



FORMAL EDUCATION

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	27,502.98	26,286.88	- 1,216.10	4	27,676.98	26,303.90	- 1,373.08	5	27,676.98	27,020.90	- 656.08	2
EXPENDITURES (\$1000's)	4,871,117	4,367,262	- 503,855	10	1,224,235	1,035,106	- 189,129	15	4,346,709	4,524,464	+ 177,755	4
TOTAL COSTS												
POSITIONS	27,502.98	26,286.88	- 1,216.10	4	27,676.98	26,303.90	- 1,373.08	5	27,676.98	27,020.90	- 656.08	2
EXPENDITURES (\$1000's)	4,871,117	4,367,262	- 503,855	10	1,224,235	1,035,106	- 189,129	15	4,346,709	4,524,464	+ 177,755	4
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11873	10695	- 1178	10	12422	11187	- 1235	10				
2. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	496.6	505	+ 8.4	2	521.4	530.3	+ 8.9	2				
3. NO. OF DEGREES IN STEM FIELDS	1936	1753	- 183	9	2022	1830	- 192	9				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

PROGRAM TITLE: FORMAL EDUCATION

07

PART I - EXPENDITURES AND POSITIONS

The variance in the Formal Education program position count is generally attributed to vacancies due to program reductions, personnel turnovers and recruitment difficulties. The variance in expenditures is the net effect of reductions and position vacancies. Details of the position and expenditure variances are best examined at the lowest program level.

PART II - MEASURES OF EFFECTIVENESS

The primary objective of the Formal Education program is to enhance the welfare of the individual and the community by offering instruction and other services to the general public. The measures of effectiveness at this level serve as indicators of the relative success of the Formal Education program in accomplishing its stated objectives. Specific variances are discussed in detail in the lowest level program narratives.

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	20,835.75	20,452.25	- 383.50	2	20,945.75	20,552.25	- 393.50	2	20,945.75	20,865.25	- 80.50	0
EXPENDITURES (\$1000's)	3,267,021	3,042,226	- 224,795	7	908,119	718,987	- 189,132	21	2,989,869	3,177,462	+ 187,593	6
TOTAL COSTS												
POSITIONS	20,835.75	20,452.25	- 383.50	2	20,945.75	20,552.25	- 393.50	2	20,945.75	20,865.25	- 80.50	0
EXPENDITURES (\$1000's)	3,267,021	3,042,226	- 224,795	7	908,119	718,987	- 189,132	21	2,989,869	3,177,462	+ 187,593	6
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES	1	4	+ 3	300	1	1	+ 0	0				
2. % OF ASE ADULT LEARNERS WHO EARN H.S. DIPLOMA	37	5	- 32	86	37	5	- 32	86				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

PROGRAM TITLE: LOWER EDUCATION

07 01

PART I - EXPENDITURES AND POSITIONS

Additional details are provided at the lowest level program narratives.

PART II - MEASURES OF EFFECTIVENESS

Additional details are provided at the lowest level program narratives.

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	20,189.25	19,968.25	- 221.00	1	20,298.25	20,072.25	- 226.00	1	20,298.25	20,298.25	+ 0.00	0
EXPENDITURES (\$1000's)	3,208,186	2,992,937	- 215,249	7	893,752	706,881	- 186,871	21	2,941,925	3,128,796	+ 186,871	6
TOTAL COSTS												
POSITIONS	20,189.25	19,968.25	- 221.00	1	20,298.25	20,072.25	- 226.00	1	20,298.25	20,298.25	+ 0.00	0
EXPENDITURES (\$1000's)	3,208,186	2,992,937	- 215,249	7	893,752	706,881	- 186,871	21	2,941,925	3,128,796	+ 186,871	6
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES	1	4	+ 3	300	1	1	+ 0	0				
2. % OF ASE ADULT LEARNERS WHO EARN H.S. DIPLOMA	37	5	- 32	86	37	5	- 32	86				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

PROGRAM TITLE: DEPARTMENT OF EDUCATION

07 01 01

PART I - EXPENDITURES AND POSITIONS

Additional details are provided at the lowest level program narratives.

PART II - MEASURES OF EFFECTIVENESS

Additional details are provided at the lowest level program narratives.

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 10
EDN 100

PROGRAM TITLE: SCHOOL-BASED BUDGETING

PART I - EXPENDITURES AND POSITIONS

The FY 22 variance is due in part to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 23 variance is due in part to selected appropriations for specific purposes not yet being fully released, per Executive Memorandum No. 22-03, dated August 22, 2022, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

PART II - MEASURES OF EFFECTIVENESS

Item 1: FY 22: The variance is due to a Hawaii Qualified (HQ) English Language (EL) teacher shortage, which was further exacerbated by the COVID-19 pandemic.

Item 1: FY 23: The variance is due to planned results being based on pre-pandemic goals and ambitions. The estimated value is based on the expectation that a language growth gap will persist as schools work to close achievement gaps post-pandemic. Individual Growth to Target (GTT) trajectories are set from the first assessment and do not change thereafter. Thus, a gap in GTT from one year will carry over to the next with the added expectation of further growth for the current year.

Item 2: FYs 22 and 23: The variances were expected because the planned values were based on aspirational U.S. Department of Education Flex Targets and the estimated value is based on actuals.

Item 3: FYs 22 and 23: The variances were expected because the planned values were based on aspirational U.S. Department of Education Flex Targets and the estimated value is based on actuals.

Item 5: FYs 22 and 23: The variance is due to schools focusing on reducing dropout rates resulting in a lower dropout rate than planned.

Item 8: FY 22: The variance is expected based on linguistic gaps that occurred due to the COVID-19 pandemic. In order to meet the School Year 2021-2022 goal or beyond, English Learners must make up the linguistic achievement gap that has occurred. This will take time with efforts in place to accelerate learning and close linguistic and literacy gaps.

Item 8: FY 23: The variance is due to the continued HQ EL teacher shortage and the continued impact of the pandemic.

PART III - PROGRAM TARGET GROUPS

Item 1: FY 23: Planned amounts are based on old enrollment projections. Enrollment has been declining due to lower birth rates and out-migration from the State.

PART IV - PROGRAM ACTIVITIES

Item 1: FYs 22 and 23: Planned amounts are based on old enrollment projections. Enrollment has been declining due to lower birth rates and out-migration from the State.

Item 2: FY 23: Planned amounts are based on old enrollment projections. Enrollment has been declining due to lower birth rates and out-migration from the State.

PROGRAM TITLE: SPECIAL EDUCATION & STUDENT SUPPORT SERVICES
 PROGRAM-ID: EDN-150
 PROGRAM STRUCTURE NO: 07010115

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	5,245.50	5,238.50	- 7.00	0	5,266.50	5,259.50	- 7.00	0	5,266.50	5,266.50	+ 0.00	0
EXPENDITURES (\$1000's)	461,635	429,493	- 32,142	7	116,588	98,125	- 18,463	16	349,764	368,227	+ 18,463	5
TOTAL COSTS												
POSITIONS	5,245.50	5,238.50	- 7.00	0	5,266.50	5,259.50	- 7.00	0	5,266.50	5,266.50	+ 0.00	0
EXPENDITURES (\$1000's)	461,635	429,493	- 32,142	7	116,588	98,125	- 18,463	16	349,764	368,227	+ 18,463	5
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES	1	4	+ 3	300	1	1	+ 0	0				
2. % OF STDT W/DISAB IN GEN ED CLASS > 80% OF DAY	42	52.54	+ 10.54	25	43	43	+ 0	0				
3. % OF STDT W/DISAB GRAD FROM HS WITH REG DIPLOMA	73	71	- 2	3	73	73	+ 0	0				
4. % OF STDT W/DISAB MTG PROFY ON STWDE ASSESSMENT	23	NO DATA	- 23	100	24	NO DATA	- 24	100				
5. % OF NONCOMPLIANCE CORRECTED WITHIN 1 YR OF ID	100	100	+ 0	0	100	100	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. REGULAR ENROLLMENT, GRADES K-12	155493	142629	- 12864	8	155813	139627	- 16186	10				
2. SPECIAL EDUCATION STUDENTS IN REGULAR SCHOOLS	16698	16874	+ 176	1	16735	16891	+ 156	1				
3. ENROLLMENT IN SPECIAL SCHOOLS	67	46	- 21	31	67	53	- 14	21				
PART IV: PROGRAM ACTIVITY												
1. NO. OF STDTS RECEIVING INTENSIVE BEHAV HLTH SVCS	6250	8081	+ 1831	29	6250	7500	+ 1250	20				
2. NO. OF STUDENTS ELIGIBLE FOR SPECIAL ED PROGRAMS	20000	19655	- 345	2	20000	20000	+ 0	0				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 15
EDN 150

PROGRAM TITLE: SPECIAL EDUCATION & STUDENT SUPPORT SERVICES

PART I - EXPENDITURES AND POSITIONS

The FY 22 variance is due in part to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 23 variance is due in part to non-general fund ceilings being higher than expenditures and encumbrances, and also due to contractual obligations paid through prior year encumbrances.

PART II - MEASURES OF EFFECTIVENESS

Item 1: FY 22: The percentage increase for Chapter 19 incidents was due to the return of students from online to in-person learning.

Item 2: FY 22: The increase of the percent of students with disabilities being served in the general education environment 80% or more of the day is due to the Department's continuous efforts with implementing evidence-based approaches to support students' academic, social-emotional, and behavioral needs such as inclusive practice and Hawaii Multi-Tiered Systems of Support.

Item 4: FYs 22 and 23: In federal fiscal year 2020, the Office of Special Education Programs changed the measurement to the following: Proficiency rate for children with Individualized Education Programs against grade level academic achievement standards - separate English Language Arts and MATH for grades 4, 8, and high school; therefore, we are unable to calculate a single percentage amount for the proficiency rate.

PART III - PROGRAM TARGET GROUPS

Item 1: FY 23: Planned amounts are based on old enrollment projections. Enrollment has been declining due to lower birth rates and out-migration from the State.

Item 3: FYs 22 and 23: Planned amounts are based on old enrollment projections. Enrollment has been declining due to lower birth rates and out-migration from the State.

PART IV - PROGRAM ACTIVITIES

Item 1: FYs 22 and 23: The variances are due to increased mental health needs identified as a result of the pandemic. Specific increases were identified in the number of general education students requiring more intensive services.

