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## **FORMAL EDUCATION**

PROGRAM TITLE:

FORMAL EDUCATION

11/29/21

PROGRAM-ID:

PROGRAM STRUCTURE NO: 07

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	27,497.98	26,433.49	- 1,064.49	4	27,502.98	26,360.49	- 1,142.49	4	27,502.98	26,867.99	- 634.99	2
EXPENDITURES (\$1000's)	4,756,498	4,250,090	- 506,408	11	1,138,718	1,051,545	- 87,173	8	3,730,166	3,794,465	+ 64,299	2
TOTAL COSTS												
POSITIONS	27,497.98	26,433.49	- 1,064.49	4	27,502.98	26,360.49	- 1,142.49	4	27,502.98	26,867.99	- 634.99	2
EXPENDITURES (\$1000's)	4,756,498	4,250,090	- 506,408	11	1,138,718	1,051,545	- 87,173	8	3,730,166	3,794,465	+ 64,299	2
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11348	10763	- 585	5	11873	11260	- 613	5				
2. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	473	485.5	+ 12.5	3	496.6	509.8	+ 13.2	3				
3. NO. OF DEGREES IN STEM FIELDS	1854	1723	- 131	7	1936	1860	- 76	4				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

## **PROGRAM TITLE: FORMAL EDUCATION**

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07

### **PART I - EXPENDITURES AND POSITIONS**

The variance in the Formal Education program position count is generally attributed to vacancies due to program reductions, personnel turnovers and recruitment difficulties. The variance in expenditures is the net effect of reductions and position vacancies. Details of the position and expenditure variances are best examined at the lowest program level.

### **PART II - MEASURES OF EFFECTIVENESS**

The primary objective of the Formal Education program is to enhance the welfare of the individual and the community by offering instruction and other services to the general public. The measures of effectiveness at this level serve as indicators of the relative success of the Formal Education program in accomplishing its stated objectives. Specific variances are discussed in detail in the lowest level program narratives.

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	20,836.75	20,539.75	- 297.00	1	20,835.75	20,530.75	- 305.00	1	20,835.75	20,747.75	- 88.00	0
EXPENDITURES (\$1000's)	3,151,729	2,949,046	- 202,683	6	811,732	724,656	- 87,076	11	2,453,056	2,537,507	+ 84,451	3
TOTAL COSTS												
POSITIONS	20,836.75	20,539.75	- 297.00	1	20,835.75	20,530.75	- 305.00	1	20,835.75	20,747.75	- 88.00	0
EXPENDITURES (\$1000's)	3,151,729	2,949,046	- 202,683	6	811,732	724,656	- 87,076	11	2,453,056	2,537,507	+ 84,451	3
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES		1	79.4	+ 78.4	7840	1	1	+ 0	0			
2. % OF ASE ADULT LEARNERS WHO EARN H.S. DIPLOMA		37	11.96	- 25.04	68	37	37	+ 0	0			

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

**PROGRAM TITLE: LOWER EDUCATION**

**07 01**

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**PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

**PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

VARIANCE REPORT

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	20,188.25	20,031.25	- 157.00	1	20,189.25	20,027.25	- 162.00	1	20,189.25	20,189.25	+ 0.00	0
EXPENDITURES (\$1000's)	3,096,792	2,900,377	- 196,415	6	797,400	714,138	- 83,262	10	2,410,486	2,493,741	+ 83,255	3
TOTAL COSTS												
POSITIONS	20,188.25	20,031.25	- 157.00	1	20,189.25	20,027.25	- 162.00	1	20,189.25	20,189.25	+ 0.00	0
EXPENDITURES (\$1000's)	3,096,792	2,900,377	- 196,415	6	797,400	714,138	- 83,262	10	2,410,486	2,493,741	+ 83,255	3
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES	1	79.4	+ 78.4	7840	1	1	+ 0	0				
2. % OF ASE ADULT LEARNERS WHO EARN H.S. DIPLOMA	37	11.96	- 25.04	68	37	37	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

**PROGRAM TITLE: DEPARTMENT OF EDUCATION**

**07 01 01**

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## **PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

## **PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	12,421.25	12,410.25	- 11.00	0	12,428.25	12,420.25	- 8.00	0	12,428.25	12,428.25	+ 0.00	0
EXPENDITURES (\$1000's)	1,185,691	1,110,713	- 74,978	6	301,050	266,300	- 34,750	12	903,151	937,901	+ 34,750	4
TOTAL COSTS												
POSITIONS	12,421.25	12,410.25	- 11.00	0	12,428.25	12,420.25	- 8.00	0	12,428.25	12,428.25	+ 0.00	0
EXPENDITURES (\$1000's)	1,185,691	1,110,713	- 74,978	6	301,050	266,300	- 34,750	12	903,151	937,901	+ 34,750	4

	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % OF STDTS EXITING ENGLISH LEARNER (EL) PROG	8	4	- 4	50	9	6	- 3	33
2. % STDTS SCORG PROFCNT OR EXCEEDS PROFCY IN READING	74	50	- 24	32	79	54	- 25	32
3. % STDTS SCORG PROFCNT OR EXCEEDS PROFCNCY IN MATH	71	32	- 39	55	75	36	- 39	52
4. ATTENDANCE RATE	94	93	- 1	1	94	94	+ 0	0
5. DROPOUT RATE	14	10.8	- 3.2	23	14	14	+ 0	0
6. % MIDDLE/INTER SCHOOL STUDENTS RETAINED IN GRADE	.98	0.45	- 0.53	54	.98	0.98	+ 0	0
7. % OF FROSH GRADUATING IN 4 YR ADJ COHORT GRAD RATE	82.7	86.2	+ 3.5	4	82.7	82.7	+ 0	0
8. % ENGLISH LRNRS ON TARGET MTG EL PROFCNCY GTT-ESSA	45.2	26	- 19.2	42	52.6	41	- 11.6	22

<b>PART III: PROGRAM TARGET GROUP</b>								
1. REGULAR ENROLLMENT (K-12)	155174	145506	- 9668	6	155493	142629	- 12864	8
2. SPECIAL EDUCATION STUDENTS IN REGULAR SCHOOLS	16661	16985	+ 324	2	16698	16874	+ 176	1

<b>PART IV: PROGRAM ACTIVITY</b>								
1. # OF STUDENTS RECEIVING INSTRUCTION, GRADES K-6	96042	87048	- 8994	9	98124	87373	- 10751	11
2. # OF STUDENTS RECEIVING INSTRUCTION, GRADES 7-8	26039	25497	- 542	2	24095	22001	- 2094	9
3. # OF STUDENTS RECEIVING INSTRUCTION, GRADES 9-12	49754	49946	+ 192	0	49972	50129	+ 157	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 10  
EDN 100

## **PROGRAM TITLE: SCHOOL-BASED BUDGETING**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 21 variance is in part due to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 22 variance is due in part to the continued effects of the COVID-19 pandemic.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 21: The COVID-19 pandemic impacted student attendance and participation. Fewer students were tested (approximately 15% fewer).

Item 1: FY 22: Compared to pre-COVID-19 pandemic exit rates and considering the impact of the pandemic on the language development and academic achievement of English learners, an exit rate comparable to years prior is anticipated.

Item 2: FY 21: The COVID-19 pandemic impacted student attendance and participation.

Item 2: FY 22: The variance is expected because the planned value was based on aspirational U.S. Department of Education (USDOE) Flex Targets, and the estimated value is based on actuals.

Item 3: FY 21: The COVID-19 pandemic impacted student attendance and participation.

Item 3: FY 22: The variance is expected because the planned value was based on aspirational USDOE Flex Targets, and the estimated value is based on actuals.

Item 5: FY 21: The variance may be due to the success of the schools' focus on reducing dropout rates, resulting in a lower dropout rate than planned. The modification of graduation requirements in school year

(SY) 2019-2020 due to the COVID-19 pandemic as well as the closing of schools for in-person instruction starting from March 16, 2020, may also have contributed to the lower dropout rate.

Item 6: FY 21: The variance is due to middle/intermediate school efforts to reduce the number of retained students, resulting in fewer students repeating than planned.

Item 8: FY 21: The COVID-19 pandemic impacted student attendance and participation.

Item 8: FY 22: Considering the current achievement gaps for our English learners and mitigation measures that are in progress to close those gaps, we expect a modest growth improvement when compared to previous years. The pre-COVID-19 pandemic (SY 2019-2020) Growth to Target (GTT) was 36%.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 22: The COVID-19 pandemic resulted in lower enrollment.

PROGRAM TITLE:

SPECIAL EDUCATION & STUDENT SUPPORT SERVICES

11/29/21

PROGRAM-ID:

EDN-150

PROGRAM STRUCTURE NO:

07010115

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
<b>OPERATING COSTS</b>												
POSITIONS	5,248.50	5,236.50	- 12.00	0	5,245.50	5,238.50	- 7.00	0	5,245.50	5,245.50	+ 0.00	0
EXPENDITURES (\$1000's)	446,945	437,029	- 9,916	2	115,409	92,913	- 22,496	19	346,226	368,722	+ 22,496	6
<b>TOTAL COSTS</b>												
POSITIONS	5,248.50	5,236.50	- 12.00	0	5,245.50	5,238.50	- 7.00	0	5,245.50	5,245.50	+ 0.00	0
EXPENDITURES (\$1000's)	446,945	437,029	- 9,916	2	115,409	92,913	- 22,496	19	346,226	368,722	+ 22,496	6
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES	1	79.4	+ 78.4	7840	1	1	+ 0	0				
2. % OF STDT W/DISAB IN GEN ED CLASS > 80% OF DAY	41	50.71	+ 9.71	24	42	42	+ 0	0				
3. % OF STDT W/DISAB GRAD FROM HS WITH REG DIPLOMA	71	68.54	- 2.46	3	73	73	+ 0	0				
4. % OF STDT W/DISAB MTG PROFY ON STWDE ASSESSMENT	22	NO DATA	- 22	100	23	23	+ 0	0				
5. % OF NONCOMPLIANCE CORRECTED WITHIN 1 YR OF ID	100	100	+ 0	0	100	100	+ 0	0				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. REGULAR ENROLLMENT, GRADES K-12	155174	145506	- 9668	6	155493	142629	- 12864	8				
2. SPECIAL EDUCATION STUDENTS IN REGULAR SCHOOLS	16661	16985	+ 324	2	16698	16874	+ 176	1				
3. ENROLLMENT IN SPECIAL SCHOOLS	64	58	- 6	9	67	46	- 21	31				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. NO. OF STDTS RECEIVING INTENSIVE BEHAV HLTH SVCS	6250	5658	- 592	9	6250	6750	+ 500	8				
2. NO. OF STUDENTS ELIGIBLE FOR SPECIAL ED PROGRAMS	20000	20017	+ 17	0	20000	20000	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 15  
EDN 150

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**PROGRAM TITLE: SPECIAL EDUCATION & STUDENT SUPPORT SERVICES**

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**PART I - EXPENDITURES AND POSITIONS**

The FY 21 variance is due in part to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 22 variance is due in part to the continued effects of the COVID-19 pandemic.

**PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 21: Due to the COVID-19 pandemic, Chapter 19 incidents decreased as many Individuals with Disabilities Education Act students received their education through distance or hybrid learning models.

Item 2: FY 21: The federal Office of Special Education Programs changed its reporting requirements for the Least Restrictive Environment from 6-21 to 5(K)-21 for federal fiscal year 2020.

Item 4: FY 21: Assessment data for school year 2020-2021 is not available to be able to calculate the proficiency rate.

**PART III - PROGRAM TARGET GROUPS**

Item 3: FY 22: The COVID-19 pandemic resulted in lower enrollment.

**PART IV - PROGRAM ACTIVITIES**

No significant variances.

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
<b>OPERATING COSTS</b>												
POSITIONS	420.00	406.00	- 14.00	3	419.00	404.00	- 15.00	4	419.00	419.00	+ 0.00	0
EXPENDITURES (\$1000's)	62,345	54,763	- 7,582	12	16,629	10,322	- 6,307	38	49,886	56,193	+ 6,307	13
<b>TOTAL COSTS</b>												
POSITIONS	420.00	406.00	- 14.00	3	419.00	404.00	- 15.00	4	419.00	419.00	+ 0.00	0
EXPENDITURES (\$1000's)	62,345	54,763	- 7,582	12	16,629	10,322	- 6,307	38	49,886	56,193	+ 6,307	13
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. % OF ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES	98	85	- 13	13	98	98	+ 0	0				
2. % ELEM SCHOOLS PARTICIPATING IN SCHOOL ACCREDITATN	99	98.2	- 0.8	1	99	98.2	- 0.8	1				
3. % OF STUDENTS WHO COMPLETE E-SCHOOL COURSES	85	91	+ 6	7	85	85	+ 0	0				
4. # HAWAII CERTIFICATION INSTITUTE FOR SCHOOL LEADER	45	52	+ 7	16	45	25	- 20	44				
5. % OF TEACHERS EFFECTIVE OR BETTER ON EES	99	99	+ 0	0	99	99	+ 0	0				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. REGULAR ENROLLMENT, GRADES K-12	155174	145506	- 9668	6	155493	142629	- 12864	8				
2. INSTR & ADMIN STAFF IN REG & SPEC SCHLS & COMPLXS	13400	13702	+ 302	2	13400	13400	+ 0	0				
3. NUMBER OF SCHOOLS	293	294	+ 1	0	293	294	+ 1	0				
4. NO. SECONDRY & ADULT SCHLS ELIG FOR ACCREDITATION	88	90	+ 2	2	88	91	+ 3	3				
5. # STDTS ENROLLD IN E-SCHOOL SCNDRY CREDIT COURSES	1700	1806	+ 106	6	1725	1565	- 160	9				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. NO. ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES	98650	92208	- 6442	7	98650	92208	- 6442	7				
2. # SCHLS FOR WHICH INDIV ACCNTBLTY REPTS PRODUCED	293	294	+ 1	0	293	294	+ 1	0				
3. # STAFF ENRLD IN ONLN TECH/CURR INTEG STAFF DEVPMT	4500	4357	- 143	3	4750	4750	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 20  
EDN 200

## **PROGRAM TITLE: INSTRUCTIONAL SUPPORT**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 21 variance is due in part to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 22 variance is due in part to expenditure restrictions imposed by Executive Memorandum No. 21-04, dated July 30, 2021, and the continued effects of the COVID-19 pandemic.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 21: The COVID-19 pandemic impacted student attendance and participation.

Item 4: FY 21: The program had more applicants than expected, and more individuals were enrolled and graduated.

Item 4: FY 22: A lower number of candidates than expected entered the program.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

No significant variances.

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
<b>OPERATING COSTS</b>												
POSITIONS	516.50	485.50	- 31.00	6	356.50	324.50	- 32.00	9	356.50	356.50	+ 0.00	0
EXPENDITURES (\$1000's)	52,074	53,555	+ 1,481	3	10,303	7,734	- 2,569	25	30,910	33,479	+ 2,569	8
<b>TOTAL COSTS</b>												
POSITIONS	516.50	485.50	- 31.00	6	356.50	324.50	- 32.00	9	356.50	356.50	+ 0.00	0
EXPENDITURES (\$1000's)	52,074	53,555	+ 1,481	3	10,303	7,734	- 2,569	25	30,910	33,479	+ 2,569	8
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. % HAWAII QUALIFIED TEACHERS AS REPORTED FOR ESSA	NO DATA	85.1	+ 85.1	0	NO DATA	85.4	+ 85.4	0				
2. % POSNS FILLED W/SATEP TCHRS 1ST WK AUG EA SCH YR	92	93	+ 1	1	93	93	+ 0	0				
3. % OF GENERAL FUND BUDGET EXPENDED	97	95	- 2	2	97	97	+ 0	0				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. NUMBER OF PUBLIC SCHOOL STUDENTS	171835	162491	- 9344	5	172191	159503	- 12688	7				
2. NUMBER OF DEPT PERSONNEL (EXCLUDING CASUAL HIRES)	22400	22609	+ 209	1	22400	22400	+ 0	0				
3. NUMBER OF DEPARTMENT SCHOOLS	257	257	+ 0	0	258	257	- 1	0				
4. NUMBER OF CHARTER SCHOOLS	37	37	+ 0	0	37	37	+ 0	0				
5. NUMBER OF POLICY MAKERS	90	90	+ 0	0	90	90	+ 0	0				
6. RESIDENT POPULATION	1507346	1455271	- 52075	3	1520695	1520695	+ 0	0				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. NUMBER OF NEW TEACHERS HIRED	1200	1057	- 143	12	1200	1200	+ 0	0				
2. NUMBER OF GRIEVANCES OPEN	130	64	- 66	51	130	64	- 66	51				
3. # ACTIVE FEDERAL GRANTS MANAGED ON 6/30	56	50	- 6	11	56	50	- 6	11				
4. # SATEP TEACHERS HIRED EACH SCHOOL YEAR	900	827	- 73	8	900	900	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 30  
EDN 300

## **PROGRAM TITLE: STATE ADMINISTRATION**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 21 variance is in part due to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to an additional federal fund allocation approved by the Governor.

The first quarter FY 22 variance is due in part to expenditure restrictions imposed by Executive Memorandum No. 21-04, dated July 30, 2021, and the continued effects due to the COVID-19 pandemic.

Item 3: The planned number of federal grants was greater than actual and estimated.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 21: Planned data for measure of effectiveness not provided due to the FB 21-23 Program Review.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 21: The variance may have been due to the COVID-19 pandemic, which for a long time shut down the ability of people to consider moving to different job opportunities. Also, the availability of teacher differentials helped retain teachers especially in the areas of special education, hard-to-staff locations, and Hawaiian language immersion.

Item 2: FY 21: There may have been fewer grievances than anticipated due to training and support provided to Department of Education managers in the area of employer-employee relations and bargaining unit contract provisions, as well as similar training for program managers, resulting in increased knowledge of both management and employee collective bargaining rights.

Item 2: FY 22: Adjusted estimate to match FY 21 actual.

PROGRAM TITLE: SCHOOL SUPPORT

PROGRAM-ID: EDN-400

PROGRAM STRUCTURE NO: 07010140

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	1,430.00	1,349.00	- 81.00	6	1,583.00	1,498.00	- 85.00	5	1,583.00	1,583.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	262,055	184,896	- 77,159	29	68,515	55,083	- 13,432	20	205,546	218,978	+ 13,432	7
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	1,430.00	1,349.00	- 81.00	6	1,583.00	1,498.00	- 85.00	5	1,583.00	1,583.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	262,055	184,896	- 77,159	29	68,515	55,083	- 13,432	20	205,546	218,978	+ 13,432	7

