DAVID Y. IGE GOVERNOR



WESLEY K. MACHIDA DIRECTOR

RODERICK K. BECKER DEPUTY DIRECTOR

STATE OF HAWAII DEPARTMENT OF BUDGET AND FINANCE P.O. BOX 150 HONOLULU, HAWAII 96810-0150

April 20, 2016

ADMINISTRATIVE AND RESEARCH OFFICE BUDGET, PROGRAM PLANNING AND MANAGEMENT DIVISION FINANCIAL ADMINISTRATION DIVISION OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

FINANCE MEMORANDUM

TO: All Department Heads

FROM: Wesley K. Machida Director of Finance

SUBJECT: Review of the Program Structure and Performance Measures

In preparation for the Executive Budget for FB 2017-19 and the FY 20-23 planning period, all departments are requested to review their program structure and performance measures. This review shall be focused on the development of a program structure that will promote efficiency in State operations and improve our transparency and accountability to the public.

While we should continue to ensure that our program IDs align appropriately with organizational entities, many programs may need to focus on developing meaningful objective statements, performance measures, target groups and activities. These statements are important in understanding and evaluating State programs and can help to provide the focus necessary to promote program efficiency and effectiveness. Accordingly, this review shall encompass:

 Additions, deletions, or changes in the placement of program IDs in the program structure. New program IDs for new, reorganized or consolidated programs may be added to the program structure. Existing program IDs which are not required in FB 2017-19 must be maintained on the program structure listing for prior year (FYs 16-17) budget data, though related objectives, measures of effectiveness, target groups, and activity indicators should be deleted. The placement of a program ID within the program structure may be changed to improve organizational alignment. New or amended program activities, target groups, measures of effectiveness and activity measures must be submitted as appropriate.

EMPLOYEES' RETIREMENT SYSTEM HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND OFFICE OF THE PUBLIC DEFENDER

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- 2. Revisions to existing objectives, measures of effectiveness, target groups and activity indicators at the program ID level. The measures of effectiveness, target groups and activity indicators are limited to ten <u>each</u> at the program ID level.
- 3. Changes to the program objectives or measures of effectiveness at the intermediate and highest levels of the program structure (target groups and activity indicators are not required at the intermediate and highest levels). There is a limit of ten measures of effectiveness at each intermediate and highest level of the program structure.
- 4. Additions, consolidations or deletions of organization codes. Titles for the new or consolidated organization codes must be submitted. Corrections to the titles of existing organization codes can also be made.

Please have your staff review the State of Hawaii Program Structure effective July 1, 2015 to June 30, 2017, which is available online on the Department of Budget and Finance (B&F) website. All proposed changes should be discussed with the B&F budget analyst assigned to your department. In addition to discussing proposed changes to the performance measures, your staff should be prepared to discuss the problems and costs that may be associated with collecting data for the measures. It is expected that data will be available for the measures chosen, including those at the intermediate and highest levels, and that a mechanism is available, or can be established, to ensure that the data will be collected.

All proposed changes must be inputted on our web-based system, eANALYTICAL. Please note that the program structure order in eANALYTICAL matches the structure used in Act 119, SLH 2015, not the State of Hawaii Program Structure effective July 1, 2015 to June 30, 2017. If your proposed changes include changes to program IDs or structure levels, please contact Mr. Gregg Hirohata-Goto (via email at gregg.h.hirohata-goto@hawaii.gov or phone at 586-1573) so the system can be prepared for your changes.

A copy of Section V, Program Objectives, Measures of Program Effectiveness and Program Size Indicators from "The State of Hawaii's Executive Budget System" is attached to aid in your staff's review. A copy of your department's organization codes and descriptions is also attached for review and update.

Changes to the program structure, performance measures and other program size indicators (i.e., target groups and activities) will become effective on July 1, 2017 for the FB 2017-19 budget. The development of the FB 2017-19 budget will be based on the new approved program structure, performance measures and program size indicators. However, data for all performance measures and program size indicators should be collected starting July 1, 2016 for FY 17. FY 17 data for all measures and program indicators will be required for the Variance Report that will be prepared in Fall 2017.

Please submit a hard copy of your proposed changes, which have been inputted in eANALYTICAL, and a copy of any revisions to your department's organizational codes and descriptions on or before July 1, 2016. Data for new performance measures and program indicators will not be due at that time; however, upon approval of the performance measure and program size indicator changes, the data will be required on Tables A, B and C which will be part of your FB 2017-19 budget submission.

Your cooperation in this effort is greatly appreciated.

Attachments

#### SECTION V

## PROGRAM OBJECTIVES, MEASURES OF PROGRAM EFFECTIVENESS AND PROGRAM SIZE INDICATORS

#### INTRODUCTION

This section briefly describes three important components of the State's Executive Budget System: the program objectives, measures of program effectiveness and program size indicators. Some principles and concepts which were followed in the development of the objective statements, measures of program effectiveness and program size indicators, and clear examples of each are contained in the following discussion.

### STATEMENTS OF OBJECTIVES

The program objective represents a statement of the end result or product or state of condition desired. It should not be a statement of what activities are carried out by the program or the size of those activities, but what those activities are expected to accomplish if they are carried out.

For most programs, the desired results can be stated without difficulty. Some examples include: the minimization of losses to property from floods; reduction in levels of pollution; and reduction in the prevalence of particular conditions in a target group, such as disease or unemployment.

Some of the principles, concepts and ground rules which were followed in developing statements of objectives for the programs at each level are as follows:

- Objectives should be stated in such a way as to suggest appropriate program structures which can be developed therefrom and should also create the potential for quantifying the degree of their achievement. A strenuous effort has been made to follow this principle throughout the statewide program structure.
- 2. In general, an attempt has been made to have all of the statements of objectives follow the form: "To achieve ... (a desired condition or goal) for ... (a target group or clientele), by ... (a means or technique)."

It has not always been possible to follow this formula, but it proved a useful guide in avoiding "input-oriented" statements of (alleged) objectives. In the case, however, of a number of fifth level programs where the higher level objective was completely unchanged and quite clear from the context, the opening phraseology was omitted and the "objective" was stated in the abbreviated form of "...to perform some action or deliver some service."

3. Related to the above point is the simple fact that objectives do not necessarily change from one level to another. A review of the statements of objectives contained herein clearly illustrates this phenomenon -- and, indeed, it is highly desirable to have as few and as all-encompassing objective statements for as many particular programs as possible.

The overall objective of the State Government of Hawaii is to enhance all aspects of the welfare of all the people of Hawaii. This global (and somewhat platitudinous!) objective did serve, however, as the starting point for the development of the program structure presented herein. It was disaggregated into a series of eleven specific major objectives, each of which is related to a major area of functional activity with which the State Government is concerned. These major objectives were chosen after much careful thought so as to reflect the most basic and stable goals of a State Government -- thus minimizing the need for subsequent shifts in the basic structure as well as the frequency with which cross-program problems would be encountered.

The eleven major program objectives specified for the State of Hawaii and contained in the eleven Program Memoranda submitted to the Eighth State Legislature are as follows:

I. <u>Major Program</u>: Economic Development

<u>Objective</u>: To assist in maintaining the State's economy in a strong and competitive condition by providing policies, operations, facilities, services, advice and information so as to achieve appropriate rates of growth, high levels of employment, reasonable returns on investments and steady gains in real personal incomes in a balanced fashion in all sectors of the economy and areas of the State.

#### II. <u>Major Program</u>: Employment

<u>Objective</u>: To assure all workers full and equal opportunity to work, decent working conditions, fair treatment on the job, equitable compensation and assistance in work-related difficulties.

III. <u>Major Program</u>: Transportation Facilities

<u>Objective</u>: To facilitate the rapid, safe and economical movement of people, goods and mail into, within and out of the State by providing and operating transportation facilities and supporting services.

# IV. <u>Major Program</u>: Environmental Protection

<u>Objective</u>: To protect, restore and enhance, where appropriate, the natural and man-made physical environment.

