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## **FORMAL EDUCATION**

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	27,676.98	26,188.26	- 1,488.72	5	27,937.98	26,347.87	- 1,590.11	6	27,937.98	26,843.37	- 1,094.61	4
<b>EXPENDITURES (\$1000's)</b>	5,570,944	5,041,005	- 529,939	10	1,439,775	1,345,371	- 94,404	7	4,056,024	4,252,015	+ 195,991	5
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	27,676.98	26,188.26	- 1,488.72	5	27,937.98	26,347.87	- 1,590.11	6	27,937.98	26,843.37	- 1,094.61	4
<b>EXPENDITURES (\$1000's)</b>	5,570,944	5,041,005	- 529,939	10	1,439,775	1,345,371	- 94,404	7	4,056,024	4,252,015	+ 195,991	5
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11187	9814	- 1373	12	11702	10216	- 1486	13				
2. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	530.3	515.9	- 14.4	3	556.8	541.7	- 15.1	3				
3. NO. OF DEGREES IN STEM FIELDS	1830	1776	- 54	3	1911	1827	- 84	4				

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

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**PROGRAM TITLE: FORMAL EDUCATION**

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**07****PART I - EXPENDITURES AND POSITIONS**

The variance in the Formal Education program position count is generally attributed to vacancies due to program reductions, personnel turnovers and recruitment difficulties. The variance in expenditures is the net effect of reductions and position vacancies. Details of the position and expenditure variances are best examined at the lowest program level.

**PART II - MEASURES OF EFFECTIVENESS**

The primary objective of the Formal Education program is to enhance the welfare of the individual and the community by offering instruction and other services to the general public. The measures of effectiveness at this level serve as indicators of the relative success of the Formal Education program in accomplishing its stated objectives. Specific variances are discussed in detail in the lowest level program narratives.

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	20,945.75	20,506.75	- 439.00	2	21,153.75	20,700.75	- 453.00	2	21,153.75	20,760.25	- 393.50	2
<b>EXPENDITURES (\$1000's)</b>	3,897,988	3,642,358	- 255,630	7	1,042,059	947,655	- 94,404	9	2,730,696	2,948,649	+ 217,953	8
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	20,945.75	20,506.75	- 439.00	2	21,153.75	20,700.75	- 453.00	2	21,153.75	20,760.25	- 393.50	2
<b>EXPENDITURES (\$1000's)</b>	3,897,988	3,642,358	- 255,630	7	1,042,059	947,655	- 94,404	9	2,730,696	2,948,649	+ 217,953	8
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES	1	NO DATA	-	1	100	1	NO DATA	-	1	100		
2. % OF ASE ADULT LEARNERS WHO EARN H.S. DIPLOMA	37	21	-	16	43	37	25	-	12	32		

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

**PROGRAM TITLE: DEPARTMENT OF EDUCATION**

**07 01 01**

## **PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

## **PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	20,298.25	20,029.25	- 269.00	1	20,501.25	20,225.25	- 276.00	1	20,501.25	20,225.25	- 276.00	1
<b>EXPENDITURES (\$1000's)</b>	3,835,677	3,586,821	- 248,856	6	1,028,188	934,136	- 94,052	9	2,678,983	2,897,504	+ 218,521	8
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	20,298.25	20,029.25	- 269.00	1	20,501.25	20,225.25	- 276.00	1	20,501.25	20,225.25	- 276.00	1
<b>EXPENDITURES (\$1000's)</b>	3,835,677	3,586,821	- 248,856	6	1,028,188	934,136	- 94,052	9	2,678,983	2,897,504	+ 218,521	8
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. PERCENTAGE OF REDUCTION IN CHAPTER 19 OFFENSES	1	NO DATA	-	1	100	1	NO DATA	-	1	100		
2. % OF ASE ADULT LEARNERS WHO EARN H.S. DIPLOMA	37	21	-	16	43	37	25	-	12	32		

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

**PROGRAM TITLE: DEPARTMENT OF EDUCATION**

**07 01 01**

### **PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

### **PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

PROGRAM TITLE: SCHOOL-BASED BUDGETING  
 PROGRAM-ID: EDN-100  
 PROGRAM STRUCTURE NO: 07010110

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	12,444.75	12,432.75	- 12.00	0	12,494.75	12,479.75	- 15.00	0	12,494.75	12,479.75	- 15.00	0
<b>EXPENDITURES (\$1000's)</b>	1,412,611	1,288,321	- 124,290	9	342,254	335,647	- 6,607	2	1,026,760	1,033,367	+ 6,607	1
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	12,444.75	12,432.75	- 12.00	0	12,494.75	12,479.75	- 15.00	0	12,494.75	12,479.75	- 15.00	0
<b>EXPENDITURES (\$1000's)</b>	1,412,611	1,288,321	- 124,290	9	342,254	335,647	- 6,607	2	1,026,760	1,033,367	+ 6,607	1