PROGRAM TITLE: INSTRUCTIONAL SUPPORT
 PROGRAM-ID: EDN-200
 PROGRAM STRUCTURE NO: 07010120

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	419.00	396.00	- 23.00	5	434.00	412.00	- 22.00	5	434.00	434.00	+ 0.00	0
EXPENDITURES (\$1000's)	66,515	47,148	- 19,367	29	18,699	10,949	- 7,750	41	56,097	63,847	+ 7,750	14
TOTAL COSTS												
POSITIONS	419.00	396.00	- 23.00	5	434.00	412.00	- 22.00	5	434.00	434.00	+ 0.00	0
EXPENDITURES (\$1000's)	66,515	47,148	- 19,367	29	18,699	10,949	- 7,750	41	56,097	63,847	+ 7,750	14
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % OF ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES	98	95	- 3	3	98	98	+ 0	0				
2. % ELEM SCHOOLS PARTICIPATING IN SCHOOL ACCREDITATN	99	98	- 1	1	99	98	- 1	1				
3. % OF STUDENTS WHO COMPLETE E-SCHOOL COURSES	85	87	+ 2	2	85	85	+ 0	0				
4. # HAWAII CERTIFICATION INSTITUTE FOR SCHOOL LEADER	45	59	+ 14	31	45	60	+ 15	33				
5. % OF TEACHERS EFFECTIVE OR BETTER ON EES	99	99	+ 0	0	99	99	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. REGULAR ENROLLMENT, GRADES K-12	155493	142629	- 12864	8	155813	139627	- 16186	10				
2. INSTR & ADMIN STAFF IN REG & SPEC SCHLS & COMPLXS	13400	13425	+ 25	0	13400	13400	+ 0	0				
3. NUMBER OF SCHOOLS	293	294	+ 1	0	293	295	+ 2	1				
4. NO. SECONDARY & ADULT SCHLS ELIG FOR ACCREDITATION	88	90	+ 2	2	88	91	+ 3	3				
5. # STDTS ENROLLD IN E-SCHOOL SCNDRY CREDIT COURSES	1725	1598	- 127	7	1750	1750	+ 0	0				
PART IV: PROGRAM ACTIVITY												
1. NO. ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES	98650	85872	- 12778	13	98650	85872	- 12778	13				
2. # SCHLS FOR WHICH INDIV ACCNTBLTY REPTS PRODUCED	293	294	+ 1	0	293	295	+ 2	1				
3. # STAFF ENRLD IN ONLN TECH/CURR INTEG STAFF DEVPMT	4750	981	- 3769	79	5000	5000	+ 0	0				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 20
EDN 200

PROGRAM TITLE: INSTRUCTIONAL SUPPORT

PART I - EXPENDITURES AND POSITIONS

The FY 22 variance is due in part to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances.

The first quarter FY 23 variance is due in part to non-general fund ceilings being higher than expenditures and encumbrances, and also due to contractual obligations paid through prior year encumbrances.

PART II - MEASURES OF EFFECTIVENESS

Item 4: FYs 22 and 23: The variances are due to including the certifications awarded to non-Department of Education employees.

PART III - PROGRAM TARGET GROUPS

Item 1: FY 23: Planned amounts are based on old enrollment projections. Enrollment has been declining due to lower birth rates and out-migration from the State.

PART IV - PROGRAM ACTIVITIES

Item 1: FYs 22 and 23: Enrollment has been declining due to lower birth rates and out-migration from the State.

Item 3: FY 22: The Extended Learning Branch, Digital Design Team, was tasked with standing up a statewide Distance Learning Program. The ability to support the Department with technology integration was tremendously impacted during this time.

PROGRAM TITLE: STATE ADMINISTRATION
 PROGRAM-ID: EDN-300
 PROGRAM STRUCTURE NO: 07010130

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	356.50	323.50	- 33.00	9	397.00	360.00	- 37.00	9	397.00	397.00	+ 0.00	0
EXPENDITURES (\$1000's)	41,213	44,157	+ 2,944	7	14,414	8,542	- 5,872	41	43,243	49,115	+ 5,872	14
TOTAL COSTS												
POSITIONS	356.50	323.50	- 33.00	9	397.00	360.00	- 37.00	9	397.00	397.00	+ 0.00	0
EXPENDITURES (\$1000's)	41,213	44,157	+ 2,944	7	14,414	8,542	- 5,872	41	43,243	49,115	+ 5,872	14
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % HAWAII QUALIFIED TEACHERS AS REPORTED FOR ESSA	NO DATA	84.3	+ 84.3	0	NO DATA	85	+ 85	0				
2. % POSNS FILLED WSATEP TCHRS 1ST WK AUG EA SCH YR	93	93	+ 0	0	93	93	+ 0	0				
3. % OF GENERAL FUND BUDGET EXPENDED	97	96	- 1	1	97	97	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. NUMBER OF PUBLIC SCHOOL STUDENTS	172191	159503	- 12688	7	172548	156518	- 16030	9				
2. NUMBER OF DEPT PERSONNEL (EXCLUDING CASUAL HIRES)	22400	22201	- 199	1	22400	22400	+ 0	0				
3. NUMBER OF DEPARTMENT SCHOOLS	258	257	- 1	0	259	258	- 1	0				
4. NUMBER OF CHARTER SCHOOLS	37	37	+ 0	0	37	37	+ 0	0				
5. NUMBER OF POLICY MAKERS	90	90	+ 0	0	90	90	+ 0	0				
6. RESIDENT POPULATION	1520695	1441553	- 79142	5	1534161	1458463	- 75698	5				
PART IV: PROGRAM ACTIVITY												
1. NUMBER OF NEW TEACHERS HIRED	1200	1228	+ 28	2	1200	1200	+ 0	0				
2. NUMBER OF GRIEVANCES OPEN	130	78	- 52	40	130	78	- 52	40				
3. # ACTIVE FEDERAL GRANTS MANAGED ON 6/30	56	67	+ 11	20	56	58	+ 2	4				
4. # SATEP TEACHERS HIRED EACH SCHOOL YEAR	900	889	- 11	1	900	900	+ 0	0				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 30
EDN 300

PROGRAM TITLE: STATE ADMINISTRATION

PART I - EXPENDITURES AND POSITIONS

The FY 22 variance is due in part to transfers (allowed per Section 37-74(d), HRS) to cover year-end encumbrances.

The first quarter FY 23 variance is due in part to contractual obligations paid through prior year encumbrances.

PART II - MEASURES OF EFFECTIVENESS

No significant variances.

PART III - PROGRAM TARGET GROUPS

No significant variances.

PART IV - PROGRAM ACTIVITIES

Item 2: FY 22: The variance of the 78 "actual" grievances for FY 22 versus the planned 130 is possibly due to: continual staffing recruitment to fulfill the Department's staffing requirements; training of Department of Education managers and Personnel Regional Officers in bargaining unit contract provisions and contract language interpretations; and training for managers to assist in their knowledge of management and employee collective bargaining rights.

Item 2: FY 23: Planned grievance numbers from FY 18 to present have been 130. Our "actual" grievance totals from FY 18 to present have ranged from 52-78. The amount of grievances actually filed fluctuates from year-to-year and the amount of actual grievances that will be received can never be determined. The planned number of 130 could possibly be changed to a lower number due to yearly fluctuation of actual grievances received since FY 18.

Item 3: FY 22: As a result of COVID-19, the federal government issued a number of federal grants to support education throughout the pandemic and to help combat the effects of learning loss caused by the virus. These federal grants included: the Elementary and Secondary

Emergency Relief Fund, Governor's Emergency Education Relief Fund (GEER), and American Rescue Plan Fund. In particular, GEER funding alone resulted in 11 additional awards to the Department that would not have occurred under a normal year. Additionally, the Policy, Innovation, Planning, and Evaluation Branch (PIPE) has focused on expanding its capacity to support schools, districts, and offices in pursuing new grant opportunities to further their various initiatives. To that end, PIPE has hired an Institutional Analyst II position primarily focused on expanding that grant capacity. That dedicated position has resulted in an increase in the number of grants applied for by the Department and is also why future grants managed are also expected to rise.

PROGRAM TITLE: SCHOOL SUPPORT
 PROGRAM-ID: EDN-400
 PROGRAM STRUCTURE NO: 07010140

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	1,583.00	1,447.00	- 136.00	9	1,591.00	1,454.00	- 137.00	9	1,591.00	1,591.00	+ 0.00	0
EXPENDITURES (\$1000's)	274,061	261,770	- 12,291	4	151,559	80,879	- 70,680	47	454,679	525,359	+ 70,680	16
TOTAL COSTS												
POSITIONS	1,583.00	1,447.00	- 136.00	9	1,591.00	1,454.00	- 137.00	9	1,591.00	1,591.00	+ 0.00	0
EXPENDITURES (\$1000's)	274,061	261,770	- 12,291	4	151,559	80,879	- 70,680	47	454,679	525,359	+ 70,680	16

	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
PART II: MEASURES OF EFFECTIVENESS								
1. % STUDENTS PARTICIPATING IN LUNCH PROGRAM	58	48	- 10	17	58	58	+ 0	0
2. % STUDENTS PARTICIPATING IN BREAKFAST PROGRAM	19	14	- 5	26	19	19	+ 0	0
3. ACTL PER MEAL FOOD COST AS % PLANND PER MEAL COST	36	28	- 8	22	36	36	+ 0	0
4. % OF SCHOOLS MEETING FIRE INSPECTION STANDARDS	95	95	+ 0	0	95	95	+ 0	0
5. % SCHOOLS MEETING ALL SCH SAFETY PLAN REQUIREMENTS	95	95	+ 0	0	95	95	+ 0	0
6. % ELIG STUDENTS OFFERED SCH BUS TRNSPORTATION SVCS	22	19	- 3	14	22	22	+ 0	0
7. % OF REDUCTION IN REPAIR AND MAINTENANCE BACKLOG	0	0	+ 0	0	0	0	+ 0	0
PART III: PROGRAM TARGET GROUP								
1. NUMBER OF SCHOOLS	293	294	+ 1	0	294	295	+ 1	0
2. TOTAL OF ACREAGE OF SCHOOLS	4142	4158	+ 16	0	4220	4220	+ 0	0
3. NEW, ADDITIONAL BUILDING AREA (SQUARE FEET)	110000	165221	+ 55221	50	160000	160000	+ 0	0
4. NUMBER OF SCHOOL BUILDINGS	4467	4557	+ 90	2	4488	4488	+ 0	0
5. # ELIG STUDENTS RECEIVING SCHOOL BUS TRANS SVCS	38500	30000	- 8500	22	38500	38500	+ 0	0
PART IV: PROGRAM ACTIVITY								
1. NUMBER OF LUNCHES SERVED TO STUDENTS (THOUSANDS)	18200	14809	- 3391	19	18200	18200	+ 0	0
2. # OF BREAKFASTS SERVED TO STUDENTS (THOUSANDS)	6000	4329	- 1671	28	6000	6000	+ 0	0
3. NUMBER OF BUS ROUTES OPERATED	660	500	- 160	24	660	660	+ 0	0
4. # OF ELIG STUD RCVNG PASS IN LIEU OF SCH BUS TRANS	1450	700	- 750	52	1450	1450	+ 0	0
5. NUMBER OF PROJECTS COMPLETED	180	211	+ 31	17	180	180	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 40
EDN 400

PROGRAM TITLE: SCHOOL SUPPORT

PART I - EXPENDITURES AND POSITIONS

The FY 22 variance is due in part to transfers (allowed per Section 37-74(d), HRS) to offset general fund reductions.

The first quarter FY 23 variance is due in part to selected appropriations for specific purposes not yet being fully released, per Executive Memorandum No. 22-03, dated August 22, 2022.

PART II - MEASURES OF EFFECTIVENESS

Item 1: FY 22: The school meals program is still recovering from the lack of participation during the COVID-19 pandemic when students were distance learning. A decrease in Department of Education (DOE) enrollment may have also played a factor in the actual participation being lower than what was planned. Note: Actual results exclude summer meals, as not all schools participate in this program.

Item 2: FY 22: The school meals program is still recovering from the lack of participation during the COVID-19 pandemic when students were distance learning. A decrease in DOE enrollment may have also played a factor in the actual participation being lower than what was planned. Note: Actual results exclude summer meals, as not all schools participate in this program.

