FORMAL EDUCATION
## VARIANCE REPORT

**FISCAL YEAR 2010-11**

<table>
<thead>
<tr>
<th>PART I: EXPENDITURES &amp; POSITIONS</th>
<th>BUDGETED</th>
<th>ACTUAL</th>
<th>% CHANGE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>RESEARCH &amp; DEVELOPMENT COSTS</td>
<td>27,969.40</td>
<td>27,043.15</td>
<td>- 926.25</td>
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<tr>
<td>POSITIONS</td>
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<td>EXPENDITURES ($1,000's)</td>
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<td>OPERATING COSTS</td>
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<td>952,064</td>
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<td>27,969.40</td>
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<th>% CHANGE</th>
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<tbody>
<tr>
<td>OPERATING COSTS</td>
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<td>27,450.79</td>
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<tr>
<th>NINE MONTHS ENDING 06-30-12</th>
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<tr>
<td>OPERATING COSTS</td>
<td>2,816,700</td>
<td>2,784,924</td>
<td>- 31,776</td>
<td>1</td>
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<tr>
<td>TOTAL COSTS</td>
<td>2,816,700</td>
<td>2,784,924</td>
<td>- 31,776</td>
<td>1</td>
</tr>
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</table>

## PART II: MEASURES OF EFFECTIVENESS

1. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED
   | PLANNED | ACTUAL | % CHANGE | % |
   | 8644    | 8988   | + 344    | 4 |
   | 8990    | 9223   | + 233    | 3 |

2. EXTRAMURAL FUND SUPPORT
   | PLANNED | ACTUAL | % CHANGE | % |
   | 40      | 488.6  | + 448.6  | 112 |
   | 41      | 364.1  | + 323.1  | 788 |

3. NO. OF DEGREES IN STEM FIELDS
   | PLANNED | ACTUAL | % CHANGE | % |
   | 1803    | 1963   | + 160    | 9 |
   | 1874    | 1977   | + 103    | 5 |

4. % OF WEEK THAT LIBRARY SERVICES ARE AVAILABLE
   | PLANNED | ACTUAL | % CHANGE | % |
   | 42      | 42     | + 0      | 0 |
   | 42      | 42     | + 0      | 0 |

5. PERCENTAGE OF FRESHMEN GRADUATING IN FOUR YEARS
   | PLANNED | ACTUAL | % CHANGE | % |
   | 82      | 80.20  | - 1.8    | 2 |
   | 84      | 81     | - 3      | 4 |

-455-
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: FORMAL EDUCATION

PART I - EXPENDITURES AND POSITIONS

Additional details are provided at the lowest level program narratives.

PART II - MEASURES OF EFFECTIVENESS

Additional details are provided at the lowest level program narratives.
### PART I: EXPENDITURES & POSITIONS

#### RESEARCH & DEVELOPMENT COSTS

<table>
<thead>
<tr>
<th>POSITIONS</th>
<th>BUDGETED</th>
<th>ACTUAL</th>
<th>CHANGE</th>
<th>%</th>
<th>BUDGETED</th>
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<th>CHANGE</th>
<th>%</th>
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<td>2,258,133</td>
<td>-146,680</td>
<td>6</td>
<td>705,562</td>
<td>654,759</td>
<td>-50,803</td>
<td>7</td>
<td>1,938,677</td>
<td>1,936,975</td>
<td>-1,702</td>
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<td>20,776.65</td>
<td>20,669.15</td>
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### PART II: MEASURES OF EFFECTIVENESS

| | PLANNED | ACTUAL | CHANGE | % | PLANNED | ESTIMATED | CHANGE | % |
| 1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES | -.05 | 10 | +10.05 | -20 | 1 | 10 | +9 | 900 |
| 2. % OF ADE ADULT LEARNERS WHO EARN H.S. DIPLOMA | 31 | 20 | -11 | 35 | 33 | 20 | -13 | 39 |
| 3. % OF WEEK THAT LIBRARY SERVICES ARE AVAILABLE | 42 | 42 | +0 | 0 | 42 | 42 | +0 | 0 |
| 4. PERCENTAGE OF FRESHMEN GRADUATING IN FOUR YEARS | 82 | 80.20 | -1.8 | 2 | 84 | 81 | -3 | 4 |
PART I - EXPENDITURES AND POSITIONS

The variance in the Formal Education program position count is generally attributed to vacancies due to program reductions, personnel turnovers and recruitment difficulties. The variance in expenditures is the net effect of furlough and other reductions and position vacancies. Details of the position and expenditure variances are best examined at the lowest program level.

PART II - MEASURES OF EFFECTIVENESS

The primary objective of the Formal Education program is to enhance the welfare of the individual and the community by offering instruction and other services to the general public. The measures of effectiveness at this level serve as indicators of the relative success of the Formal Education program in accomplishing its stated objectives. Specific variances are discussed in detail in the lowest level program narratives.
# VARIANCE REPORT

<table>
<thead>
<tr>
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<tr>
<td>POSITIONS</td>
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</table>

**PART II: MEASURES OF EFFECTIVENESS**

1. % SPECIAL ED STUDENTS PROGRESSING Satisfactorily
   - Planned: 99
   - Actual: 100
   - Change: +1
   - % Change: 1

2. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES
   - Planned: 900
   - Actual: 100
   - Change: +10.05
   - % Change: -100

3. % OF ADE ADEUT LEARNERS WHO EARN H.S. DIPLOMA
   - Planned: 30
   - Actual: 35
   - Change: +5
   - % Change: +16.67

4. PERCENTAGE OF FRESHMEN GRADUATING IN FOUR YEARS
   - Planned: 80
   - Actual: 80.20
   - Change: -1.8
   - % Change: -2%
### VARIANCE REPORT

**STATE OF HAWAII**  
**PROGRAM TITLE:** SCHOOL-BASED BUDGETING  
**PROGRAM ID:** EDN-100  
**PROGRAM STRUCTURE NO:** 07010110  
**REPORT V61**  
12/14/11

<table>
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<tr>
<td><strong>TOTAL COSTS</strong></td>
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<td>927,600</td>
<td>- 27,764</td>
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**PART II: MEASURES OF EFFECTIVENESS**

1. % OF STUD EXTING ENGLISH LANG ASSISTANCE PROGRAM  
2. % STDTS SCRG PROFCNT OR EXCEEDS PROFCY IN READING  
3. % STDTS SCRG PROFCNT OR EXCEEDS PROFCY IN MATH  
4. ATTENDANCE RATE  
5. DROPOUT RATE  
6. % MIDDLE/INTER SCHOOL STUDENTS RETAINED IN GRADE  
7. PERCENTAGE OF FRESHMEN GRADUATING IN FOUR YEARS

**PART III: PROGRAM TARGET GROUP**

1. REGULAR ENROLLMENT (K-12)  
2. SPECIAL EDUCATION STUDENTS IN REGULAR SCHOOLS

**PART IV: PROGRAM ACTIVITY**

1. # OF STUDENTS RECEIVING INSTRUCTION, GRADES K-6  
2. # OF STUDENTS RECEIVING INSTRUCTION, GRADES 7-8  
3. # OF STUDENTS RECEIVING INSTRUCTION, GRADES 9-12  
4. # OF STDTS, GR 9-12, ENROLLED IN ALT LRNG PRGMS

-460-
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: SCHOOL-BASED BUDGETING

PART I - EXPENDITURES AND POSITIONS

There were no significant variances.

PART II - MEASURES OF EFFECTIVENESS

Item 1. ELL/Title III Program provided extensive professional development which may have led to more effective classroom instruction (e.g., Mid-Continent Research for Education and Learning (McREL) Classroom Instruction that Works for English Language Learners, WorldClass Instructional Design and Assessment (WIDA), the Guided Language Acquisition Design (GLAD) Model Training, the Sheltered Instruction Observation Protocol (SIOP) Model training). Further, in second year of WIDA Standards implementation, teachers may have been providing more targeted assistance and support.

Item 2. The benchmark to meet proficiency has been raised because the standard setting panel increased the academic expectations for students when they take the standards-based Online Hawaii State Reading, Mathematics, and Science Assessments.

Item 3. The benchmark to meet proficiency has been raised because the standard setting panel increased the academic expectations for students when they take the standards-based Online Hawaii State Reading, Mathematics, and Science Assessments.

Item 5. The dropout rate can vary from year to year. Schools continue to work on solutions to address the dropout rate.

Item 6. Reduction may be attributed to various factors including: an increase in the level of academic preparedness of incoming students from elementary schools; improved instruction at elementary and middle/intermediate schools; increased instructional time spent on required credit courses; and a cohort effect (exacerbated at middle/intermediate schools due to limited cohort [8th grade only]).

PART III - PROGRAM TARGET GROUPS

There were no significant variances.

PART IV - PROGRAM ACTIVITIES

Item 4. The increase in the actual number of students may be due to the move to more inclusive program models at the schools as well as easier documentation/reporting.
## VARIANCE REPORT

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<tr>
<td>353,790</td>
<td>359,951</td>
<td>6,161</td>
<td>2</td>
<td>92,865</td>
<td>87,912</td>
<td>-4,953</td>
<td>5</td>
<td>278,594</td>
<td>276,363</td>
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### THREE MONTHS ENDED 09-30-11

### NINE MONTHS ENDING 06-30-12

## PART II: MEASURES OF EFFECTIVENESS

1. % OF SCHOOLS THAT PASS FELIX INT/EXT REVIEW
   - PLANNED: 100
   - ACTUAL: NO DATA
   - % CHANGE: 0
   - %: 100

2. % OF REDUCTION OF REFERRALS FOR SPECIAL EDUCATION
   - PLANNED: 0
   - ACTUAL: 1
   - % CHANGE: +1
   - %: 100

3. NO. OF STUDENTS RESCINDED FROM SPECIAL EDUCATION
   - PLANNED: 386
   - ACTUAL: 328
   - % CHANGE: -58
   - %: 15

4. % SPECIAL ED STUDENTS PROGRESSING SATISFACTORYLY
   - PLANNED: 99
   - ACTUAL: 100
   - % CHANGE: +1
   - %: 100

5. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES
   - PLANNED: -0.05
   - ACTUAL: 10.05
   - % CHANGE: -20.100
   - %: 1

## PART III: PROGRAM TARGET GROUP

1. REGULAR ENROLLMENT, GRADES K-12
   - PLANNED: 152,911
   - ACTUAL: 152,911
   - % CHANGE: +0
   - %: 100

2. SPECIAL EDUCATION STUDENTS IN REGULAR SCHOOLS
   - PLANNED: 154,233
   - ACTUAL: 170,233
   - % CHANGE: +1600
   - %: 10

3. ENROLLMENT IN SPECIAL SCHOOLS
   - PLANNED: 73
   - ACTUAL: 73
   - % CHANGE: +0
   - %: 12

4. # OF GEN ED STDTS REQ SPEC ASST OUTSIDE CLASSROOM
   - PLANNED: 2000
   - ACTUAL: NO DATA
   - % CHANGE: -2000
   - %: 100

## PART IV: PROGRAM ACTIVITY

1. NO. OF STDTS RECEIVING INTENSIVE BEHAV HLTH SVCS
   - PLANNED: 4500
   - ACTUAL: 4372
   - % CHANGE: -128
   - %: 3

2. NO. OF STUDENTS ELIGIBLE FOR SPECIAL ED PROGRAMS
   - PLANNED: 19987
   - ACTUAL: 19176
   - % CHANGE: -811
   - %: 4
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: COMPREHENSIVE STUDENT SUPPORT SERVICES

PART I - EXPENDITURES AND POSITIONS

There were no significant variances.

PART II - MEASURES OF EFFECTIVENESS

Item 1. Data does not exist since the Felix Consent Decree ended in May 2005 and review ended in 2008.

Item 3. Variance can be attributed to the decrease in special education enrollment.

Item 5. With continued focus and training in establishing proactive schoolwide student behavior support systems, as a prerequisite to Chapter 19, schools appear better able to prevent problem behaviors from arising.

PART III - PROGRAM TARGET GROUPS

Item 2. The variance can be attributed to a greater number of students referred and eligible for special education services than past trends.

Item 4. Unable to currently obtain this data as Comprehensive Student Support System (CSSS) and electronic Comprehensive Student Support System (ECSSS) are undergoing policy and procedures changes in documentation as of School Year 2010-2011.