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % OF STDTS EXITING ENGLISH LEARNER (EL) PROG	10	6.2	- 3.8	38	10.5	7.5	- 3	29
2. % STDTS SCORG PROFCNT OR EXCEEDS PROFY IN READING	83	52	- 31	37	73	54	- 19	26
3. % STDTS SCORG PROFCNT OR EXCEEDS PROFCNCY IN MATH	80	40	- 40	50	67	48	- 19	28
4. ATTENDANCE RATE	94	91	- 3	3	94	94	+ 0	0
5. DROPOUT RATE	14	11.6	- 2.4	17	14	13	- 1	7
6. % MIDDLE/INTER SCHOOL STUDENTS RETAINED IN GRADE	.98	0.74	- 0.24	24	.98	0.90	- 0.08	8
7. % OF FROSH GRADUATING IN 4 YR ADJ COHORT GRAD RATE	82.7	85.4	+ 2.7	3	82.7	85.4	+ 2.7	3
8. % ENGLISH LRNRS ON TARGET MTG EL PROFCNCY GTT-ESSA	60	28.80	- 31.2	52	67.4	35	- 32.4	48
<b>PART III: PROGRAM TARGET GROUP</b>								
1. REGULAR ENROLLMENT (K-12)	155813	139627	- 16186	10	149592	137995	- 11597	8
2. SPECIAL EDUCATION STUDENTS IN REGULAR SCHOOLS	16735	16891	+ 156	1	16463	17227	+ 764	5
<b>PART IV: PROGRAM ACTIVITY</b>								
1. # OF STUDENTS RECEIVING INSTRUCTION, GRADES K-6	98328	85434	- 12894	13	94867	84422	- 10445	11
2. # OF STUDENTS RECEIVING INSTRUCTION, GRADES 7-8	24145	21343	- 2802	12	24224	23511	- 713	3
3. # OF STUDENTS RECEIVING INSTRUCTION, GRADES 9-12	50075	49741	- 334	1	46964	47289	+ 325	1

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 10  
EDN 100

## **PROGRAM TITLE: SCHOOL-BASED BUDGETING**

### **PART I - EXPENDITURES AND POSITIONS**

FY 22-23 - No significant variance.

First Quarter FY 23-24 - No significant variance.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 22-23: Variance is due to combined factors of post-pandemic effects on learning for English Learners .

Item 1: FY 23-24: Variance is due to the factors stated for FY 2022-23 recurring in the current fiscal year. This estimate was lowered to a more achievable goal.

Item 2: FY 22-23: Variance is expected because the planned value was based on aspirational U.S. Department of Education Flex Targets, and the actual value is based on the actual percentage.

Item 2: FY 23-24: Variance is expected because the planned value was based on aspirational U.S. Department of Education Flex Targets, and the estimated value is based on a tentative actual percentage.

Item 3: FY 22-23: Variance is expected because the planned value was based on aspirational U.S. Department of Education Flex Targets, and the actual value is based on the actual percentage.

Item 3: FY 23-24: Variance is expected because the planned value was based on aspirational U.S. Department of Education Flex Targets, and the estimated value is based on a tentative actual percentage.

Item 5: FY 22-23: Variance is due to schools focusing on reducing dropout rates, resulting in a lower dropout rate than planned.

Item 6: FY 22-23: Variance is due to Middle/Intermediate Schools' efforts to reduce the number of retained students, resulting in fewer students repeating than estimated.

Item 8: FY 22-23: Variance is due to combined factors of post-pandemic effects on learning (growth gaps were magnified while expected growth trajectories were maintained).

Item 8: FY 23-24: Variance is due to the factors stated for FY 22-23 recurring in the current fiscal year. This estimate was lowered to a more achievable goal.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 22-23: Planned amounts are based on enrollment projections from several years past that have not been updated in the Department of Budget and Finance's (B&F) eVariance system. To Note: Comparing the FY 22 actual enrollment of 142,629 as shared in last year's variance report, with the FY 23 actual enrollment of 139,627 reported here, the decrease is about 2%.