Item 3: FY 22: As school meal program participation has not reached pre-COVID-19 levels, the food cost percentage is not as high as planned.

Item 6: FY 22: School bus driver shortages caused route cancellations and consolidations that limited the number of students that could be serviced.

PART III - PROGRAM TARGET GROUPS

Item 3: FY 22: The variance is due to six new buildings at East Kapolei (Honouliuli) and a cafeteria expansion at Waikele Elementary which should have been included in the previous report.

Item 5: FY 22: School bus driver shortages caused route cancellations and consolidations that limited the number of students that could be serviced. There was also a decrease in the demand based on pre-pandemic levels.

PART IV - PROGRAM ACTIVITIES

Item 1: FY 22: Planned FY 22 data indicates less lunches served due to lower in-person participation as was seen when the COVID-19 pandemic started.

Item 2: FY 22: Planned FY 22 data indicates less breakfast served due to lower in-person participation as was seen when the COVID-19 pandemic started.

Item 3: FY 22: School bus driver shortages caused route cancellations and consolidations.

Item 4: FY 22: The variance is due to the reduction in demand post-pandemic. School Year 2022-2023 counts are already higher and reaching pre-pandemic levels.

Item 5: FY 22: The variance was expected due to the total number of projects actually approved and funded.

PROGRAM TITLE: SCHOOL FACILITIES AGENCY
 PROGRAM-ID: EDN-450
 PROGRAM STRUCTURE NO: 07010145

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
PART I: EXPENDITURES & POSITIONS															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
OPERATING COSTS															
POSITIONS	0.00	0.00	+	0.00	0	4.00	2.00	-	2.00	50	4.00	4.00	+	0.00	0
EXPENDITURES (\$1000's)	300	7	-	293	98	325	65	-	260	80	975	1,235	+	260	27
TOTAL COSTS															
POSITIONS	0.00	0.00	+	0.00	0	4.00	2.00	-	2.00	50	4.00	4.00	+	0.00	0
EXPENDITURES (\$1000's)	300	7	-	293	98	325	65	-	260	80	975	1,235	+	260	27
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23										
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%							
PART II: MEASURES OF EFFECTIVENESS															
1. NEW PROGRAM ESTABLISHED BY THE LEGISLATURE.	NO DATA	NO DATA	+	0	0	NO DATA	NO DATA	+	0	0	NO DATA	NO DATA	+	0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 45
EDN 450

PROGRAM TITLE: SCHOOL FACILITIES AGENCY

PART I - EXPENDITURES AND POSITIONS

The FY 22 and FY 23 variances are due in part to limited expenditures for a new program established by the Legislature.

PART II - MEASURES OF EFFECTIVENESS

This is a new Program ID established by the 2021 Legislature; as such, no measures of effectiveness are available for this program until Fiscal Biennium (FB) 2023-25.

PART III - PROGRAM TARGET GROUPS

This is a new Program ID established by the 2021 Legislature; as such, no program target groups are available for this program until FB 2023-25.

PART IV - PROGRAM ACTIVITIES

This is a new Program ID established by the 2021 Legislature; as such, no program activities are available for this program until FB 2023-25.

PROGRAM TITLE: SCHOOL COMMUNITY SERVICES
 PROGRAM-ID: EDN-500
 PROGRAM STRUCTURE NO: 07010150

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	36.00	36.00	+ 0.00	0	39.00	39.00	+ 0.00	0	39.00	39.00	+ 0.00	0
EXPENDITURES (\$1000's)	23,214	15,443	- 7,771	33	5,958	2,495	- 3,463	58	17,873	21,336	+ 3,463	19
TOTAL COSTS												
POSITIONS	36.00	36.00	+ 0.00	0	39.00	39.00	+ 0.00	0	39.00	39.00	+ 0.00	0
EXPENDITURES (\$1000's)	23,214	15,443	- 7,771	33	5,958	2,495	- 3,463	58	17,873	21,336	+ 3,463	19
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % ADLT LRNRS IN MEASR SKILL GAINS IN NATL RPRT SYS	35	37	+ 2	6	35	35	+ 0	0				
2. % ASE ADLT LRNRS WHO EARN HI ADLT COMM SCH DIPLOMA	37	5	- 32	86	37	5	- 32	86				
PART III: PROGRAM TARGET GROUP												
1. # OF ADULT LEARNERS SERVED BY CSAS	38000	5013	- 32987	87	38250	5000	- 33250	87				
PART IV: PROGRAM ACTIVITY												
1. # ADLT LRNRS ENROLLED IN ABE, ASE, AND ESL CLASSES	29000	3370	- 25630	88	29500	3400	- 26100	88				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 50
EDN 500

PROGRAM TITLE: SCHOOL COMMUNITY SERVICES

PART I - EXPENDITURES AND POSITIONS

The FY 22 variance is due in part to various measures taken to responsibly manage resources to address the effects of the COVID-19 pandemic, while remaining student-centered, and also due to non-general fund ceilings being higher than expenditures and encumbrances (e.g., the Adult Education Enrollment/Testing Fund trust fund).

The first quarter FY 23 variance is due in part to non-general fund ceilings being higher than expenditures and encumbrances (e.g., the Adult Education Enrollment/Testing Fund trust fund).

PART II - MEASURES OF EFFECTIVENESS

Item 2: FY 22: The variance is due to an incorrect estimate.

Item 2: FY 23: A new estimate is added based on data from previous years.

PART III - PROGRAM TARGET GROUPS

Item 1: FY 22: The variance is due to an incorrect estimate.

Item 1: FY 23: A new estimate is added based on data from previous years.

PART IV - PROGRAM ACTIVITIES

Item 1: FY 22: The variance is due to an incorrect estimate.

Item 1: FY 23: A new estimate is added based on data from previous years.

VARIANCE REPORT

PROGRAM TITLE: CHARTER SCHOOLS
 PROGRAM-ID: EDN-600
 PROGRAM STRUCTURE NO: 07010160

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	100,810	100,810	+ 0	0	66,195	66,195	+ 0	0	57,470	57,470	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	100,810	100,810	+ 0	0	66,195	66,195	+ 0	0	57,470	57,470	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 60
EDN 600

PROGRAM TITLE: CHARTER SCHOOLS

PART I - EXPENDITURES AND POSITIONS

No variance for FY 22-23. Per Executive Memorandum No. 22-03, the Department of Education (DOE) - Charter Schools (administratively attached to the DOE) would receive its full general fund amounts.

PART II - MEASURES OF EFFECTIVENESS

No measures developed for this program for the current Fiscal Biennium (FB) 2021-23. Program measures have been developed and will be implemented for the next fiscal biennium of FB 2023-25.

PART III - PROGRAM TARGET GROUPS

No target groups identified for this program for the current Fiscal Biennium (FB) 2021-23. Program target groups have been identified and will be implemented for the next fiscal biennium of FB 2023-25.

PART IV - PROGRAM ACTIVITIES

No program activities developed for this program for the current Fiscal Biennium (FB) 2021-23. Program activities have been developed and will be implemented for the next fiscal biennium of FB 2023-25.

VARIANCE REPORT

PROGRAM TITLE: CHARTER SCHOOLS COMMISSION & ADMINISTRATION

12/2/22

PROGRAM-ID: EDN-612

PROGRAM STRUCTURE NO: 07010165

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	27.00	27.00	+ 0.00	0	28.00	28.00	+ 0.00	0	28.00	28.00	+ 0.00	0
EXPENDITURES (\$1000's)	6,141	6,141	+ 0	0	1,109	1,109	+ 0	0	7,129	7,129	+ 0	0
TOTAL COSTS												
POSITIONS	27.00	27.00	+ 0.00	0	28.00	28.00	+ 0.00	0	28.00	28.00	+ 0.00	0
EXPENDITURES (\$1000's)	6,141	6,141	+ 0	0	1,109	1,109	+ 0	0	7,129	7,129	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 65
EDN 612

PROGRAM TITLE: CHARTER SCHOOLS COMMISSION & ADMINISTRATION

PART I - EXPENDITURES AND POSITIONS

No variance for FY 22-23. Per Executive Memorandum No. 22-03, the Department of Education (DOE) - Charter School Commission (administratively attached to the DOE) would receive its full general fund amounts.

PART II - MEASURES OF EFFECTIVENESS

No measures developed for this program for the current Fiscal Biennium (FB) 2021-23. Program measures have been developed and will be implemented for the next fiscal biennium of FB 2023-25.

PART III - PROGRAM TARGET GROUPS

No target groups identified for this program for the current FB 2021-23. Program target groups have been identified and will be implemented for the next fiscal biennium of FB 2023-25.

PART IV - PROGRAM ACTIVITIES

No program activities developed for this program for the current FB 2021-23. Program activities have been developed and will be implemented for the next fiscal biennium of FB 2023-25.

PROGRAM TITLE: EARLY LEARNING
 PROGRAM-ID: EDN-700
 PROGRAM STRUCTURE NO: 07010170

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
PART I: EXPENDITURES & POSITIONS															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
OPERATING COSTS															
POSITIONS	94.00	81.00	-	13.00	14	94.00	81.00	-	13.00	14	94.00	94.00	+	0.00	0
EXPENDITURES (\$1000's)	7,199	5,217	-	1,982	28	1,825	1,227	-	598	33	5,474	6,072	+	598	11
TOTAL COSTS															
POSITIONS	94.00	81.00	-	13.00	14	94.00	81.00	-	13.00	14	94.00	94.00	+	0.00	0
EXPENDITURES (\$1000's)	7,199	5,217	-	1,982	28	1,825	1,227	-	598	33	5,474	6,072	+	598	11
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23										
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%							
PART II: MEASURES OF EFFECTIVENESS															
1. % 4 YR OLD CHILDRN ENRLD IN EOEL PBLC PRE-K PRGRM	4.7	1.9	-	2.8	60	5.8	2	-	3.8	66					
2. ATTENDANCE RATE STDNTS IN EOEL PRE-K PROGRAM	80	81.7	+	1.7	2	80	80	+	0	0					
3. % OF STDNTS IN EOEL PRE-K WITH K READINESS SKILLS	89	90	+	1	1	90	90	+	0	0					
4. % INCOME-ELIGIBLE CHILDREN IN EOEL PRE-K PRGRM	90	92.73	+	2.73	3	90	90	+	0	0					
5. % EOEL PRE-K TCHRS COMPLTD 30-36 HRS COURSEWORK	35	56.76	+	21.76	62	40	55	+	15	38					
6. % EOEL PRE-K TCHRS RECEIVING 44-55 HRS/YR TRAINING	100	68	-	32	32	100	100	+	0	0					
7. % EOEL EDUC ASST W/ 9 CR HRS EARLY CHILDHOOD EDUC	60	65	+	5	8	70	70	+	0	0					
8. % CHILDRN IN EOEL PRGM MEETING AT-RISK PRIORITY	90	100	+	10	11	90	95	+	5	6					
9. % CLSRMS W/ IMPRVMT IN TCHR-CHLD INTERACTIONS	85	78	-	7	8	85	85	+	0	0					
PART III: PROGRAM TARGET GROUP															
1. # AGE-ELIG CHILDRN ENROLLD IN EOEL PBLC PRE-K PRGRM	820	344	-	476	58	1020	400	-	620	61					
2. # AT-RISK CHILDREN IN EOEL PUBLIC PRE-K PRGRM	738	344	-	394	53	918	400	-	518	56					
PART IV: PROGRAM ACTIVITY															
1. # OF STUDENTS ENRLD IN EOEL PUBLIC PRE-K PROGRAM	820	344	-	476	58	1020	400	-	620	61					

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 70
EDN 700

PROGRAM TITLE: EARLY LEARNING

PART I - EXPENDITURES AND POSITIONS

The FY 22 variances are due to vacancies in positions resulting from workforce issues and limited expenditure of travel funds and in-person professional learning due to the pandemic. The position vacancies were covered by substitutes at the school level.