V. <u>Major Program</u>: Health

<u>Objective</u>: To improve the health of all the people by reducing the incidence of, and disability due to, physical and mental illness by assuring an adequate supply of high quality health facilities and services for individuals and a healthful environment for the general public.

VI. <u>Major Program</u>: Social Problems

<u>Objective</u>: To enable individuals and families in need of aid to attain a minimally adequate standard of living and to achieve the social and psychological adjustments necessary to successful living in modern society.

VII. <u>Major Program</u>: Formal Education

Objective: To maximize the realization of each individual's intellectual potential, to contribute to his personal development, enhance his social effectiveness and provide the basis for satisfying vocations by making available a graduated and integrated series of high quality formal educational programs; to add to the sum of human knowledge by conducting basic and applied research; and to enhance the welfare of the community by offering instruction and other services of benefit to the general public.

#### VIII. <u>Major Program</u>: Culture and Recreation

<u>Objective</u>: To enrich the lives of people of all ages by providing and preserving opportunities and facilities for cultural and recreational activities.

## IX. <u>Major Program</u>: Public Safety

<u>Objective</u>: To protect the individual and his property from injury and loss caused by criminal actions, accidents, physical hazards and natural and man-made disasters.

# X. <u>Major Program</u>: Individual Rights

<u>Objective</u>: To ensure that the individual is provided with services and products meeting acceptable standards of quality, dependability and safety; is given equitable and responsive treatment by public agencies; and is afforded equal protection of his legal and civil rights and interests.

# XI. <u>Major Program</u>: Government-Wide Support

<u>Objective</u>: To enhance the effectiveness and efficiency of State programs by providing executive direction, program coordination and policy development as well as a wide variety of services supporting the work of the State Government as a whole or common to all or most programs.

Following this disaggregation, the major programs were further broken down into sub-programs in relation to still more specifically defined sub-objectives. This process was carried on through four and five levels of disaggregation. While in some cases there were additional meaningful levels of program disaggregation which could be identified below the fifth, these have not been shown in the present version of the structure.

#### MEASURES OF EFFECTIVENESS

Measures of program effectiveness specifies the degree to which results are expected. They do not measure the size of the program necessary to achieve those results. For example, levels of effectiveness should not be stated in terms of man-years expended or number of cases processed, since these describe the program activities which will achieve some result, rather than provide information on the result itself. Quite often, crude indicators of desired results must be accepted as the basis for establishing effectiveness (e.g., test scores for education programs).

Developing good measures of effectiveness is perhaps the hardest and most important part of the whole program structuring process. They posit certain quantitative indicators which, if maximized (or minimized as the case may be), represent actual operational achievement of the objectives of the program. In actual practice, therefore, program managers tend to lose sight of the goal statement as such and to fixate on simply maximizing or minimizing the numerical indicator which represents their measure of effectiveness. If this has been well chosen and truly and unambiguously reflects achievement of the real objective, then all is well. But, if the measure of effectiveness is not wholly and exactly congruent with the objective, then seriously wrong program decisions can result from singleminded pursuit of the measure of effectiveness. All of this, of course, is simply by way of saying that the specification of measures of effectiveness is extraordinarily important.

While they often are highly biasing on the actions of program managers, measures of effectiveness also are frequently extremely difficult to define. There are a number of problems:

- 1. The most satisfactory form of a measure of effectiveness would be to have a single measure of ultimate benefit for an entire major program which subsumed all of the particular lower-level measures of effectiveness and which was, itself, measurable in economic terms so that direct marginal analysis of program benefits and costs would be possible. This is seldom realizable, but every effort should be made to move in the direction of this ideal. This means using measures of ultimate benefit wherever possible rather than lower level narrow measures of effectiveness; it means using economic measures where valid instead of physical measures; it means using a few integrating measures rather than a large number of discrete and disparate measures.
- 2. Lower level generally physical measures of program effectiveness must be analytically derivable from higher level measures of ultimate benefit. For example, in the Plant Pest and Disease Control

program, the ultimate measure of benefit is the reduction in the dollar value of crop losses. A lower level measure of program effectiveness which might be specified for a program manager or field operational personnel is the reduction in the number of fruit flies per acre in sugar cane fields. However, in all of these cases, the ability to specify unique measures of physical effectiveness implies a complete understanding of the economic/physical production function which links the two outcomes (i.e., dollar reductions in losses and reduced pest incidence). In many cases, such analytic insight is either incomplete or absent and hence it is difficult -- and dangerous -- to attempt to specify unique measures of program effectiveness for all of the lower level programs.

- 3. In most major programs, there are a number (sometimes very large) of measures of program benefit or effectiveness, no one of which subsumes the others or which is itself dominant. In these cases, all of the measures must be considered simultaneously in making judgments about the value or "effectiveness" of the program.
- 4. In some cases, there are higher level measures of program benefit which reflect in a major way accomplishment of the program's objectives, but for which no one sub-group, or group of individual subprograms, can be held accountable. They all contribute in some degree to the overall effect, but each is either individually small or linked by a little-understood chain of causal effects to the larger measure. For example, in the major program, Employment, a good overall measure of program effectiveness is the unemployment rate; but none of the sub-programs within that overall program can be fairly held accountable for changes in the rate. Each is partially responsible but in a way which is not yet ascertainable analytically.
- 5. As noted above, measures of effectiveness do not necessarily (and ideally should not) change from one level to another. Thus, there is a large measure of redundancy in the present structure because of the requirement of the Act that measures be identified at each level of the structural hierarchy.

- 6. In some programs, a large variety of measures of effectiveness was developed for lower level programs. Where there were synthesizing overall measures of effectiveness, these were used at the higher levels and all of the lower level measures were not carried to the higher levels. Similarly, where the heterogeneity of the sub-program produced a large number of conceptually "non-integrable" measures, only a selection of the more significant measures was carried up to the higher level programs.
- 7. Conceptually correct measures of effectiveness should be identified even where the necessary data are not currently available. This stimulates good analytic thinking, provides a better judgmental basis for correct program choices, and provides guidance for the development of information systems. This principle has been strictly followed in the program structure for the State even though large portions of the data are not now available and may well require many years and considerable costs to develop.

# PROGRAM SIZE INDICATORS

Program size indicator means a measure to indicate the magnitude of a program. Program size indicators are made up of target groups and beneficiary groups. The target group pertains to the group to which the activities of the program are directed. The group may or may not be comprised of individuals. As an example, the target group may be the number of school-age children in Hawaii -- or it may be the number of school buildings requiring a certain type of maintenance. In a crime control program, the target groups would be the kinds of criminals of interest. In a consumer protection program, it might be the kinds of stores and their locations which will be inspected. In a health program, the target groups might be those with a particular illness or those in a high-risk group. In general, the data should distinguish between the numbers of those currently actually in the target groups and the numbers who might, potentially, be included. For example, in a welfare program, the actual target group is composed of all of those currently receiving welfare and those who would normally be expected to claim such benefits in the future. However, the total potential number of claimants under current laws and policies should also be estimated.

For both the actual and potential target groups, the estimates should cover all six years of the planning period, by year.

The beneficiary group always represents the various groups of people who will benefit from the activities of programs or whose welfare will be enhanced as a result of solving the problem which is under analysis. For example, while it is criminals of various kinds who are the target groups for a law enforcement program, it is the victims and potential victims of crime who will be the beneficiaries of the activities of the law enforcement program or the solution of some acute law enforcement problem. Similarly, while cheating merchants are the target group for a consumer protection program, it is the consumers who are or would be cheated who are the beneficiaries of the program.

In some cases, the target and beneficiary groups will overlap -- or even be identical. In the case of a communicable disease, the target group will be those who have the disease or who are highly likely to contract it; the beneficiary group will include all of those persons plus that segment of the general public which might otherwise be exposed to it. On the other hand, for a condition such as heart disease, the target groups and beneficiary groups will be identical.

In all cases, quantitative estimates of the size of the various affected target groups should be given for at least each of the six years in the planning period.