Item 1: FY 23-24: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 23 actual enrollment of 139,627 reported here, with the FY 24 estimated enrollment of 137,995, the estimated decrease is about 1%.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 22-23: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 22 actual number of 87,373 as shared in last year's variance report, with the FY 23 actual number of 85,434 reported here, the decrease is about 2%.

Item 1: FY 23-24: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 23 actual number of 85,434 reported here, with the FY 24 estimated number of 84,422, the estimated decrease is about 1%.

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 10  
EDN 100

**PROGRAM TITLE: SCHOOL-BASED BUDGETING**

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Item 2: FY 22-23: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 22 actual number of 22,001 as shared in last year's variance report, with the FY 23 actual number of 21,343 reported here, the decrease is about 3%.

PROGRAM TITLE: SPECIAL EDUCATION & STUDENT SUPPORT SERVICES  
 PROGRAM-ID: EDN-150  
 PROGRAM STRUCTURE NO: 07010115

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	5,266.50	5,257.50	- 9.00	0	5,366.50	5,357.50	- 9.00	0	5,366.50	5,357.50	- 9.00	0
<b>EXPENDITURES (\$1000's)</b>	466,352	481,226	+ 14,874	3	131,590	106,147	- 25,443	19	394,771	420,214	+ 25,443	6
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	5,266.50	5,257.50	- 9.00	0	5,366.50	5,357.50	- 9.00	0	5,366.50	5,357.50	- 9.00	0
<b>EXPENDITURES (\$1000's)</b>	466,352	481,226	+ 14,874	3	131,590	106,147	- 25,443	19	394,771	420,214	+ 25,443	6
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. % OF STDT W/DISAB IN GEN ED CLASS > 80% OF DAY	43	52.77	+ 9.77	23	43	43	+ 0	0				
2. % OF STDT W/DISAB GRAD FROM HS WITH REG DIPLOMA	73	68	- 5	7	73	73	+ 0	0				
3. % OF STDT W/DISAB MTG PROFCY ON STWDE ASSESSMENT	24	NO DATA	- 24	100	24	24	+ 0	0				
4. % OF NONCOMPLIANCE CORRECTED WITHIN 1 YR OF ID	100	NO DATA	- 100	100	100	100	+ 0	0				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. REGULAR ENROLLMENT, GRADES K-12	155813	139627	- 16186	10	149592	137995	- 11597	8				
2. SPECIAL EDUCATION STUDENTS IN REGULAR SCHOOLS	16735	16891	+ 156	1	16463	17227	+ 764	5				
3. ENROLLMENT IN SPECIAL SCHOOLS	67	53	- 14	21	79	52	- 27	34				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. NO. OF STDTS RECEIVING INTENSIVE BEHAV HLTH SVCS	6250	6259	+ 9	0	6250	6250	+ 0	0				
2. NO. OF STUDENTS ELIGIBLE FOR SPECIAL ED PROGRAMS	20000	19920	- 80	0	20000	20000	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 15  
EDN 150

## **PROGRAM TITLE: SPECIAL EDUCATION & STUDENT SUPPORT SERVICES**

### **PART I - EXPENDITURES AND POSITIONS**

FY 22-23 - No significant variance.

The first quarter FY 23-24 variance is due in part to non-general fund ceilings being higher than expenditures and encumbrances, and also due to contractual obligations paid through prior year encumbrances.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 22-23: The increase in the percentage of students with disabilities being served in the general education environment 80% or more of the day is due to the Department's continuous efforts to implement evidence-based approaches to support students' academic, social-emotional, and behavioral needs, such as inclusive practice and Hawaii Multi-tiered Systems of Support (HMTSS). Furthermore, the planned percentage for FFY 22 is not indicative of the data trend since FFY 20.

Item 3: FY 23-24: In FFY 20, the Office of Special Education Programs (OSEP) changed the measurement to, "Proficiency rate for children with Individualized Education Programs against grade level academic achievement standards - separate English Learner Program and MATH for grades 4, 8, and high school." Therefore, the Department of Education is unable to calculate a single percentage amount for the proficiency rate (there is no single measurement for proficiency rate for all students with disabilities).

Item 4: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 22-23: Planned amounts are based on enrollment projections from several years past that have not been updated in the Department of Budget and Finance's (B&F) eVariance system. To Note: Comparing the FY 22 actual enrollment of 142,629 as shared in last year's variance report, with the FY 23 actual enrollment of 139,627 reported here, the

decrease is about 2%.