	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % STUDENTS PARTICIPATING IN LUNCH PROGRAM	58	20.8	- 37.2	64	58	30	- 28	48
2. % STUDENTS PARTICIPATING IN BREAKFAST PROGRAM	19	11.73	- 7.27	38	19	20	+ 1	5
3. ACTL PER MEAL FOOD COST AS % PLANND PER MEAL COST	36	19.94	- 16.06	45	36	20	- 16	44
4. % OF SCHOOLS MEETING FIRE INSPECTION STANDARDS	95	95	+ 0	0	95	95	+ 0	0
5. % SCHOOLS MEETING ALL SCH SAFETY PLAN REQUIREMENTS	95	99.22	+ 4.22	4	95	95	+ 0	0
6. % ELIG STUDENTS OFFERED SCH BUS TRNSPORTATION SVCS	22	10	- 12	55	22	15	- 7	32
7. % OF REDUCTION IN REPAIR AND MAINTENANCE BACKLOG	1	1	+ 0	0	0	0	+ 0	0
<b>PART III: PROGRAM TARGET GROUP</b>								
1. NUMBER OF SCHOOLS	292	294	+ 2	1	293	294	+ 1	0
2. TOTAL OF ACREAGE OF SCHOOLS	4141	4143	+ 2	0	4142	4220	+ 78	2
3. NEW, ADDITIONAL BUILDING AREA (SQUARE FEET)	220000	189106	- 30894	14	110000	110000	+ 0	0
4. NUMBER OF SCHOOL BUILDINGS	4462	4544	+ 82	2	4467	4554	+ 87	2
5. # ELIG STUDENTS RECEIVING SCHOOL BUS TRANS SVCS	38500	13486	- 25014	65	38500	25000	- 13500	35
<b>PART IV: PROGRAM ACTIVITY</b>								
1. NUMBER OF LUNCHESES SERVED TO STUDENTS (THOUSANDS)	18200	5780	- 12420	68	18200	6000	- 12200	67
2. # OF BREAKFASTS SERVED TO STUDENTS (THOUSANDS)	6000	3259	- 2741	46	6000	2500	- 3500	58
3. NUMBER OF BUS ROUTES OPERATED	660	609	- 51	8	660	566	- 94	14
4. # OF ELIG STUD RCVNG PASS IN LIEU OF SCH BUS TRANS	1450	200	- 1250	86	1450	650	- 800	55
5. NUMBER OF PROJECTS COMPLETED	175	110	- 65	37	180	130	- 50	28

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 40  
EDN 400

## **PROGRAM TITLE: SCHOOL SUPPORT**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 21 variance is in part due to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 22 variance is due in part to the continued effects of the COVID-19 pandemic.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: Due to the COVID-19 pandemic, schools were shut down. While the schools were able to continue to provide meals to families, the department witnessed minimal participation; the number of students participating dropped significantly.

Item 2: Due to the COVID-19 pandemic, schools were shut down. While the schools were able to continue to provide meals to families, the department witnessed minimal participation; the number of students participating dropped significantly.

Item 3: Due to the COVID-19 pandemic, schools were shut down. While the schools were able to continue to provide meals to families, the department witnessed minimal participation; therefore, less food was required and purchased, decreasing the per-meal food cost.

Item 6: FY 21: The variance is due to school shutting down in 2020.

Item 6: FY 22: The variance is due to the COVID-19 concerns of parents (parents choosing to drive instead of putting students on a bus) and bus driver shortages.

### **PART III - PROGRAM TARGET GROUPS**

Item 3: The basis to comply with these reporting requirements have changed with systems development and reporting. This transition accounts for the variance in excess of 10%.

Item 5: Coming out of the first COVID-19 pandemic year, overall school enrollment is down, affecting requests for transportation services. Labor shortages are also limiting services by approximately 15%.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: Due to the COVID-19 pandemic, schools were shut down. While the schools were able to continue to provide meals to families, the department witnessed minimal participation; the number of students participating dropped significantly.

Item 2: Due to the COVID-19 pandemic, schools were shut down. While the schools were able to continue to provide meals to families, the department witnessed minimal participation; the number of students participating dropped significantly.

Item 3: Labor shortages are impacting the number of routes that can be run.

Item 4: During the school shutdown resulting from the COVID-19 pandemic, limited requests were made for transportation services. The requests for the 2021-2022 academic year have not yet rebounded to pre-pandemic levels.

Item 5: FY 21: The variance is due to revised project completion timelines as a result of the construction disruption at the start of the COVID-19 pandemic, as well as inaccurate planned data from the previous year.

Item 5: FY 22: The estimate has been revised downward to account for the previous years' inaccurate estimates.

PROGRAM TITLE:

SCHOOL FACILITIES AGENCY

11/29/21

PROGRAM-ID:

EDN-450

PROGRAM STRUCTURE NO:

07010145

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS					0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
POSITIONS					0	0	+ 0	0	0	0	+ 0	0
EXPENDITURES (\$1000's)												
TOTAL COSTS					0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
POSITIONS					0	0	+ 0	0	0	0	+ 0	0
EXPENDITURES (\$1000's)												
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. NEW PROGRAM ESTABLISHED BY THE LEGISLATURE.	NO DATA	NO DATA	+ 0	0	NO DATA	NO DATA	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 45  
EDN 450

## **PROGRAM TITLE: SCHOOL FACILITIES AGENCY**

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### **PART I - EXPENDITURES AND POSITIONS**

New program established by the Legislature.

### **PART II - MEASURES OF EFFECTIVENESS**

This is a new program ID established by the 2021 Legislature; as such, no measures of effectiveness are available for this program.

### **PART III - PROGRAM TARGET GROUPS**

This is a new program ID established by the 2021 Legislature; as such, no program target groups are available for this program.

### **PART IV - PROGRAM ACTIVITIES**

This is a new program ID established by the 2021 Legislature; as such, no program activities are available for this program.

PROGRAM TITLE:

SCHOOL COMMUNITY SERVICES

11/29/21

PROGRAM-ID:

EDN-500

PROGRAM STRUCTURE NO:

07010150

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	36.00	36.00	+ 0.00	0	36.00	36.00	+ 0.00	0	36.00	36.00	+ 0.00	0
EXPENDITURES (\$1000's)	23,105	10,324	- 12,781	55	5,804	2,838	- 2,966	51	17,410	20,376	+ 2,966	17
TOTAL COSTS												
POSITIONS	36.00	36.00	+ 0.00	0	36.00	36.00	+ 0.00	0	36.00	36.00	+ 0.00	0
EXPENDITURES (\$1000's)	23,105	10,324	- 12,781	55	5,804	2,838	- 2,966	51	17,410	20,376	+ 2,966	17
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % ADLT LRNRS IN MEASR SKILL GAINS IN NATL RPRT SYS	35	34.75	- 0.25	1	35	35	+ 0	0				
2. % ASE ADLT LRNRS WHO EARN HI ADLT COMM SCH DIPLOMA	37	11.96	- 25.04	68	37	37	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. # OF ADULT LEARNERS SERVED BY CSAS	37750	5210	- 32540	86	38000	6252	- 31748	84				
PART IV: PROGRAM ACTIVITY												
1. # ADLT LRNRS ENROLLED IN ABE, ASE, AND ESL CLASSES	28500	5210	- 23290	82	29000	6252	- 22748	78				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

**07 01 01 50  
EDN 500**

## **PROGRAM TITLE: SCHOOL COMMUNITY SERVICES**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 21 variance is in part due to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 22 variance is due in part to the continued effects of the COVID-19 pandemic.

Item 1: FY 22: The new estimate is representative of the FY 21 participant number plus 20%. The estimated increase between FY 21 actuals and FY 22 estimated is in anticipation of in-person learning in addition to continued distance education efforts.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 2: FY 21: Traditional teaching methods were interrupted due to facility closures in response to the COVID-19 pandemic. As a result, the Community Schools for Adults had to implement innovative distance learning strategies.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 21: Traditional teaching methods were interrupted due to facility closures in response to the COVID-19 pandemic. As a result, the Community Schools for Adults had to implement innovative distance learning strategies.

Item 1: FY 22: The new estimate is representative of the FY 21 participant number plus 20%. The estimated increase between FY 21 actuals and FY 22 estimated is in anticipation of in-person learning in addition to continued distance education efforts.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 21: Traditional teaching methods were interrupted due to facility closures in response to the COVID-19 pandemic. As a result, the Community Schools for Adults had to implement innovative distance learning strategies.

PROGRAM TITLE:

CHARTER SCHOOLS

11/29/21

PROGRAM-ID:

EDN-600

PROGRAM STRUCTURE NO:

07010160

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	106,447	100,626	- 5,821	5	60,486	60,482	- 4	0	40,324	40,322	- 2	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	106,447	100,626	- 5,821	5	60,486	60,482	- 4	0	40,324	40,322	- 2	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 60  
EDN 600

## **PROGRAM TITLE: CHARTER SCHOOLS**

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### **PART I - EXPENDITURES AND POSITIONS**

The variance for the 1st quarter of FY 20-21 is due to the 5% restriction per Executive Memorandum (E.M.) No. 21-04. The variance for the remaining three quarters restores the 5% restriction but incorporates a contingency restriction per Exhibit 1 of E.M. No. 21-04.

### **PART II - MEASURES OF EFFECTIVENESS**

No measures developed for this program.

### **PART III - PROGRAM TARGET GROUPS**

No measures developed for this program.

### **PART IV - PROGRAM ACTIVITIES**

No measures developed for this program.

PROGRAM TITLE:

CHARTER SCHOOLS COMMISSION &amp; ADMINISTRATION

11/29/21

PROGRAM-ID:

EDN-612

PROGRAM STRUCTURE NO:

07010165

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	24.00	24.00	+ 0.00	0	27.00	27.00	+ 0.00	0	27.00	27.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	3,356	4,836	+ 1,480	44	1,535	1,458	- 77	5	4,606	4,682	+ 76	2
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	24.00	24.00	+ 0.00	0	27.00	27.00	+ 0.00	0	27.00	27.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	3,356	4,836	+ 1,480	44	1,535	1,458	- 77	5	4,606	4,682	+ 76	2

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 65  
EDN 612

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**PROGRAM TITLE: CHARTER SCHOOLS COMMISSION & ADMINISTRATION**

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**PART I - EXPENDITURES AND POSITIONS**

The variance for the 1st quarter of FY 20-21 is due to the 5% restriction per Executive Memorandum (E.M.) No. 21-04. The variance for the remaining three quarters restores the 5% restriction but incorporates a contingency restriction per Exhibit 1 of E.M. No. 21-04.

**PART II - MEASURES OF EFFECTIVENESS**

This is a program ID established by the 2015 Legislature. No measures have been developed by this program.

**PART III - PROGRAM TARGET GROUPS**

This is a program ID established by the 2015 Legislature. No measures have been developed by this program.

**PART IV - PROGRAM ACTIVITIES**

This is a program ID established by the 2015 Legislature. No measures have been developed by this program.