The question of the incidence of benefits and costs is central to the resolution of all public policy problems and issues; hence, it is particularly important to clearly and carefully identify relevant target groups and beneficiary groups.

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| ID 04/05/16 PAGE 1<br>RVICES ORGANIZATION DESCRIPTION               | SYSTEMS ACCOUNTING<br>PRE-AUDIT<br>UNIFORM ACCOUNTING & REPORTING<br>INTERNAL POST-AUDIT DIVISION | ARCHIVES<br>OFFICE OF INFD MGMT & TECHNDLOGY<br>OFFICE OF INFO MGMT & TECH - (AGS130 MDF-W<br>ADMINISTRATION<br>SYSTEM SERVICES<br>PRODUCTION SERVICES  | TECHNOLOGY SUPPORT SERVICES<br>CLIENT SERVICES<br>TELECOMMINICATIONS<br>TELECOMMINICATIONS<br>INSURANCE MANAGEMENT<br>SURVEY DIVISION<br>PUBLIC WORKS DIVISION<br>OFFICE LEARING SERVICES<br>CUSTODIAL SERVICES (MAWATI)<br>CUSTODIAL SERVICES (MAWATI)  |                                | REPAIRS & ALTERATIONS (PUBLIC BLDGS) (DAHU<br>REPAIRS & ALTERATIONS (PUBLIC BLDGS) (HAWI<br>REPAIRS & ALTERATIONS (PUBLIC BLDGS) (HAWI<br>REPAIRS & ALTERATIONS (PUBLIC BLDGS) (MAUI<br>REPAIRS & MAINTENANCE (SCHOOLS) (MAUI)<br>REPAIRS & MAINTENANCE (SCHOOLS) (MAUI)<br>REPAIRS & MAINTENANCE (SCHOOLS) (MAUI)  | REPATRS & MAINTENANCE (SCHOOLS) (KAUAI)<br>KING KAMEHAMEHA CELEBRATION COMMISSION<br>CAMPAIGN SPENDING COMMISSION<br>ELECTION ADMINISTRATION<br>STATE FOUNDATION ON CULTURE AND THE ARTS<br>STATE FOUNDATION 911 BOARD<br>WIRELESS ENHANCED 911 BOARD<br>WIRELESS ENHANCED 911 BOARD<br>WIRELESS ENHANCED 911 BOARD<br>FOR ATIVE SERVICES OFFICE<br>ADMINISTRATIVE SERVICES OFFICE<br>PERSONNEL OFFICE<br>SYSTEMS & PROCEDURES OFFICE   |  |
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| CODES WITHIN PROGRAM<br>NTING AND GENERAL SE<br>PROGRAM ID ORG CODE | AGS 101<br>AGS 101<br>AGS 102<br>AGS 103<br>AGS 104<br>BA   | 111<br>130<br>130   | 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| LIST OF ORGANIZATION C<br>DEPT OF ACCOUN                            | ≅<br>-20  | ENFORCEMENT OF INFORMATION PRACTICES<br>ARCHIVES - RECORDS MANAGEMENT<br>INFORMATION MGMT AND TECHNOLOGY SVCS<br>INFORMATION PROCESSING & COMM SERVICES | STATE RISK MANAGEMENT & INSURANCE ADMIN<br>LAND SURVEY<br>DULLIC WORKS-PLANNING, DESIGN & CONSTRUCTION<br>OFFICE LEASING<br>CENTRAL SERVICES - CUSTODIAL SERVICES  | SERVICES - GROUNDS MAINTENANCE | CENIRAL SERVICES - BUILDING REPAIRS & ALT<br>STATE PROCUREMENT<br>SURPLUS PROPERTY MANAGEMENT<br>SURPLUS PROPERTY MANAGEMENT<br>AUTOMOTIVE MANAGEMENT - PARTOR POOL<br>AUTOMOTIVE MANAGEMENT - PARTOR CONTROL<br>SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS  | KING KAMEHAMEHA CELEBRATION COMMISSION<br>CAMPAIGN SPENDING COMMISSION<br>DFFICE OF ELECTIONS<br>STETE FOUNDATION ON CULTURE AND THE ARTS<br>SPECTATOR EVENTS & SHOWS - ALOHA STADIUM<br>WIRELESS ENHANCED 911 BDARD<br>WIRELESS ENHANCED 911 BDARD<br>GENERAL ADMINISTRATIVE SERVICES  |  |
| OBJECTIVE CODI  | 11020201<br>11020202<br>11020203<br>11020203  | 1003<br>110303<br>11030201<br>11030201  | 110300702<br>110300703<br>11030801<br>11030801<br>11030802   | 11030803                       | 11030804<br>11030900<br>110330902<br>110310002<br>070102  | 080104<br>11010401<br>11010403<br>080103<br>080205<br>110304<br>110304  |  |

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| 5/16 PAGE 1<br>RIPTION<br>RUTT<br>RUE<br>RUE<br>RUE<br>RUE<br>RUE<br>RUE<br>RUE<br>RUE<br>RUE<br>RUE   | COLLECTIONS UNIT<br>COLLECTIONS UNIT<br>COMMISSION ON UNIFORM LEGISLATION<br>CRIMINAL IDENTIFICATION<br>CRIVIL IDENTIFICATION<br>HAWAIT CRIMINAL JUSTICE DATA CENTER<br>HAWAIT CRIMINAL JUSTICE DATA CENTER<br>HAWAIT CRIMINAL JUSTICE DATA CENTER<br>COLLESSAFEC MORE<br>CHILD SUPPORT ENFORCEMENT<br>MAUIT CREA<br>MAUIT CSEA<br>HILO CSEA<br>HILO CSEA |  |          |  |   |            |
|  | CU COLLECTIONS UNT<br>EA COMMISSION ON UT<br>BB CIVIL IDENTIFIC<br>BC HAWAII CRIMINAL<br>BC HAWAII CRIMINAL<br>BC HAWAII CRIMINAL<br>BC HAWAII CRIMINAL<br>BC HAWAII CRIMINAL<br>BC HAWAII CRIMINAL<br>BC HAWAII CRIMINAL<br>CHILD<br>GC MAUI CSEA<br>GF LIHUE CSEA   |  |          |  | , |            |
| LIST OF ORGANIZATION CODES WITHIN PROGRAM<br>DEPARTMENT OF THE ATTORNEY GENERA<br>PROGRAM ID ORG CODE<br>ATG100 AA<br>AD<br>ATG100 AA<br>AD<br>AD<br>AD<br>AD<br>AD<br>AD<br>AD<br>AD<br>AD<br>AD<br>AD<br>AD<br>A | 8 IDENTIFICATION ATG231<br>ERVICES ATG500   |  |          |  |   | $\bigcirc$ |
| PROGRAM DESCRIPTION<br>LEGAL SERVICES  | STATE CRIMINAL JUSTICE INFO & IDEN<br>CHILD SUPPORT ENFORCEMENT SERVICES  |  |          |  |   |            |
| OBJECTIVE CODE<br>110301   | 09010502<br>06020403  |  |          |  |   | L 1NLBR    |