Item 1: FY 23-24: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 23 actual enrollment of 139,627 reported here, with the FY 24 estimated enrollment of 137,995, the estimated decrease is about 1%.

Item 3: FY 22-23: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 22 actual enrollment of 46 as shared in last year's variance report, with the FY 23 actual enrollment of 53 reported here, there is an increase of about 15%.

Item 3: FY 23-24: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 23 actual enrollment of 53 reported here, with the FY 24 estimated enrollment of 52, the estimated decrease is about 2%.

### **PART IV - PROGRAM ACTIVITIES**

No significant variance.

PROGRAM TITLE: INSTRUCTIONAL SUPPORT  
 PROGRAM-ID: EDN-200  
 PROGRAM STRUCTURE NO: 07010120

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	434.00	409.00	- 25.00	6	447.00	423.00	- 24.00	5	447.00	423.00	- 24.00	5
<b>EXPENDITURES (\$1000's)</b>	74,796	69,816	- 4,980	7	21,034	12,075	- 8,959	43	63,101	72,060	+ 8,959	14
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	434.00	409.00	- 25.00	6	447.00	423.00	- 24.00	5	447.00	423.00	- 24.00	5
<b>EXPENDITURES (\$1000's)</b>	74,796	69,816	- 4,980	7	21,034	12,075	- 8,959	43	63,101	72,060	+ 8,959	14

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % OF ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES	98	97	- 1	1	98	98	+ 0	0
2. % ELEM SCHOOLS PARTICIPATING IN SCHOOL ACCREDITATN	99	99	+ 0	0	99	99	+ 0	0
3. % OF STUDENTS WHO COMPLETE HVLN HI ONLINE COURSES	85	NO DATA	- 85	100	85	85	+ 0	0
4. # HAWAII CERTIFICATION INSTITUTE FOR SCHOOL LEADER	45	53	+ 8	18	45	62	+ 17	38
5. % OF TEACHERS EFFECTIVE OR BETTER ON EES	99	99	+ 0	0	99	99	+ 0	0
<b>PART III: PROGRAM TARGET GROUP</b>								
1. REGULAR ENROLLMENT, GRADES K-12	155813	139627	- 16186	10	149592	137995	- 11597	8
2. INSTR & ADMIN STAFF IN REG & SPEC SCHLS & COMPLXS	13400	13415	+ 15	0	13400	13400	+ 0	0
3. NUMBER OF SCHOOLS	293	295	+ 2	1	293	295	+ 2	1
4. NO. SECONDARY & ADULT SCHLS ELIG FOR ACCREDITATION	88	90	+ 2	2	90	92	+ 2	2
5. # STDTs ENROLLD IN E-SCHOOL SCNDRY CREDIT COURSES	1750	NO DATA	- 1750	100	1775	1775	+ 0	0
<b>PART IV: PROGRAM ACTIVITY</b>								
1. NO. ELIGIBLE STUDENTS TESTED IN BENCHMARK GRADES	98650	86810	- 11840	12	93660	86810	- 6850	7
2. # SCHLS FOR WHICH INDIV ACCNTBLTY REPTS PRODUCED	293	295	+ 2	1	293	295	+ 2	1
3. # STAFF ENRLD IN ONLN TECH/CURR INTEG STAFF DEVPMT	5000	6200	+ 1200	24	3000	7000	+ 4000	133

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 20  
EDN 200

## **PROGRAM TITLE: INSTRUCTIONAL SUPPORT**

### **PART I - EXPENDITURES AND POSITIONS**

FY 22-23 - No significant variance.

The first quarter for FY 23-24 variances are due in part to non-general fund ceilings being higher than expenditures and encumbrances, and also due to contractual obligations paid through prior year encumbrances.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 3: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

Item 4: FY 22-23: Variance is due to the increased number of teacher leaders and tenured vice principals wanting to move forward in their school leadership journey after the pandemic. These counts are inclusive of the Vice Principal Certification and Principal Certification programs.

Item 4: FY 23-24: Variance is due to the increased number of teacher leaders and tenured vice principals wanting to move forward in their school leadership journey after the pandemic. These counts are inclusive of the Vice Principal Certification and Principal Certification programs.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 22-23: Planned amounts are based on enrollment projections from several years past that have not been updated in the Department of Budget and Finance's (B&F) eVariance system. To Note: Comparing the FY 22 actual enrollment of 142,629 as shared in last year's variance report, with the FY 23 actual enrollment of 139,627 reported here, the decrease is about 2%.