PART IV - PROGRAM ACTIVITIES

There were no significant variances.
## VARIANCE REPORT

**STATE OF HAWAII**  
PROGRAM TITLE: INSTRUCTIONAL SUPPORT  
PROGRAM-ID: EDN-200  
PROGRAM STRUCTURE NO: 07010120  
REPORT V61  
12/14/11

### FISCAL YEAR 2010-11  
### THREE MONTHS ENDED 09-30-11  
### NINE MONTHS ENDING 06-30-12

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**RESEARCH & DEVELOPMENT COSTS**  
**POSITIONS**  
**EXPENDITURES ($1,000's)**  
**OPERATING COSTS**  
**POSITIONS**  
203.50  
25,692  
**EXPENDITURES ($1,000's)**  
203.50  
25,692  
**TOTAL COSTS**  
**POSITIONS**  
203.50  
25,692  
**EXPENDITURES ($1,000's)**  
203.50  
25,692  |
| 203.50  | 203.50  | 0.00   | 0        | 0  | 390.00   | 390.00 | 0.00   | 0  | 390.00   | 390.00   | 0.00   | 0 |
| 17,010 | 16,731 | -279   | 2        | 2  | 51,030  | 50,617 | -413   | 1  |
| 203.50  | 203.50  | 0.00   | 0        | 0  | 390.00   | 390.00 | 0.00   | 0  | 390.00   | 390.00   | 0.00   | 0 |
| 17,010 | 16,731 | -279   | 2        | 2  | 51,030  | 50,617 | -413   | 1  |

### FISCAL YEAR 2011-12

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<th>%</th>
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</thead>
</table>
| **PART II: MEASURES OF EFFECTIVENESS**  
1. % OF ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES  
2. % SECONDARY/ADULT SCHOOLS RECEIVING FULL ACCREDITATION  
3. % ELEM SCHOOLS PARTICIPATING IN SCHOOL ACCREDITATION  
4. % OF STUDENTS WHO COMPLETE E-SCHOOL COURSES  
5. % INC IN APPLICANTS FOR ADMIN CERTIF FOR EXCELL PRG  |
| 98  | 99.06 | + 1.06 | 1  | 95  | 98   | + 3    | 3  |
| 98  | 98   | + 0    | 0  | 98  | 98   | + 0    | 0  |
| 7   | 7    | + 0    | 0  | 8   | 8    | + 0    | 0  |
| 80  | 83   | + 3    | 4  | 85  | 85   | + 0    | 0  |
| 5   | 15.38| + 10.38| 208 |
| 152982 | 152911 | - 71 | 0 | 152410 | 153575 | + 1165 | 1 |
| 13300 | 13146 | - 154 | 1 | 13800 | 13200 | - 600 | 4 |
| 289  | 289  | + 0    | 0  | 293 | 288 | - 5    | 2 |
| 100  | 100  | + 0    | 0  | 96  | 96   | + 0    | 0  |
| 1504 | 1544 | + 40   | 3  | 2000 | 1900 | - 200 | 10 |

### PART III: PROGRAM TARGET GROUP

1. REGULAR ENROLLMENT, GRADES K-12  
2. INSTR & ADMIN STAFF IN REG & SPEC SCHLS & COMPLXS  
3. NUMBER OF SCHOOLS  
4. NO. SECONDARY & ADULT SCHLS ELIG FOR ACCREDITATION  
5. # STDTS ENROLLED IN E-SCHOOL HI SCH CREDIT COURSES  |
| 152982 | 152911 | - 71 | 0 | 152410 | 153575 | + 1165 | 1 |
| 13300 | 13146 | - 154 | 1 | 13800 | 13200 | - 600 | 4 |
| 289 | 289 | + 0 | 0 | 293 | 288 | - 5 | 2 |
| 100 | 100 | + 0 | 0 | 96 | 96 | + 0 | 0 |
| 1504 | 1544 | + 40 | 3 | 2000 | 1900 | - 200 | 10 |

### PART IV: PROGRAM ACTIVITY

1. NO. SCHOOL VISITS MADE FOR ACCREDITATION PURPOSES  
2. NO. ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES  
3. # SCHLS FOR WHICH INDIV ACCTBLTY REPTS PRODUCED  
4. # OF STAFF ENROLLED IN TECH/CURR INTEG STAFF DEVPMNT  
5. NO. OF ADMIN CERTIF FOR EXCELLENCE (ACE) GRADUATES  |
| 44 | 43 | - 1 | 2 | 45 | 46 | + 1 | 2 |
| 92240 | 95618 | + 3378 | 4 | 86498 | 95000 | + 8502 | 10 |
| 285 | 287 | + 2 | 1 | 290 | 287 | - 3 | 1 |
| 1000 | 850 | - 150 | 15 | 1500 | 1000 | - 500 | 33 |
| 36 | 25 | - 11 | 31 | 38 | 25 | - 13 | 34 |
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: INSTRUCTIONAL SUPPORT

PART I - EXPENDITURES AND POSITIONS

For FY 2010-11, funds that were appropriated in other EDNs for the Indexed Complex Area Allocation (ICAA) were allocated and expended in EDN 200.

PART II - MEASURES OF EFFECTIVENESS

Item 5. There have been increased recruitment efforts statewide.

PART III - PROGRAM TARGET GROUPS

There were no significant variances.

PART IV - PROGRAM ACTIVITIES

Item 4. With budget cuts and furloughs, teachers were not able to afford to take the credit courses that require a $200 registration fee. Number of workshops offered also reduced due to reduced work days and staffing.

Item 5. The two primary reasons for the lower than expected graduates are (1) the 2008 cohort which would have completed the program in 2010-11 was smaller than the previous year, and (2) some Administrator Certification for Excellence (ACE) candidates are taking longer to complete the course work.
### VARIANCE REPORT

#### FISCAL YEAR 2010-11

| PART I: EXPENDITURES & POSITIONS | BUDGETED | ACTUAL | ± CHANGE | % | BUDGETED | ACTUAL | ± CHANGE | % | BUDGETED | ESTIMATED | ± CHANGE | % |
|----------------------------------|----------|--------|----------|---|----------|--------|----------|---|----------|-----------|----------|---|---|
| **RESEARCH & DEVELOPMENT COSTS** |          |        |          |   |          |        |          |   |          |           |          |   |   |
| POSITIONS                        | 509.00   | 509.00 | + 0.00   | 0 | 449.00   | 449.00 | + 0.00   | 0 | 449.00   | 449.00    | + 0.00   | 0 |
| **EXPENDITURES ($1,000's)**      | 42,553   | 38,288 | - 4,265  | 10 | 10,845   | 11,671 | + 826    | 8 | 32,535   | 31,081    | - 1,454  | 4 |
| **TOTAL COSTS**                  | 509.00   | 509.00 | + 0.00   | 0 | 449.00   | 449.00 | + 0.00   | 0 | 449.00   | 449.00    | + 0.00   | 0 |
| **EXPENDITURES ($1,000's)**      | 42,553   | 38,288 | - 4,265  | 10 | 10,845   | 11,671 | + 826    | 8 | 32,535   | 31,081    | - 1,454  | 4 |

#### THREE MONTHS ENDED 09-30-11

#### NINE MONTHS ENDING 06-30-12

#### PART II: MEASURES OF EFFECTIVENESS

1. % CERT PERS ASSIGNED TO SPEC WRK ASSG BY 9/10
   - PLANNED | ACTUAL | ± CHANGE | %
   - 82 | 88 | + 6 | 7
   - 70 | 88 | + 18 | 26
2. % DIFFERENCE BETW ACTUAL & PROJ STUDENT ENROLLMENT
   - PLANNED | ACTUAL | ± CHANGE | %
   - 0.49 | 0.48 | - 0.01 | 2
   - 0.25 | 0.25 | + 0 | 0
3. PERCENTAGE OF LICENSED TEACHERS
   - PLANNED | ACTUAL | ± CHANGE | %
   - 92 | 95 | + 3 | 3
   - 90.5 | 97 | + 6.5 | 7
4. % DECREASE IN OPEN GRIEVANCES OVER CONTRACT PERIOD
   - PLANNED | ACTUAL | ± CHANGE | %
   - 8 | 8 | 0 | 0
   - 8 | 8 | 0 | 0

#### PART III: PROGRAM TARGET GROUP

1. NUMBER OF PUBLIC SCHOOL STUDENTS
   - 169988 | 170006 | + 18 | 0
   - 167930 | 170367 | + 2437 | 1
2. NUMBER OF DEPARTMENT PERSONNEL
   - 22400 | 21089 | - 411 | 2
   - 22400 | 22000 | - 400 | 2
3. NUMBER OF SCHOOLS
   - 289 | 289 | 0 | 0
   - 293 | 286 | - 5 | 2
4. NUMBER OF OTHER GOVERNMENT AGENCIES
   - 32 | 32 | 0 | 0
   - 32 | 32 | 0 | 0
5. NUMBER OF POLICY MAKERS
   - 93 | 93 | 0 | 0
   - 93 | 93 | 0 | 0
6. RESIDENT POPULATION
   - 1299900 | 1377257 | + 77657 | 6
   - 1359019 | 1391030 | + 32011 | 2

#### PART IV: PROGRAM ACTIVITY

1. # WORKERS' COMPENSATION CLAIMS PROCESSED
   - 2223 | 2219 | - 4 | 0
   - 2500 | 2223 | - 277 | 11
2. NUMBER OF NEW TEACHERS INTERVIEWED
   - 1500 | 1400 | - 100 | 7
   - 2200 | 1800 | - 400 | 16
3. # FEDERAL GRANTS FOR WHICH REPORTS ARE PREPARED
   - 85 | 77 | - 8 | 9
   - 83 | 77 | - 6 | 7
4. NUMBER OF MEDIATIONS
   - 5 | 5 | 0 | 0
   - 8 | 8 | 0 | 0
5. NUMBER OF GRIEVANCES OPEN
   - 150 | 81 | - 69 | 46
   - 140 | 75 | - 65 | 46
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: STATE ADMINISTRATION

PART I - EXPENDITURES AND POSITIONS

For FY 2010-11, funds that were appropriated in other EDNs for the Indexed Complex Area Allocation (ICAA) were allocated and expended in EDN 200.

PART II - MEASURES OF EFFECTIVENESS

There were no significant variances.

PART III - PROGRAM TARGET GROUPS

There were no significant variances.

PART IV - PROGRAM ACTIVITIES

Item 5. Variance can be attributed to: 1) increase in use of mediation program as an alternate to grievance filings; 2) better communication with unions resulting in less grievances; and 3) establishment of HR units providing concentrated support to the larger districts.
|                              | FISCAL YEAR 2010-11 | THREE MONTHS ENDED 09-30-11 | NINE MONTHS ENDING 06-30-12 |       |       |       |       |       |       |       |       |       |       |
|------------------------------|---------------------|-----------------------------|-----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                              | BUDGETED  | ACTUAL   | + CHANGE | % | BUDGETED  | ACTUAL   | + CHANGE | % | BUDGETED  | ESTIMATED | + CHANGE | % |
| **PART I: EXPENDITURES & POSITIONS** |                      |                            |                         |       |       |       |       |       |       |       |       |       |       |
| RESEARCH & DEVELOPMENT COSTS |                      |                            |                         |       |       |       |       |       |       |       |       |       |       |
| POSITIONS                    |                      |                            |                         |       |       |       |       |       |       |       |       |       |       |
| EXPENDITURES ($1,000's)      | 1,374.50             | 1,374.50                   | + 0.00                 | 0   | 1,373.50 | 1,373.50   | + 0.00     | 0   | 1,373.50 | 1,373.50   | + 0.00     | 0   |
| OPERATING COSTS              |                      |                            |                         |       |       |       |       |       |       |       |       |       |       |
| POSITIONS                    | 245.269             | 240.946                   | - 4,323                | 2   | 66,925  | 57,214     | - 9,711    | 15  | 200,775  | 209,802    | + 9,027    | 4   |
| EXPENDITURES ($1,000's)      |                      |                            |                         |       |       |       |       |       |       |       |       |       |       |
| TOTAL COSTS                  | 1,374.50             | 1,374.50                   | + 0.00                 | 0   | 1,373.50 | 1,373.50   | + 0.00     | 0   | 1,373.50 | 1,373.50   | + 0.00     | 0   |
| EXPENDITURES ($1,000's)      | 245.269             | 240.946                   | - 4,323                | 2   | 66,925  | 57,214     | - 9,711    | 15  | 200,775  | 209,802    | + 9,027    | 4   |

| **PART II: MEASURES OF EFFECTIVENESS** |                          |                            |                         |       |       |       |       |       |       |       |       |       |       |
| 1. % STUDENTS PARTICIPATING IN LUNCH PROGRAM | 58  | 61   | + 3   | 5   | 52   | 57   | + 5   | 10  |
| 2. % STUDENTS PARTICIPATING IN BREAKFAST PROGRAM | 19  | 21   | + 2   | 11  | 18   | 19   | + 1   | 6   |
| 3. ACTL PER MEAL FOOD COST AS % PLANNED PER MEAL COST | 32  | 33   | + 1   | 3   | 36   | 32   | - 3   | 9   |
| 4. % SCHOOLS MEETING SCHOOL INSPECTION STANDARDS | 100 | 100   | + 0   | 0   | 100  | 100   | + 0   | 0   |
| 5. % OF SCHOOLS MEETING FIRE INSPECTION STANDARDS | 95  | 98   | + 3   | 3   | 96   | 96   | + 0   | 0   |
| 6. % OF SCHOOLS MEETING ALL SAFETY PLAN REQUIREMENTS | 100 | 100   | + 0   | 0   | 100  | 100   | + 0   | 0   |
| 7. % OF STUDENTS RECEIVING TRANSPORTATION SVC'S | 99  | 99   | + 0   | 0   | 98   | 99   | + 1   | 1   |
| 8. % OF REDUCTION IN REPAIR AND MAINTENANCE BACKLOG | 2   | -13  | - 15  | 750 | 2    | 2.5  | + 0.5 | 25  |