PROGRAM TITLE: EARLY LEARNING

PROGRAM-ID: EDN-700

PROGRAM STRUCTURE NO: 07010170

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	92.00	84.00	- 8.00	9	94.00	79.00	- 15.00	16	94.00	94.00	+ 0.00	0
EXPENDITURES (\$1000's)	10,096	8,907	- 1,189	12	1,800	1,139	- 661	37	5,399	6,060	+ 661	12
TOTAL COSTS												
POSITIONS	92.00	84.00	- 8.00	9	94.00	79.00	- 15.00	16	94.00	94.00	+ 0.00	0
EXPENDITURES (\$1000's)	10,096	8,907	- 1,189	12	1,800	1,139	- 661	37	5,399	6,060	+ 661	12

	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % 4 YR OLD CHLDRN ENRLD IN EOEL PBLC PRE-K PRGRM	4.7	1.7	- 3	64	4.7	4.7	+ 0	0
2. ATTENDANCE RATE STDNTS IN EOEL PRE-K PROGRAM	80	88.86	+ 8.86	11	80	85	+ 5	6
3. % OF STDNTS IN EOEL PRE-K WITH K READINESS SKILLS	88	94	+ 6	7	89	89	+ 0	0
4. % INCOME-ELIGIBLE CHILDREN IN EOEL PRE-K PRGRM	90	93	+ 3	3	90	90	+ 0	0
5. % EOEL PRE-K TCHRS COMPLTD 30-36 HRS COURSEWORK	30	56	+ 26	87	35	35	+ 0	0
6. % EOEL PRE-K TCHRS RECEIVING 44-55 HRS/YR TRAINING	100	0	- 100	100	100	100	+ 0	0
7. % EOEL EDUC ASST W/ 9 CR HRS EARLY CHILDHOOD EDUC	50	65	+ 15	30	60	65	+ 5	8
8. % CHLDRN IN EOEL PRGM MEETING AT-RISK PRIORITY	90	99	+ 9	10	90	95	+ 5	6
9. % CLSRMS W/ IMPRVMT IN TCHR-CHLD INTERACTIONS	80	NO DATA	- 80	100	85	NO DATA	- 85	100

<b>PART III: PROGRAM TARGET GROUP</b>								
1. # AGE-ELIG CHLDRN ENROLLED IN EOEL PBLC PRE-K PRGRM	820	302	- 518	63	820	592	- 228	28
2. # AT-RISK CHILDREN IN EOEL PUBLIC PRE-K PRGRM	738	300	- 438	59	738	740	+ 2	0

<b>PART IV: PROGRAM ACTIVITY</b>								
1. # OF STUDENTS ENRLD IN EOEL PUBLIC PRE-K PROGRAM	820	302	- 518	63	820	592	- 228	28

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 70  
EDN 700

## **PROGRAM TITLE: EARLY LEARNING**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 21 variance is in part due to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered.

The first quarter FY 22 variance is due in part to the continued effects of the COVID-19 pandemic.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 21: Pandemic-related issues limited enrollment. Also, charter school Pre-K classrooms were no longer part of the Executive Office on Early Learning (EOEL) Public Prekindergarten Program per Act 46, SLH 2020.

Item 2: FY 21: Schools have made a concerted effort to encourage attendance even during COVID-19 using mitigating strategies to ensure safety and well-being. Parents also needed to return to work.

Item 5: FY 21: Coordinated efforts to recruit/hire qualified teachers resulted in a higher percentage than anticipated.

Item 6: FY 21: Due to COVID-19, professional learning sessions (training) were limited to 20 hours. The number of hours have lessened due to the new online format, and accommodations were made for teachers given their additional school-level needs/responsibilities due to the pandemic.

Item 7: FY 21: Coordinated efforts to recruit/hire qualified educational assistants resulted in a higher percentage than anticipated.

Item 8: FY 21: The decision to enroll children who only meet at-risk priority categories were maintained at all but one school.

Item 9: Interaction observations were not conducted due to COVID-19.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 21: Due to COVID-19, maximum enrollment was established at 50% of typical maximum enrollment. Also, charter school Pre-K classrooms were no longer part of the EOEL Public Prekindergarten Program pursuant to Act 46, SLH 2020.

Item 1: FY 22: The enrollment number is reduced since charter school Pre-K classrooms are no longer part of the EOEL Public Prekindergarten Program pursuant to Act 46, SLH 2020.

Item 2: FY 21: Due to COVID-19, maximum enrollment was established at 50% of typical maximum enrollment. Also, charter school Pre-K classrooms were no longer part of the EOEL Public Prekindergarten Program pursuant to Act 46, SLH 2020.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 21: Due to COVID-19, maximum enrollment was established at 50% of typical maximum enrollment. Also, charter school Pre-K classrooms were no longer part of the EOEL Public Prekindergarten Program pursuant to Act 46, SLH 2020.

Item 1: FY 22: The enrollment number is reduced since charter school Pre-K classrooms are no longer part of the EOEL Public Prekindergarten Program pursuant to Act 46, SLH 2020.

PROGRAM TITLE:

RETIREMENT BENEFITS - DOE

11/29/21

PROGRAM-ID:

BUF-745

PROGRAM STRUCTURE NO:

07010192

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	470,630	470,010	- 620	0	113,481	113,481	+ 0	0	355,557	355,557	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	470,630	470,010	- 620	0	113,481	113,481	+ 0	0	355,557	355,557	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 92  
BUF 745

**PROGRAM TITLE: RETIREMENT BENEFITS - DOE**

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**PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures is due to lower-than-budgeted retirement benefits costs for employees of the Department of Education.

**PART II - MEASURES OF EFFECTIVENESS**

No measures have been developed for this program for FY 21 and FY 22.

**PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed for FY 21 and FY 22.

**PART IV - PROGRAM ACTIVITIES**

No program activities have been developed for FY 21 and FY 22.

PROGRAM TITLE:

HEALTH PREMIUM PAYMENTS - DOE

11/29/21

PROGRAM-ID:

BUF-765

PROGRAM STRUCTURE NO:

07010194

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	140,055	152,579	+ 12,524	9	46,974	46,974	+ 0	0	104,832	104,832	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	140,055	152,579	+ 12,524	9	46,974	46,974	+ 0	0	104,832	104,832	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 94  
BUF 765

**PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - DOE**

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**PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures is due to negotiated collective bargaining cost item increases being funded through specific acts outside of the budget act and having the funds transferred into the program's account to cover health premium payments.

**PART II - MEASURES OF EFFECTIVENESS**

No measures have been developed for this program for FY 21 and FY 22.

**PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed for FY 21 and FY 22.

**PART IV - PROGRAM ACTIVITIES**

No program activities have been developed for FY 21 and FY 22.

PROGRAM TITLE:

DEBT SERVICE PAYMENTS - DOE

11/29/21

PROGRAM-ID:

BUF-725

PROGRAM STRUCTURE NO:

07010196

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	333,993	312,139	- 21,854	7	55,414	55,414	+ 0	0	346,639	346,639	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	333,993	312,139	- 21,854	7	55,414	55,414	+ 0	0	346,639	346,639	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 01 96  
BUF 725

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**PROGRAM TITLE: DEBT SERVICE PAYMENTS - DOE**

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**PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures is due to lower-than-projected debt service requirements in FY 21.

**PART II - MEASURES OF EFFECTIVENESS**

No values are provided for this program. Payments are budgeted on projections for principal and interest on bonded debt for capital improvement projects.

**PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed for FY 21 and FY 22.

**PART IV - PROGRAM ACTIVITIES**

No program activities have been developed for FY 21 and FY 22.

PROGRAM TITLE:

SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS

11/29/21

PROGRAM-ID:

AGS-807

PROGRAM STRUCTURE NO:

070102

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	87.00	75.00	- 12.00	14	83.00	75.00	- 8.00	10	83.00	83.00	+ 0.00	0
EXPENDITURES (\$1000's)	7,136	6,165	- 971	14	1,719	1,347	- 372	22	5,606	5,978	+ 372	7
TOTAL COSTS												
POSITIONS	87.00	75.00	- 12.00	14	83.00	75.00	- 8.00	10	83.00	83.00	+ 0.00	0
EXPENDITURES (\$1000's)	7,136	6,165	- 971	14	1,719	1,347	- 372	22	5,606	5,978	+ 372	7
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % OF OUTSTDG WO VS 3 WKS OF INCOM WO-TARGET<100	100	61	- 39	39	100	100	+ 0	0				
2. % EMERGENCY WO RESPONSE W/IN 2 HRS-TARGET>90	90	98	+ 8	9	90	90	+ 0	0				
3. % TROUBLE CALLS WO RESPSE W/IN 48 HRS-TARGET>90	90	99	+ 9	10	90	90	+ 0	0				
4. % REG WK ORDRS LESS THAN 4 MOS OLD-TARGET, >90	90	89	- 1	1	90	90	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. TOTAL NUMBER OF SCHOOL BUILDINGS	1764	1767	+ 3	0	1764	1769	+ 5	0				
2. TOTAL NUMBER OF SCHOOL SITES	93	93	+ 0	0	93	93	+ 0	0				
PART IV: PROGRAM ACTIVITY												
1. TOTAL NUMBER OF REGULAR WORK ORDERS RECEIVED	12500	12473	- 27	0	12500	14000	+ 1500	12				
2. TOTAL NUMBER OF EMERGENCY WORK ORDERS RECEIVED	500	407	- 93	19	500	800	+ 300	60				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 02  
AGS 807

## **PROGRAM TITLE: SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS**

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### **PART I - EXPENDITURES AND POSITIONS**

The variances are primarily due to vacancies, which affect both filled positions and expenditures, and budget restrictions.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1. The variance is due to keeping outstanding work orders well below the three weeks of incoming work orders.

Item 3. The variance is due to trade personnel consistently providing prompt responses to incoming trouble calls well within the 48 hour response time.