Item 1: FY 23-24: Planned amounts are based on enrollment projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 23 actual enrollment of 139,627 reported here, with the FY 24 estimated enrollment of 137,995, the estimated decrease is about 1%.

Item 5: The language for the abbreviated description of this measure was not updated but should be, "# STDTS ENROLLED IN HVLN (Hawaii Virtual Learning Network) HI ONLINE COURSES SCNDRY CREDIT COURSES."

Item 5: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 22-23: Planned amounts are based on projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 22 actual number of 85,872 as shared in last year's variance report, with the FY 23 actual number of 86,810 reported here, there is an increase of 1%.

Item 1: FY 23-24: Planned amounts are based on projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 23 actual number of 86,810 reported here, with the FY 24 estimated number of 86,810, there is no estimated change.

Item 3: FY 22-23: Coming out of the pandemic, there have been many more requests for training. There has also been a push to promote the Canvas learning management system and increased efforts to work with schools where it has been implemented.

Item 3: FY 23-24: Coming out of the pandemic, there have been many more requests for training. There has also been a push to promote the Canvas learning management system and increased efforts to work with schools where it has been implemented.

PROGRAM TITLE: STATE ADMINISTRATION  
 PROGRAM-ID: EDN-300  
 PROGRAM STRUCTURE NO: 07010130

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	397.00	360.00	- 37.00	9	403.00	365.00	- 38.00	9	403.00	365.00	- 38.00	9
<b>EXPENDITURES (\$1000's)</b>	57,657	57,724	+ 67	0	15,598	9,441	- 6,157	39	46,792	52,949	+ 6,157	13
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	397.00	360.00	- 37.00	9	403.00	365.00	- 38.00	9	403.00	365.00	- 38.00	9
<b>EXPENDITURES (\$1000's)</b>	57,657	57,724	+ 67	0	15,598	9,441	- 6,157	39	46,792	52,949	+ 6,157	13

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % HAWAII QUALIFIED TEACHERS AS REPORTED FOR ESSA	NO DATA	85	+ 85	0	95	86	- 9	9
2. % POSNS FILLED W/ LIC TCHR 1ST WK AUG EA SCH YR	93	NO DATA	- 93	100	92	92	+ 0	0
3. % OF GENERAL FUND BUDGET EXPENDED	97	98	+ 1	1	97	97	+ 0	0
<b>PART III: PROGRAM TARGET GROUP</b>								
1. NUMBER OF PUBLIC SCHOOL STUDENTS	172548	156518	- 16030	9	166055	155222	- 10833	7
2. NUMBER OF DEPT PERSONNEL (EXCLUDING CASUAL HIRES)	22400	22178	- 222	1	22400	22400	+ 0	0
3. NUMBER OF DEPARTMENT SCHOOLS	259	258	- 1	0	259	258	- 1	0
4. NUMBER OF CHARTER SCHOOLS	37	37	+ 0	0	37	37	+ 0	0
5. RESIDENT POPULATION	1534161	1455271	- 78890	5	1549503	1455271	- 94232	6
<b>PART IV: PROGRAM ACTIVITY</b>								
1. NUMBER OF NEW TEACHERS HIRED	1200	1356	+ 156	13	1300	1300	+ 0	0
2. NUMBER OF GRIEVANCES OPEN	130	57	- 73	56	130	65	- 65	50
3. # ACTIVE FEDERAL GRANTS MANAGED ON 6/30	56	20	- 36	64	56	25	- 31	55
4. # LICENSED TEACHERS HIRED EACH SCHOOL YEAR	900	NO DATA	- 900	100	975	975	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 30  
EDN 300

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**PROGRAM TITLE: STATE ADMINISTRATION**

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**PART I - EXPENDITURES AND POSITIONS**

FY 22-23 - No significant variance.

The first quarter FY 2023-24 variance is due in part to contractual obligations paid through prior year encumbrances.

focus for this measure has turned to competitive federal grants only.

Item 4: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

**PART II - MEASURES OF EFFECTIVENESS**

Item 2: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

**PART III - PROGRAM TARGET GROUPS**

No significant variance.

**PART IV - PROGRAM ACTIVITIES**

Item 1: FY 22-23: Variance was due to both an increase in the number of teacher positions needing to be filled and the innovative efforts of the Office of Talent Management (e.g., greater social media outreach, which provides a real-time experience for potential teacher candidates to talk with actual teachers).

Item 2: FY 22-23: Variance may be due to training provided to administrators as well as continued support from the Labor Relations Section and Personnel Regional Officers on navigating personnel matters as they relate to contractual issues.