The first quarter FY 23 variances are due to vacancies in positions resulting from workforce issues. Position vacancies are covered by substitutes at the school level. Active recruitment efforts continue.

PART II - MEASURES OF EFFECTIVENESS

Item 1: FY 22: The variance is due to pandemic-related factors. In addition, Charter School classrooms are no longer part of the Executive Office on Early Learning (EOEL) Public Prekindergarten Program per Act 46, SLH 2020, reducing the total number of classrooms.

Item 1: FY 23: The variance is due to continuing pandemic-related factors and reflects the current number of classrooms without Charter School in the program.

Item 5: FY 22: The variance is due to active recruitment efforts and early childhood program opportunities afforded through higher education programs in Hawaii.

Item 5: FY 23: The anticipated variance is due to benefits from active recruitment efforts and early childhood program opportunities afforded through higher education programs in Hawaii over the past few years.

Item 6: FY 22: The variance is due to illnesses and family leaves, in addition to the lack of teacher substitutes required for teachers to attend sessions, mostly related to the pandemic.

Item 8: FY 22: The variance is due to families who applied that met the priority categories, in conjunction with limited enrollment capacity due to the COVID-19 pandemic.

PART III - PROGRAM TARGET GROUPS

Item 1: FY 22: Due to the pandemic, the program established lower enrollment capacity to ensure COVID-19 mitigation strategies could be implemented. Furthermore, overall the program is smaller since Charter School Prekindergarten is no longer part of the EOEL Public Prekindergarten Program (since School Year (SY) 2020-2021).

Item 1: FY 23: The variance is due to continuing pandemic-related factors and reflects the current number of classrooms without Charter School in the program.

Item 2: FY 22: Due to the pandemic, the program established lower enrollment capacity to ensure COVID-19 mitigation strategies could be implemented. Furthermore, overall the program is smaller since Charter School Prekindergarten is no longer part of the EOEL Public Prekindergarten Program (since SY 2020-2021).

Item 2: FY 23: The variance is due to continuing pandemic-related factors and reflects the current number of classrooms without Charter School in the program.

PART IV - PROGRAM ACTIVITIES

Item 1: FY 22: Due to the pandemic, the program established lower enrollment capacity to ensure COVID-19 mitigation strategies could be implemented. Furthermore, overall the program is smaller since Charter School Prekindergarten is no longer part of the EOEL Public Prekindergarten Program (since SY 2020-2021).

Item 1: FY 23: The variance is due to continuing pandemic-related factors and reflects the current number of classrooms without Charter School in the program.

PROGRAM TITLE: RETIREMENT BENEFITS - DOE
 PROGRAM-ID: BUF-745
 PROGRAM STRUCTURE NO: 07010192

12/2/22

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	469,038	468,836	- 202	0	103,909	103,909	+ 0	0	384,144	384,144	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	469,038	468,836	- 202	0	103,909	103,909	+ 0	0	384,144	384,144	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 92
BUF 745

PROGRAM TITLE: RETIREMENT BENEFITS - DOE

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures is due to lower-than-budgeted retirement benefits costs for employees of the Department of Education.

PART II - MEASURES OF EFFECTIVENESS

No measures of effectiveness have been developed for this program for FY 22 and FY 23.

PART III - PROGRAM TARGET GROUPS

No program target groups have been developed for FY 22 and FY 23.

PART IV - PROGRAM ACTIVITIES

No program activities have been developed for FY 22 and FY 23.

VARIANCE REPORT

PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - DOE
 PROGRAM-ID: BUF-765
 PROGRAM STRUCTURE NO: 07010194

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	151,806	147,890	- 3,916	3	50,224	50,224	+ 0	0	101,203	101,203	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	151,806	147,890	- 3,916	3	50,224	50,224	+ 0	0	101,203	101,203	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 94
BUF 765

PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - DOE

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures is due to lower-than-budgeted health premium costs for employees of the Department of Education.

PART II - MEASURES OF EFFECTIVENESS

No measures of effectiveness have been developed for this program for FY 22 and FY 23.

PART III - PROGRAM TARGET GROUPS

No program target groups have been developed for FY 22 and FY 23.

PART IV - PROGRAM ACTIVITIES

No program activities have been developed for FY 22 and FY 23.

VARIANCE REPORT

PROGRAM TITLE: DEBT SERVICE PAYMENTS - DOE
 PROGRAM-ID: BUF-725
 PROGRAM STRUCTURE NO: 07010196

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	402,053	379,164	- 22,889	6	9,794	9,794	+ 0	0	404,416	404,416	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	402,053	379,164	- 22,889	6	9,794	9,794	+ 0	0	404,416	404,416	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 01 96
BUF 725

PROGRAM TITLE: DEBT SERVICE PAYMENTS - DOE

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures is due to making lower-than-projected debt service payments in FY 22.

PART II - MEASURES OF EFFECTIVENESS

No values are provided for this program. Payments are budgeted on projections for principal and interest on bonded debt for capital improvement projects.

PART III - PROGRAM TARGET GROUPS

No program target groups have been developed for FY 22 and FY 23.

PART IV - PROGRAM ACTIVITIES

No program activities have been developed for FY 22 and FY 23.

PROGRAM TITLE: SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS
 PROGRAM-ID: AGS-807
 PROGRAM STRUCTURE NO: 070102

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
PART I: EXPENDITURES & POSITIONS															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
OPERATING COSTS															
POSITIONS	83.00	71.00	-	12.00	14	84.00	66.00	-	18.00	21	84.00	84.00	+	0.00	0
EXPENDITURES (\$1000's)	7,325	6,146	-	1,179	16	1,658	1,583	-	75	5	6,100	5,635	-	465	8
TOTAL COSTS															
POSITIONS	83.00	71.00	-	12.00	14	84.00	66.00	-	18.00	21	84.00	84.00	+	0.00	0
EXPENDITURES (\$1000's)	7,325	6,146	-	1,179	16	1,658	1,583	-	75	5	6,100	5,635	-	465	8
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23										
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%							
PART II: MEASURES OF EFFECTIVENESS															
1. % OF OUTSTDG WO VS 3 WKS OF INCOM WO-TARGET<100	100	63	-	37	37	100	100	+	0	0					
2. % EMERGENCY WO RESPONSE W/IN 2 HRS-TARGET>90	90	100	+	10	11	90	90	+	0	0					
3. % TROUBLE CALLS WO RESPSE W/IN 48 HRS-TARGET>90	90	100	+	10	11	90	90	+	0	0					
4. % REG WK ORDRS LESS THAN 4 MOS OLD-TARGET, >90	90	88	-	2	2	90	90	+	0	0					
PART III: PROGRAM TARGET GROUP															
1. TOTAL NUMBER OF SCHOOL BUILDINGS	1764	1767	+	3	0	1764	1769	+	5	0					
2. TOTAL NUMBER OF SCHOOL SITES	93	93	+	0	0	93	93	+	0	0					
PART IV: PROGRAM ACTIVITY															
1. TOTAL NUMBER OF REGULAR WORK ORDERS RECEIVED	12500	12374	-	126	1	12500	12500	+	0	0					
2. TOTAL NUMBER OF EMERGENCY WORK ORDERS RECEIVED	500	507	+	7	1	500	500	+	0	0					

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 02
AGS 807

PROGRAM TITLE: SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS

PART I - EXPENDITURES AND POSITIONS

The variances are primarily due to vacancies, which affect both filled positions and expenditures, and budget restrictions.

PART II - MEASURES OF EFFECTIVENESS

Item 1: The variance is due to keeping outstanding work orders well below the three weeks of incoming work orders.

Item 2: The variance is due to trade personnel consistently providing prompt responses to incoming emergency work orders well within the two hour response time.

Item 3: The variance is due to trade personnel consistently providing prompt responses to incoming trouble calls well within the 48 hour response time.

PART III - PROGRAM TARGET GROUPS

There are no significant variances in the program target groups.

PART IV - PROGRAM ACTIVITIES

There are no significant variances in the program activities.

PROGRAM TITLE: PUBLIC LIBRARIES
 PROGRAM-ID: EDN-407
 PROGRAM STRUCTURE NO: 070103

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	563.50	413.00	- 150.50	27	563.50	414.00	- 149.50	27	563.50	483.00	- 80.50	14
EXPENDITURES (\$1000's)	44,474	37,097	- 7,377	17	10,499	8,330	- 2,169	21	37,010	38,793	+ 1,783	5
TOTAL COSTS												
POSITIONS	563.50	413.00	- 150.50	27	563.50	414.00	- 149.50	27	563.50	483.00	- 80.50	14
EXPENDITURES (\$1000's)	44,474	37,097	- 7,377	17	10,499	8,330	- 2,169	21	37,010	38,793	+ 1,783	5
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % OF POPULATION SERVED	70	65	- 5	7	70	68	- 2	3				
2. % OF TARGET POPULATION THAT LBPH SERVES	12	10	- 2	17	12	10	- 2	17				
3. % OF LIBRARIES OPEN 39 HOURS OR MORE PER WEEK	57	23	- 34	60	58	25	- 33	57				
4. % OF WEEK ONLINE LIBRARY COLLECTIONS ARE AVAILABLE	99	99	+ 0	0	99	99	+ 0	0				
5. TOTAL EBKS/DIGITAL AUDIO BKS CIRC AND DOWNLOADS	1200000	1162930	- 37070	3	1250000	1200000	- 50000	4				
PART III: PROGRAM TARGET GROUP												
1. TOTAL RESIDENT POPULATION (THOUSANDS)	1450	1441	- 9	1	1470	1470	+ 0	0				
2. LBPH TARGET POPULATION	20580	24500	+ 3920	19	20720	24600	+ 3880	19				
PART IV: PROGRAM ACTIVITY												
1. NO. OF HOURS OF SERVICE ANNUALLY	75000	67370	- 7630	10	85000	75000	- 10000	12				
2. NO. OF ITEMS LINKED (THOUSANDS)	3275	3078	- 197	6	3275	3285	+ 10	0				
3. NO. OF ITEMS CIRCULATED (THOUSANDS)	5000	4348	- 652	13	5000	5000	+ 0	0				
4. NO. OF ITEMS CIRCULATED BY LBPH	46000	38932	- 7068	15	46000	39000	- 7000	15				
5. NO. OF VISITS TO HSPLS WEBSITE (THOUSANDS)	900	1221	+ 321	36	1000	1200	+ 200	20				
6. NO. OF INTERNET SESSIONS INCL WIRELESS (THOUSANDS)	1200	2789	+ 1589	132	1200	2900	+ 1700	142				
7. NO. OF EBOOKS AND DIGITAL AUDIO BOOKS	150000	176039	+ 26039	17	150000	180000	+ 30000	20				
8. NO. OF ERESOURCE SUBSCRIPTIONS	106	101	- 5	5	106	102	- 4	4				
9. NO. OF PUB PROG, LIB VISITS, ORIENTATIONS & TOURS	75	821	+ 746	995	100	1000	+ 900	900				
10. TOT ATTEND PUB PRO, LIB VISITS, ORIENTAT & TOURS	1000	16424	+ 15424	1542	5000	18000	+ 13000	260				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 03
EDN 407

PROGRAM TITLE: PUBLIC LIBRARIES

PART I - EXPENDITURES AND POSITIONS

FY 22: The position variance is attributable to vacant positions and budget restrictions. The expenditure variance is mainly the \$2.6 million budget restriction and the \$1.9 million repairs and maintenance that was added to our budget but was never used because we were not aware of it until we saw our FY 23 budget. The \$4 million in special funds in the budget is authority to spend up to that amount. The special fund budget is made up of revenue from fines and fees, which has been drastically down due to the pandemic. We only spent \$838 thousand because of the decrease in funds available.