### **PART III - PROGRAM TARGET GROUPS**

There are no significant variances in the program target group.

### **PART IV - PROGRAM ACTIVITIES**

Item 1. The variance of more work orders estimated to be received for FY 22 is due to the reopening of schools. FY 21 saw that the opening of schools was impacted due to COVID-19, so fewer work orders were received as use of facilities were restricted for a significant portion of the fiscal year. An increase in the number of work orders received is anticipated due to the reopening of schools.

Item 2. The variance of less emergency work orders received for FY 21 is likely due to the impact of COVID-19 at schools, as described for Item 1. The variance of an increase in estimated emergency work orders being received for FY 22 is due to the reopening of schools and the associated anticipated increase in work order requests in general due to the increased use of facilities.



# VARIANCE REPORT NARRATIVE

## FY 2021 AND FY 2022

07 01 03  
EDN 407

### **PROGRAM TITLE: PUBLIC LIBRARIES**

#### **PART I - EXPENDITURES AND POSITIONS**

FY 21: The position variance is attributable to vacant positions and budget restrictions. The expenditure variance is mainly the \$3.1 million budget restriction on general funds.

FY 22: The position variance in the 1st quarter is due to unfilled positions related to the hiring freeze. The 1st quarter expenditure variance is the payroll savings from vacant positions. The position variance projected for the last three quarters is due to the non-filling of positions that become vacant due to retirement.

#### **PART II - MEASURES OF EFFECTIVENESS**

Item 1. % OF POPULATION SERVED. The slight increase in the number of users served is due to the ability to sign up for library cards via the Hawaii State Public Library System (HSPLS) website.

Item 2. % OF TARGET POPULATION THAT THE LIBRARY FOR THE BLIND AND PHYSICALLY HANDICAPPED (LBPH) SERVES. This year, the number of people served by the Library of the Blind and Physically Disabled (LBPD) increased by 4% while the number of people reporting as having a visual disability (the target population) increased by 24%. Considering the more dramatic rise in the target population, LBPD is currently serving a smaller percentage than last year. We went from serving 8.5% at the end of FY 20 to serving 7.7% at the end of FY 21. The 0.8% decrease may just reflect normal demographical changes, but it also may be the result of disruptions caused by the COVID-19 pandemic.

Item 5. TOTAL E-BOOKS/DIGITAL AUDIO BOOKS CIRCULATION AND DOWNLOADS. Increased circulation of this collection continues to remain elevated after showing a marked increase in usage during the first part of the COVID-19 pandemic.

#### **PART III - PROGRAM TARGET GROUPS**

Item 2. LBPH TARGET POPULATION. The number of people reporting as having a visual disability (the target population) increased by 24%.

#### **PART IV - PROGRAM ACTIVITIES**

Item 3. NO. OF ITEMS CIRCULATED (THOUSANDS). The decreased number is due to the continued decrease in library service hours as a result of the sustained COVID-19 pandemic.

Item 5. NO. OF VISITS TO HSPLS WEBSITE (THOUSANDS). While the number of sessions has decreased slightly, the number of users has increased significantly. It is possible that there are fewer sessions because people are finding what they need more efficiently. HSPLS now has a variety of apps (e.g., ebooks, audiobooks, and language learning tools) that enable patrons to download content straight to their mobile device without visiting our website.

Item 6. NO. OF INTERNET SESSIONS INCLUDING WIRELESS (THOUSANDS). The continued decrease in internet sessions, including wireless sessions, can be attributed to a continued decrease in library service hours as a result of the sustained COVID-19 pandemic. There were also capacity limits in place all year to maximize public health and safety. Three library branches are still unable to report wireless usage because of technical issues.

Item 7. NO. OF E-BOOKS AND DIGITAL AUDIO BOOKS. Increases in the number of patrons downloading e-books and digital audio books and a growing demand for content has led to HSPLS increasing the materials allocation for e-books over the past several fiscal years. These actions have increased the collection well beyond the planned number.

Item 9. NO. OF PUBLIC PROGRAMS, LIBRARY VISITS, ORIENTATIONS AND TOURS. There are a variety of factors for the decrease including: 1) Liliha Public Library was closed for renovations for 51 weeks of FY 21; 2) McCully and Kahului Public Libraries were also closed for renovation since March 2020 and August 2020, respectively; and 3) all library branches have been on reduced service schedules due to the continuation of the COVID-19 pandemic.

## VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 01 03  
EDN 407

### **PROGRAM TITLE: PUBLIC LIBRARIES**

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Item 10. TOTAL ATTENDANCE PUBLIC PROGRAMS, LIBRARY VISITS, ORIENTATIONS AND TOURS. Staff increased the production of virtual programming throughout the year. This resulted in a large increase of attendance for virtual programs.

PROGRAM TITLE:

HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY

11/29/21

PROGRAM-ID:

DEF-114

PROGRAM STRUCTURE NO:

070104

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	7,071	5,952	- 1,119	16	1,750	1,123	- 627	36	5,286	5,875	+ 589	11
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	7,071	5,952	- 1,119	16	1,750	1,123	- 627	36	5,286	5,875	+ 589	11

	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % DIPLOMAS AWARDED BASED ON NO. STUDENTS PHASE I	95	80	- 15	16	95	80	- 15	16
2. AVERAGE CORPS MEMBER GRADE LEVEL CHANGE	2	2	+ 0	0	2	2	+ 0	0
3. % CORPS MEMBERS PASSING STD PHYSICAL FITNESS TEST	100	100	+ 0	0	100	100	+ 0	0
4. % CORPS MEMBERS MATCHED W/MENTORS AT MID PHASE I	100	95	- 5	5	100	100	+ 0	0
5. PERCENT OF MENTOR EVALUATIONS	100	100	+ 0	0	100	100	+ 0	0
6. % CORPS MEMBS FINDG EMPLOYMT W/IN 1 YR OF GRADUATN	75	90	+ 15	20	75	90	+ 15	20
7. % CORPS MEMBS CONTINUING EDUC W/IN 1 YR OF GRADUATN	50	50	+ 0	0	50	50	+ 0	0
8. % CORPS MEMBS ENLISTG IN MIL SVS W/IN 1 YR OF GRAD	10	10	+ 0	0	10	10	+ 0	0
9. CORPS MEMBER APPLICS RECVD PER CYCLE (2 CYCL/YEAR)	500	285	- 215	43	500	300	- 200	40
10. % MEMBERS COMPLT 40 HRS COMMUNITY SVS DURNG PHASE I	100	100	+ 0	0	100	100	+ 0	0

<b>PART III: PROGRAM TARGET GROUP</b>	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
1. AT-RISK 16-18 YOUTHS NEED 2ND CHANCE OBTAIN HS DIP	5000	31446	+ 26446	529	5000	32000	+ 27000	540

<b>PART IV: PROGRAM ACTIVITY</b>	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
1. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE I	450	352	- 98	22	450	350	- 100	22
2. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE II	400	281	- 119	30	400	343	- 57	14
3. NO. OF CORPS MEMBERS AWARDED GRADUATION DIPLOMAS	400	267	- 133	33	400	326	- 74	19

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

**07 01 04**  
**DEF 114**

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## **PROGRAM TITLE: HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY**

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### **PART I - EXPENDITURES AND POSITIONS**

Note: All positions in the Youth Challenge Academy program are temporary. There are 97.00 temporary, full-time, exempt positions authorized.

FY 21 & FY 22: The differences in budgeted and actual expenditures were due to the negative impacts of the COVID-19 pandemic on the number of youth/students the program was able to serve. The federal portion of program funds awarded was directly contingent upon the number of students graduating and/or completing the program. Expenditures were low in the first quarter due to the COVID-19 pandemic's effects on student attendance.

### **PART II - MEASURES OF EFFECTIVENESS**

The measures of effectiveness stated have been adjusted/changed for next year's variance reporting. Many of the measures of effectiveness previously stated are no longer accurate in portraying the efficacy of the program due to COVID-19 impacts.

Items 1, 6 & 9: The variances in these measures were attributed to the changes in the program's operations as a result of the pandemic. These levels may carry over in FY 22 due to the projected impacts on projects and activities.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: The program target group has greatly increased due to an updated Hawaii Department of Education projection based on data reporting that Hawaii high school students' graduation rates are on a downward slope.

### **PART IV - PROGRAM ACTIVITIES**

Items 1-3: The variances in program activities were due to lower enrollment numbers resulting from the COVID-19 pandemic. The program was required to operate on limited capacities to mitigate spread

and to abide by health and safety guidelines. Applicants significantly decreased due to the limited opportunities for outreach and recruitment and the effects of State closures and mandates on the amount of applicants comfortable with participating in the residential program.