| **PART III: PROGRAM TARGET GROUP** |                          |                            |                         |       |       |       |       |       |       |       |       |       |       |
| 1. NUMBER OF SCHOOLS | 289   | 289   | + 0   | 0   | 283  | 288   | - 5   | 2   |
| 2. TOTAL OF ACREAGE OF SCHOOLS | 4015  | 4021  | + 6   | 0   | 4099 | 4021  | - 78  | 2   |
| 3. NEW, ADDITIONAL BUILDING AREA (SQUARE FEET) | 130000 | 223694 | + 93694 | 72  | 175000 | 42000 | + 133000 | 76  |
| 4. NUMBER OF SCHOOL BUILDINGS | 4372  | 4374  | + 2   | 0   | 4417 | 4422  | + 5   | 0   |
| 5. # ELIG STUDENTS RECEIVING TRANSPORTATION | 43000 | 38016 | - 4984 | 12  | 43000 | 38000 | - 5000 | 12  |

| **PART IV: PROGRAM ACTIVITY** |                          |                            |                         |       |       |       |       |       |       |       |       |       |       |
| 1. NUMBER OF LUNCHES SERVED TO STUDENTS (THOUSANDS) | 19000 | 19908 | + 908 | 5   | 17186 | 18000 | + 814 | 5   |
| 2. # OF BREAKFASTS SERVED TO STUDENTS (THOUSANDS) | 6000  | 6843  | + 843 | 14  | 5585  | 818   | + 4767 | 85  |
| 3. NUMBER OF BUS ROUTES OPERATED | 820   | 833   | + 13   | 2   | 840  | 818   | + 22  | 3   |
| 4. # STDTS RCVG MILEAGE IN LIEU OF BUS TRANSPORTATION | 45   | 42   | - 3   | 7   | 64   | 64    | + 0    | 0   |
| 5. NUMBER OF PROJECTS COMPLETED | 175  | 271   | + 96   | 55  | 175  | 203   | + 28  | 16  |
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: SCHOOL SUPPORT

PART I - EXPENDITURES AND POSITIONS

There were no significant variances.

PART II - MEASURES OF EFFECTIVENESS

Item 2. Planned participation was based on meal price increase in FY 2010-11. However, actual participation was maintained at 21% despite the increase in meal price.

Item 8. Variance due to funding availability.

PART III - PROGRAM TARGET GROUPS

Item 3. Variance due to the opening of the new Ewa Makai School.

Item 5. Parents may have elected to use other transportation options due to the rising cost of a student bus pass.

PART IV - PROGRAM ACTIVITIES

Item 2. Planned participation was based on meal price increase in FY 2010-11. However, actual participation was maintained at 21% despite the increase in meal price.

Item 5. Variance due to a focus on completing projects with R&M funding.
## VARIANCE REPORT

**STATE OF HAWAII**  
**PROGRAM TITLE:** SCHOOL COMMUNITY SERVICES  
**PROGRAM-ID:** EDN-590  
**PROGRAM STRUCTURE NO:** 07010150  

### PART I: EXPENDITURES & POSITIONS

| OPERATING COSTS | BUDGETED | ACTUAL | ± CHANGE | % | BUDGETED | ACTUAL | ± CHANGE | % | BUDGETED | ESTIMATED | ± CHANGE | % |
|-----------------|----------|--------|----------|---|----------|--------|----------|---|----------|-----------|----------|---|---|
| RESEARCH & DEVELOPMENT COSTS | | | | | | | | | | | | | |
| POSITIONS | 35.50 | 35.50 | + 0.00 | 0 | 31.50 | 31.50 | + 0.00 | 0 | 31.50 | 31.50 | + 0.00 | 0 |
| EXPENDITURES ($1,000's) | 29,253 | 15,561 | - 13,692 | 47 | 7,738 | 2,734 | - 5,004 | 65 | 23,215 | 27,891 | + 4,676 | 20 |
| TOTAL COSTS | 35.50 | 35.50 | + 0.00 | 0 | 31.50 | 31.50 | + 0.00 | 0 | 31.50 | 31.50 | + 0.00 | 0 |
| POSITIONS | 29,253 | 15,561 | - 13,692 | 47 | 7,738 | 2,734 | - 5,004 | 65 | 23,215 | 27,891 | + 4,676 | 20 |

### PART II: MEASURES OF EFFECTIVENESS

<table>
<thead>
<tr>
<th>FISCAL YEAR 2010-11</th>
<th>FISCAL YEAR 2011-12</th>
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</thead>
<tbody>
<tr>
<td>PLANNED</td>
<td>ACTUAL</td>
</tr>
<tr>
<td>1. % ADLT LRNRS IN EDUC FUNCT LVLS IN NATL RPRT SYS</td>
<td>79</td>
</tr>
<tr>
<td>2. % OF ASE ADULT LEARNERS WHO EARN H.S DIPLOMA</td>
<td>31</td>
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</tbody>
</table>

### PART III: PROGRAM TARGET GROUP

| 1. # OF ADULT LEARNERS SERVED BY CSAS | 65000 | 56590 | - 8410 | 13 | 64300 | 58000 | - 6300 | 10 |

### PART IV: PROGRAM ACTIVITY

| 1. # ADLT LRNRS ENROLLED IN ABE, ASE, AND ESL CLASSES | 38000 | 10428 | - 27572 | 73 | 34500 | 12000 | - 22500 | 65 |

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-470-
PART I - EXPENDITURES AND POSITIONS

The expenditures were less than the appropriation expenditure ceiling due to lower revenue collections than the ceiling. In some years, the ceiling for special and revolving funds are higher than expenditures due to the variability of collections and expenditures.

PART II - MEASURES OF EFFECTIVENESS

Item 2. Variance possibly due to fee and tuition increases.

PART III - PROGRAM TARGET GROUPS

Item 1. Variance possibly due to fee and tuition increases.

PART IV - PROGRAM ACTIVITIES

Item 1. Variance possibly due to fee and tuition increases.
<table>
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<tr>
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<th>FISCAL YEAR 2010-11</th>
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<td>BUDGETED ACTUAL</td>
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<td>PART I: EXPENDITURES &amp; POSITIONS</td>
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<td>RESEARCH &amp; DEVELOPMENT COSTS</td>
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<td>POSITIONS EXPENDITURES ($1,000's)</td>
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<tr>
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<td>56,597</td>
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<td>- 56,597</td>
<td>100</td>
<td>32,979</td>
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<tr>
<td></td>
<td>26,701</td>
<td>22,655</td>
<td>- 4,046</td>
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<td>- 4,046</td>
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</table>
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: CHARTER SCHOOLS

PART I - EXPENDITURES AND POSITIONS

Hawaii's charter schools are funded based on per pupil amounts that are allocated to each charter school. The individual charter school's local school boards (LSBs) are the employer at the school and are responsible for the establishment of appropriate positions and have authority over expenditure decisions made at the school.

PART II - MEASURES OF EFFECTIVENESS

Charter schools are subject to the Federal No Child Left Behind Act and ESEA. Therefore they are subject to the same measures of effectiveness as are the regular public schools (adequate yearly progress, standardized test scores, etc.) However, because charter schools are also schools of choice the steadily increasing enrollments in charter schools is another measure of effectiveness. More parents of school age children are choosing to enroll their students in Hawaii's charter schools.

PART III - PROGRAM TARGET GROUPS

The primary target group of Hawaii's charter schools are school age children. However, many charter schools also serve their communities by outreach to pre-Kindergarten students and providing post 12th grade programs.

PART IV - PROGRAM ACTIVITIES

Regular classroom instruction, special education services, school administration, pupil services, school community services, facilities, community outreach.
## PART I: EXPENDITURES & POSITIONS

### RESEARCH & DEVELOPMENT COSTS

| Positions | Expenditures ($1,000's) | Budgeted | Actual | % Change | Budgeted | Actual | % Change | Budgeted | Estimated | % Change | % |
|-----------|--------------------------|----------|--------|----------|----------|--------|----------|----------|-----------|----------|----------|---|
| OPERATING COSTS | | 0.00 | 0.00 | + 0.00 | 0 | 0.00 | 0.00 | + 0.00 | 0 | 0.00 | 0.00 | + 0.00 | 0 |
| Positions | | 249,726 | 243,888 | - 5,838 | 2 | 67,640 | 64,543 | - 3,097 | 5 | 213,038 | 208,433 | - 4,605 | 2 |
| TOTAL COSTS | | 0.00 | 0.00 | + 0.00 | 0 | 0.00 | 0.00 | + 0.00 | 0 | 0.00 | 0.00 | + 0.00 | 0 |
| Expenditures ($1,000's) | | 249,726 | 243,888 | - 5,838 | 2 | 67,640 | 64,543 | - 3,097 | 5 | 213,038 | 208,433 | - 4,605 | 2 |

### FISCAL YEAR 2010-11

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<th>ACTUAL</th>
<th>% Change</th>
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### NINE MONTHS ENDING 06-30-12

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</table>
PART I - EXPENDITURES AND POSITIONS

FY12 Expenditures: Pursuant to Section 96 of Act 164/SLH 2011 Labor Savings Adjustments of $7,702,099 in general funds is being transferred into BUF 741.

PART II - MEASURES OF EFFECTIVENESS

N/A

PART III - PROGRAM TARGET GROUPS

N/A

PART IV - PROGRAM ACTIVITIES

N/A
<table>
<thead>
<tr>
<th>PART I: EXPENDITURES &amp; POSITIONS</th>
<th>FISCAL YEAR 2010-11</th>
<th>THREE MONTHS ENDED 09-30-11</th>
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<td></td>
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<tr>
<td>TOTAL COSTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSITIONS</td>
<td>0.00 0.00 + 0.00 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPENDITURES ($1000's)</td>
<td>206,597 197,725 - 8,872 4</td>
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<table>
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<tr>
<th>PART II: MEASURES OF EFFECTIVENESS</th>
<th>FISCAL YEAR 2010-11</th>
<th>FISCAL YEAR 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PLANNED ACTUAL + CHANGE</td>
<td>%</td>
</tr>
<tr>
<td>1. NO MEASURES HAVE BEEN DEVELOPED FOR THIS PROGRAM</td>
<td>NO DATA NO DATA + 0</td>
<td>0</td>
</tr>
</tbody>
</table>
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - DOE

PART I - EXPENDITURES AND POSITIONS

No significant variance.

PART II - MEASURES OF EFFECTIVENESS

N/A

PART III - PROGRAM TARGET GROUPS

N/A

PART IV - PROGRAM ACTIVITIES

N/A
### VARIANCE REPORT

**FISCAL YEAR 2010-11**

<table>
<thead>
<tr>
<th>PART I: EXPENDITURES &amp; POSITIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESEARCH &amp; DEVELOPMENT COSTS</td>
</tr>
<tr>
<td>POSITIONS</td>
</tr>
<tr>
<td>EXPENDITURES ($1,000's)</td>
</tr>
<tr>
<td>OPERATING COSTS</td>
</tr>
<tr>
<td>POSITIONS</td>
</tr>
<tr>
<td>EXPENDITURES ($1,000's)</td>
</tr>
<tr>
<td>TOTAL COSTS</td>
</tr>
<tr>
<td>EXPENDITURES ($1,000's)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>BUDGETED</th>
<th>ACTUAL</th>
<th>+ CHANGE</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPERATING COSTS</td>
<td>0.00</td>
<td>0.00</td>
<td>+ 0.00</td>
<td>0</td>
</tr>
<tr>
<td>EXPENDITURES ($1,000's)</td>
<td>194,855</td>
<td>165,776</td>
<td>- 29,079</td>
<td>15</td>
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<table>
<thead>
<tr>
<th>PART II: MEASURES OF EFFECTIVENESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NO MEASURES HAVE BEEN DEVELOPED FOR THIS PROGRAM</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>BUDGETED</th>
<th>ACTUAL</th>
<th>+ CHANGE</th>
<th>%</th>
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</thead>
</table>

**THREE MONTHS ENDED 09-30-11**

<table>
<thead>
<tr>
<th></th>
<th>BUDGETED</th>
<th>ACTUAL</th>
<th>+ CHANGE</th>
<th>%</th>
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**NINE MONTHS ENDING 06-30-12**

<table>
<thead>
<tr>
<th></th>
<th>BUDGETED</th>
<th>ACTUAL</th>
<th>+ CHANGE</th>
<th>%</th>
</tr>
</thead>
</table>

-478-
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: DEBT SERVICE PAYMENTS - DOE

PART I - EXPENDITURES AND POSITIONS

FY 11: Expenditures were less than budgeted because no bonds were issued for the fiscal year.