FY 23: The position variance in the 1st quarter is due to unfilled positions related to the unfunded vacant positions. The 1st quarter expenditure variance is the payroll savings from vacant positions. The position variance projected for the last three quarters is due to the non-filling of positions that become vacant due to retirement.

PART II - MEASURES OF EFFECTIVENESS

Item 2: % OF TARGET POPULATION THAT THE LIBRARY FOR THE BLIND AND PRINT DISABLED (LBPH) SERVES. This year, the number of people served by LBPH increased by 2.6% while the number of people reporting as having a visual disability (the target population) stayed the same. We went from serving 7.7% at the end of FY 21 to serving 10.1% at the end of FY 22. The increase could be attributed to more people downloading audio and braille as circulation of those materials, downloads, and requests all increased.

Item 3: % OF LIBRARIES OPEN 39 HOURS OR MORE PER WEEK. This year, a continued drop was seen in public service hours due to the continuation of the COVID-19 pandemic. The following three factors that impacted this measure are: 1) all libraries were closed 29 Wednesdays due to COVID-19 precautions; 2) short staffing; and 3) libraries were closed due to repair and renovation, including McCully and Kahului Public Libraries.

PART III - PROGRAM TARGET GROUPS

Item 2: LBPD TARGET POPULATION. The number of people reporting as having a visual disability (the target population) stayed the same while the planned number projected a drop in the target population.

PART IV - PROGRAM ACTIVITIES

Item 1: NO. OF HOURS OF SERVICE ANNUALLY. The decreased number is due to the continued decrease in library service hours as a result of the sustained COVID-19 pandemic. The following three factors that impacted this measure are: 1) all libraries were closed 29 Wednesdays due to COVID-19 precautions; 2) short staffing; and 3) libraries were closed due to repair and renovation, including McCully and Kahului Public Libraries.

Item 3: NO. OF ITEMS CIRCULATED (THOUSANDS). The number of items circulated this year increased by 19% from last year. However, they did not reach the planned number due to the continued decrease in library service hours as a result of the sustained COVID-19 pandemic and libraries that have been closed for renovation.

Item 4: NO. OF ITEMS CIRCULATED BY LBPD. Circulation of physical audio and braille materials decreased by 13% and the circulation of downloadable audio and braille from the National Library Service download service increased by 11%. Since outreach efforts were not substantially increased, it is believed that our patrons may have been requesting more informational and recreational materials due to the COVID-19 pandemic.

Item 5: NO. OF VISITS TO THE HAWAII STATE PUBLIC LIBRARY SYSTEM (HSPLS) WEBSITE (THOUSANDS). There was a significant 36% increase in the number of visits to the HSPLS website. This may be due to an increase of users checking for open hours and new programs.

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 03
EDN 407

PROGRAM TITLE: PUBLIC LIBRARIES

Item 6: NO. OF INTERNET SESSIONS INCLUDING WIRELESS (THOUSANDS). The significant increase in internet sessions, including wireless sessions, can be attributed to more people using the library for computer access as they felt more comfortable in indoor spaces. There were still capacity limits in place all year to maximize public health and safety. Also, three library branches that were unable to report wireless usage are now able to do so.

Item 7: NO. OF E-BOOKS AND DIGITAL AUDIO BOOKS. Increases in the number of patrons downloading e-books and digital audio books and a growing demand for content has led to HSPLS increasing the materials allocation for e-books over the past several fiscal years. These actions have increased the collection well beyond the planned number.

Item 9: NO. OF PUBLIC PROGRAMS, LIBRARY VISITS, ORIENTATIONS AND TOURS. As COVID-19 case numbers began to drop and level out throughout the year, many branches started providing in-person programming for all ages. Library staff also continued to plan and host 104 virtual programs reaching 1,847 live viewers.

Item 10: TOTAL ATTENDANCE PUBLIC PROGRAMS, LIBRARY VISITS, ORIENTATION AND TOURS. Staff increased the production of virtual and in-person programming throughout the year. This resulted in a large increase of attendance for both in person and virtual programs.

PROGRAM TITLE: HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY
 PROGRAM-ID: DEF-114
 PROGRAM STRUCTURE NO: 070104

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
PART I: EXPENDITURES & POSITIONS															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
OPERATING COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
EXPENDITURES (\$1000's)	7,036	6,046	-	990	14	2,210	2,193	-	17	1	4,834	4,238	-	596	12
TOTAL COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
EXPENDITURES (\$1000's)	7,036	6,046	-	990	14	2,210	2,193	-	17	1	4,834	4,238	-	596	12

	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23					
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%		
PART II: MEASURES OF EFFECTIVENESS										
1. % DIPLOMAS AWARDED BASED ON NO. STUDENTS PHASE I	95	97	+	2	2	95	95	+	0	0
2. AVERAGE CORPS MEMBER GRADE LEVEL CHANGE	2	2	+	0	0	2	2	+	0	0
3. % CORPS MEMBERS PASSING STD PHYSICAL FITNESS TEST	100	100	+	0	0	100	100	+	0	0
4. % CORPS MEMBERS MATCHED W/MENTORS AT MID PHASE I	100	100	+	0	0	100	100	+	0	0
5. PERCENT OF MENTOR EVALUATIONS	100	100	+	0	0	100	100	+	0	0
6. % CORPS MEMBS FINDG EMPLYMT W/IN 1 YR OF GRADUATN	75	80	+	5	7	75	75	+	0	0
7. % CORPS MEMBS CONTINUING EDUC W/IN 1 YR OF GRADUATN	50	20	-	30	60	50	50	+	0	0
8. % CORPS MEMBS ENLISTG IN MIL SVS W/IN 1 YR OF GRAD	10	20	+	10	100	10	10	+	0	0
9. CORPS MEMBER APPLICS RECVD PER CYCLE (2 CYCL/YEAR)	500	533	+	33	7	500	500	+	0	0
10. % MEMBR COMPLT 40 HRS COMMUNTY SVS DURNG PHASE I	100	100	+	0	0	100	100	+	0	0
PART III: PROGRAM TARGET GROUP										
1. AT-RISK 16-18 YOUTHS NEED 2ND CHANCE OBTAIN HS DIP	5000	5000	+	0	0	5000	5000	+	0	0
PART IV: PROGRAM ACTIVITY										
1. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE I	450	220	-	230	51	450	450	+	0	0
2. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE II	400	202	-	198	50	400	400	+	0	0
3. NO. OF CORPS MEMBERS AWARDED GRADUATION DIPLOMAS	400	247	-	153	38	400	400	+	0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 01 04
DEF 114

PROGRAM TITLE: HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY

PART I - EXPENDITURES AND POSITIONS

The differences in budgeted and actual expenditures were due to the negative impacts of the COVID-19 pandemic on the number of youth/students the program was able to serve. The federal portion of program funds awarded was directly contingent upon the number of students graduating and/or completing the program. Expenditures were low in the first quarter due to the COVID-19 pandemic's effects on student attendance.

NOTE: All positions in the Youth Challenge Academy program are temporary. There are 97.00 temporary, full-time, exempt positions authorized.

PART II - MEASURES OF EFFECTIVENESS

NOTE: The measures of effectiveness stated have been adjusted/changed for next year's variance reporting. Many of the measures of effectiveness previously stated are no longer accurate in portraying the efficacy of the program due to COVID-19 impacts.

Items 7-8: Variance is attributed to changes in operations during the pandemic.

PART III - PROGRAM TARGET GROUPS

No significant variance.

PART IV - PROGRAM ACTIVITIES

Items 1-3: The variances in program activities are due to lower enrollment numbers resulting from the COVID-19 pandemic. The program was required to operate on limited capacities to mitigate spread and to abide by health and safety guidelines. Applicants significantly decreased due to the limited opportunities for outreach and recruitment and the effects of State closures and mandates on the amount of applicants comfortable with participating in the residential program.

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	6,667.23	5,834.63	- 832.60	12	6,731.23	5,751.65	- 979.58	15	6,731.23	6,155.65	- 575.58	9
EXPENDITURES (\$1000's)	1,604,096	1,325,036	- 279,060	17	316,116	316,119	+ 3	0	1,356,840	1,347,002	- 9,838	1
TOTAL COSTS												
POSITIONS	6,667.23	5,834.63	- 832.60	12	6,731.23	5,751.65	- 979.58	15	6,731.23	6,155.65	- 575.58	9
EXPENDITURES (\$1000's)	1,604,096	1,325,036	- 279,060	17	316,116	316,119	+ 3	0	1,356,840	1,347,002	- 9,838	1
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11873	10695	- 1178	10	12422	11187	- 1235	10				
2. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	2460	2400	- 60	2	2578	63	- 2515	98				
3. NO. OF PELL GRANT RECIPIENTS	13807	11409	- 2398	17	14023	11409	- 2614	19				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

PROGRAM TITLE: HIGHER EDUCATION

07 03

PART I - EXPENDITURES AND POSITIONS

Additional details are provided at the lowest level program narratives.

PART II - MEASURES OF EFFECTIVENESS

Additional details are provided at the lowest level program narratives.