|              | PAGE 1<br>SUPPORT DIVISION<br>AISION<br>AISION<br>VISION<br>FY<br>FY<br>FY<br>FY<br>FY<br>FY<br>FION<br>MENT CORPORATION<br>MENT CORPORATION<br>FAMAIT<br>OPMENT CORP<br>AMAIT<br>OPMENT DISTRICT  |  |
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|              | D 04/05/16<br>TDURTSM 04/05/16<br>TDURTSM DESCRIPTION<br>STRATEGIC MARKETING & SUPPORT<br>LAND USE COMMISSION<br>STRATEGIC MARKETING & SUPPORT<br>CREATIVE INDUSTRIES DIVISION<br>FOREIGN TRADE 20NE<br>FOREIGN  |  |
| $\mathbf{O}$ | CODES WITHIN PROGRAM I<br>F BUSINESS & ECON DEV &<br>PROGRAM ID ORG CODE<br>BED100 SM<br>BED100 SM<br>BED100 SM<br>BED113 TO<br>BED113 TO<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED113 CI<br>BED114 CI<br>BED114 CI<br>BED114 CI<br>BED114 CI<br>BED14 C |  |
|              | LIST OF ORGANIZATION<br>DEPARTMENT O<br>DEPARTMENT O<br>DEPARTMENT O<br>STRATEGIC MARKETING AND SUPPORT<br>STRATEGIC MARKETING AND SUPPORT<br>STRATEGIC MARKETING<br>STRATEGIC MARKETING<br>STRATEGIC MARKETING<br>AND SUPPORT<br>STRATEGIC MARKETING<br>AND SUPPORT<br>HAWAIL STATE ENERGY OFFICE<br>HAWAIL STATE ENERGY OFFICE<br>OFFICE OF AEROSPACE<br>CORDINATED<br>OFFICE OF AEROSPACE<br>AND INCLORED<br>OFFICE OF AEROSPACE<br>ANTION<br>STATEWIDE PLANNING & RESEARCH<br>HAWAIL STRATEGIC DEVELOPMENT<br>OFFICE OF AEROSPACE<br>ANDING A RESEARCH<br>HAWAIL STRATEGIC DEVELOPMENT CORPORATION<br>STATEWIDE PLANNING & RESEARCH<br>HAWAIL STRATEGIC DEVELOPMENT CORPORATION<br>NATURAL ENERGY LAB OF HAWAII AUTHORITY<br>HAWAIL STRATEGIC DEVELOPMENT CORPORATION<br>NATURAL STRATEGIC DEVELOPMENT CORPORA   |  |
|              | DBJECTIVE CODE PROGRAM D   010101 STRATEGIC   110102 STRATEGIC   110102 STRATEGIC   110102 STRATEGIC   110102 STRATEGIC   0102 D10101   0102 D10101   010501 HAWAII   010505 DFFICE   010505 DFFICE   010505 DFFICE   010503 DFFICE   1101012 HAWAII   1101012 HAWAII   1101012 HAWAII   11010101 HAWAII   010503 HAWAII   010504 HAWAII   010503 HAWAII   010504 HAWAII   010503 HAWAII   010504 HAWAII   010503 HAWAII   010504 HAWAII   010701 HAWAII   010701 HAWAII   |  |

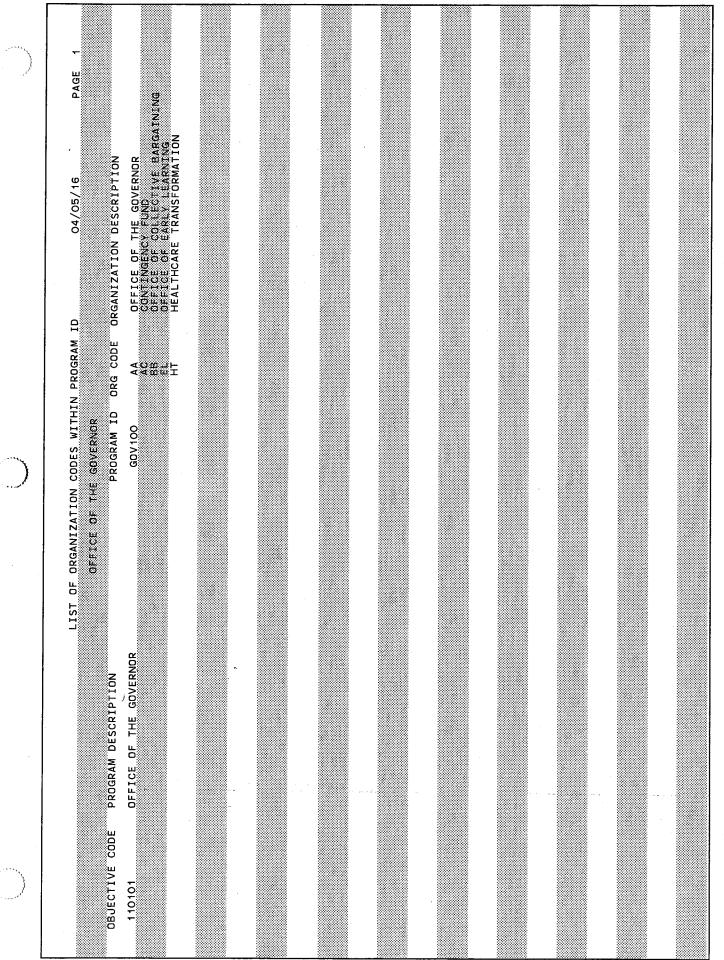
| PAGE 1  | TON<br>EWENT DIVISION<br>BUF101BA MOF - U.W<br>STATEWIDE MOF - U.W<br>O (BUF102CB MOF -<br>UD VISION<br>ENDER<br>ENDER<br>ENDER  |  |        |
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| D 04/05/16                                    | ORGANIZATION DESCRIPTION<br>BUDGET PRANNING & MANAGEMENT<br>BUDGET PRANNING & MANAGEMENT<br>BUDGET PRANNING & MANAGEMENT<br>BUDGET PRG PLNG & MANAGEMENT<br>BUDGET PRG PLNG & MANAGEMENT<br>COLLECTIVE BARGAIN - STWD (BU<br>FINANCIAL BARGAIN - STWD (BU<br>FINANCIAL BARGAIN - STWD (BU<br>FINANCIAL BARGAIN - STWD (BU<br>FINANCIAL BARGAIN - STWD (BU<br>EMPLOYER RENGAIN - STWD (BU<br>STATE EDUCATION / DH<br>STATE EDUCATION / DH<br>HIGHER EDUCATION / DH<br>STATE EDUCATION / DH<br>HIGHER EDUCATION / DH |  |        |
| CODES WITHIN PROGRAM IC<br>BUDGET AND FINANCE | R0GRAM ID ORG CODE<br>BUF 101 BA<br>BUF 101 BA<br>BUF 102 CGB<br>BUF 141 BA<br>BUF 1415 CGB<br>BUF 725 CGB<br>BUF 725 FFA<br>BUF 725 FFA<br>BUF 725 FFA<br>BUF 725 FFA<br>BUF 765 FFE<br>BUF 765 FFE<br>FFE<br>BUF 765 FFE<br>FFE<br>FFE<br>FFE<br>FFE<br>FFE<br>FFE<br>FFE<br>FFE<br>FFE   |  |        |
| LIST OF ORGANIZATION C<br>DEPARTMENT OF       | PROGRAM DESCRIPTION<br>DEPARTMENTAL ADMINISTRATION & BUDGET DIV<br>COLLECTIVE BARGAINING STATEWIDE<br>FINANCIAL ADMINISTRATION<br>EMPLOYEES' RETIREMENT SYSTEM<br>HAWATI EMPLOYER'DNION TRUST FUND<br>COLLECTIVE BARGAINING STATEWIDE<br>EMPLOYEES' RETIREMENT SYSTEM<br>HAWATI EMPLOYER'DNION TRUST FUND<br>DEBT SERVICE PAYMENTS - DOF<br>DEBT SERVICE PAYMENTS - DOF<br>DEBT SERVICE PAYMENTS - DOF<br>DEBT SERVICE PAYMENTS - DOF<br>RETIREMENT BENEFITS PAYMENTS - DOF<br>RETIREMENT BENEFITS PAYMENTS - DOF<br>RETIREMENT BENEFITS PAYMENTS - DOF<br>RETIREMENT BENEFITS PAYMENTS - DOF<br>HEALTH PREMIUM PAYMENTS - DOF  |  |        |
|   | 0BJECTIVE CODE<br>11010305<br>11010305<br>11020301<br>11020301<br>11020301<br>11020301<br>11020301<br>11020301<br>11020301<br>11020301<br>07030896<br>110010305<br>07030894<br>10010305  |  | LINUBR |