## VARIANCE REPORT

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	6,661.23	5,893.74	- 767.49	12	6,667.23	5,829.74	- 837.49	13	6,667.23	6,120.24	- 546.99	8
EXPENDITURES (\$1000's)	1,604,769	1,301,044	- 303,725	19	326,986	326,889	- 97	0	1,277,110	1,256,958	- 20,152	2
TOTAL COSTS												
POSITIONS	6,661.23	5,893.74	- 767.49	12	6,667.23	5,829.74	- 837.49	13	6,667.23	6,120.24	- 546.99	8
EXPENDITURES (\$1000's)	1,604,769	1,301,044	- 303,725	19	326,986	326,889	- 97	0	1,277,110	1,256,958	- 20,152	2
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11348	10763	- 585	5	11873	11260	- 613	5				
2. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	2347	2384	+ 37	2	2460	2498	+ 38	2				
3. NO. OF PELL GRANT RECIPIENTS	13597	12063	- 1534	11	13807	12654	- 1153	8				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

**PROGRAM TITLE: HIGHER EDUCATION**

**07 03**

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**PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

**PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

PROGRAM TITLE:

UNIVERSITY OF HAWAII, MANOA

11/29/21

PROGRAM-ID:

UOH-100

PROGRAM STRUCTURE NO:

070301

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	3,430.45	3,065.30	- 365.15	11	3,425.45	3,065.30	- 360.15	11	3,425.45	3,065.30	- 360.15	11
<b>EXPENDITURES (\$1000's)</b>	674,033	503,956	- 170,077	25	132,055	132,055	+ 0	0	510,942	509,745	- 1,197	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	3,430.45	3,065.30	- 365.15	11	3,425.45	3,065.30	- 360.15	11	3,425.45	3,065.30	- 360.15	11
<b>EXPENDITURES (\$1000's)</b>	674,033	503,956	- 170,077	25	132,055	132,055	+ 0	0	510,942	509,745	- 1,197	0
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	629	629	+ 0	0	654	654	+ 0	0				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	4585	4348	- 237	5	4769	4522	- 247	5				
3. NO. OF PELL GRANT RECIPIENTS	3774	3613	- 161	4	3774	3613	- 161	4				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	354.9	352.6	- 2.3	1	372.7	370.2	- 2.5	1				
5. NO. OF DEGREES IN STEM FIELDS	1075	1010	- 65	6	1118	1075	- 43	4				
6. NO. TRANSFERS FROM UH 2 YR CAMPUSES	1139	1121	- 18	2	1196	1177	- 19	2				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION	1427	1407	- 20	1	1439	1418	- 21	1				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	1635	1667	+ 32	2	1700	1734	+ 34	2				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	2244	2259	+ 15	1	2334	2349	+ 15	1				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. UNDERGRAD HEADCOUNT ENROLLMENT	12913	14094	+ 1181	9	12974	12913	- 61	0				
2. GRAD HEADCOUNT ENROLLMENT	4459	4552	+ 93	2	4462	4459	- 3	0				
3. NO. OF STUDENT SEMESTER HOURS	201071	216706	+ 15635	8	201882	201071	- 811	0				
4. NO. OF CLASSES	3471	3326	- 145	4	3471	3326	- 145	4				
5. NO. OF APPLICATIONS FOR ADMISSION	25187	21185	- 4002	16	25439	21397	- 4042	16				
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	30189	32165	+ 1976	7	30189	33452	+ 3263	11				
7. NO. BACCALAUREATE DEGREES GRANTED	3225	3193	- 32	1	3354	3321	- 33	1				
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	1351	1136	- 215	16	1405	1181	- 224	16				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 01  
UOH 100

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, MANOA**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 21 and FY 22 variance in positions is due to positions being held vacant in accordance with the University's hiring freeze. FY 2021 expenditure variance is due to non-general fund expenditures being lower than the authorized ceiling.

### **PART II - MEASURES OF EFFECTIVENESS**

No significant variances.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

Item 5. The variance in FY 21 and FY 22 is attributable to lower than projected applications for admission achieved and a decrease in the estimates based in prior year actuals.

Item 6. The variance in FY 22 is attributable to an increase in the estimated number of financial-aid applications that will be processed.

Item 8. The variance in FY 21 is attributable to lower-than-projected number of graduate and professional degrees granted. The variance in FY 2022 is attributable to an overestimation for the planned number of graduate and professional degrees granted.

PROGRAM TITLE:

UNIVERSITY OF HAWAII, JOHN A. BURNS S.O.MED

11/29/21

PROGRAM-ID:

UOH-110

PROGRAM STRUCTURE NO:

070302

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
<b>PART I: EXPENDITURES &amp; POSITIONS</b>															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
<b>OPERATING COSTS</b>															
POSITIONS	199.03	183.19	-	15.84	8	199.03	183.19	-	15.84	8	199.03	183.19	-	15.84	8
EXPENDITURES (\$1000's)	56,137	47,234	-	8,903	16	11,367	11,367	+	0	0	44,608	44,541	-	67	0
<b>TOTAL COSTS</b>															
POSITIONS	199.03	183.19	-	15.84	8	199.03	183.19	-	15.84	8	199.03	183.19	-	15.84	8
EXPENDITURES (\$1000's)	56,137	47,234	-	8,903	16	11,367	11,367	+	0	0	44,608	44,541	-	67	0
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22										
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%							
<b>PART II: MEASURES OF EFFECTIVENESS</b>															
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	11	13	+	2	18	11	13	+	2	18	11	13	+	2	18
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	111	113	+	2	2	112	114	+	2	2	112	114	+	2	2
<b>PART III: PROGRAM TARGET GROUP</b>															
1. TOTAL STATE POPULATION (IN THOUSANDS)	1427	1407	-	20	1	1439	1418	-	21	1	1439	1418	-	21	1
<b>PART IV: PROGRAM ACTIVITY</b>															
1. GRAD HEADCOUNT ENROLLMENT	434	430	-	4	1	439	434	-	5	1	439	434	-	5	1
2. NO. OF STUDENT SEMESTER HOURS	8869	8781	-	88	1	8957	8869	-	88	1	8957	8869	-	88	1
3. NO. OF CLASSES	238	233	-	5	2	241	235	-	6	2	241	235	-	6	2
4. NO. OF APPLICATIONS FOR ADMISSION	2198	2894	+	696	32	2220	2923	+	703	32	2220	2923	+	703	32
5. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	103	106	+	3	3	104	107	+	3	3	104	107	+	3	3
6. POST-MD RESIDENT HEADCOUNT ENROLLMENT	230	226	-	4	2	230	236	+	6	3	230	236	+	6	3
7. POST-MD RESIDENT CERTIFICATES AWARDED	76	70	-	6	8	76	76	+	0	0	76	76	+	0	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 02  
UOH 110

**PROGRAM TITLE: UNIVERSITY OF HAWAII, JOHN A. BURNS S.O.MED**

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## **PART I - EXPENDITURES AND POSITIONS**

The FY 21 expenditure variance is due to non-general fund expenditures being lower than the authorized ceiling.

## **PART II - MEASURES OF EFFECTIVENESS**

Item 1. We are dealing with small numbers, so this percentage is not surprising and may represent random variation. Efforts to increase the number of Native Hawaiian matriculates' into our medical school will depend upon the success of the State's pipeline programs to increase Native Hawaiian student interest in the health professions.

## **PART III - PROGRAM TARGET GROUPS**

No significant variances.

## **PART IV - PROGRAM ACTIVITIES**

Item 4. The variances in FY 21 and FY 22 are attributable to the John A. Burns School of Medicine now conducting virtual interviews of medical school applicants, which relieves them of the cost of travel, housing, and cab fare to interview in person. This change has had the positive effect of increasing the number of medical school applicants and we expect this trend to continue for this fiscal year.

PROGRAM TITLE:

UNIVERSITY OF HAWAII, HILO

11/29/21

PROGRAM-ID:

UOH-210

PROGRAM STRUCTURE NO:

070303

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	565.25	465.25	- 100.00	18	565.25	453.25	- 112.00	20	565.25	448.25	- 117.00	21
<b>EXPENDITURES (\$1000's)</b>	92,826	66,714	- 26,112	28	19,365	19,365	+ 0	0	72,910	62,629	- 10,281	14
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	565.25	465.25	- 100.00	18	565.25	453.25	- 112.00	20	565.25	448.25	- 117.00	21
<b>EXPENDITURES (\$1000's)</b>	92,826	66,714	- 26,112	28	19,365	19,365	+ 0	0	72,910	62,629	- 10,281	14
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	214	209	- 5	2	225	219	- 6	3				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	841	775	- 66	8	883	814	- 69	8				
3. NO. OF PELL GRANT RECIPIENTS	1670	1261	- 409	24	1670	1670	+ 0	0				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	15	16	+ 1	7	15.8	16.8	+ 1	6				
5. NO. OF DEGREES IN STEM FIELDS	173	130	- 43	25	182	173	- 9	5				
6. NO. TRANSFERS FROM UH 2 YR CAMPUSES	385	244	- 141	37	404	385	- 19	5				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION	1427	1407	- 20	1	1439	1418	- 21	1				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	240	262	+ 22	9	250	272	+ 22	9				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	455	450	- 5	1	459	455	- 4	1				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. UNDERGRAD HEADCOUNT ENROLLMENT	2733	2763	+ 30	1	2679	2733	+ 54	2				
2. GRAD HEADCOUNT ENROLLMENT	594	480	- 114	19	598	594	- 4	1				
3. NO. OF STUDENT SEMESTER HOURS	42599	39034	- 3565	8	41937	42599	+ 662	2				
4. NO. OF CLASSES	768	711	- 57	7	768	711	- 57	7				
5. NO. OF APPLICATIONS FOR ADMISSION	5693	4559	- 1134	20	5750	4605	- 1145	20				
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	8030	8193	+ 163	2	8030	8603	+ 573	7				
7. NO. BACCALAUREATE DEGREES GRANTED	669	632	- 37	6	702	644	- 58	8				
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	172	143	- 29	17	181	150	- 31	17				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 03  
UOH 210

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, HILO**

### **PART I - EXPENDITURES AND POSITIONS**

#### FY 21 AND FY 22 POSITION COUNTS:

The variances in position counts are due to a freeze on hiring. Exceptions for filling highly critical positions require the approval of the President.

#### FY 21 AND FY 22 EXPENDITURE COSTS:

The variances in operating costs are due to non-general fund expenditures being lower than the authorized ceiling.

### **PART II - MEASURES OF EFFECTIVENESS**

#### Item 3. NO. OF PELL GRANT RECIPIENTS:

In FY 21, the decrease in the number of Pell Grant recipients was a result of an overall decline in enrollment, in addition to changing student demographics.

#### Item 5. NO. OF DEGREES IN STEM FIELDS:

In FY 21, the decrease in the number of science, technology, engineering, and math (STEM) degrees awarded can be attributed to a drop in the number of upper level STEM majors.