PROGRAM TITLE: UNIVERSITY OF HAWAII, MANOA
 PROGRAM-ID: UOH-100
 PROGRAM STRUCTURE NO: 070301

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	3,425.45	3,134.20	- 291.25	9	3,432.45	3,067.70	- 364.75	11	3,432.45	3,067.70	- 364.75	11
EXPENDITURES (\$1000's)	642,997	516,155	- 126,842	20	142,095	142,095	+ 0	0	544,107	544,107	+ 0	0
TOTAL COSTS												
POSITIONS	3,425.45	3,134.20	- 291.25	9	3,432.45	3,067.70	- 364.75	11	3,432.45	3,067.70	- 364.75	11
EXPENDITURES (\$1000's)	642,997	516,155	- 126,842	20	142,095	142,095	+ 0	0	544,107	544,107	+ 0	0
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	654	682	+ 28	4	681	709	+ 28	4				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	4769	4578	- 191	4	4960	4761	- 199	4				
3. NO. OF PELL GRANT RECIPIENTS	3774	3762	- 12	0	3774	3762	- 12	0				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	372.7	366.0	- 6.7	2	391.3	384.3	- 7	2				
5. NO. OF DEGREES IN STEM FIELDS	1118	1045	- 73	7	1163	1087	- 76	7				
6. NO. TRANSFERS FROM UH 2 YR CAMPUSES	1196	1091	- 105	9	1256	1146	- 110	9				
PART III: PROGRAM TARGET GROUP												
1. TOTAL STATE POPULATION	1439	1442	+ 3	0	1450	1454	+ 4	0				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	1700	1722	+ 22	1	1768	1791	+ 23	1				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	2334	2262	- 72	3	2427	2352	- 75	3				
PART IV: PROGRAM ACTIVITY												
1. UNDERGRAD HEADCOUNT ENROLLMENT	12974	14094	+ 1120	9	13056	14376	+ 1320	10				
2. GRAD HEADCOUNT ENROLLMENT	4462	4552	+ 90	2	4465	4734	+ 269	6				
3. NO. OF STUDENT SEMESTER HOURS	201882	216706	+ 14824	7	202928	230386	+ 27458	14				
4. NO. OF CLASSES	3471	3300	- 171	5	3471	3333	- 138	4				
5. NO. OF APPLICATIONS FOR ADMISSION	25439	31227	+ 5788	23	25694	31539	+ 5845	23				
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	30189	34460	+ 4271	14	30189	35838	+ 5649	19				
7. NO. BACCALAUREATE DEGREES GRANTED	3354	3295	- 59	2	3488	3427	- 61	2				
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	1405	1213	- 192	14	1461	1262	- 199	14				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 01
UOH 100

PROGRAM TITLE: UNIVERSITY OF HAWAII, MANOA

PART I - EXPENDITURES AND POSITIONS

The FY 23 variance in positions is due to positions being held vacant in accordance with the University's hiring freeze and positions slowly being filled as the University's hiring freeze criteria ease. FY 22 expenditure variance is due to non-general fund expenditures being lower than the authorized ceiling.

PART II - MEASURES OF EFFECTIVENESS

No significant variances.

PART III - PROGRAM TARGET GROUPS

No significant variances.

PART IV - PROGRAM ACTIVITIES

Item 1. The variance in FY 23 is attributable to an increase in student recruitment efforts.

Item 3. The variance in FY 23 is attributable to an increase in student enrollment and campaigns that encourage students to graduate in four years; for example, 15 to Finish (15 credits per semester).

Item 5. The variances in FY 22 and FY 23 are attributable to an increase in student recruitment efforts.

Item 6. The variances in FY 22 and FY 23 are attributable to an increase in student recruitment efforts.

Item 8. The variance in FY 22 is attributable to lower-than-projected number of graduate and professional degrees granted. The variance in FY 23 is attributable to an overestimation for the planned number of graduate and professional degrees granted.

PROGRAM TITLE: UNIVERSITY OF HAWAII, JOHN A. BURNS S.O.MED
 PROGRAM-ID: UOH-110
 PROGRAM STRUCTURE NO: 070302

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	199.03	181.66	- 17.37	9	205.03	184.70	- 20.33	10	205.03	184.70	- 20.33	10
EXPENDITURES (\$1000's)	55,975	45,589	- 10,386	19	12,490	12,490	+ 0	0	46,355	46,355	+ 0	0
TOTAL COSTS												
POSITIONS	199.03	181.66	- 17.37	9	205.03	184.70	- 20.33	10	205.03	184.70	- 20.33	10
EXPENDITURES (\$1000's)	55,975	45,589	- 10,386	19	12,490	12,490	+ 0	0	46,355	46,355	+ 0	0
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	11	7	- 4	36	11	7	- 4	36				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	112	114	+ 2	2	113	115	+ 2	2				
PART III: PROGRAM TARGET GROUP												
1. TOTAL STATE POPULATION (IN THOUSANDS)	1439	1442	+ 3	0	1450	1454	+ 4	0				
PART IV: PROGRAM ACTIVITY												
1. GRAD HEADCOUNT ENROLLMENT	439	426	- 13	3	443	430	- 13	3				
2. NO. OF STUDENT SEMESTER HOURS	8957	8835	- 122	1	9047	8923	- 124	1				
3. NO. OF CLASSES	241	231	- 10	4	243	233	- 10	4				
4. NO. OF APPLICATIONS FOR ADMISSION	2220	2792	+ 572	26	2242	2820	+ 578	26				
5. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	104	107	+ 3	3	105	108	+ 3	3				
6. POST-MD RESIDENT HEADCOUNT ENROLLMENT	230	236	+ 6	3	230	232	+ 2	1				
7. POST-MD RESIDENT CERTIFICATES AWARDED	76	75	- 1	1	76	72	- 4	5				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 02
UOH 110

PROGRAM TITLE: UNIVERSITY OF HAWAII, JOHN A. BURNS S.O.MED

PART I - EXPENDITURES AND POSITIONS

The FY 23 variance in positions is due to positions being held vacant in accordance with the University's hiring freeze and positions slowly being filled as the University's hiring freeze criteria ease. The FY 22 expenditure variance is due to non-general fund expenditures being lower than the authorized ceiling.

PART II - MEASURES OF EFFECTIVENESS

Item 1. We are dealing with small numbers, so this percentage is not surprising and may represent random variation. Efforts to increase the number of Native Hawaiian matriculates' into our medical school will depend upon the success of the State's pipeline programs to increase Native Hawaiian student interest in the health professions.

PART III - PROGRAM TARGET GROUPS

No significant variances.

PART IV - PROGRAM ACTIVITIES

Item 4. The variances in FY 22 and FY 23 are attributable to the John A. Burns School of Medicine continuing to conduct virtual interviews of medical school applicants, which relieves them of the cost of travel, housing, and cab fare to interview in person. This change has had the positive effect of increasing the number of medical school applicants, and we expect this trend to continue for this fiscal year.

PROGRAM TITLE: UNIVERSITY OF HAWAII, HILO
 PROGRAM-ID: UOH-210
 PROGRAM STRUCTURE NO: 070303

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	565.25	438.75	- 126.50	22	586.25	426.75	- 159.50	27	586.25	436.75	- 149.50	26
EXPENDITURES (\$1000's)	92,275	71,034	- 21,241	23	20,312	20,312	+ 0	0	79,504	70,538	- 8,966	11
TOTAL COSTS												
POSITIONS	565.25	438.75	- 126.50	22	586.25	426.75	- 159.50	27	586.25	436.75	- 149.50	26
EXPENDITURES (\$1000's)	92,275	71,034	- 21,241	23	20,312	20,312	+ 0	0	79,504	70,538	- 8,966	11
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	225	234	+ 9	4	236	246	+ 10	4				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	883	780	- 103	12	927	819	- 108	12				
3. NO. OF PELL GRANT RECIPIENTS	1670	1177	- 493	30	1670	1177	- 493	30				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	15.8	18	+ 2.2	14	16.6	18.9	+ 2.3	14				
5. NO. OF DEGREES IN STEM FIELDS	182	129	- 53	29	191	135	- 56	29				
6. NO. TRANSFERS FROM UH 2 YR CAMPUSES	404	207	- 197	49	424	207	- 217	51				
PART III: PROGRAM TARGET GROUP												
1. TOTAL STATE POPULATION	1439	1442	+ 3	0	1450	1454	+ 4	0				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	250	232	- 18	7	260	241	- 19	7				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	459	436	- 23	5	464	453	- 11	2				
PART IV: PROGRAM ACTIVITY												
1. UNDERGRAD HEADCOUNT ENROLLMENT	2679	2763	+ 84	3	2642	2593	- 49	2				
2. GRAD HEADCOUNT ENROLLMENT	598	480	- 118	20	602	384	- 218	36				
3. NO. OF STUDENT SEMESTER HOURS	41937	39034	- 2903	7	41495	39324	- 2171	5				
4. NO. OF CLASSES	768	632	- 136	18	768	632	- 136	18				
5. NO. OF APPLICATIONS FOR ADMISSION	5750	4422	- 1328	23	5808	4466	- 1342	23				
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	8030	8068	+ 38	0	8030	8471	+ 441	5				
7. NO. BACCALAUREATE DEGREES GRANTED	702	623	- 79	11	737	629	- 108	15				
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	181	157	- 24	13	190	159	- 31	16				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 03
UOH 210

PROGRAM TITLE: UNIVERSITY OF HAWAII, HILO

PART I - EXPENDITURES AND POSITIONS

FY 22 AND FY 23 POSITION COUNTS:

The variances in position counts are due to a freeze on hiring. Exceptions for filling highly critical general-funded positions require the approval of the President.

FY 22 AND FY 23 EXPENDITURE COSTS:

The variances in operating costs are due to non-general fund expenditures being lower than the authorized ceiling.

PART II - MEASURES OF EFFECTIVENESS

Item 2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED:

The planned numbers for FY 22 and FY 23 were overestimated, resulting in negative variances. The actual number in FY 22 is slightly higher than the actual number in FY 21 and this upward trend is reflected in the FY 23 estimate. Updates to the planned numbers will be made for FY 24 and beyond.

Item 3. NO. OF PELL GRANT RECIPIENTS:

The planned numbers for FY 22 and FY 23 were overestimated, resulting in large negative variances. The decrease in the number of Pell Grant recipients is the result of an overall decline in enrollment. Updates to the planned numbers will be made for FY 24 and beyond.

Item 4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS):

In FY 22, the increase in extramural fund support is a result of higher award amounts. While the number of awards remains relatively stable, there was an increase in the amount awarded in support of Native Hawaiian students. Similar level of extramural fund support is projected for FY 23.

Item 5. NO. OF DEGREES IN STEM FIELDS:

The planned numbers for FY 22 and FY 23 were overestimated, resulting in large negative variances. The FY 22 actual number of degrees granted in Science, Technology, Engineering, and Math (STEM) fields is just one less than FY 21. The number of degrees in STEM fields are settling down and normalizing. This will be reflected in the updated numbers planned for FY 24 and beyond.

Item 6. NO. OF TRANSFERS FROM UH 2 YR CAMPUSES:

The planned numbers for FY 22 and FY 23 were overestimated, resulting in large negative variances. The decrease in the number of transfers from the University of Hawaii's (UH) two-year campuses is a result of an overall decline in enrollment at UH Community Colleges over the past decade. Updates to the planned numbers will be made for FY 24 and beyond.

PART III - PROGRAM TARGET GROUPS

No significant variances.

PART IV - PROGRAM ACTIVITIES

Item 2. GRAD HEADCOUNT ENROLLMENT:

The planned numbers for FY 22 and FY 23 were overestimated, resulting in large negative variances. The admissions rotation of individual programs was not taken into account, resulting in an overestimation in enrollment. A decline in the number of students in the Doctor of Pharmacy Program also contributed to the decrease in enrollment. Updates to the planned numbers will be made for FY 24 and beyond.

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 03
UOH 210

PROGRAM TITLE: UNIVERSITY OF HAWAII, HILO

Item 4. NO. OF CLASSES

The planned numbers for FY 22 and FY 23 were overestimated, resulting in negative variances. The actual number of classes in FY 22 is about 80 less than FY 21, which follows the overall decline in enrollment. Updates to the planned numbers will be made for FY 24 and beyond.

Item 5. NO. OF APPLICATIONS FOR ADMISSIONS:

The planned numbers for FY 22 and FY 23 were overestimated, resulting in large negative variances. Updates to the planned numbers will be made for FY 24 and beyond.

Item 7. NO. BACCALAUREATE DEGREES GRANTED:

The number of baccalaureate degrees granted is less than planned in both FY 22 and FY 23 as a result of the decline in enrollment over the past few years. Updates to the planned numbers will be made for FY 24 and beyond.