Item 2: FY 23-24: Variance may be due to training provided to administrators as well as continued support from the Labor Relations Section and Personnel Regional Officers on navigating personnel matters as they relate to contractual issues.

Item 3: FY 22-23: Actuals do not reflect planned numbers because the focus for this measure has turned to competitive federal grants only.

Item 3: FY 23-24: Actuals do not reflect planned numbers because the

PROGRAM TITLE: SCHOOL SUPPORT  
 PROGRAM-ID: EDN-400  
 PROGRAM STRUCTURE NO: 07010140

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	1,591.00	1,442.00	- 149.00	9	1,578.00	1,429.00	- 149.00	9	1,578.00	1,429.00	- 149.00	9
<b>EXPENDITURES (\$1000's)</b>	606,238	496,698	- 109,540	18	94,324	64,795	- 29,529	31	282,973	312,502	+ 29,529	10
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	1,591.00	1,442.00	- 149.00	9	1,578.00	1,429.00	- 149.00	9	1,578.00	1,429.00	- 149.00	9
<b>EXPENDITURES (\$1000's)</b>	606,238	496,698	- 109,540	18	94,324	64,795	- 29,529	31	282,973	312,502	+ 29,529	10

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % STUDENTS PARTICIPATING IN LUNCH PROGRAM	58	50	- 8	14	55	55	+ 0	0
2. % STUDENTS PARTICIPATING IN BREAKFAST PROGRAM	19	15	- 4	21	17	17	+ 0	0
3. ACTL PER MEAL FOOD COST AS % PLANND PER MEAL COST	36	33	- 3	8	33	33	+ 0	0
4. % OF SCHOOLS MEETING FIRE INSPECTION STANDARDS	95	95	+ 0	0	95	95	+ 0	0
5. % SCHOOLS MEETING ALL SCH SAFETY PLAN REQUIREMENTS	95	95	+ 0	0	95	95	+ 0	0
6. % ELIG STUDENTS OFFERED SCH BUS TRNSPORTATION SVCS	22	16	- 6	27	23	23	+ 0	0
7. % OF REDUCTION IN REPAIR AND MAINTENANCE BACKLOG	0	0	+ 0	0	0	0	+ 0	0
<b>PART III: PROGRAM TARGET GROUP</b>								
1. NUMBER OF SCHOOLS	294	295	+ 1	0	295	295	+ 0	0
2. TOTAL OF ACREAGE OF SCHOOLS	4220	4230	+ 10	0	4220	4233	+ 13	0
3. NEW, ADDITIONAL BUILDING AREA (SQUARE FEET)	160000	289493	+ 129493	81	100000	100000	+ 0	0
4. NUMBER OF SCHOOL BUILDINGS	4488	4477	- 11	0	4490	4490	+ 0	0
5. # ELIG STUDENTS RECEIVING SCHOOL BUS TRANS SVCS	38500	25218	- 13282	34	39000	39000	+ 0	0
<b>PART IV: PROGRAM ACTIVITY</b>								
1. NUMBER OF LUNCHES SERVED TO STUDENTS (THOUSANDS)	18200	14278	- 3922	22	17000	17000	+ 0	0
2. # OF BREAKFASTS SERVED TO STUDENTS (THOUSANDS)	6000	4206	- 1794	30	5000	5000	+ 0	0
3. NUMBER OF BUS ROUTES OPERATED	660	541	- 119	18	670	530	- 140	21
4. # OF ELIG STUD RCVNG PASS IN LIEU OF SCH BUS TRANS	1450	8900	+ 7450	514	1450	16000	+ 14550	1003
5. TOTAL NUMBER OF COMPLETED CIPS	180	NO DATA	- 180	100	185	185	+ 0	0

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 40  
EDN 400

## **PROGRAM TITLE: SCHOOL SUPPORT**

### **PART I - EXPENDITURES AND POSITIONS**

The FY 22-23 variance is due to ongoing repair & maintenance specific project appropriations continuing into FY 2023-24.

The first quarter FY 2023-24 variance is due in part to non-general fund ceilings being higher than expenditures and encumbrances, and also due to contractual obligations paid through prior year encumbrances.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 22-23: Planned amounts are based on projections from several years past that have not been updated in the Department of Budget and Finance's (B&F) eVariance system. To Note: The FY 22 actual percentage as shared in last year's variance report was 48%; the FY 23 actual percentage reported here is 50%.