FY 12: Estimated expenditures are less than expected due to the transfer of $3,953,000 to BUF 761 for Section 97 of Act 164/SLH 2011, Program Review Adjustments.

PART II - MEASURES OF EFFECTIVENESS

No data provided for this measure.

PART III - PROGRAM TARGET GROUPS

N/A

PART IV - PROGRAM ACTIVITIES

N/A
## VARIANCE REPORT

**STATE OF HAWAII**
**PROGRAM TITLE:** SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS
**PROGRAM-ID:** AGS-807
**PROGRAM STRUCTURE NO:** 070102

<table>
<thead>
<tr>
<th></th>
<th>FISCAL YEAR 2010-11</th>
<th>THREE MONTHS ENDED 09-30-11</th>
<th>NINE MONTHS ENDING 06-30-12</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>BUDGETED ACTUAL</td>
<td>+ CHANGE</td>
<td>%</td>
</tr>
<tr>
<td><strong>PART I: EXPENDITURES &amp; POSITIONS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESEARCH &amp; DEVELOPMENT COSTS</td>
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<td></td>
</tr>
<tr>
<td>POSITIONS</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>EXPENDITURES ($1,000's)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OPERATING COSTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSITIONS</td>
<td>78.00</td>
<td>69.00</td>
<td>- 9.00</td>
</tr>
<tr>
<td>EXPENDITURES ($1000's)</td>
<td>5.618</td>
<td>4.789</td>
<td>- 829</td>
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<tr>
<td><strong>TOTAL COSTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSITIONS</td>
<td>78.00</td>
<td>69.00</td>
<td>- 9.00</td>
</tr>
<tr>
<td>EXPENDITURES ($1000's)</td>
<td>5.618</td>
<td>4.789</td>
<td>- 829</td>
</tr>
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</table>

<table>
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<tr>
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<th>FISCAL YEAR 2010-11</th>
<th>FISCAL YEAR 2011-12</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PLANNED ACTUAL + CHANGE</td>
<td>PLANNED ESTIMATED + CHANGE</td>
</tr>
<tr>
<td><strong>PART II: MEASURES OF EFFECTIVENESS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. % OF WORK ORDERS COMPLETED WITHIN ONE YEAR</td>
<td>85</td>
<td>96</td>
</tr>
<tr>
<td>2. % EMER REP &amp; MAINT WORK ORDER RESPONSE W/IN 48 HRS</td>
<td>100</td>
<td>93</td>
</tr>
</tbody>
</table>

|                         |                     |                             |   |                     |                             |   |                         |                             |   |
| **PART III: PROGRAM TARGET GROUP** |                     |                             |   |                     |                             |   |                         |                             |   |
| 1. TOTAL NUMBER OF SCHOOL BUILDINGS | 1754               | 1759                       | + 5  | 0  | 1754               | 1760                       | + 6 | 0 |
| 2. TOTAL NUMBER OF SCHOOL SITES    | 91                  | 91                        | + 0  | 0  | 91                  | 91                        | + 0 | 0 |

|                         |                     |                             |   |                     |                             |   |                         |                             |   |
| **PART IV: PROGRAM ACTIVITY**   |                     |                             |   |                     |                             |   |                         |                             |   |
| 1. TOTAL NUMBER OF REGULAR WORK ORDERS RECEIVED | 12000              | 11750                      | - 250 | 2 | 12000              | 12000                      | + 0 | 0 |
| 2. TOTAL NUMBER OF EMERGENCY WORK ORDERS RECEIVED | 1000                | 709                       | - 291 | 29 | 1000                | 1000                      | + 0 | 0 |
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE:  SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS

PART I - EXPENDITURES AND POSITIONS

The variance in positions for FY 11 is due to nine vacancies within the three Neighbor Island Districts. The variance in positions for FY 12 is due to one additional vacancy.

The expenditure variance for FY 11 is due to furlough and vacancy savings. The expenditure variance for the first quarter of FY 12 is due to vacant positions and the five percent labor savings reductions.

PART II - MEASURES OF EFFECTIVENESS

Item 1: The variance is due to staff completing the backlog of work orders resulting in a higher completion percentage.

PART III - PROGRAM TARGET GROUPS

There are no significant variances in the program target group.

PART IV - PROGRAM ACTIVITIES

Item 2: Emergency work orders are being reviewed to verify if the requests are valid emergencies. Fewer emergencies for FY 11 are also due to the existence of various service and maintenance contracts as well as the cycle maintenance being done at the school campuses.
| PART I: EXPENDITURES & POSITIONS | BUDGETED | ACTUAL | ± CHANGE | % | BUDGETED | ACTUAL | ± CHANGE | % | BUDGETED | ESTIMATED | ± CHANGE | % |
|----------------------------------|----------|--------|----------|---|----------|--------|----------|---|----------|-----------|----------|----------|---|
| RESEARCH & DEVELOPMENT COSTS     | 555.55   | 457.05 | - 98.50  | 18 | 555.50   | 452.50 | - 103.00 | 19 | 555.50   | 555.50    | + 0.00   | 0 |
| POSITIONS                        | 33,337   | 31,540 | - 1,797  | 5  | 8,236    | 7,843  | - 393    | 5  | 25,101   | 25,494    | + 393    | 2 |
| EXPENDITURES ($1000's)           | 555.55   | 457.05 | - 98.50  | 18 | 555.50   | 452.50 | - 103.00 | 19 | 555.50   | 555.50    | + 0.00   | 0 |
| TOTAL COSTS                      | 33,337   | 31,540 | - 1,797  | 5  | 8,236    | 7,843  | - 393    | 5  | 25,101   | 25,494    | + 393    | 2 |
| EXPENDITURES ($1000's)           | 555.55   | 457.05 | - 98.50  | 18 | 555.50   | 452.50 | - 103.00 | 19 | 555.50   | 555.50    | + 0.00   | 0 |

<table>
<thead>
<tr>
<th>PART II: MEASURES OF EFFECTIVENESS</th>
<th>PLANNED</th>
<th>ACTUAL</th>
<th>± CHANGE</th>
<th>%</th>
<th>PLANNED</th>
<th>ESTIMATED</th>
<th>± CHANGE</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. % OF POPULATION SERVED</td>
<td>62</td>
<td>75</td>
<td>+ 13</td>
<td>21</td>
<td>74</td>
<td>75</td>
<td>+ 1</td>
<td>1</td>
</tr>
<tr>
<td>2. % OF WEEK LIBRARIES ARE OPEN</td>
<td>42</td>
<td>42</td>
<td>0</td>
<td>0</td>
<td>42</td>
<td>42</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. % OF WEEK ONLINE LIBRARY COLLECTIONS ARE AVAILABLE</td>
<td>99</td>
<td>59</td>
<td>+ 0</td>
<td>0</td>
<td>99</td>
<td>99</td>
<td>+ 0</td>
<td>0</td>
</tr>
<tr>
<td>4. % OF LINKED LIBRARY MATERIALS PER POPULATION</td>
<td>276</td>
<td>277</td>
<td>+ 1</td>
<td>0</td>
<td>280</td>
<td>278</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>5. TURNOVER % OF LINKED CIRCULATING LIBRARY MATERIAL</td>
<td>254</td>
<td>197</td>
<td>- 57</td>
<td>22</td>
<td>210</td>
<td>200</td>
<td>- 10</td>
<td>5</td>
</tr>
<tr>
<td>6. TURNOVER % OF EBOOKS AND DIGITAL AUDIO BOOKS</td>
<td>228</td>
<td>570</td>
<td>+ 342</td>
<td>150</td>
<td>450</td>
<td>600</td>
<td>+ 150</td>
<td>33</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PART III: PROGRAM TARGET GROUP</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TOTAL RESIDENT POPULATION (THOUSANDS)</td>
<td>1347</td>
<td>1363</td>
<td>+ 16</td>
<td>1</td>
<td>1326</td>
<td>1365</td>
<td>+ 39</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PART IV: PROGRAM ACTIVITY</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NO. OF IN-LIBRARY USERS (THOUSANDS)</td>
<td>5500</td>
<td>4869</td>
<td>- 631</td>
<td>11</td>
<td>5200</td>
<td>4800</td>
<td>- 400</td>
<td>8</td>
</tr>
<tr>
<td>2. NO. OF HOURS OF SERVICE ANNUALLY</td>
<td>93000</td>
<td>91596</td>
<td>- 1404</td>
<td>2</td>
<td>89500</td>
<td>92000</td>
<td>+ 2500</td>
<td>3</td>
</tr>
<tr>
<td>3. NO. OF ITEMS LINKED (THOUSANDS)</td>
<td>3575</td>
<td>3776</td>
<td>+ 201</td>
<td>6</td>
<td>3700</td>
<td>3800</td>
<td>+ 100</td>
<td>3</td>
</tr>
<tr>
<td>4. NO. OF ITEMS CIRCULATED (THOUSANDS)</td>
<td>6632</td>
<td>6616</td>
<td>- 16</td>
<td>4</td>
<td>6650</td>
<td>6692</td>
<td>+ 70</td>
<td>1</td>
</tr>
<tr>
<td>5. NO. OF REFERENCE QUESTIONS (THOUSANDS)</td>
<td>2670</td>
<td>730</td>
<td>- 1940</td>
<td>73</td>
<td>790</td>
<td>730</td>
<td>- 60</td>
<td>8</td>
</tr>
<tr>
<td>6. NO. OF ITEMS CIRC BY LIB FOR BLIND &amp; PHYS HANDICAP</td>
<td>36000</td>
<td>44648</td>
<td>+ 8648</td>
<td>24</td>
<td>37500</td>
<td>44000</td>
<td>+ 6500</td>
<td>17</td>
</tr>
<tr>
<td>7. NO. OF EBOOKS AND DIGITAL AUDIO BOOKS</td>
<td>7800</td>
<td>15276</td>
<td>+ 7476</td>
<td>96</td>
<td>17000</td>
<td>17300</td>
<td>+ 300</td>
<td>2</td>
</tr>
<tr>
<td>8. NO. OF SUBSCRIPTION ONLINE DATABASES</td>
<td>70</td>
<td>70</td>
<td>0</td>
<td>0</td>
<td>75</td>
<td>71</td>
<td>- 4</td>
<td>5</td>
</tr>
<tr>
<td>9. NO. OF PUB PROG, LIB VISITS, ORIENTATIONS &amp; TOURS</td>
<td>10000</td>
<td>8761</td>
<td>- 1239</td>
<td>12</td>
<td>9000</td>
<td>8800</td>
<td>- 200</td>
<td>2</td>
</tr>
<tr>
<td>10. TOT ATTEND PUB PROG, LIB VISITS, ORIENTAT &amp; TOURS</td>
<td>200000</td>
<td>239355</td>
<td>+ 39355</td>
<td>20</td>
<td>250000</td>
<td>240000</td>
<td>- 10000</td>
<td>4</td>
</tr>
</tbody>
</table>
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: PUBLIC LIBRARIES

PART I - EXPENDITURES AND POSITIONS

Position and expenditure variances are attributable to budget restrictions and the hiring freeze.

PART II - MEASURES OF EFFECTIVENESS

Item 1. % OF POPULATION SERVED. The number of registered library borrowers (excluding non-resident accounts) was much higher than anticipated despite weeding 18,155 expired registered borrowers records on 11/22/10. Records could not be weeded if there were outstanding fines or comments. The result was a statistical increase in the percentage of the Hawaii population served.

Item 5. TURNOVER % OF LINKED CIRCULATING LIBRARY MATERIAL. Library collections have been vigorously weeded (removal of old and outdated items) to prepare for additional PCs. However, LBPH's stock count (140,498 for FY 11) has been included for the first time.

Item 6. TURNOVER % OF EBOOKS AND DIGITAL AUDIO BOOKS. HSPLS continued to make library materials available remotely and usage of digital collections continued to grow due to increasing patron demand (i.e., total circulation increased tremendously; also, the number of registered eBook borrowers continued to increase) fueled by a dramatic increase in eReaders in the community.

PART III - PROGRAM TARGET GROUPS

No significant variances.

PART IV - PROGRAM ACTIVITIES

Item 1. NO. OF IN-LIBRARY USERS (THOUSANDS). Numerous closures, some due to staffing shortages, some due to CIP projects, affected this count. Also affecting the count is the incredible increase in eBook circulation, and use of eDBs and eRef.

Item 5. NO. OF REFERENCE QUESTIONS (THOUSANDS). The decrease is a result of HSPLS making on-line resources more readily available to library patrons, who are able to answer their reference questions using remote on-line library resources and in-library computers, often without direct staff contact.