Item 8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED:

The number of graduate and professional degrees granted is less than planned in both FY 22 and FY 23 due to a decline in the number of students enrolled in the Doctor of Pharmacy Program.

STATE OF HAWAII

VARIANCE REPORT

REPORT V61

PROGRAM TITLE: SMALL BUSINESS DEVELOPMENT
 PROGRAM-ID: UOH-220
 PROGRAM STRUCTURE NO: 070304

12/2/22

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
PART I: EXPENDITURES & POSITIONS															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
OPERATING COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
EXPENDITURES (\$1000's)	979	129	-	850	87	22	22	+	0	0	957	88	-	869	91
TOTAL COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
EXPENDITURES (\$1000's)	979	129	-	850	87	22	22	+	0	0	957	88	-	869	91
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23										
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%							
PART II: MEASURES OF EFFECTIVENESS															
1. ANNUAL ECONOMIC IMPACT	26	29	+	3	12	26	31	+	5	19					
2. RATIO OF ST INVSTMT TO NEW TAX REV GENERATED (1:X)	2.4	2.6	+	0.2	8	2.4	2.8	+	0.4	17					
3. RATIO STATE INVSTMT TO TOT COUNSL-TRNG HOURS (\$)	190	195	+	5	3	190	190	+	0	0					
4. CLIENTS PERCEIVED QUALITY OF COUNSELING/TRNG	99	95	-	4	4	99	99	+	0	0					
PART III: PROGRAM TARGET GROUP															
1. SMALL BUSINESSES IN THE STATE OF HAWAII	33000	34000	+	1000	3	33000	33000	+	0	0					
2. THOSE INTENDING TO DEV NEW BUSINESSES IN HAWAII	0	NO DATA	-	0	0	0	NO DATA	-	0	0					
PART IV: PROGRAM ACTIVITY															
1. TOTAL COUNSELING CASES	1350	1298	-	52	4	1350	1360	+	10	1					
2. TOTAL COUNSELING HOURS	5100	3976	-	1124	22	5100	4500	-	600	12					
3. TOTAL TRAINING EVENTS	75	62	-	13	17	75	60	-	15	20					
4. TOTAL # OF TRAINING EVENT ATTENDEES	1150	1187	+	37	3	1150	1160	+	10	1					
5. TOTAL STATE GENERAL FUNDS (THOUSANDS)	979	979	+	0	0	979	979	+	0	0					
6. TOTAL OF ALL OTHER FUNDS (THOUSANDS)	820	846	+	26	3	820	820	+	0	0					

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 04
UOH 220

PROGRAM TITLE: SMALL BUSINESS DEVELOPMENT

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures in FY 22 was due to the transfer of \$849,991 from the Hawaii Small Business Development Center (HSBDC) to the University of Hawaii (UH) System in exchange for Research and Training funds.

The variance in expenditures for the nine months ending June 30, 2023, is due to the planned transfer of \$866.723 from HSBDC to the UH System in exchange for Research and Training funds.

PART II - MEASURES OF EFFECTIVENESS

Item 1. ANNUAL ECONOMIC IMPACT:

HSBDC had an additional no match grant of \$1,280,000 that began in 2020 through September 2022. As a result of these efforts, HSBDC was able to expand their reach for services and more virtual opportunities opened up as the network pivoted to adapt to the ever-changing business climate. The grant continues through fall of 2022, but activity and funds from the grant will be decreasing.

Item 2: RATIO OF ST INVSTMT TO NEW TAX REV GENERATED (1:X):

The planned figures represent the inverse of investment/return, and the results are stated as return on investment rather than cost of return. When applying the methodology used by the State for calculating tax revenue, our results depict a more accurate picture of our activity and efforts.

PART III - PROGRAM TARGET GROUPS

No significant variances.

PART IV - PROGRAM ACTIVITIES

Item 2. TOTAL COUNSELING HOURS:

Due to the effects of the COVID-19 pandemic, there was a necessity to introduce virtual counseling sessions and workshops. We found the virtual counseling and training delivery method to be more effective, and we will continue to use them as a supplement for face-to-face counseling as we gradually return to normal operations.

Item 3. TOTAL TRAINING EVENTS:

We also shifted our training plan as workshops went virtual. Virtual workshops allowed for attendance across the State and decreased the amount of times the same workshop is presented. You will see that this model has proven effective with the decreased number of workshops and higher attendance counts reported for 2022.

PROGRAM TITLE: UNIVERSITY OF HAWAII, WEST OAHU
 PROGRAM-ID: UOH-700
 PROGRAM STRUCTURE NO: 070305

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	234.50	220.50	- 14.00	6	234.50	220.50	- 14.00	6	234.50	228.50	- 6.00	3
EXPENDITURES (\$1000's)	41,659	28,831	- 12,828	31	8,552	8,552	+ 0	0	34,187	34,187	+ 0	0
TOTAL COSTS												
POSITIONS	234.50	220.50	- 14.00	6	234.50	220.50	- 14.00	6	234.50	228.50	- 6.00	3
EXPENDITURES (\$1000's)	41,659	28,831	- 12,828	31	8,552	8,552	+ 0	0	34,187	34,187	+ 0	0
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	191	210	+ 19	10	202	223	+ 21	10				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	797	738	- 59	7	844	782	- 62	7				
3. NO. OF PELL GRANT RECIPIENTS	1170	1017	- 153	13	1170	1017	- 153	13				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	3.2	6.7	+ 3.5	109	3.3	7.0	+ 3.7	112				
5. NO. TRANSFERS FROM UH 2 YR CAMPUSES	771	637	- 134	17	809	637	- 172	21				
PART III: PROGRAM TARGET GROUP												
1. TOTAL STATE POPULATION	1439	1442	+ 3	0	1450	1454	+ 4	0				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	349	321	- 28	8	365	334	- 31	8				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	686	657	- 29	4	713	683	- 30	4				
PART IV: PROGRAM ACTIVITY												
1. UNDERGRAD HEADCOUNT ENROLLMENT	3221	3008	- 213	7	3254	3309	+ 55	2				
2. NO. OF STUDENT SEMESTER HOURS	32922	30812	- 2110	6	33270	30969	- 2301	7				
3. NO. OF CLASSES	532	467	- 65	12	538	472	- 66	12				
4. NO. OF APPLICATIONS FOR ADMISSION	2488	2195	- 293	12	2562	2524	- 38	1				
5. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	6038	5899	- 139	2	6219	6194	- 25	0				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 05
UOH 700

PROGRAM TITLE: UNIVERSITY OF HAWAII, WEST OAHU

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures for FY 22 are due to non-general fund expenditures being lower than the authorized ceiling. Additional cash preservation measures and a conservative budget further contribute to the variance.

the expected number of classes in FY 23 as well.

Item 4: For FY 22, UHWO overestimated the planned number of applications for admission.

PART II - MEASURES OF EFFECTIVENESS

Item 1: For FY 22, the University of Hawaii - West Hawaii (UHWO) exceeded its projections of degree attainment of Native Hawaiians. This uptrend is expected to continue in FY 23, as we again project to exceed estimates.

Item 3: For FY 22, UHWO experienced a decrease in enrollment, which contributed to a decrease in the number of Pell grant recipients. This decrease in enrollment is anticipated to contribute to the variance in FY 23 Pell Grant recipient projections as well.

Item 4: UHWO exceeded Extramural Fund Support for FY 22 primarily due to an increase in U.S. Department of Education (USDOE) awards. FY 23 is anticipated to continue to exceed estimates due to the receipt of Year 2 funds associated with these USDOE awards.

Item 5: The number of student transfers from the University of Hawaii's two-year campuses decreased in FY 22, which is consistent with the national trend of declining community college applications. UHWO is projecting this trend to continue in FY 23.

PART III - PROGRAM TARGET GROUPS

No significant variances.

PART IV - PROGRAM ACTIVITIES

Item 3: For FY 22, UHWO saw a decrease in enrollment, which contributed to a decrease in the number of classes held. This decrease in enrollment is anticipated to carryover and contribute to the variance in

PROGRAM TITLE: UNIVERSITY OF HAWAII, COMMUNITY COLLEGES
 PROGRAM-ID: UOH-800
 PROGRAM STRUCTURE NO: 070306

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	1,788.00	1,470.52	- 317.48	18	1,811.00	1,456.00	- 355.00	20	1,811.00	1,811.00	+ 0.00	0
EXPENDITURES (\$1000's)	266,368	188,465	- 77,903	29	47,970	47,973	+ 3	0	225,704	225,701	- 3	0
TOTAL COSTS												
POSITIONS	1,788.00	1,470.52	- 317.48	18	1,811.00	1,456.00	- 355.00	20	1,811.00	1,811.00	+ 0.00	0
EXPENDITURES (\$1000's)	266,368	188,465	- 77,903	29	47,970	47,973	+ 3	0	225,704	225,701	- 3	0
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	1378	1267	- 111	8	1447	1330	- 117	8				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	5312	4485	- 827	16	5577	4709	- 868	16				
3. NO. OF PELL GRANT RECIPIENTS	7193	5453	- 1740	24	7409	5453	- 1956	26				
4. GOING RATES OF PUBLIC AND PRIVATE HIGH SCHOOLS	19.9	18.5	- 1.4	7	20.5	19.1	- 1.4	7				
5. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	32	43.6	+ 11.6	36	33.6	45.8	+ 12.2	36				
6. NO. OF DEGREES IN STEM FIELDS	636	579	- 57	9	668	608	- 60	9				
7. NO. DEGREES AWARDED IN WORKFORCE SHORTAGE AREAS	381	251	- 130	34	399	264	- 135	34				
8. NO. TRANSFERS TO 4 YR CAMPUSES	3444	2305	- 1139	33	3616	2420	- 1196	33				
PART III: PROGRAM TARGET GROUP												
1. TOTAL STATE POPULATION	1439	1442	+ 3	0	1450	1454	+ 4	0				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	2551	2327	- 224	9	2654	2420	- 234	9				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	4557	4036	- 521	11	4739	4197	- 542	11				
PART IV: PROGRAM ACTIVITY												
1. UNDERGRAD HEADCOUNT ENROLLMENT	26519	24424	- 2095	8	26491	26012	- 479	2				
2. NO. OF STUDENT SEMESTER HOURS	216481	182221	- 34260	16	215825	180055	- 35770	17				
3. NO. OF CLASSES	4014	3157	- 857	21	4054	3189	- 865	21				
4. NO. OF APPLICATIONS FOR ADMISSION	24097	17094	- 7003	29	24579	17436	- 7143	29				
5. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	29624	26548	- 3076	10	29920	27875	- 2045	7				
6. NO. OF NON-CREDIT SPECIAL PROGRAM PARTICIPANTS	20370	23183	+ 2813	14	20981	23415	+ 2434	12				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 06
UOH 800

PROGRAM TITLE: UNIVERSITY OF HAWAII, COMMUNITY COLLEGES

PART I - EXPENDITURES AND POSITIONS

The position and expenditure variances are primarily due to a moratorium on the filling of vacant positions, as well as the delayed opening of campuses caused by COVID-19 and its variants. The high number of online classes has resulted in an unanticipated decline in the need for auxiliary services provided to students and the community, such as food services and facilities use.