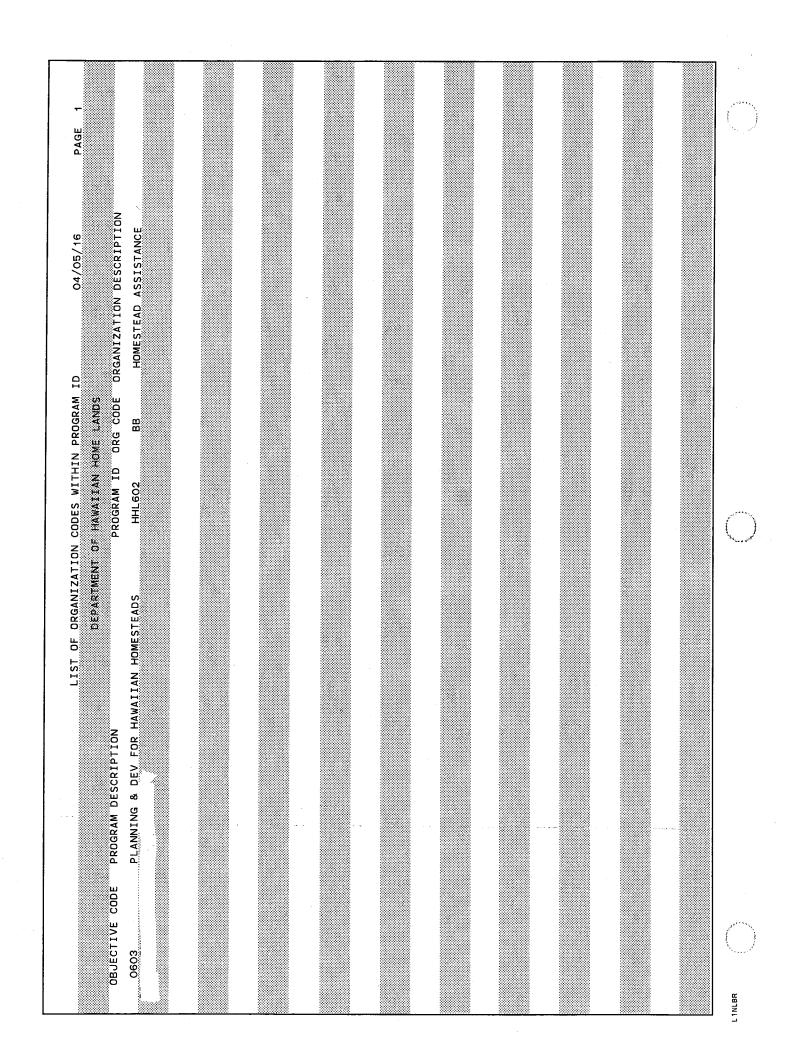
| PAGE 1   | VITIONS<br>CENSING<br>HORIZATION<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N<br>N   |  |  |  |  |
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| 04/05/16<br>DESCRIPTION  | FITNESS<br>CONST<br>FITNESS<br>CONST<br>CONST<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITNESS<br>FITN |  |  |  |  |
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| ODES WITHIN PROGRAM<br>CE & CONSUMER AFFAI<br>ROGRAM ID ORG CODE | CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC   |  |  |  |  |
| ORGANIZATION C<br>DEPT DF COMMER                                 | & TRAN SVC<br>ING<br>Zation<br>Zation<br>defice  |  |  |  |  |
| LIST OF  | CABLE TELEVISION<br>CONSUMER ADVOCATE FOR COMM UTIL<br>FINANCIAL SERVICES REGULATION<br>FROFESSIONAL & VOCATIONAL LICENS<br>INSURANCE REGULATORY SERVICES<br>INSURANCE REGULATORY SERVICES<br>POST-SECONARY EDUCATION AUTHOR<br>POST-SECONARY EDUCATION<br>OFFICE OF CONSUMER PROTECTION<br>OFFICE OF CONSUMER PROTECTION<br>BUSINESS REGULATORY SECURITI<br>REGULATED INDUSTRIES COMPLAINTS<br>GENERAL SUPPORT<br>REGULATED INDUSTRIES COMPLAINTS<br>DUBLIC UTILITIES COMMISSION  |  |  |  |  |
| PROGRAM DESCRIP  | CABLE TELEVISIO<br>CONSUMER ADVOCA<br>FINANCIAL SERVI<br>INSURANCE REGUL<br>INSURANCE REGUL<br>INSURANCE REGUL<br>INSURANCE REGUL<br>FICE OF CONSU<br>BUSINESS REGULATED INDUS<br>REGULATED INDUS<br>REGULATED INDUS<br>REGULATED INDUS<br>REGULATED INDUS   |  |  |  |  |
| OBJECTIVE CODE   | 10010305<br>10010305<br>10010305<br>10010305<br>10010305<br>10010305<br>10010305<br>10010305<br>10010305<br>10010305<br>10010305<br>10010308   |  |  |  |  |

| 04/05/16 PAGE 1<br>DESCRIPTION<br>AL ADMINISTRATION<br>* NATIONAL GUARD       | CIVIL DEFENSE<br>OFFICE OF VETERANS AFFAIRS<br>HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY |  |  | $\bigcirc$ |
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| ZAM ID<br>DDE OF  | DEF112 AD CIVIL DEFE<br>VA OFFICE OF<br>DEF114 YC HAWAII NAT                             |  |  |            |
| LIST OF ORGANIZATIC<br>Department<br>Department<br>Tion<br>Physical disasters | TO VETERANS<br>ATL GUARD YOUTH CHALLENGE ACADEMY   |  |  |            |
| GBJECTIVE CODE PROGRAM DESCRIP<br>090202 AMELIDRATION OF                      | 060106 SERVICES TO<br>070104 HAWAII NATL   |  |  | L'INLBR    |

|                     | 2  | SUMMER INSTRUCTION<br>AT RISK PROGRAMS<br>STULENT ACTIVITIES<br>ATHLETIS<br>LEARNING CENTERS<br>DRIVER EDUCATION | ROGRAM   | STANDARDS<br>TION PROJECT  | ст   | ANTS<br>SCHODLS  | CES<br>D DES  | ISPED)<br>H SVS  |   | RANCH<br>BRANCH  |
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|                     | TPTION<br>FORMULA<br>ION                           | ES   | E IMMERSION F<br>INAL SERVICES<br>W FACILITIES<br>ATTON          | )<br>PERFORMANCE<br>GRANTS<br>HIND<br>SPECTAL EDUCA<br>HIPS                      | D TO BUDGET A  | LE PUBLIC TV<br>AN AFFAIRS GR<br>N IN REGULAR                  | VEAR<br>UCATION SERVI<br>N F/T DISABLE<br>( POS)<br>D TO BUDGET A                                 | CPTV SVC<br>ENTION<br>SERVICES<br>ED DATABASE<br>AVIORAL HEALT | AL ASSISISIAUCE<br>N WITH AUTISM<br>RVICES<br>GRANTS<br>ERVICES BRANCE  | LEADERSHIP B<br>OGY RESEARCH<br>ENT SERVICES<br>OPMENT           |
| 747700 05           | NIZALION DESCA<br>IGHTED STUDENT<br>GULAR INSTRUCT | MER INSTRUCTI<br>RISK PROGRAMS<br>DENT ACTIVITI<br>LETICS<br>RNING CENTERS<br>VER EDUCATION                      | ATIAN LANGUAG<br>ER INSTRUCTIO<br>OURCES FOR NE<br>ODL ADMINISTR | ALIAN CONTENT<br>PTER 42F, HRV<br>CHILD LEFT BE<br>TVE HAWAITAN<br>DENT SCHDLARS | APPROPRIATIC<br>ONCILE PROG I<br>LIKE<br>ATIONS & GIFT<br>LETICS | LUCEDUCATION<br>LCE OF HAWAII<br>CIAL EDUCATIC<br>CIAL SCHOOLS | ENDED SCHOOL<br>ER SPECIAL ED<br>CIAL EDUCATIO<br>CIAL EDUCATIO<br>CIAL OLYMPICS<br>ONCILE PROG I | C ASSMT & PRS<br>INING AND RET<br>DENT SUPPORT<br>EGRATED SPEC | GETED TECHNIC<br>S FOR CHILDRE<br>S FOR ELATED S<br>FIER ELATED S<br>FILSTATIVE S<br>TRUCTIONAL S<br>TRUCTIONAL S | DOL COMMUNITY<br>ANCED TECHNOL<br>CHER IMPROVEN<br>DERSHIP DEVEL |
|                     |  |  |  |  |  |  |   |  |   |  |
| EDUCATION           |  |  |  |  |  | EDN 150  |   |  | EDN200  |  |
| EPARTMENT OF        | L  |  |  |  |  | ' SERVICES   |   |  |   |  |
| DE                  |  |  |  |  |  | STUDENT SUPPORT  |   |  |   |  |
| SCOTOTION           | SCHOOL-BASED BUDGETING                             |  |  |  |  | EDUCATION & ST   |   |  | INSTRUCTIONAL SUPPORT   |  |
| DDAGDAM NESCRIDITAN |  |  |  |  |  | SPECIAL ED   |   |  | INSTRUCTIC  |  |
| OBJECTIVE CODE      |  |  |  |  |  | 07010115   |   |  | 07010120  |  |