Item 6. NO. OF ITEMS CIRC BY LBPH. Digital Book (DB) cartridges are a new format that LBPH started circulating in late 2009 along with Digital Book Machines. LBPH staff made great efforts to get these new machines and cartridges into the hands of their patrons. Also, the National Library Service for the Blind and Physically Handicapped (NLS) has increased the production of the DBs. More and more patrons are only borrowing DBs now.

Item 7. NO. OF EBOOKS AND DIGITAL AUDIO BOOKS. Responding to the success of this very popular on-line service, library selectors worked hard to meet increasing demand for this format resulting in a greater than anticipated increase in collection size. Also, additional resources were provided to develop this collection.

Item 9. NUMBER OF PUBLIC PROGRAMS, LIBRARY VISITS, ORIENTATIONS & TOURS. Libraries statewide were forced to concentrate on core services such as reference and circulation due to the increasing number of staff vacancies, so actual program numbers (free programs and tours for the public) are below planned numbers.

Item 10. TOTAL ATTENDANCE FOR PUBLIC PROGRAMS, LIBRARY VISITS, ORIENTATION & TOURS. Although the number of programs declined from planned numbers, total attendance per program increased due to more patrons attending these free programs due to the economic downturn.
## VARIANCE REPORT

**STATE OF HAWAII**
**PROGRAM TITLE:** HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY
**PROGRAM-ID:** DEF-114
**PROGRAM STRUCTURE NO:** 070104

### FISCAL YEAR 2010-11

<table>
<thead>
<tr>
<th>Positions</th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BUDGETED</td>
<td>ACTUAL</td>
<td>- CHANGE</td>
</tr>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>+ 0.00</td>
</tr>
</tbody>
</table>

| Expenditures ($1,000's) | |
|-------------------------||
| BUDGETED | ACTUAL | - CHANGE | % |
| 6,162 | 0 | - 6,162 | 100 |

| Total Costs | |
|-------------||
| Positions | |
| Expenditures ($1,000's) | |
| BUDGETED | ACTUAL | - CHANGE | % |
| 6,162 | 0 | - 6,162 | 100 |

### THREE MONTHS ENDED 09-30-11

<table>
<thead>
<tr>
<th>Positions</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BUDGETED</td>
<td>ACTUAL</td>
<td>- CHANGE</td>
</tr>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>+ 0.00</td>
</tr>
</tbody>
</table>

| Expenditures ($1,000's) | |
|-------------------------||
| BUDGETED | ACTUAL | - CHANGE | % |
| 0 | 0 | + 0.00 | 0 |

| Total Costs | |
|-------------||
| Positions | |
| Expenditures ($1,000's) | |
| BUDGETED | ACTUAL | - CHANGE | % |
| 0 | 0 | - 0.00 | 0 |

### NINE MONTHS ENDING 06-30-12

<table>
<thead>
<tr>
<th>Positions</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BUDGETED</td>
<td>ACTUAL</td>
<td>- CHANGE</td>
</tr>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>+ 0.00</td>
</tr>
</tbody>
</table>

| Expenditures ($1,000's) | |
|-------------------------||
| BUDGETED | ACTUAL | - CHANGE | % |
| 7,202 | 0 | - 7,202 | 100 |

### PART II: MEASURES OF EFFECTIVENESS

1. % DIPLOMAS AWARDED BASED ON NO. STUDENTS PHASE I
   - PLANNED | ACTUAL | - CHANGE | % |
   - 125 | NO DATA | - 125 | 100 |
   - 175 | NO DATA | - 175 | 100 |

2. AVERAGE CORPS MEMBER GRADE LEVEL CHANGE
   - PLANNED | ACTUAL | - CHANGE | % |
   - 2.7 | NO DATA | - 2.7 | 100 |
   - 2.5 | NO DATA | - 2.5 | 100 |

3. % CORPS MEMBERS PASSING STD PHYSICAL FITNESS TEST
   - PLANNED | ACTUAL | - CHANGE | % |
   - 150 | NO DATA | - 150 | 100 |
   - 150 | NO DATA | - 150 | 100 |

4. % CORPS MEMBERS MATCHED W/MENTORS AT MID PHASE I
   - PLANNED | ACTUAL | - CHANGE | % |
   - 145 | NO DATA | - 145 | 100 |
   - 100 | NO DATA | - 100 | 100 |

5. PERCENT OF MENTOR EVALUATIONS
   - PLANNED | ACTUAL | - CHANGE | % |
   - 60 | NO DATA | - 60 | 100 |
   - 80 | NO DATA | - 80 | 100 |

6. % CORPS MEMBS FINDING EMPLOYMENT W/IN 1 YR OF GRADUATION
   - PLANNED | ACTUAL | - CHANGE | % |
   - 65 | NO DATA | - 65 | 100 |
   - 80 | NO DATA | - 80 | 100 |

7. % CORPS MEMBS CONTINUING EDUC W/IN 1 YR OF GRADUATION
   - PLANNED | ACTUAL | - CHANGE | % |
   - 42 | NO DATA | - 42 | 100 |
   - 50 | NO DATA | - 50 | 100 |

8. % CORPS MEMBS ENLISTING IN MIL. SVCS W/IN 1 YR OF GRADUATION
   - PLANNED | ACTUAL | - CHANGE | % |
   - 31 | NO DATA | - 31 | 100 |
   - 25 | NO DATA | - 25 | 100 |

9. CORPS MEMBER APPLIES TO FOUR YEAR COLLEGE (2 CYCLES/yr)
   - PLANNED | ACTUAL | - CHANGE | % |
   - 650 | NO DATA | - 650 | 100 |
   - 900 | NO DATA | - 900 | 100 |

10. % MEMBERS COMPLT 40 HRS COMMUNITY SVCS DURING PHASE I
    - PLANNED | ACTUAL | - CHANGE | % |
    - 125 | NO DATA | - 125 | 100 |
    - 200 | NO DATA | - 200 | 100 |

### PART III: PROGRAM TARGET GROUP

1. AT-RISK 16-18 YOUTHS NEED 2ND CHANCE OBTAIN HS DIP
   - PLANNED | ACTUAL | - CHANGE | % |
   - 5000 | NO DATA | - 5000 | 100 |
   - 5000 | NO DATA | - 5000 | 100 |

### PART IV: PROGRAM ACTIVITY

1. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE I
   - PLANNED | ACTUAL | - CHANGE | % |
   - 230 | NO DATA | - 230 | 100 |
   - 350 | NO DATA | - 350 | 100 |

2. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE II
   - PLANNED | ACTUAL | - CHANGE | % |
   - 300 | NO DATA | - 300 | 100 |
   - 350 | NO DATA | - 350 | 100 |

3. NO. OF CORPS MEMBERS AWARDED GRADUATION DIPLOMAS
   - PLANNED | ACTUAL | - CHANGE | % |
   - 180 | NO DATA | - 180 | 100 |
   - 250 | NO DATA | - 250 | 100 |
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY

PART I - EXPENDITURES AND POSITIONS
No data received from department.

PART II - MEASURES OF EFFECTIVENESS
No data received from department.

PART III - PROGRAM TARGET GROUPS
No data received from department.

PART IV - PROGRAM ACTIVITIES
No data received from department.
## VARIANCE REPORT

### FISCAL YEAR 2010-11

<table>
<thead>
<tr>
<th>PART I: EXPENDITURES &amp; POSITIONS</th>
<th>THREE MONTHS ENDED 09-30-11</th>
<th>NINE MONTHS ENDING 06-30-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESEARCH &amp; DEVELOPMENT COSTS</td>
<td>BUDGETED</td>
<td>ACTUAL</td>
</tr>
<tr>
<td>POSITIONS EXPENDITURES ($1,000's)</td>
<td></td>
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<tr>
<td>OPERATING COSTS</td>
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<tr>
<td>POSITIONS</td>
<td>7,192.75</td>
<td>6,374.00</td>
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<td>EXPENDITURES ($1,000's)</td>
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<td>1,057,689</td>
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<tr>
<td>TOTAL COSTS</td>
<td>7,192.75</td>
<td>6,374.00</td>
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<tr>
<td>POSITIONS</td>
<td>1,118,668</td>
<td>1,057,689</td>
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</table>

### PART II: MEASURES OF EFFECTIVENESS

<table>
<thead>
<tr>
<th>FISCAL YEAR 2010-11</th>
<th>FISCAL YEAR 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLANNED</td>
<td>ACTUAL</td>
</tr>
<tr>
<td>1. NO. DEGREES &amp; CERTIFICATES OF ACHIEVEMENT EARNED</td>
<td>8644</td>
</tr>
<tr>
<td>2. DEGREE ATTAINMENT OF NATIVE HAWAIIANS</td>
<td>1058</td>
</tr>
<tr>
<td>3. NO. OF PELL GRANT RECIPIENTS</td>
<td>9627</td>
</tr>
<tr>
<td>4. GOING RATES OF PUBLIC &amp; PRIVATE HIGH SCHOOLS</td>
<td>36.6</td>
</tr>
</tbody>
</table>
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: HIGHER EDUCATION

PART I - EXPENDITURES AND POSITIONS

Additional details are provided at the lowest level program narratives.

PART II - MEASURES OF EFFECTIVENESS

Additional details are provided at the lowest level program narratives.
### VARIANCE REPORT

<table>
<thead>
<tr>
<th>FISCAL YEAR 2010-11</th>
<th>THREE MONTHS ENDED 09-30-11</th>
<th>NINE MONTHS ENDING 06-30-12</th>
</tr>
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<tbody>
<tr>
<td><strong>BUDGETED</strong></td>
<td><strong>ACTUAL</strong></td>
<td><strong>+ CHANGE</strong></td>
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<tr>
<td><strong>PART I: EXPENDITURES &amp; POSITIONS</strong></td>
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<tr>
<td><strong>RESEARCH &amp; DEVELOPMENT COSTS</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>POSITIONS</strong></td>
<td></td>
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<tr>
<td><strong>EXPENDITURES ($1,000's)</strong></td>
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<td></td>
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<tr>
<td>OPERATING COSTS</td>
<td></td>
<td></td>
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<tr>
<td><strong>POSITIONS</strong></td>
<td>4,122.90</td>
<td>3,760.00</td>
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<tr>
<td><strong>EXPENDITURES ($1000's)</strong></td>
<td>524,572</td>
<td>488,912</td>
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<td><strong>TOTAL COSTS</strong></td>
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<tr>
<td><strong>POSITIONS</strong></td>
<td>4,122.90</td>
<td>3,760.00</td>
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<tr>
<td><strong>EXPENDITURES ($1000's)</strong></td>
<td>524,572</td>
<td>488,912</td>
</tr>
</tbody>
</table>

### PART II: MEASURES OF EFFECTIVENESS

1. **DEGREE ATTAINMENT OF NATIVE HAWAI'ANS**
   - PLANNED: 400
   - ACTUAL: 577
   - CHANGE: +177
   - %: 44
   - ESTIMATED: 429
   - CHANGE: +188
   - %: 44

2. **NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED**
   - PLANNED: 4759
   - ACTUAL: 4675
   - CHANGE: -84
   - %: 2
   - ESTIMATED: 4949
   - CHANGE: +1
   - %: 0

3. **NO. OF PELL GRANT RECIPIENTS**
   - PLANNED: 3330
   - ACTUAL: 4394
   - CHANGE: +1064
   - %: 32
   - ESTIMATED: 3497
   - CHANGE: +1003
   - %: 29

4. **GOING RATES OF PUBLIC & PRIVATE HIGH SCHOOLS**
   - PLANNED: 9.5
   - ACTUAL: 9.0
   - CHANGE: -0.5
   - %: 5
   - ESTIMATED: 9.8
   - CHANGE: +0.8
   - %: 0

5. **EXTRAMURAL FUND SUPPORT ($ MILLIONS)**
   - PLANNED: 309
   - ACTUAL: 362
   - CHANGE: +53
   - %: 17
   - ESTIMATED: 319
   - CHANGE: +1
   - %: 0

6. **UH INVENTION DISCLOSURES PATENTS & LICENSES**
   - PLANNED: 74
   - ACTUAL: 50
   - CHANGE: -24
   - %: 32
   - ESTIMATED: 80
   - CHANGE: +1
   - %: 0

7. **NO. OF DEGREES IN STEM FIELDS**
   - PLANNED: 933
   - ACTUAL: 945
   - CHANGE: +12
   - %: 1
   - ESTIMATED: 970
   - CHANGE: +0
   - %: 0

8. **NO. OF UNDERGRAD DEGREES & CERTS ACHIEVED IN WORKFORCE SHORTAGE AREAS**
   - PLANNED: 674
   - ACTUAL: 716
   - CHANGE: +42
   - %: 6
   - ESTIMATED: 707
   - CHANGE: +0
   - %: 0

9. **NO. TRANSFERS FROM UH 2 YR CAMPUSES**
   - PLANNED: NO DATA
   - ACTUAL: NO DATA
   - CHANGE: NO DATA
   - %: NO DATA
   - ESTIMATED: NO DATA
   - CHANGE: NO DATA
   - %: NO DATA