Item 2: FY 22-23: Planned amounts are based on projections from several years past that have not been updated in the Department of Budget and Finance (B&F) eVariance system. To Note: The FY 22 actual percentage as shared in last year's variance report was 14%; the FY 23 actual percentage reported here is 15%.

Item 6: FY 22-23: Variance is due to the bus driver shortage as well as the EXPRESS pilot, which started in November 2022.

### **PART III - PROGRAM TARGET GROUPS**

Item 3: FY 22-23: The increase covers the opening of the new high school on Maui (Kulanihako'i High School), which added five buildings and 143,180 square foot to the Department's inventory.

Item 5: FY 22-23: November 2022 marked the start of the EXPRESS pilot that provided the Hawaii Department of Education (HIDOE) students in grades 9-12 the option of a free county bus pass in lieu of using school bus services. In conjunction with the Statewide driver shortage, this resulted in student rider counts being lower than projected.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 22-23: Planned amounts are based on projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 22 actual number of 14,809 as shared in last year's variance report, with the FY 23 actual number of 14,278 reported here, the decrease is about 4%.

Item 2: FY 22-23: Planned amounts are based on projections from several years past that have not been updated in B&F's eVariance system. To Note: Comparing the FY 22 actual number of 4,329 as shared in last year's variance report, with the FY 23 actual number of 4,206 reported here, the decrease is about 3%.

Item 3: FY 22-23: Actual reflects the total capacity Statewide based on the amount of available drivers, given the bus driver shortage.

Item 3: FY 23-24: Estimate reflects the total capacity statewide based on the amount of available drivers, given the bus driver shortage.

Item 4: FY 22-23: Variance is due to the EXPRESS pilot, which provided all eligible HIDOE students in grades 9-12 the option of county bus passes to increase their transportation options.

Item 4: FY 23-24: Variance is due to the EXPRESS serving as the sole option for School Year 23-24 for eight Oahu high schools due to driver shortages.

Item 5: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

PROGRAM TITLE: SCHOOL FACILITIES AUTHORITY  
 PROGRAM-ID: EDN-450  
 PROGRAM STRUCTURE NO: 07010145

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	4.00	4.00	+ 0.00	0	12.00	12.00	+ 0.00	0	12.00	12.00	+ 0.00	0
EXPENDITURES (\$1000's)	1,300	1,100	- 200	15	12,940	135	- 12,805	99	38,821	51,626	+ 12,805	33
TOTAL COSTS												
POSITIONS	4.00	4.00	+ 0.00	0	12.00	12.00	+ 0.00	0	12.00	12.00	+ 0.00	0
EXPENDITURES (\$1000's)	1,300	1,100	- 200	15	12,940	135	- 12,805	99	38,821	51,626	+ 12,805	33
	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % OF CAPITAL IMPROVEMENT PROJECTS COMPLETED	0	48	+ 48	0	95	95	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. NEW, ADDITIONAL BUILDING AREA (SQUARE FEET)	0	0	+ 0	0	20000	10000	- 10000	50				
PART IV: PROGRAM ACTIVITY												
1. NUMBER OF PROJECTS COMPLETED	0	11	+ 11	0	23	23	+ 0	0				

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 45  
EDN 450

### **PROGRAM TITLE: SCHOOL FACILITIES AUTHORITY**

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#### **PART I - EXPENDITURES AND POSITIONS**

The FY 22-23 variance is due to hiring delays and vacancies. This program was recently established in FY 21-22.

The first quarter FY 23-24 variance is due in part to Capital Improvement Project appropriations in the operating budget not yet being released, per Executive Memorandum No. 23-05, dated August 15, 2023.

#### **PART II - MEASURES OF EFFECTIVENESS**

No significant variance.

#### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 23-24: The majority of current projects involve renovations and/or repurposing and maximizing the use of existing facilities, rather than adding building area.

#### **PART IV - PROGRAM ACTIVITIES**

No significant variance.