|                                  | 5   | DEPARTMENT OF EDUCATION |          |  |
|----------------------------------|---|-------------------------|----------|--|
| OBJECTIVE CODE                   | E PROGRAM DESCRIPTION   | PROGRAM ID              | ORG CODE | ORGANIZATION DESCRIPTION   |
| 07010120                         | INSTRUCTIONAL SUPPORT   | EDN200                  |          | TECHNOLOGY IN EDUCATION<br>SCHOOL COMPLEX RESOURCE SERVICES  |
| 07010130                         | STATE ADMINISTRATION  | EDN300                  |          | HOREESS CONCERNS<br>HOREESS CONCERNS<br>RECONCILE PROG ID TO BUDGET ACT<br>BOARD OF EDUCATION<br>OFFICE OF THE SUPERINTENDENT<br>SEFICE OF THE SUPERINTENDENT  |
| 07010140                         | SCHOOL SUPPORT  | EDN400                  | 24282838 | CIVIL RIGHTS COMPLIANCE<br>HUMMAN RESOURCES<br>HUMMAN RESOURCES<br>RECONCILE PROG ID TO BUDGET ACT<br>INFORMATION & TECHNOLOGY SERVICES<br>STATE ADMIN SERVICES (FOOD SERVICES)<br>OFFICE OF HAWAII CHILD NUTRITION PROGRAMS |
|                                  |   |                         |          | SCHOOL FACTLETIES & SUPPORT SERVICES<br>SCHOOL FACTLES<br>AUXILIARY SERVICES<br>SCHOOL CUSTODIAL SVCS (CENTRALIZED SVC:<br>UTILIARY USE / SCHOOL FACILITIES<br>COMMUNITY USE / SCHOOL FACILITIES                             |
| 070103                           | PUBLIC LIBRARIES  | EDN407                  |          | R&W DF SCHOOL FACILITIES<br>DISPOSAL OF HAZARDOUS MATERIALS<br>RECONCILE PROG ID TO BUDGET ACT<br>STUDENT TRANSPORTATION<br>CHATER 42F, HRS GRANTS - EDN400<br>DFFICE OF 5F, HRS GRANTS - EDN400                             |
|                                  |   |                         |          | LOGISTICS SUPPORT SECTION<br>WEST CAHU PUBLIC LIBRARIES<br>EAST CAHU PUBLIC LIBRARIES<br>FAXT CAHU PUBLIC LIBRARIES<br>MAUI PUBLIC LIBRARIES<br>KAUAT PUBLIC LIBRARIES<br>KAUAT PUBLIC LIBRARIES                             |
| 07010150                         | SCHOOL COMMUNITY SERVICES   | EDNISOO                 |          | HAWAIT STATE LIBRARY<br>LIBRARY SERVICES AND TECHNOLOGY ACT<br>KAPOLEI PUBLIC LIBRARY<br>LIBRARY DEVELOPMENT SERVICES<br>CHAPTER 42F, HRS GRANTS   |
| 07010160<br>07010165<br>07010170 | CHARTER SCHOOLS<br>CHARTER SCHOOLS<br>CHARTER SCHOOLS COMMISSION & ADMINI<br>EARLY LEARNING | STRATION                |          | ADULT COMMUNITY SCHOOLS<br>AFTERSCHOOL A+ PROGRAM<br>CHARTER SCHOOLS<br>CHARTER SCHOOLS COMMISSION<br>CHARTER 42F, HRS GRANTS<br>CHAPTER 42F, HRS GRANTS<br>EARLY LEARNING   |
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| ID 04/05/16 PAGE 1   | AGED, BLIND DESCRIPTION<br>AGED, BLIND AND DISABLED PAYMENTS<br>GENERAL ASSISTANCE PAYMENTS<br>DTHER FEIGHAL ASSISTANCE PAYMENTS<br>TANF ELIGIBLE FAMILLES PATHENTS<br>STATE-FUND ASSIST TO FAMILLES NOT CLAIM MO<br>RENTAL HOUSING SERVICES<br>HOMELESS SERVICES<br>HOMELESS SERVICES   | FOOD STANDER TADMINISTRATION<br>FOOD STANDER TADMINISTRATION<br>DISABILITY DETERMINATION BRANCH<br>CHILD PROTECTIVE SERVICES<br>CHILD PROTECTIVE SERVICES<br>CHILD PROPERTIVE SERVICES ATMENTS<br>CASH SUPPORT FOR CHILD CARE<br>CASH SUPPORT FOR CHILD CARE<br>IN-COMMUNIST<br>IN-COMMUNIST<br>ADULT AND COMMUNITY CARE SERVICES                        | GENERAL SUPPORT FOR SUPPLY AND ADDITION<br>COMMISSION ON THE STATUS OF WOMEN<br>GENERAL SUPPORT FOR SOCIAL SERVICES<br>GENERAL SUPPORT FOR SOCIAL SERVICES<br>GENERAL SUPPORT FOR SELF-SUFFICIENCY SERVI<br>GENERAL ADMINISTRATION (DHS)                          |  |  |  |
| PROGRAM  |  | IABRQ39977254  | SONTHR<br>SONTHR  |  |  |  |
| WITHIN PR<br>SERVICES  | 5  |  |   |  |  |  |
| <br>CODES WI<br>HUMAN S<br>PROGRAM                             | HMS202<br>HMS202<br>HMS202<br>HMS202<br>HMS2202<br>HMS2222<br>HMS2222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS222222<br>HMS222222<br>HMS222222<br>HMS22222<br>HMS222222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS22222<br>HMS2222 | HMS2337<br>HMS2338<br>HMS23301<br>HMS2303<br>HMS3001<br>HMS501<br>HMS501<br>HMS501<br>HMS503<br>HMS503   | HMS802<br>HMS888<br>HMS888<br>HMS9038<br>HMS902<br>HMS902<br>HMS902   |  |  |  |
| LIST OF ORGANIZATION C<br>DEPARTMENT OF<br>PROGRAM DESCRIPTION | Hictency   | EMPLOYMENT AND TRAINING<br>DISABILITY DETERMINATION<br>DISABILITY DETERMINATION<br>CHILD FROTECTIVE SERVICES<br>GENERAL PROTECTIVE SERVICES<br>CHILD PROTECTIVE SERVICES PAYMENTS<br>CASH SUPPORT FOR CHILD CARE<br>CASH SUPPORT FOR CHILD CARE<br>TO ANN COMMUNITY CARE SERVICES<br>HAWAII YOUTH CORRECTIONAL FACILITY (HYCF)<br>ANNINITY CARE SERVICES | VDCATIONAL REMARILITATION<br>COMMISSION ON THE STATUS OF WOMEN<br>GENERAL SUPPORT FOR SOCIAL SERVICES<br>GENERAL SUPPORT FOR HEALTH CARE PAYMENTS<br>GEN SUPPORT FOR HEALTH CARE PAYMENTS<br>GEN SUPPORT FOR HEALTH CARE PAYMENTS<br>GENERAL ADWINISTRATION (DHS) |  |  |  |
| OBJECTIVE CODE   | 06020102<br>06020102<br>06020104<br>06020104<br>06020104<br>06020105<br>06020213<br>06020213<br>06020213<br>06020213<br>06020213<br>06020213<br>06020213<br>06020213<br>06020213<br>06020213<br>060202013<br>060202013<br>060202013<br>060202013<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>060201002<br>0602001002<br>0602001002<br>0602001002<br>0602001002<br>06020000000000   | 060205<br>06020402<br>06020402<br>060103<br>0601034<br>06010503<br>06010503<br>06010503<br>06010503  | 020106<br>100304<br>060401<br>060404<br>060408<br>060408<br>060408  |  |  |  |