### PART III: PROGRAM TARGET GROUP

1. **TOTAL STATE POPULATION**
   - PLANNED: 1341
   - ACTUAL: 1360
   - CHANGE: +19
   - %: 1
   - ESTIMATED: 1351
   - CHANGE: +10
   - %: 1

2. **RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24**
   - PLANNED: 1574
   - ACTUAL: 1489
   - CHANGE: -85
   - %: 5
   - ESTIMATED: 1637
   - CHANGE: +0
   - %: 0

3. **RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+**
   - PLANNED: 2245
   - ACTUAL: 2128
   - CHANGE: -117
   - %: 5
   - ESTIMATED: 2335
   - CHANGE: +1
   - %: 0

### PART IV: PROGRAM ACTIVITY

1. **UNDERGRAD HEADCOUNT ENROLLMENT**
   - PLANNED: 13912
   - ACTUAL: 13912
   - CHANGE: +0
   - %: 0
   - ESTIMATED: 14173
   - CHANGE: +229
   - %: 2

2. **GRAD HEADCOUNT ENROLLMENT**
   - PLANNED: 6425
   - ACTUAL: 6425
   - CHANGE: +0
   - %: 0
   - ESTIMATED: 6685
   - CHANGE: +658
   - %: 10

3. **NO. OF STUDENT SEMESTER HOURS**
   - PLANNED: 231770
   - ACTUAL: 231770
   - CHANGE: +0
   - %: 0
   - ESTIMATED: 237363
   - CHANGE: +2716
   - %: 1

4. **NO. OF CLASSES**
   - PLANNED: 3754
   - ACTUAL: 3754
   - CHANGE: +0
   - %: 0
   - ESTIMATED: 3754
   - CHANGE: +0
   - %: 0

5. **NO. OF APPLICATIONS FOR ADMISSION**
   - PLANNED: 17258
   - ACTUAL: 17258
   - CHANGE: +0
   - %: 0
   - ESTIMATED: 17258
   - CHANGE: +0
   - %: 0

6. **NO. OF FINANCIAL AID APPLICATIONS PROCESSED**
   - PLANNED: NO DATA
   - ACTUAL: NO DATA
   - CHANGE: NO DATA
   - %: NO DATA
   - ESTIMATED: NO DATA
   - CHANGE: NO DATA
   - %: NO DATA

7. **NO. BACCALAUREATE DEGREES GRANTED**
   - PLANNED: 3129
   - ACTUAL: 2957
   - CHANGE: -172
   - %: 5
   - ESTIMATED: 3254
   - CHANGE: +0
   - %: 0

8. **NO. OF GRAD & PROFESSIONAL DEGREES GRANTED**
   - PLANNED: 1630
   - ACTUAL: 1718
   - CHANGE: +88
   - %: 5
   - ESTIMATED: 1695
   - CHANGE: +0
   - %: 0

-488-
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: UNIVERSITY OF HAWAII, MANOA

PART I - EXPENDITURES AND POSITIONS

The expenditure variance is due to budget reductions and non-general fund expenditures being lower than the authorized ceiling.

PART II - MEASURES OF EFFECTIVENESS

Item 1. The variance in FY 2011 is attributable to higher-than-projected numbers of degrees and certificates earned. The FY 2012 variance is due to the increase in the estimated numbers, based on the FY 2011 actuals.

Item 3. The variance is due to more students qualifying for need-based financial aid.

Item 5. The variance in FY 2011 may be due to continued availability of funds from the American Recovery and Reinvestment Act.

Item 6. The variance in FY 2011 is due to lower-than-projected outcomes.

PART III - PROGRAM TARGET GROUPS

No significant variance.

PART IV - PROGRAM ACTIVITIES

Item 2. The variance is due to an updated projection of graduate headcount enrollment.

Item 6. No data reported by the program.
## VARIANCE REPORT

**STATE OF HAWAII**
**PROGRAM TITLE:** UNIVERSITY OF HAWAII, JOHN A. BURNS S.O.MED
**PROGRAM-ID:** UOH-110
**PROGRAM STRUCTURE NO:** 070302

<table>
<thead>
<tr>
<th>PART I: EXPENDITURES &amp; POSITIONS</th>
<th>FISCAL YEAR 2010-11</th>
<th>THREE MONTHS ENDED 09-30-11</th>
<th>NINE MONTHS ENDING 06-30-12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RESEARCH &amp; DEVELOPMENT COSTS</strong></td>
<td>BUDGETED ACTUAL</td>
<td>± CHANGE</td>
<td>%</td>
</tr>
<tr>
<td>POSITIONS EXPENDITURES ($1,000's)</td>
<td>0.00 0.00</td>
<td>+ 0.00</td>
<td>0</td>
</tr>
<tr>
<td>OPERATING COSTS POSITIONS EXPENDITURES ($1000's)</td>
<td>0 0</td>
<td>+ 0</td>
<td>0</td>
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<tr>
<td>TOTAL COSTS POSITIONS EXPENDITURES ($1000's)</td>
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<td>+ 0.00</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0 0</td>
<td>+ 0</td>
<td>0</td>
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</table>

### PART II: MEASURES OF EFFECTIVENESS

<table>
<thead>
<tr>
<th>1. NEW PROGRAM ID ESTABLISHED BY 2011 LEGISLATURE</th>
<th>FISCAL YEAR 2010-11</th>
<th>FISCAL YEAR 2011-12</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PLANNED ACTUAL</td>
<td>± CHANGE</td>
</tr>
<tr>
<td></td>
<td>NO DATA NO DATA</td>
<td>+ 0</td>
</tr>
</tbody>
</table>
VARiance report narrative
FY 2011 and FY 2012

Program title: University of Hawaii, John A. Burns S.O.Med

Part I - Expenditures and Positions

The expenditure variance for operating costs in FY 2011-12 is due to program budget reductions.

Part II - Measures of Effectiveness

Part III - Program Target Groups

Part IV - Program Activities
## VARIANCE REPORT

### FISCAL YEAR 2010-11

|                                | BUDGETED | ACTUAL | ± CHANGE | %     | BUDGETED | ACTUAL | ± CHANGE | %     | BUDGETED | ESTIMATED | ± CHANGE | %     |
|--------------------------------|----------|--------|----------|-------|----------|--------|----------|-------|----------|-----------|----------|-------|-------|
| **PART I: EXPENDITURES & POSITIONS** |          |        |          |       |          |        |          |       |          |           |          |       |       |
| RESEARCH & DEVELOPMENT COSTS |          |        |          |       |          |        |          |       |          |           |          |       |       |
| POSITIONS                      |          |        |          |       |          |        |          |       |          |           |          |       |       |
| EXPENDITURES ($1000's)         |          |        |          |       |          |        |          |       |          |           |          |       |       |
| OPERATING COSTS                |          |        |          |       |          |        |          |       |          |           |          |       |       |
| POSITIONS                      | 618.25    | 461.25 | - 157.00 | 25    | 618.25   | 462.25 | - 156.00 | 25    | 618.25   | 470.25   | - 148.00 | 24    |
| EXPENDITURES ($1000's)         | 69,705    | 66,246 | - 3,459  | 5     | 16,229   | 16,229 | + 0      | 0     | 54,230   | 52,469   | - 1,761  | 3     |
| **TOTAL COSTS**                | 618.25    | 461.25 | - 157.00 | 25    | 618.25   | 462.25 | - 156.00 | 25    | 618.25   | 470.25   | - 148.00 | 24    |
| EXPENDITURES ($1000's)         | 69,705    | 66,246 | - 3,459  | 5     | 16,229   | 16,229 | + 0      | 0     | 54,230   | 52,469   | - 1,761  | 3     |

### FISCAL YEAR 2011-12

|                                | PLANNED   | ACTUAL  | ± CHANGE | %     | PLANNED   | ACTUAL  | ± CHANGE | %     | PLANNED   | ESTIMATED | ± CHANGE | %     |
|--------------------------------|-----------|---------|----------|-------|-----------|---------|----------|-------|-----------|-----------|----------|-------|-------|
| **PART II: MEASURES OF EFFECTIVENESS** |          |        |          |       |          |        |          |       |          |           |          |       |       |
| 1. DEGREE ATTAINMENT OF NATIVE HAWAIANS | 103       | 169     | + 66     | 64    | 111       | 165     | + 54     | 49    |
| 2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED | 653       | 731     | + 78     | 12    | 679       | 725     | + 46     | 7     |
| 3. NO. OF PELL GRANT RECIPIENTS | 1445      | 1723    | + 278    | 19    | 1517      | 1816    | + 99     | 7     |
| 4. GOING RATES OF PUBLIC & PRIVATE HIGH SCHOOLS | 2.5       | 2       | - 0.5    | 20    | 2.6       | 2       | - 0.6    | 23    |
| 5. EXTRAMURAL FUND SUPPORT ($ MILLIONS) | 20        | 21.6    | + 1.6    | 8     | 20        | 21      | + 1      | 5     |
| 6. NO. OF DEGREES IN STEM FIELDS | 180       | 291     | + 111    | 62    | 187       | 290     | + 103    | 55    |
| 7. NO. DEGREES AWARDED IN WORKFORCE SHORTAGE AREAS | 77        | 76      | - 1      | 1     | 80        | 80      | + 0      | 0     |
| 8. NO. TRANSFERS FROM UH 2 YR CAMPUSES | 155       | 165     | + 30     | 19    | 163       | 196     | + 33     | 20    |

### FISCAL YEAR 2012-13

|                                | PLANNED   | ACTUAL  | ± CHANGE | %     | PLANNED   | ACTUAL  | ± CHANGE | %     | PLANNED   | ESTIMATED | ± CHANGE | %     |
|--------------------------------|-----------|---------|----------|-------|-----------|---------|----------|-------|-----------|-----------|----------|-------|-------|
| **PART III: PROGRAM TARGET GROUP** |          |        |          |       |          |        |          |       |          |           |          |       |       |
| 1. TOTAL STATE POPULATION       | 1341      | 1360    | + 19     | 1     | 1351      | 1361    | + 10     | 1     |
| 2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNE 18-24 | 173       | 232     | + 59     | 34    | 180       | 230     | + 50     | 28    |
| 3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNE 18+ | 352       | 410     | + 58     | 16    | 366       | 415     | + 49     | 13    |

### FISCAL YEAR 2013-14

|                                | PLANNED   | ACTUAL  | ± CHANGE | %     | PLANNED   | ACTUAL  | ± CHANGE | %     | PLANNED   | ESTIMATED | ± CHANGE | %     |
|--------------------------------|-----------|---------|----------|-------|-----------|---------|----------|-------|-----------|-----------|----------|-------|-------|
| **PART IV: PROGRAM ACTIVITY**  |          |        |          |       |          |        |          |       |          |           |          |       |       |
| 1. UNDERGRAD HEADCOUNT ENROLLMENT | 3462      | 3462    | + 0      | 0     | 3668      | 3528    | - 139    | 4     |
| 2. GRAD HEADCOUNT ENROLLMENT    | 617       | 617     | + 0      | 0     | 636       | 610     | - 26     | 4     |
| 3. NO. OF STUDENT SEMESTER HOURS | 52268     | 52268   | + 0      | 0     | 54954     | 52400   | - 2554   | 5     |
| 4. NO. OF CLASSES               | 845       | 845     | + 0      | 0     | 845       | 798     | - 47     | 6     |
| 5. NO. OF APPLICATIONS FOR ADMISSION | 3463      | 3463    | + 0      | 0     | 3463      | 3416    | - 47     | 1     |
| 6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED | NO DATA  | NO DATA | + 0      | 0     | NO DATA   | NO DATA | + 0      | 0     |
| 7. NO. BACCALAUREATE DEGREES GRANTED | 584       | 581     | - 3      | 1     | 607       | 580     | - 27     | 4     |
| 8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED | 68        | 150     | + 81     | 117   | 72        | 145     | + 73     | 101   |
PART I - EXPENDITURES AND POSITIONS

FY 2010-2011 OPERATING COSTS
Variance in position count is due to a freeze in filling non-instructional positions due to budget reductions.

Variance in expenditures are primarily due to executive restrictions and reductions.

FY 2011-2012 OPERATING COSTS
Variance in position count is the result of delays in hiring due to budget reductions.

Variance in expenditures are primarily due to executive restrictions and reductions.

PART II - MEASURES OF EFFECTIVENESS

Item 1. DEGREE ATTAINMENT OF NATIVE HAWAIANS
The increase in degree attainment of Native Hawaiians is the result of successful interventions by UH Hilo's Native Hawaiian Student Center, Keaholoa-STEM program and efforts at the college level.

Item 2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED
The increase in the number of degrees & certificates of achievement earned is due to UH Hilo focusing our efforts on identifying and advising students who have already earned enough credits to graduate.