#### Item 6. NO. OF TRANSFERS FROM UH 2 YR CAMPUSES:

In FY 21, the decrease in the number of transfers from University of Hawaii (UH) two-year campuses was primarily attributable to the decreasing enrollment at UH Community Colleges over the past decade.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

#### Item 2. GRAD HEADCOUNT ENROLLMENT:

In FY 21, the decrease in the number of graduate level headcount does not account for the admissions rotation of individual programs, resulting in an overestimation in enrollment. A decline in the number of students in the Doctor of Pharmacy Program also contributed to the decrease.

#### Item 5. NO. OF APPLICATIONS FOR ADMISSIONS:

In FY 21, the drop in the number of applications for admissions could be attributed to uncertainty from the COVID-19 pandemic.

#### Item 8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED:

In FY 21, the lower-than-planned number of graduate and professional degrees granted was due to a decline in the number of students enrolled in the Doctor of Pharmacy Program.

PROGRAM TITLE:

SMALL BUSINESS DEVELOPMENT

11/29/21

PROGRAM-ID:

UOH-220

PROGRAM STRUCTURE NO:

070304

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	979	89	- 890	91	17	17	+ 0	0	962	112	- 850	88
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	979	89	- 890	91	17	17	+ 0	0	962	112	- 850	88
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. ANNUAL ECONOMIC IMPACT	26	61	+ 35	135	26	31	+ 5	19				
2. RATIO OF ST INVSTMT TO NEW TAX REV GENERATED (1:X)	2.4	2.6	+ 0.2	8	2.4	2.6	+ 0.2	8				
3. RATIO STATE INVSTMT TO TOT COUNSL-TRNG HOURS (\$)	190	195	+ 5	3	190	190	+ 0	0				
4. CLIENTS PERCEIVED QUALITY OF COUNSELING/TRNG	99	98	- 1	1	99	99	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. SMALL BUSINESSES IN THE STATE OF HAWAII	33000	33000	+ 0	0	33000	33000	+ 0	0				
2. THOSE INTENDING TO DEV NEW BUSINESSES IN HAWAII	0	NO DATA	- 0	0	0	NO DATA	- 0	0				
PART IV: PROGRAM ACTIVITY												
1. TOTAL COUNSELING CASES	1350	2862	+ 1512	112	1350	1360	+ 10	1				
2. TOTAL COUNSELING HOURS	5100	8809	+ 3709	73	5100	4500	- 600	12				
3. TOTAL TRAINING EVENTS	75	83	+ 8	11	75	60	- 15	20				
4. TOTAL # OF TRAINING EVENT ATTENDEES	1150	1165	+ 15	1	1150	1160	+ 10	1				
5. TOTAL STATE GENERAL FUNDS (THOUSANDS)	979	979	+ 0	0	979	979	+ 0	0				
6. TOTAL OF ALL OTHER FUNDS (THOUSANDS)	820	2137	+ 1317	161	820	820	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 04  
UOH 220

## **PROGRAM TITLE: SMALL BUSINESS DEVELOPMENT**

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### **PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures in FY 21 was due to the transfer of \$889,840 from the Hawaii Small Business Development Center (HSBDC) to the University of Hawaii (UH) System in exchange for Research and Training funds.

The variance in expenditures for the nine months ending June 30, 2022, is due to the planned transfer of \$849,991 from HSBDC to the UH System in exchange for Research and Training funds.

### **PART II - MEASURES OF EFFECTIVENESS**

#### Item 1. ANNUAL ECONOMIC IMPACT:

The economic impact on core grant funds was \$29 million. HSBDC received an additional no-match grant and as a result of efforts to satisfy the new grant, HSBDC also assisted clients with \$32 million in additional loans and assistance, for a total impact of \$61 million.

The grant continues through September 2022 but activity and available funds from the grant will decrease significantly.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

#### Item 1. TOTAL COUNSELING CASES:

The FY 21 increase in counseling cases is a result of changing to virtual counseling due to the COVID-19 pandemic and the additional grant received. Virtual counseling is a more effective delivery method and we will continue to use them as a supplement for face-to-face counseling once we can return to normal operations.

#### Item 2. TOTAL COUNSELING HOURS:

The FY 21 increase in counseling hours is a result of changing to virtual counseling due to the COVID-19 pandemic and the additional grant received. Virtual counseling is a more effective delivery method and we will continue to use them as a supplement for face-to-face counseling once we can return to normal operations.

The total counseling hours will normalize in FY 22 as the additional grant activity and available funds decrease.

:

#### Item 3. TOTAL TRAINING EVENTS:

The FY 21 increase in training events is a result of changing to virtual training due to the COVID-19 pandemic and the additional grant received. Virtual training is a more effective delivery method and we will continue to use them as a supplement for face-to-face training once we can return to normal operations.

The total number of training events will normalize in FY 22 as the additional grant activity and available funds decrease.

#### Item 6. TOTAL OF ALL OTHER FUNDS (THOUSANDS):

The increase in other funds for FY 21 is mainly due to an additional no-match grant received from the Small Business Development Center (Coronavirus Aid, Relief, and Economic Security Act).

PROGRAM TITLE:

UNIVERSITY OF HAWAII, WEST OAHU

11/29/21

PROGRAM-ID:

UOH-700

PROGRAM STRUCTURE NO:

070305

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	232.50	233.50	+ 1.00	0	234.50	235.50	+ 1.00	0	234.50	235.50	+ 1.00	0
<b>EXPENDITURES (\$1000's)</b>	41,784	28,185	- 13,599	33	7,415	7,318	- 97	1	34,244	26,644	- 7,600	22
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	232.50	233.50	+ 1.00	0	234.50	235.50	+ 1.00	0	234.50	235.50	+ 1.00	0
<b>EXPENDITURES (\$1000's)</b>	41,784	28,185	- 13,599	33	7,415	7,318	- 97	1	34,244	26,644	- 7,600	22
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	180	189	+ 9	5	191	200	+ 9	5				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	752	706	- 46	6	797	748	- 49	6				
3. NO. OF PELL GRANT RECIPIENTS	1170	1120	- 50	4	1170	1120	- 50	4				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	3.0	3.1	+ 0.1	3	3.2	3.2	+ 0	0				
5. NO. TRANSFERS FROM UH 2 YR CAMPUSES	734	741	+ 7	1	771	734	- 37	5				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION	1427	1407	- 20	1	1439	1418	- 21	1				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	334	299	- 35	10	349	312	- 37	11				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	659	626	- 33	5	686	651	- 35	5				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. UNDERGRAD HEADCOUNT ENROLLMENT	3165	3008	- 157	5	3221	3165	- 56	2				
2. NO. OF STUDENT SEMESTER HOURS	32282	30812	- 1470	5	32922	32282	- 640	2				
3. NO. OF CLASSES	527	503	- 24	5	532	508	- 24	5				
4. NO. OF APPLICATIONS FOR ADMISSION	2415	2453	+ 38	2	2488	2527	+ 39	2				
5. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	5862	5932	+ 70	1	6038	6110	+ 72	1				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 05  
UOH 700

**PROGRAM TITLE: UNIVERSITY OF HAWAII, WEST OAHU**

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## **PART I - EXPENDITURES AND POSITIONS**

The variances in expenditures for FY 21 and FY 22 are due to non-general fund expenditures being lower than the authorized ceiling. Substantial cost cutting and cash preservation measures were taken in FY 21 as the State's economy and projected student enrollment were uncertain due to the COVID-19 pandemic. Cash preservation and a conservative budget is planned for FY 22 as the University of Hawaii-West Oahu anticipates no enrollment growth and a reduction to its general fund allocation.

## **PART II - MEASURES OF EFFECTIVENESS**

No significant variances.

## **PART III - PROGRAM TARGET GROUPS**

Item 2: In FY 21, the COVID-19 situation affected many students' ability to persist and complete their degrees in Academic Year 2019-20. This trend is projected to continue into FY 22.

## **PART IV - PROGRAM ACTIVITIES**

No significant variances.

VARIANCE REPORT

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	1,786.00	1,543.50	- 242.50	14	1,788.00	1,498.50	- 289.50	16	1,788.00	1,788.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	265,348	193,385	- 71,963	27	51,262	51,262	+ 0	0	215,106	215,106	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	1,786.00	1,543.50	- 242.50	14	1,788.00	1,498.50	- 289.50	16	1,788.00	1,788.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	265,348	193,385	- 71,963	27	51,262	51,262	+ 0	0	215,106	215,106	+ 0	0
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	1313	1344	+ 31	2	1378	1411	+ 33	2				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	5059	4821	- 238	5	5312	5062	- 250	5				
3. NO. OF PELL GRANT RECIPIENTS	6983	6069	- 914	13	7193	6251	- 942	13				
4. GOING RATES OF PUBLIC AND PRIVATE HIGH SCHOOLS	19.4	19.3	- 0.1	1	19.9	19.9	+ 0	0				
5. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	30.5	28.3	- 2.2	7	32	29.8	- 2.2	7				
6. NO. OF DEGREES IN STEM FIELDS	606	583	- 23	4	636	612	- 24	4				
7. NO. DEGREES AWARDED IN WORKFORCE SHORTAGE AREAS	363	367	+ 4	1	381	386	+ 5	1				
8. NO. TRANSFERS TO 4 YR CAMPUSES	3280	2508	- 772	24	3444	3280	- 164	5				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION	1427	1407	- 20	1	1439	1418	- 21	1				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	2453	2429	- 24	1	2551	2526	- 25	1				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	4382	4252	- 130	3	4557	4422	- 135	3				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. UNDERGRAD HEADCOUNT ENROLLMENT	26592	24424	- 2168	8	26519	26592	+ 73	0				
2. NO. OF STUDENT SEMESTER HOURS	218010	182221	- 35789	16	216481	218010	+ 1529	1				
3. NO. OF CLASSES	3974	3567	- 407	10	4014	3603	- 411	10				
4. NO. OF APPLICATIONS FOR ADMISSION	23624	20494	- 3130	13	24097	20904	- 3193	13				
5. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	29331	29803	+ 472	2	29624	31293	+ 1669	6				
6. NO. OF NON-CREDIT SPECIAL PROGRAM PARTICIPANTS	19777	22155	+ 2378	12	20370	22155	+ 1785	9				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 06  
UOH 800

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, COMMUNITY COLLEGES**

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### **PART I - EXPENDITURES AND POSITIONS**

The position and expenditure variances are primarily due to a moratorium on the filling of vacant positions, coupled with more conservative spending due to financial uncertainties created by the COVID-19 pandemic.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 3: The decrease in the number of Pell Grant recipients in FY 21 is due to a decline in enrollment as prospective students dealt with post-COVID-19 uncertainties. Conventional expectations of an increase in enrollment under recessionary conditions did not materialize as Community College (CC) enrollments fell across the Nation.