| D 04/05/16 PAGE 1<br>DPMENT<br>DRGANIZATION DESCRIPTION<br>UL BENEFITS - STATE EMPLOYEES<br>WERT APPEALS BOARD (MARB)<br>EMPLOYEE RELATIONS DIVISION<br>EMPLOYEE CLASSIFICATION & COMP DIV<br>EMPLOYEE CLASSIFICATION & COMP DIV | TMENTAL ADMINISTRATION       |  |  |  |         |
|--|------------------------------|--|--|--|---------|
| CODES WITHIN PROGRAM I<br>HUMAN RESOURCES DEVEL<br>PROGRAM ID ORG CODE<br>HRD102 KA<br>PA<br>PA<br>PA<br>PA<br>PA<br>PA<br>PA  |                              |  |  |  |         |
| LIST OF ORGANIZATIC<br>DEPARTMENT<br>DEPARTMENT  | VICES - HUMAN RESOURCES DEV  |  |  |  |         |
| CODE   | 11030502 SUPPORTING SERVICES |  |  |  | L INLBR |

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|   | AM ID 04/05/16 PAGE 1                                      | DE ORGANIZATION DESCRIPTION<br>TUBERCULOSIS DISEASE CONTROL SERVICES<br>HANSEN'S DISEASE CONTROL SERVICES<br>HALE MOHALU AT LEAHI | STD PREVENTION SERVICES<br>AIDS PREVENTION SERVICES<br>COMMUNICABL DISEASE & PUB. HTH NURSING-ADM | UISEASE UUIBREAK CONTROL ADMINISTRATION<br>PUBLIC HEALTH PREPAREDNESS<br>IMMUNIZATION<br>DISEATION<br>CORPORATE UFFICE<br>KAHUKU HOSPITAL<br>KAHUKU HOSPITAL  | ALLI CUMMUNII CAKE<br>DALU CMM SERVICA<br>COURTS AND CORRECTIONS SERVICES<br>COURTS AND CORRECTIONS SERVICES<br>KALIHI PALAMA CMH SERVICES<br>WINDWARD OAHU CMH SERVICES | HAWAII COUNTY CMH SERVICES<br>MAUI COUNTY CMH SERVICES<br>KAULI COUNTY CMH SERVICES<br>UTHER SVCS INCL POS & GIA<br>WAIANE CMH SERVICES<br>HANATT STATE SERVICES | AFFILIATED PROGRAMS<br>ALCOHOL AND DRUG ABUSE ADMINISTRATION<br>OTHER SVCS INCL POS & GIA<br>AFFILIATED PROGRAMS<br>DEFUNITION | DAHU CMH SERVICES<br>CHILDREN & ADDLESCENT MH ADMINISTRATION<br>DIAMOND HEAD CMH SERVICES<br>LEEWARD OAHU CMH SERVICES<br>HAWATI COBUNTY CMH SERVICES | KAUAI COUNTY CMH SERVICES<br>OTHER SVCS INCL POS & GIA<br>FAMILY COURT LIAISON<br>NEIGHOR ISLAND CMH SERVICES<br>CHILDRN & ADLSCNT MH ADMIN (HTH460HF MDF-N | ADULT MENTAL HEALTH ADMIN<br>ADULT MENTAL HEALTH ADMIN<br>PROGRAM IMPROVEMENT AND EXCELLENCE<br>PURCHASE DESVICES<br>STATE MATCH FOR TITLE XIX PROGRAMS | PROGRAM SUPPORTS, CMTS<br>CASE MANAGEMENT ADMIN<br>COMMUNITY RESOURCES BRANCH |
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| ) | OF ORGANIZATION CODES WITHIN PROGR<br>Department of Health | PROGRAM ID ORG CO<br>C HLTH NRSNG SVC HTH100 DD<br>DE<br>DE<br>DE   |   | СОКР DFFICE HTH210 DB<br>CORP DFFICE HTH210 DC<br>DC<br>ATION * REGIONS HTH212<br>LTH212 ER   | HH420  | October  | HTH440   | HTH460  |   | N HIH435<br>HTH501  | 833   |
|   | LIST   | E PROGRAM DESCRIPTION<br>COMMUNICABLE DISEASE & PUBLI   |   | HAWAII HEALTH SYSTEMS CORP - CO<br>HAWAII HEALTH SYSTEMS CORP - CO<br>HAWAII HEALTH SYSTEMS CORPORATI   | ADULT MENTAL HEALTH - OUTPATIENT   | ADULT MENTAL HEALTH - INPATIENT  | ALCOHOL & DRUG ABUSE   | CHILD & ADDLESCENT MENTAL HEALT   |   | DEVELOPMENTAL DISABILITIES  | , , , , , , , , , , , , , , , , , , ,   |
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| AM ID 04/05/16 PAGE 2                           | DE  | NEURDTRAUMA<br>CASE MANAGEMENT, DAHU<br>CASE MANAGEMENT, DAHU<br>CASE MANAGEMENT, MAUI<br>CASE MANAGEMENT, MAUAI<br>CASE MANAGEMENT, KAUAI<br>DEVELOPMENTAL DISABILITIES ADMIN | CHILDREN & CUMMUNICATION ACCESS BOARD<br>CHILDREN WITH SPECIAL HEALTH NEEDS<br>FAMIY & COMMUNITY SUPPORT<br>EARLY INTERCOMMUNITY SUPPORT<br>MATERNAL & CHILD HEALTH ADMIN<br>MATERNAL & CHILD HEALTH ADMIN | HOME VISITATION - PSEUDO<br>HOME VISITATION - PSEUDO<br>FAMILY & COMMUNITY SUPPORT-PSEUDO<br>WOMEN, INFANTS & CHILDREN<br>FAMILY HEALTH SERVICES ADMIN<br>COMMUNITY RESOURCES & DEVELOPMENT | CHRDNIC DISEASE MANAGEMENT<br>CANCER PREVENTION & CONTROL<br>PRIMARY PREVENTION & CHIPA<br>CHRDNIC DISEASE PREVENTN & HTH PROMO ADMIN<br>CHRONIC DISEASE PREVNIN & HLTH ADMIN-PSEUD<br>HRA DEPUITY DIRECTOR | VECTOR CONTROL<br>VECTOR CONTROL<br>FOOD AND DNUG<br>SANTTATION<br>INDOR RADIOCOSICAL HEALTH<br>STATE LABORATORIES ADMIN<br>CHEMISTRY | AIR SURVEILLANCE AND ANALYSIS<br>ENVIRONMENTAL MICROBIOLOGY<br>MEDICAL MICROBIOLOGY<br>CENTRAL SERVICES<br>HAWAII DISTRICT LAB<br>MAUAI DISTRICT LAB<br>KAUAI DISTRICT LAB<br>KAUAI DISTRICT LAB | INJURY PREVENTION & CONTROL<br>HEEVITH STATUS MONITORING<br>ENVIRONMENTAL MANAGEMENT ADMIN<br>CLEAN AIR<br>CLEAN WATER<br>SAFE DRINKING WATER<br>SOLID AND HAZARDOUS WASTE<br>WASTEWATER | FEDERAL FUNDS - AIR SURVEILLANCE |
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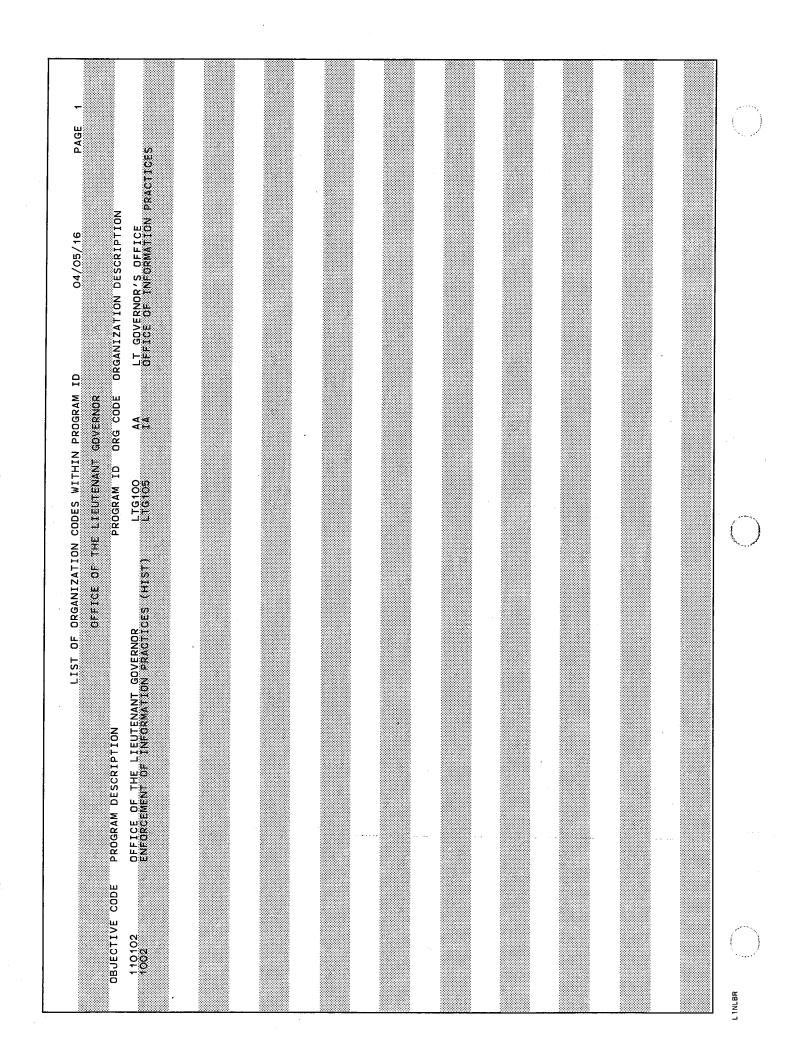
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| -                | PROGRAM DESCRIPTION                          | COMPLIANCE<br>TAX SERVICES AND PROCESSING<br>SUPPORTING SERVICES - REVENUE COLLECTION  |      |  |  |  |
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| ORGANIZATION CODES WITHIN P<br>DEPARTMENT OF TRANSPORTATIO<br>PROGRAM ID OR | TRN100<br>TRN100<br>TRN110<br>TRN110<br>TRN1110<br>TRN1110   | TRN155<br>TRN141<br>TRN1413<br>TRN1413<br>TRN151<br>TRN151<br>TRN151<br>TRN155<br>TRN155<br>TRN155   |  | 140365<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>140395<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>14055<br>10 | TRNS<br>TRNS<br>TRNS<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5<br>5  |  | Ó     |
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| OBJECTIVE CODE PRO  |  | 0330109<br>0330110<br>03301110<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>0330112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>03301112<br>0000000000 |  |   | 030307<br>030309<br>030309<br>03045<br>08<br>04<br>110<br>03045<br>08<br>04<br>110<br>04<br>110<br>04<br>110<br>04<br>04<br>100<br>03<br>04<br>04<br>100<br>03<br>04<br>04<br>04<br>04<br>05<br>05<br>05<br>05<br>05<br>05<br>05<br>05<br>05<br>05<br>05<br>05<br>05 |  | INLER |