PART II - MEASURES OF EFFECTIVENESS

Item 2: The decrease in the measure, Number of Degrees and Certificates of Achievement Earned, is a result of the continued decline in enrollment at the Community Colleges (CC). The decline is a nationwide issue for community colleges as the conventional expectation of an increase in enrollment under recessionary conditions did not materialize.

Item 3: The decrease in the measure, Number of Pell Grant Recipients, is a result of the continued decline in enrollment at the CCs. The decline is a nationwide issue for community colleges as the conventional expectation of an increase in enrollment under recessionary conditions did not materialize.

Item 5: The increase in the measure, Extramural Fund Support, reflects the federal government's assistance to higher educational institutions via the Higher Education Emergency Relief Fund (HEERF). The Coronavirus Aid, Relief and Economic Security Act or CARES Act was created to provide fast and direct economic aid to the American people negatively impacted by the COVID-19 pandemic. Of those funds, approximately \$14 billion was given to the Office of Postsecondary Education as HEERF funds.

Item 7: The decrease in the measure, Number of Degrees Awarded in Workforce Shortage Areas, is a result of the continued decline in enrollment at the CCs. The decline is a nationwide issue for community colleges as the conventional expectation of an increase in enrollment under recessionary conditions did not materialize.

Item 8: The decrease in the measure, Number of Transfers to 4 Year Campuses, is a result of the continued decline in enrollment at the CCs. The decline is a nationwide issue for community colleges as the conventional expectation of an increase in enrollment under recessionary conditions did not materialize.

PART III - PROGRAM TARGET GROUPS

Item 3: The decrease in the measure, Resident Undergrad Degrees and Certificates Achieve Earned 18+, is a result of the continued decline in enrollment at the CCs. The decline is a nationwide issue for community colleges as the conventional expectation of an increase in enrollment under recessionary conditions did not materialize.

PART IV - PROGRAM ACTIVITIES

Item 2: The decrease in the measure, Number of Student Semester Hours, is a result of the continued decline in enrollment at the CCs. The decline is a nationwide issue for community colleges as the conventional expectation of an increase in enrollment under recessionary conditions did not materialize.

Item 3: The decrease in the measure, Number of Classes, is a result of the continued decline in enrollment at the CCs. The decline is a nationwide issue for community colleges as the conventional expectation of an increase in enrollment under recessionary conditions did not materialize.

Item 4: The decrease in the measure, Number of Applications for Admissions, is the result of a decline in students nationwide choosing to seek post-secondary education. While the trend is being felt by both community colleges and 4-year universities, the decline in community colleges applications is higher nationally.

Item 5: The decrease in the measure, Number of Financial Aid Applications Processed, is a result of the continued decline in enrollment at the CCs. The decline is a nationwide issue for community colleges as

PROGRAM TITLE: UNIVERSITY OF HAWAII, SYSTEMWIDE SUPPORT
 PROGRAM-ID: UOH-900
 PROGRAM STRUCTURE NO: 070307

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	455.00	389.00	- 66.00	15	462.00	396.00	- 66.00	14	462.00	427.00	- 35.00	8
EXPENDITURES (\$1000's)	96,202	82,679	- 13,523	14	20,006	20,006	+ 0	0	81,133	81,133	+ 0	0
TOTAL COSTS												
POSITIONS	455.00	389.00	- 66.00	15	462.00	396.00	- 66.00	14	462.00	427.00	- 35.00	8
EXPENDITURES (\$1000's)	96,202	82,679	- 13,523	14	20,006	20,006	+ 0	0	81,133	81,133	+ 0	0
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	2460	2400	- 60	2	2578	2515	- 63	2				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11873	10695	- 1178	10	12422	11187	- 1235	10				
3. NO. OF PELL GRANT RECIPIENTS	13807	11409	- 2398	17	14023	11409	- 2614	19				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	496.6	505	+ 8.4	2	521.4	530.3	+ 8.9	2				
5. NO. OF DEGREES IN STEM FIELDS	1936	1753	- 183	9	2022	1830	- 192	9				
6. DEFERRED MAINTENANCE BACKLOG	463	787	+ 324	70	349	462.5	+ 113.5	33				
7. NO. TRANSFERS FROM UH 2 YR TO 4 YR CAMPUSES	2371	2305	- 66	3	2490	1990	- 500	20				
PART III: PROGRAM TARGET GROUP												
1. TOTAL STATE POPULATION	1439	1442	+ 3	0	1450	1454	+ 4	0				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	4851	4602	- 249	5	5047	4786	- 261	5				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	8036	7391	- 645	8	8343	7687	- 656	8				
PART IV: PROGRAM ACTIVITY												
1. UNDERGRAD HEADCOUNT ENROLLMENT	45393	44289	- 1104	2	45443	46289	+ 846	2				
2. GRAD HEADCOUNT ENROLLMENT	5499	5458	- 41	1	5510	5548	+ 38	1				
3. NO. OF STUDENT SEMESTER HOURS	502179	477608	- 24571	5	502565	489657	- 12908	3				
4. NO. OF CLASSES	9026	7384	- 1642	18	9074	7859	- 1215	13				
5. NO. OF APPLICATIONS FOR ADMISSION	59994	57730	- 2264	4	60884	58786	- 2098	3				
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	73881	74975	+ 1094	1	74358	78379	+ 4021	5				
7. NO. BACCALAUREATE DEGREES GRANTED	4056	3918	- 138	3	4226	4056	- 170	4				
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	1690	1477	- 213	13	1756	1528	- 228	13				
9. NO. OF NON-CREDIT SPECIAL PROGRAM PARTICIPANTS	20370	23183	+ 2813	14	20981	23415	+ 2434	12				

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 07
UOH 900

PROGRAM TITLE: UNIVERSITY OF HAWAII, SYSTEMWIDE SUPPORT

PART I - EXPENDITURES AND POSITIONS

The position and expenditure variances were generally attributed, in part, to a cognizant effort of managing expenditures and lower levels of activity in self-supporting and non-general fund programs whose resource requirements were less than the authorized expenditure ceilings.

PART II - MEASURES OF EFFECTIVENESS

The University of Hawaii Systemwide Support Measures of Effectiveness are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

PART III - PROGRAM TARGET GROUPS

The University of Hawaii Systemwide Support Program Target Groups are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

PART IV - PROGRAM ACTIVITIES

The University of Hawaii Systemwide Support Program Activities are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

VARIANCE REPORT

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	404,543	388,937	- 15,606	4	63,822	63,822	+ 0	0	342,642	342,642	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	404,543	388,937	- 15,606	4	63,822	63,822	+ 0	0	342,642	342,642	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

PROGRAM TITLE: UNIVERSITY OF HAWAII, PAYMENTS

07 03 08

PART I - EXPENDITURES AND POSITIONS

Additional details are provided at the lowest level program narratives.

PART II - MEASURES OF EFFECTIVENESS

Additional details are provided at the lowest level program narratives.

VARIANCE REPORT

PROGRAM TITLE: RETIREMENT BENEFITS - UH
 PROGRAM-ID: BUF-748
 PROGRAM STRUCTURE NO: 07030892

12/2/22

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	199,542	194,406	- 5,136	3	42,238	42,238	+ 0	0	156,264	156,264	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	199,542	194,406	- 5,136	3	42,238	42,238	+ 0	0	156,264	156,264	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 08 92
BUF 748

PROGRAM TITLE: RETIREMENT BENEFITS - UH

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures is due to lower-than-budgeted retirement benefits costs for employees of the University of Hawaii.

PART II - MEASURES OF EFFECTIVENESS

No measures of effectiveness have been developed for this program for FY 22 and FY 23.

PART III - PROGRAM TARGET GROUPS

No program target groups have been developed for FY 22 and FY 23.

PART IV - PROGRAM ACTIVITIES

No program activities have been developed for FY 22 and FY 23.

VARIANCE REPORT

PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - UH
 PROGRAM-ID: BUF-768
 PROGRAM STRUCTURE NO: 07030894

12/2/22

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	56,202	54,203	- 1,999	4	17,959	17,959	+ 0	0	36,704	36,704	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	56,202	54,203	- 1,999	4	17,959	17,959	+ 0	0	36,704	36,704	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 08 94
BUF 768

PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - UH

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures is due to lower-than-budgeted health premium costs for employees of the University of Hawaii.

PART II - MEASURES OF EFFECTIVENESS

No measures of effectiveness have been developed for this program for FY 22 and FY 23.

PART III - PROGRAM TARGET GROUPS

No program target groups have been developed for FY 22 and FY 23.

PART IV - PROGRAM ACTIVITIES

No program activities have been developed for FY 22 and FY 23.

VARIANCE REPORT

PROGRAM TITLE: DEBT SERVICE PAYMENTS - UH
 PROGRAM-ID: BUF-728
 PROGRAM STRUCTURE NO: 07030896

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
PART I: EXPENDITURES & POSITIONS												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	148,799	140,328	- 8,471	6	3,625	3,625	+ 0	0	149,674	149,674	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	148,799	140,328	- 8,471	6	3,625	3,625	+ 0	0	149,674	149,674	+ 0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 08 96
BUF 728

PROGRAM TITLE: DEBT SERVICE PAYMENTS - UH

PART I - EXPENDITURES AND POSITIONS

The variance in expenditures is due to making lower-than-projected debt service payments in FY 22.

PART II - MEASURES OF EFFECTIVENESS

No values are provided for this program. Payments are budgeted on projections for principal and interest on bonded debt for capital improvement projects.

PART III - PROGRAM TARGET GROUPS

No program target groups have been developed for FY 22 and FY 23.

PART IV - PROGRAM ACTIVITIES

No program activities have been developed for FY 22 and FY 23.

PROGRAM TITLE: UNIVERSITY OF HAWAII, CANCER CENTER
 PROGRAM-ID: UOH-115
 PROGRAM STRUCTURE NO: 070309

	FISCAL YEAR 2021-22				THREE MONTHS ENDED 09-30-22				NINE MONTHS ENDING 06-30-23						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
PART I: EXPENDITURES & POSITIONS															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
OPERATING COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0			
EXPENDITURES (\$1000's)	3,098	3,217	+	119	4	847	847	+	0	0	2,251	2,251	+	0	0
TOTAL COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
EXPENDITURES (\$1000's)	3,098	3,217	+	119	4	847	847	+	0	0	2,251	2,251	+	0	0
	FISCAL YEAR 2021-22				FISCAL YEAR 2022-23										
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%							
PART II: MEASURES OF EFFECTIVENESS															
1. NEW PROGRAM ESTABLISHED BY THE LEGISLATURE.	NO DATA	NO DATA	+	0	0	NO DATA	NO DATA	+	0	0	NO DATA	NO DATA	+	0	0

VARIANCE REPORT NARRATIVE FY 2022 AND FY 2023

07 03 09
UOH 115

PROGRAM TITLE: UNIVERSITY OF HAWAII, CANCER CENTER

PART I - EXPENDITURES AND POSITIONS

No significant variances. In addition, this is a new program ID established by the 2021 Legislature.

PART II - MEASURES OF EFFECTIVENESS

This is a new program ID established by the 2021 Legislature; as such, no measures of effectiveness are available for this program.

PART III - PROGRAM TARGET GROUPS

This is a new program ID established by the 2021 Legislature; as such, no program target groups are available for this program.

PART IV - PROGRAM ACTIVITIES

This is a new program ID established by the 2021 Legislature; as such, no program activities are available for this program.