Item 8: The decrease in the number of transfers to four-year campuses in FY 21 reflects a relatively strong pre-COVID-19 economy where individuals chose to enter the workforce rather than attend college. This decrease continued into FY 22 as prospective students dealt with post-COVID-19 uncertainties. Conventional expectations that enrollment would increase under recessionary conditions did not materialize as CC enrollments fell across the Nation.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

Item 2: The decrease in the number of student semester hours in FY 21 is due to a decline in enrollment as prospective students dealt with post-COVID-19 uncertainties. Conventional expectations of an increase in enrollment under recessionary conditions did not materialize as CC enrollments fell across the Nation.

Item 3: The decrease in the number of classes in FY 21 is due to a decline in enrollment as prospective students dealt with post-COVID-19 uncertainties. Conventional expectations of an increase in enrollment

under recessionary conditions did not materialize as CC enrollments fell across the Nation.

Item 4: The decrease in the number of applications for admission in FY 21 is due to a decline in enrollment as prospective students dealt with post-COVID-19 uncertainties. Conventional expectations of an increase in enrollment under recessionary conditions did not materialize as CC enrollments fell across the Nation.

Item 6: The increase in the number of non-credit special program participants in FY 21 is the result of focused efforts to provide short-term, non-credit workforce training to residents whose employment was disrupted by the pandemic.

# VARIANCE REPORT

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	448.00	403.00	- 45.00	10	455.00	394.00	- 61.00	13	455.00	400.00	- 55.00	12
<b>EXPENDITURES (\$1000's)</b>	92,235	86,262	- 5,973	6	18,002	18,002	+ 0	0	78,200	78,043	- 157	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	448.00	403.00	- 45.00	10	455.00	394.00	- 61.00	13	455.00	400.00	- 55.00	12
<b>EXPENDITURES (\$1000's)</b>	92,235	86,262	- 5,973	6	18,002	18,002	+ 0	0	78,200	78,043	- 157	0

	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	2347	2384	+ 37	2	2460	2498	+ 38	2
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11348	10763	- 585	5	11873	11260	- 613	5
3. NO. OF PELL GRANT RECIPIENTS	13597	12063	- 1534	11	13807	12654	- 1153	8
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	473.0	485.5	+ 12.5	3	496.6	509.8	+ 13.2	3
5. NO. OF DEGREES IN STEM FIELDS	1854	1723	- 131	7	1936	1860	- 76	4
6. DEFERRED MAINTENANCE BACKLOG	535	747	+ 212	40	463	535	+ 72	16
7. NO. TRANSFERS FROM UH 2 YR TO 4 YR CAMPUSES	2258	2508	+ 250	11	2371	2296	- 75	3
<b>PART III: PROGRAM TARGET GROUP</b>								
1. TOTAL STATE POPULATION	1427	1407	- 20	1	1439	1418	- 21	1
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	4663	4657	- 6	0	4851	4845	- 6	0
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	7740	7587	- 153	2	8036	7877	- 159	2

<b>PART IV: PROGRAM ACTIVITY</b>								
1. UNDERGRAD HEADCOUNT ENROLLMENT	45403	44289	- 1114	2	45393	45403	+ 10	0
2. GRAD HEADCOUNT ENROLLMENT	5487	5462	- 25	0	5499	5487	- 12	0
3. NO. OF STUDENT SEMESTER HOURS	502831	477554	- 25277	5	502179	502831	+ 652	0
4. NO. OF CLASSES	8979	8340	- 639	7	9026	8383	- 643	7
5. NO. OF APPLICATIONS FOR ADMISSION	59118	51585	- 7533	13	59994	52355	- 7639	13
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	73412	76093	+ 2681	4	73881	79457	+ 5576	8
7. NO. BACCALAUREATE DEGREES GRANTED	3894	3825	- 69	2	4056	3984	- 72	2
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	1626	1385	- 241	15	1690	1439	- 251	15
9. NO. OF NON-CREDIT SPECIAL PROGRAM PARTICIPANTS	19777	22155	+ 2378	12	20370	22155	+ 1785	9

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 07  
UOH 900

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, SYSTEMWIDE SUPPORT**

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### **PART I - EXPENDITURES AND POSITIONS**

The position and expenditure variances were generally attributed, in part, to a cognizant effort of managing expenditures and lower levels of activity in self-supporting and non-general fund programs whose resource requirements were less than the authorized expenditure ceilings.

### **PART II - MEASURES OF EFFECTIVENESS**

The University of Hawaii Systemwide Support Measures of Effectiveness are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

### **PART III - PROGRAM TARGET GROUPS**

The University of Hawaii Systemwide Support Program Target Groups are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

### **PART IV - PROGRAM ACTIVITIES**

The University of Hawaii Systemwide Support Program Activities are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

## VARIANCE REPORT

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	381,427	375,219	- 6,208	2	86,562	86,562	+ 0	0	317,981	317,981	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	381,427	375,219	- 6,208	2	86,562	86,562	+ 0	0	317,981	317,981	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

**PROGRAM TITLE: UNIVERSITY OF HAWAII, PAYMENTS**

**07 03 08**

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## **PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

## **PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

PROGRAM TITLE:

RETIREMENT BENEFITS - UH

11/29/21

PROGRAM-ID:

BUF-748

PROGRAM STRUCTURE NO:

07030892

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	205,341	202,570	- 2,771	1	48,568	48,568	+ 0	0	150,974	150,974	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	205,341	202,570	- 2,771	1	48,568	48,568	+ 0	0	150,974	150,974	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 08 92  
BUF 748

## **PROGRAM TITLE: RETIREMENT BENEFITS - UH**

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### **PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures is due to lower-than-budgeted retirement benefits costs for employees of the University of Hawaii.

### **PART II - MEASURES OF EFFECTIVENESS**

No measures have been developed for this program for FY 21 and FY 22.

### **PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed for FY 21 and FY 22.

### **PART IV - PROGRAM ACTIVITIES**

No program activities have been developed for FY 21 and FY 22.

PROGRAM TITLE:

HEALTH PREMIUM PAYMENTS - UH

11/29/21

PROGRAM-ID:

BUF-768

PROGRAM STRUCTURE NO:

07030894

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	52,476	57,127	+ 4,651	9	17,485	17,485	+ 0	0	38,717	38,717	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	52,476	57,127	+ 4,651	9	17,485	17,485	+ 0	0	38,717	38,717	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 08 94  
BUF 768

**PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - UH**

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**PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures is due to negotiated collective bargaining cost item increases being funded through specific acts outside of the budget act and having the funds transferred into the program's account to cover health premium payments.

**PART II - MEASURES OF EFFECTIVENESS**

No measures have been developed for this program for FY 21 and FY 22.

**PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed for FY 21 and FY 22.

**PART IV - PROGRAM ACTIVITIES**

No program activities have been developed for FY 21 and FY 22.

PROGRAM TITLE:

DEBT SERVICE PAYMENTS - UH

11/29/21

PROGRAM-ID:

BUF-728

PROGRAM STRUCTURE NO:

07030896

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	123,610	115,522	- 8,088	7	20,509	20,509	+ 0	0	128,290	128,290	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	123,610	115,522	- 8,088	7	20,509	20,509	+ 0	0	128,290	128,290	+ 0	0

## VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 08 96  
BUF 728

### **PROGRAM TITLE: DEBT SERVICE PAYMENTS - UH**

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#### **PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures is due to lower-than-projected debt service requirements in FY 21. Debt service projections are based on conservative assumptions; hence, the actual debt service is less than budgeted.

#### **PART II - MEASURES OF EFFECTIVENESS**

No values are provided for this program. Payments are budgeted on projections for principal and interest on bonded debt for capital improvement projects.

#### **PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed for FY 21 and FY 22.

#### **PART IV - PROGRAM ACTIVITIES**

No program activities have been developed for FY 21 and FY 22.

# VARIANCE REPORT

	FISCAL YEAR 2020-21				THREE MONTHS ENDED 09-30-21				NINE MONTHS ENDING 06-30-22			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS					0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
POSITIONS					941	941	+ 0	0	2,157	2,157	+ 0	0
EXPENDITURES (\$1000's)												
TOTAL COSTS					0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
POSITIONS					941	941	+ 0	0	2,157	2,157	+ 0	0
EXPENDITURES (\$1000's)												
	FISCAL YEAR 2020-21				FISCAL YEAR 2021-22							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. NEW PROGRAM ESTABLISHED BY THE LEGISLATURE.	NO DATA	NO DATA	+ 0	0	NO DATA	NO DATA	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2021 AND FY 2022

07 03 09  
UOH 115

**PROGRAM TITLE: UNIVERSITY OF HAWAII, CANCER CENTER**

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## **PART I - EXPENDITURES AND POSITIONS**

This is a new program ID established by the 2021 Legislature; as such, there are no significant position and expenditure variances to report.

## **PART II - MEASURES OF EFFECTIVENESS**

This is a new program ID established by the 2021 Legislature; as such, no measures of effectiveness are available for this program.

## **PART III - PROGRAM TARGET GROUPS**

This is a new program ID established by the 2021 Legislature; as such, no program target group are available for this program.

## **PART IV - PROGRAM ACTIVITIES**

This is a new program ID established by the 2021 Legislature; as such, no program activities are available for this program.