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| ID 04/05/16<br>DRGANIZATION DESCRIPTIO<br>INSTRUCTION - MANDA<br>PUBLIC SERVICE MANDA | ACADEMIC SUPPORT - MA<br>INSTUDENT SERVICES - MA<br>INSTUTITION - MA<br>ORGANIZED RESEARCH -<br>INSTRUCTION - UHM, UA<br>ORGANIZED RESEARCH -<br>ORGANIZED RESEARCH -<br>UH, UA<br>ORGANIZED RESEARCH -<br>UH, UA<br>INSTRUCTION - UCH, UCH<br>INSTRUCTION - UCH, UCH<br>ACADEMIC SUPPORT - UCH | PUBLIC SERVICE + SBDC<br>ACADENIC TUDN - UCH, WE<br>ACADENIC SEVICE - UC<br>STUDENI SEVICES - UC<br>INSTITUTIONAL SUPPORT<br>INSTRUCTION - COPPORT<br>ACADEMIC SUPPORT - HC<br>STUDENI SERVICES - HC<br>INSTITUTIONAL SUPPORT<br>INSTITUTIONAL SUPPORT<br>INSTITUTIONAL SUPPORT<br>INSTITUTIONAL   | PUBLIC SERVICE - CC<br>ACADEMIC SUPPORT - KCC<br>STUDENT SERVICES - KCC<br>INSTIUTIONAL SUPPORT - KCC<br>INSTRUCTION - LCC<br>PUBLIC SERVICE - LCC<br>ACADEMIC SUPPORT - LCC<br>ACADEMIC SUPPORT - LCC<br>INSTRUCTION - WCC<br>INSTRUCTION - WCC<br>DUBLIC SERVICE - WCC<br>ACADEMIC SUPPORT - WCC | STUDENT SERVICES - WC<br>INSTITUTIONAL SUPPORT<br>INSTRUCTION - HICC<br>ACADEMIC SERVICE - HICC<br>ACADEMIC SERVICES - HICC<br>STUDENT SERVICES - HI<br>INSTRUCTIONAL SUPPORT<br>INSTRUCTION - MCC<br>ACADEMIC SERVICE - MCC<br>ACADEMIC SERVICE - MCC | STUDENT SERVICES - MC<br>INSTITUTIONAL SUPPORT<br>INSTECTIONAL SUPPORT<br>PUBLIC SERVICE - KAUG<br>ACADEMIC SUPPORT - KAUG |
| CODES WITHIN PR<br>F HAWAII<br>PROGRAM ID ORG<br>UDH100                               | 40<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10<br>10  | 1014220<br>14720<br>14700<br>1480<br>1480<br>1480<br>1480<br>1490<br>1490<br>1490<br>1490<br>1490<br>1490<br>1490<br>149   | , <mark>888</mark>   | wn<br>Жи<br>В<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S<br>S  | Ψ±¤ΩΩ  |
| LIST OF ORGANIZATION<br>UNIVERSITY O<br>MANOA   | JOHN A. BURNS S.O.MED<br>Hild   | EST DAHU<br>MMUNITY COLLEGES   |  |  |  |
| PROGRAM DESCRIPTION<br>UNIVERSITY OF HAWAII, M  | UNIVERSITY OF HAWAII, JOHN<br>UNIVERSITY OF HAWAII, HILO  | SMALL BUSINESS DEVELOPMENT<br>UNIVERSITY DE HAWAIT, WEST DAHL<br>UNIVERSITY DF HAWAII, COMMUNITY   |  |  |  |
| abjective code Pr<br>070301 UN  |   | 0010040<br>2005<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010305<br>0010000000000 |  |  |  |

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