Item 3. NO. OF PELL GRANT RECIPIENTS
The increase in the number of Pell grant recipients is due to 1) increase in enrollment, 2) increase in financial aid applications received and 3) poor national/local economic conditions.

Item 4. GOING RATES OF PUBLIC & PRIVATE HIGH SCHOOLS
Since the economic recession in 2008, more high school graduates have been electing to enroll at the community colleges rather than UH Hilo. On the island of Hawaii, particularly East Hawaii, many families are struggling to maintain employment during this depressed economic times. Hawaii Community College has seen a corresponding increase in high school going rate while UH Hilo's going rate has decreased.

Item 6. NO. OF DEGREES IN STEM FIELDS
The increase in the number of degrees granted in STEM fields is due to the efforts of our exceptional STEM faculty and the increased opportunity for students to participate in research activities.

Item 8. NO TRANSFERS FROM UH 2 YR CAMPUSES
The increase in the number of transfer students from UH 2 year campuses have increased due to more high school graduates beginning their college education at the community colleges. Additionally both UHH and Hawaii Community College continues to work collectively in making the transfer process easier for our students.

PART III - PROGRAM TARGET GROUPS

Item 2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24
The increase in the number of degrees & certificates of achievement earned by 18-24 year old residents is due to UH Hilo focusing our efforts on identifying and advising students who have already earned enough credits to graduate.

Item 3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+
The increase in the number of degrees & certificates of achievement earned by residents above 18 years of age is due to UH Hilo focusing our efforts on identifying and advising students who have already earned enough credits to graduate.

PART IV - PROGRAM ACTIVITIES

Item 6. NO. FINANCIAL AID APPLICATIONS PROCESSED
No data reported by the program.
Item 8. NO OF GRAD AND PROFESSIONAL DEGREES GRANTED
The increase in the number of graduate and professional degrees granted
is due to the graduates of the inaugural class of the College of Pharmacy.
# Variance Report

**Program Title:** Hawaii Small Business Development Center  
**Program ID:** UCH-220  
**Program Structure No.:** 070334

<table>
<thead>
<tr>
<th>Part I: Expenditures &amp; Positions</th>
<th>Fiscal Year 2010-11</th>
<th>Three Months Ended 09-30-11</th>
<th>Nine Months Ending 06-30-12</th>
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<tbody>
<tr>
<td>Spending Positions (in $1,000's)</td>
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<td>Operating Costs</td>
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<tr>
<td>Expenditures (in $1000's)</td>
<td>979</td>
<td>888</td>
<td>- 91</td>
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<td><strong>Total Costs</strong></td>
<td>0.00</td>
<td>0.00</td>
<td>+ 0.00</td>
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<tr>
<td>Expenditures (in $1000's)</td>
<td>979</td>
<td>888</td>
<td>- 91</td>
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<table>
<thead>
<tr>
<th>Part II: Measures of Effectiveness</th>
<th>Fiscal Year 2010-11</th>
<th>Fiscal Year 2011-12</th>
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<tbody>
<tr>
<td>Measures</td>
<td>Planned</td>
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</tr>
<tr>
<td>1. Annual Economic Impact</td>
<td>33</td>
<td>56</td>
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<tr>
<td>2. Ratio of ST Investmt to New Tax Rev Generated (1:X)</td>
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<td>0.79</td>
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<tr>
<td>3. Ratio State Investmt to TOT Counsl-TRNG Hours ($)</td>
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<td>171.02</td>
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<td>4. Clients Perceived Quality of Counsling/TRNG</td>
<td>96</td>
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<tr>
<th>Part III: Program Target Group</th>
<th>Fiscal Year 2010-11</th>
<th>Fiscal Year 2011-12</th>
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</thead>
<tbody>
<tr>
<td>Businesses in the State of Hawaii</td>
<td>96263</td>
<td>40184</td>
</tr>
<tr>
<td>Those Intending to Dev New Businesses in Hawaii</td>
<td>925 NO DATA</td>
<td>925 NO DATA</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Part IV: Program Activity</th>
<th>Fiscal Year 2010-11</th>
<th>Fiscal Year 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cases</td>
<td>925</td>
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<tr>
<td>Counseling</td>
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<td>Training Events</td>
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<td>Attendees</td>
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<tr>
<td>All Other Funds</td>
<td>801</td>
<td>722</td>
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</tbody>
</table>
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: HAWAII SMALL BUSINESS DEVELOPMENT CENTER

PART I - EXPENDITURES AND POSITIONS

Variance in expenditures due to position vacancy. A new State Director hired on November 1, 2011.

PART II - MEASURES OF EFFECTIVENESS

Item 1: Annual Economic Impact (Thousands) - In mid 2010, in keeping with sponsor's direction, the Hawaii Small Business Development Center (HiSBDC) began shifting focus from pre-venture clients to those already in business. The goal is to shift the ratio of pre-venture to in-business from 2 to 0.5. Accordingly, we would expect the gross sales figures to approximately double.

Item 2: Ratio of St. Investment to New Tax Rev Generated (1:X) - It appears the planned figures represent the inverse of investment/return, and were stated as return on investment rather than cost of return. In any event, the recent economic conditions experienced statewide have had a heavy impact on the financial health of many of our clients, thereby reducing both increases in sales and jobs created/retained. Those two metrics are the source of our new tax revenue generated quantity; consequently, the cost of return showed a corresponding increase.

Item 3: The cost per training attendee-hour, when measured against the total state investment, increased because of our sponsor's shifting emphasis from training events to direct one-to-one business counseling, this is evident in the dramatic increase in counseling hours shown in IV-2.

Increase in counseling hours, however, was insufficient to offset the decrease in training attendee-hours because of the multiplying effect of attendees X training hours. In other words, it is more efficient in terms of $ per attendee-hour to conduct training events with many attendees. The results of such trainings, however, when expressed in terms of ROI, yield a much lower overall cost effectiveness measure.

PART III - PROGRAM TARGET GROUPS

Item 1: Planned number is of unknown origin. Number cited as "actual" comes from recent U.S. Census Data.

PART IV - PROGRAM ACTIVITIES

Item 1: Total number of counseling cases increased as a result of an increases ratio of service delivery cost to administrative cost, and to a lesser extent the shifting of emphasis from training to counseling.

Item 2: There were more counseling hours available due to a more efficient allocation of resources. (See IV-1 above) as well as decreased emphasis on producing training events. (See II-3 above)

Item 3: See II-3 above.

Item 4: See II-3 above. Not only were fewer events planned, they were not marketed nearly as heavily as previously; therefore the average number of attendees per training event was less.

Item 6: Anticipated supplemental funding from our sponsor above $627,776 was not available. Total funding represents federal award plus a grant from Maui County.
## VARIANCE REPORT

### PART I: EXPENDITURES & POSITIONS

**RESEARCH & DEVELOPMENT COSTS**

<table>
<thead>
<tr>
<th>POSITIONS</th>
<th>EXPENDITURES ($1,000's)</th>
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</thead>
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<tr>
<td>OPERATING COSTS</td>
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<td>POSITIONS</td>
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<tr>
<td>EXPENDITURES ($1,000's)</td>
<td>12,506 10,616 - 1,890 15</td>
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<tr>
<td>TOTAL COSTS</td>
<td></td>
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<tr>
<td>POSITIONS</td>
<td>93,00 93,00 + 0.00 0</td>
</tr>
<tr>
<td>EXPENDITURES ($1,000's)</td>
<td>12,506 10,616 - 1,890 15</td>
</tr>
</tbody>
</table>

### PART II: MEASURES OF EFFECTIVENESS

1. **DEGREE ATTAINMENT OF NATIVE HAWAI'ANS**
   - Planned: 41
   - Actual: 59
   - Change: + 18
   - %: 44
   - Planned: 44
   - Actual: 44
   - Change: + 0

2. **NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED**
   - Planned: 239
   - Actual: 256
   - Change: + 17
   - %: 7
   - Planned: 249
   - Actual: 249
   - Change: + 0

3. **NO. OF PELL GRANT RECIPIENTS**
   - Planned: 217
   - Actual: 527
   - Change: + 310
   - %: 143
   - Planned: 228
   - Actual: 228
   - Change: + 0

4. **GOING RATES OF PUBLIC & PRIVATE HIGH SCHOOLS**
   - Planned: 0.2
   - Actual: 0.7
   - Change: + 0.5
   - %: 250
   - Planned: 0.2
   - Actual: 0.2
   - Change: + 0

5. **EXTRAMURAL FUND SUPPORT ($ MILLIONS)**
   - Planned: 0.5
   - Actual: 0.7
   - Change: + 0.2
   - %: 40
   - Planned: 0.6
   - Actual: 0.6
   - Change: + 0

6. **NO. TRANSFERS FROM UH 2 YR CAMPUSES**
   - Planned: 278
   - Actual: 287
   - Change: + 9
   - %: 3
   - Planned: 292
   - Actual: 292
   - Change: + 0

### PART III: PROGRAM TARGET GROUP

1. **TOTAL STATE POPULATION**
   - Planned: 1,341
   - Actual: 1,360
   - Change: + 19
   - %: 1
   - Planned: 1,351
   - Actual: 1,351
   - Change: + 0

2. **RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24**
   - Planned: 66
   - Actual: 76
   - Change: + 10
   - %: 15
   - Planned: 69
   - Actual: 69
   - Change: + 0

3. **RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+**
   - Planned: 217
   - Actual: 222
   - Change: + 5
   - %: 2
   - Planned: 228
   - Actual: 228
   - Change: + 0

### PART IV: PROGRAM ACTIVITY

1. **UNDERGRAD HEADCOUNT ENROLLMENT**
   - Planned: 1,471
   - Actual: 1,471
   - Change: + 0
   - %: 0
   - Planned: 1,647
   - Actual: 1,647
   - Change: + 0

2. **NO. OF STUDENT SEMESTER HOURS**
   - Planned: 12,349
   - Actual: 12,349
   - Change: + 0
   - %: 0
   - Planned: 13,572
   - Actual: 13,572
   - Change: + 0

3. **NO. OF CLASSES**
   - Planned: 169
   - Actual: 169
   - Change: + 0
   - %: 0
   - Planned: 169
   - Actual: 169
   - Change: + 0

4. **NO. OF APPLICATIONS FOR ADMISSION**
   - Planned: No Data
   - Actual: No Data
   - Change: + 0
   - %: 0
   - Planned: No Data
   - Actual: No Data
   - Change: + 0

5. **NO. OF FINANCIAL AID APPLICATIONS PROCESSED**
   - Planned: No Data
   - Actual: No Data
   - Change: + 0
   - %: 0
   - Planned: No Data
   - Actual: No Data
   - Change: + 0
VARiance REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: UNIVERSITY OF HAWAII, WEST OAHU

PART I - EXPENDITURES AND POSITIONS

The expenditure variance for FY 2010-11 is generally attributed to special
and revolving fund activities that were lower than projected due to the
economic uncertainty. The special and revolving fund activities are
projected to increase as University of West Oahu (UHWO) prepares for
the move to its Kapolei campus.

PART II - MEASURES OF EFFECTIVENESS

Item 1: This variance is due to our increased enrollment and specific
efforts to support Native Hawaiian students.

Item 3: The percentage of students receiving financial aid is based on
financial need. The increase is attributed to the current economic situation
and the increase in financial aid outreach.

Item 4: This variance is due to our intended desire to increase the size of
our incoming freshmen class through our recruitment efforts.

Item 5: This variance is due to the increase in efforts to obtain extramural
funding.

PART III - PROGRAM TARGET GROUPS

Item 2: This variance is due to our increased enrollment and successful
retention efforts.

PART IV - PROGRAM ACTIVITIES

Items 4 and 5: No data provided by the program.
## VARIANCE REPORT

**STATE OF HAWAII**  
**PROGRAM TITLE:** UNIVERSITY OF HAWAII, COMMUNITY COLLEGES  
**PROGRAM-ID:** UOH-800  
**PROGRAM STRUCTURE NO:** 070305  
**REPORT V61**  
12/14/11

### FISCAL YEAR 2010-11 | THREE MONTHS ENDED 09-30-11 | NINE MONTHS ENDING 06-30-12

<table>
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<tr>
<th>Part I: Expenditures &amp; Positions</th>
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<th>Actual</th>
<th>% Change</th>
<th>Budgeted</th>
<th>Actual</th>
<th>% Change</th>
<th>Budgeted</th>
<th>Estimated</th>
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<td>47,611</td>
<td>43,886</td>
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<tr>
<td>Positions</td>
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<td>1,955.75</td>
<td>- 232.85</td>
<td>12</td>
<td>1,928.60</td>
<td>1,707.60</td>
<td>- 221.00</td>
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<tr>
<td>Expenditures ($1,000's)</td>
<td>185,457</td>
<td>189,001</td>
<td>+ 3,544</td>
<td>2</td>
<td>47,611</td>
<td>43,886</td>
<td>- 3,725</td>
<td>8</td>
<td>163,552</td>
</tr>
</tbody>
</table>

### Part II: Measures of Effectiveness

1. Degree Attainment of Native Hawaiians
   - Planned: 514  
   - Actual: 804  
   - % Change: + 290  
   - %: 58  
   - Estimated: 548  
   - % Change: + 252  
   - %: 46
2. No. Degrees & Certificates of Achievement Earned
   - Planned: 2993  
   - Actual: 3327  
   - % Change: + 334  
   - %: 11  
   - Estimated: 3113  
   - % Change: + 187  
   - %: 6
3. No. of Pell Grant Recipients
   - Planned: 4635  
   - Actual: 10618  
   - % Change: + 5983  
   - %: 129  
   - Estimated: 4866  
   - % Change: + 5734  
   - %: 118
4. Going Rates of Public & Private High Schools
   - Planned: 24.4  
   - Actual: 26.4  
   - % Change: + 2  
   - %: 8  
   - Estimated: 25.2  
   - % Change: + 0  
   - %: 0
5. Extramural Fund Support ($ Millions)
   - Planned: 23  
   - Actual: 27.5  
   - % Change: + 4.5  
   - %: 20  
   - Estimated: 24  
   - % Change: + 0  
   - %: 0
6. No. of Degrees in STEM Fields
   - Planned: 690  
   - Actual: 727  
   - % Change: + 37  
   - %: 5  
   - Estimated: 717  
   - % Change: + 0  
   - %: 0
7. No. Degrees Awarded in Workforce Shortage Areas
   - Planned: 258  
   - Actual: 282  
   - % Change: + 24  
   - %: 9  
   - Estimated: 271  
   - % Change: + 0  
   - %: 0
8. No. Transfers to 4 yr Campuses
   - Planned: 1483  
   - Actual: 1315  
   - % Change: - 178  
   - %: 12  
   - Estimated: 1568  
   - % Change: + 263  
   - %: 17

### Part III: Program Target Group

1. Total State Population
   - Planned: 1341  
   - Actual: 1360  
   - % Change: + 19  
   - %: 1  
   - Estimated: 1351  
   - % Change: + 10  
   - %: 1
2. RES Undergrad Degrees & Certs Achieve Earned 18-24
   - Planned: 1421  
   - Actual: 1569  
   - % Change: + 148  
   - %: 10  
   - Estimated: 1478  
   - % Change: + 122  
   - %: 8
3. RES Undergrad Degrees & Certs Achieve Earned 18+
   - Planned: 2386  
   - Actual: 2994  
   - % Change: + 608  
   - %: 12  
   - Estimated: 2773  
   - % Change: + 222  
   - %: 8

### Part IV: Program Activity

1. Undergrad Headcount Enrollment
   - Planned: 34203  
   - Actual: 34203  
   - % Change: 0  
   - %: 0  
   - Estimated: 36442  
   - % Change: - 2342  
   - %: 6
2. No. of Student Semester Hours
   - Planned: 296390  
   - Actual: 296390  
   - % Change: 0  
   - %: 0  
   - Estimated: 309168  
   - % Change: - 17681  
   - %: 6
3. No. of Classes
   - Planned: 4510  
   - Actual: 4510  
   - % Change: 0  
   - %: 0  
   - Estimated: 4510  
   - % Change: 0  
   - %: 0
4. No. of Applications for Admission
   - Planned: 21546  
   - Actual: 21546  
   - % Change: 0  
   - %: 0  
   - Estimated: 21546  
   - % Change: 0  
   - %: 0
5. No. of Financial Aid Applications Processed
   - Planned: NO DATA
   - Actual: NO DATA
   - % Change: + 0
   - %: 0
   - Estimated: NO DATA
   - % Change: + 0
   - %: 0
6. No. of Non-Credit Special Program Participants
   - Planned: 187160  
   - Actual: 242053  
   - % Change: + 54893  
   - %: 29  
   - Estimated: 191278  
   - % Change: + 28666  
   - %: 15

-499-
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: UNIVERSITY OF HAWAII, COMMUNITY COLLEGES

PART I - EXPENDITURES AND POSITIONS

The variance was attributed to delays in filling positions due to the uncertainty of available resources.

PART II - MEASURES OF EFFECTIVENESS

Item 1: The increase in the measure "Degree Attainment of Native Hawaiians" is the direct result of a concerted effort to increase the number of degrees and certificates awarded to Native Hawaiian students. Supporting the success of Native Hawaiian Students has been identified as a priority strategic outcome.

Item 2: The increase in the measure "Number of Degrees & Certificates of Achievement Earned" is the direct result of a concerted effort to increase the number of degrees and certificates awarded to Community College students. Increasing the educational capital of the State by increasing the participation and completion rates of students has been identified as a priority strategic outcome.

Item 3: The increase in the measure "Number of Pell Grant Recipients" is the direct result of a concerted effort to increase the number of Pell grants awarded to Community College students. Increasing access to need-based grants has been identified as a priority strategic outcome.

Item 4: The increase in the measure "Extramural Fund Support" is the result of efforts to secure federal funding to finance Community College initiatives.

Item 5: The decrease in the measure "Number of Transfers to Four Year Campuses" is the result of a change in the methodology by which transfers are calculated. The planned figures will be updated to account for this change.

PART III - PROGRAM TARGET GROUPS

Item 2: The increase in the measure "Resident Undergraduate Degrees & Certificates of Achievement Earned for the Age Group 18-24" is the direct result of a concerted effort to increase the number of degrees and certificates awarded to Community College students. Increasing the educational capital of the State by increasing the participation and completion rates of students has been identified as a priority strategic outcome.

Item 3: The increase in the measure "Resident Undergraduate Degrees & Certificates of Achievement Earned for the Age Group 18 and Over" is the direct result of a concerted effort to increase the number of degrees and certificates awarded to Community College students. Increasing the educational capital of the State by increasing the participation and completion rates of students has been identified as a priority strategic outcome.

PART IV - PROGRAM ACTIVITIES

Item 5: No data provided by the program.

Item 6: The increase in the measure "Number of Non-Credit Participants" is due to continuing efforts by the community colleges to meet demands for non credit courses and other community interests. Non-credit and special program activities fluctuate based on changing needs and emphasis on training, employment preparation, workforce development, cultural programs, and performances.
<table>
<thead>
<tr>
<th>FISCAL YEAR 2010-11</th>
<th>THREE MONTHS ENDED 09-30-11</th>
<th>NINE MONTHS ENDING 06-30-12</th>
</tr>
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<tbody>
<tr>
<td><strong>PART I: EXPENDITURES &amp; POSITIONS</strong></td>
<td><strong>POSITIONS</strong></td>
<td><strong>EXPERDIURES ($1,000's)</strong></td>
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<td>OPERATING COSTS</td>
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<th>FISCAL YEAR 2010-11</th>
<th>FISCAL YEAR 2011-12</th>
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<tr>
<td><strong>PART II: MEASURES OF EFFECTIVENESS</strong></td>
<td><strong>PLANNED</strong></td>
</tr>
<tr>
<td>1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS</td>
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<td>2. NO. DEGREES &amp; CERTIFICATES OF ACHIEVEMENT EARNED</td>
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<td>3. NO. OF PELL GRANT RECIPIENTS</td>
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<td>4. GOING RATES OF PUBLIC &amp; PRIVATE HIGH SCHOOLS</td>
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<td>5. EXTRAMURAL FUND SUPPORT ($MILLIONS)</td>
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<tr>
<td>6. UH INVENTION DISCLOSURES, PATENTS, AND LICENSES</td>
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<td>7. NO. OF DEGREES IN STEM FIELDS</td>
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<td>8. NO. OF DEGREES AWARDED IN WORKFORCE SHORTAGE AREAS</td>
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<td>9. DEFERRED MAINTENANCE BACKLOG</td>
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<td>10. NO. TRANSFERS FROM UH 2 YR TO 4 YR CAMPUSES</td>
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<th>PART III: PROGRAM TARGET GROUP</th>
<th><strong>PLANNED</strong></th>
<th><strong>ACTUAL</strong></th>
<th><strong>%</strong></th>
<th><strong>PLANNED</strong></th>
<th><strong>ACTUAL</strong></th>
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<tr>
<th>PART IV: PROGRAM ACTIVITY</th>
<th><strong>PLANNED</strong></th>
<th><strong>ACTUAL</strong></th>
<th><strong>%</strong></th>
<th><strong>PLANNED</strong></th>
<th><strong>ACTUAL</strong></th>
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VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: UNIVERSITY OF HAWAII, SYSTEMWIDE SUPPORT

PART I - EXPENDITURES AND POSITIONS

The position and expenditure variances were generally attributed to lower levels of activity in self-supporting, non-general fund programs whose resource requirements were less than the authorized expenditure ceilings.

PART II - MEASURES OF EFFECTIVENESS

The University of Hawaii, Systemwide Support Measures of Effectiveness are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives.

PART III - PROGRAM TARGET GROUPS

The University of Hawaii, Systemwide Support Program Target Groups are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives.

PART IV - PROGRAM ACTIVITIES

The University of Hawaii, Systemwide Support Program Activities are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives.
<table>
<thead>
<tr>
<th>PART I: EXPENDITURES &amp; POSITIONS</th>
<th>BUDGETED ACTUAL</th>
<th>± CHANGE</th>
<th>%</th>
<th>BUDGETED ACTUAL</th>
<th>± CHANGE</th>
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<td>RESEARCH &amp; DEVELOPMENT COSTS</td>
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-503-
VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: UNIVERSITY OF HAWAII, PAYMENTS

PART I - EXPENDITURES AND POSITIONS

Additional details are provided at the lowest level program narratives.

PART II - MEASURES OF EFFECTIVENESS

N/A.
### VARIANCE REPORT

**STATE OF HAWAII**  
**PROGRAM TITLE:** RETIREMENT BENEFITS PAYMENTS - UH  
**PROGRAM-ID:** BUF-748  
**PROGRAM STRUCTURE NO:** 07030892  
**REPORT V61**  
**12/14/11**

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<th>NINE MONTHS ENDING 06-30-12</th>
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<td>115,036</td>
<td>113,006</td>
<td>- 2,030</td>
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</table>

| **PART II: MEASURES OF EFFECTIVENESS** |          |        |          |   |          |        |          |   |          |           |          |   |
| 1. NO MEASURES HAVE BEEN DEVELOPED FOR THIS PROGRAM | NO DATA | NO DATA | + 0 | 0 | NO DATA | NO DATA | + 0 | 0 | NO DATA | NO DATA | + 0 | 0 |

**FISCAL YEAR 2010-11**  
**FISCAL YEAR 2011-12**

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VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: RETIREMENT BENEFITS PAYMENTS - UH

PART I - EXPENDITURES AND POSITIONS

FY12 Expenditures: Pursuant to Section 96 of Act 164/SLH 2011 Labor Savings Adjustments of $3,382,283 in general funds is being transferred into BUF 741.

PART II - MEASURES OF EFFECTIVENESS

N/A

PART III - PROGRAM TARGET GROUPS

N/A

PART IV - PROGRAM ACTIVITIES

N/A
## VARIANCE REPORT

### FISCAL YEAR 2010-11

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<td>68,204</td>
<td>- 4,918</td>
<td>7</td>
<td>19,638</td>
<td>18,365</td>
<td>- 1,273</td>
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<td>55,912</td>
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<td>60,185</td>
<td>+ 1,273</td>
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</table>

### PART II: MEASURES OF EFFECTIVENESS

1. No measures have been developed for this program

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VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - UH

PART I - EXPENDITURES AND POSITIONS
No significant variance.

PART II - MEASURES OF EFFECTIVENESS
N/A

PART III - PROGRAM TARGET GROUPS
N/A

PART IV - PROGRAM ACTIVITIES
N/A
### PART I: EXPENDITURES & POSITIONS

#### RESEARCH & DEVELOPMENT COSTS

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<th>Positions</th>
<th>EXPENDITURES ($1,000's)</th>
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#### TOTAL COSTS

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<thead>
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### PART II: MEASURES OF EFFECTIVENESS

1. NO MEASURES HAVE BEEN DEVELOPED FOR THIS PROGRAM

<table>
<thead>
<tr>
<th>PLANNED</th>
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<th>+ CHANGE</th>
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VARIANCE REPORT NARRATIVE
FY 2011 AND FY 2012

PROGRAM TITLE: DEBT SERVICE PAYMENTS - UH

PART I - EXPENDITURES AND POSITIONS

FY 11: Expenditures were less than budgeted because no bonds were issued for the fiscal year.

FY 12: Estimated expenditures are less than expected due to the transfer of $1,463,000 to BUF 761 for Section 97 of Act 164/SLH 2011, Program Review Adjustments.

PART II - MEASURES OF EFFECTIVENESS

N/A

PART III - PROGRAM TARGET GROUPS

N/A

PART IV - PROGRAM ACTIVITIES

N/A