PROGRAM TITLE: SCHOOL COMMUNITY SERVICES  
 PROGRAM-ID: EDN-500  
 PROGRAM STRUCTURE NO: 07010150

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	39.00	39.00	+ 0.00	0	39.00	39.00	+ 0.00	0	39.00	39.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	23,831	16,373	- 7,458	31	8,304	2,584	- 5,720	69	24,913	30,633	+ 5,720	23
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	39.00	39.00	+ 0.00	0	39.00	39.00	+ 0.00	0	39.00	39.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	23,831	16,373	- 7,458	31	8,304	2,584	- 5,720	69	24,913	30,633	+ 5,720	23
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. % ADLT LRNRS IN MEASR SKILL GAINS IN NATL RPRT SYS	35	37	+ 2	6	35	35	+ 0	0				
2. % ASE ADLT LRNRS WHO EARN HI ADLT COMM SCH DIPLOMA	37	21	- 16	43	37	25	- 12	32				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. # OF ADULT LEARNERS SERVED BY CSAS	38250	4734	- 33516	88	38500	38500	+ 0	0				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. # ADLT LRNRS ENROLLED IN ABE, ASE, AND ESL CLASSES	29500	3650	- 25850	88	30000	30000	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 50  
EDN 500

## **PROGRAM TITLE: SCHOOL COMMUNITY SERVICES**

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### **PART I - EXPENDITURES AND POSITIONS**

The FY 22-23 variance is due to non-general fund ceilings being higher than expenditures and encumbrances (e.g. the Adult Education special fund and the After School A+ revolving fund). In addition, the Adult Education trust fund appropriation was not necessary and has since been eliminated for FY 23-24.

First quarter FY 23-24 variance is due in part to non-general fund ceilings being higher than expenditures and encumbrances.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 2: FY 22-23: Variance is due to decrease in the passing rate of high school equivalency tests.

Item 2: FY 23-24: Variance is due to anticipated improvement in the passing rate of high school equivalency tests, but not enough to meet the planned percentage.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 22-23: Variance is due to lower number served.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 22-23: Variance is due to lower number enrolled.

PROGRAM TITLE: CHARTER SCHOOLS  
 PROGRAM-ID: EDN-600  
 PROGRAM STRUCTURE NO: 07010160

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	123,665	121,535	- 2,130	2	118,623	121,535	+ 2,912	2	9,782	139,000	+ 129,218	1,321
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	123,665	121,535	- 2,130	2	118,623	121,535	+ 2,912	2	9,782	139,000	+ 129,218	1,321
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. ENGLISH LANGUAGE LEARNERS	NO DATA	0	+ 0	0	2	0	- 2	100				
2. READING PROFICIENCY	NO DATA	47	+ 47	0	52	52	+ 0	0				
3. MATH PROFICIENCY	NO DATA	31	+ 31	0	38	38	+ 0	0				
4. CHRONIC ABSENTEEISM RATE	NO DATA	31	+ 31	0	37	37	+ 0	0				
5. DROPOUT RATE	NO DATA	0	+ 0	0	3	0	- 3	100				
6. MIDDLE SCHOOL RETENTION	NO DATA	0.2	+ 0.2	0	1	0.2	- 0.8	80				
7. 4 YEAR GRADUATION RATE	NO DATA	90	+ 90	0	86	86	+ 0	0				
8. ENGLISH LEARNERS- EL PROFICIENCY	NO DATA	0	+ 0	0	66	0	- 66	100				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. REGULAR ENROLLMENT	NO DATA	12116	+ 12116	0	12158	12415	+ 257	2				
2. SPECIAL EDUCATION STUDENTS	NO DATA	1137	+ 1137	0	1137	1137	+ 0	0				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. ELEMENTARY SCHOOL STUDENT COUNT	NO DATA	5972	+ 5972	0	5419	6300	+ 881	16				
2. MIDDLE SCHOOL STUDENT COUNT	NO DATA	3528	+ 3528	0	3257	3350	+ 93	3				
3. HIGH SCHOOL STUDENT COUNT	NO DATA	2658	+ 2658	0	2345	2765	+ 420	18				

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 60  
EDN 600

**PROGRAM TITLE: CHARTER SCHOOLS**

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**PART I - EXPENDITURES AND POSITIONS**

No variance for FY 23. Per Executive Memorandum No. 22-03, the Department of Education (DOE) - Charter Schools (administratively attached to the DOE) would receive its full general fund amounts.

**PART II - MEASURES OF EFFECTIVENESS**

No data reported by agency.

**PART III - PROGRAM TARGET GROUPS**

No data reported by agency.

**PART IV - PROGRAM ACTIVITIES**

No data reported by agency.

PROGRAM TITLE: CHARTER SCHOOLS COMMISSION & ADMINISTRATION  
 PROGRAM-ID: EDN-612  
 PROGRAM STRUCTURE NO: 07010165

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	28.00	0.00	- 28.00	100	28.00	0.00	- 28.00	100	28.00	0.00	- 28.00	100
EXPENDITURES (\$1000's)	8,238	0	- 8,238	100	0	0	+ 0	0	7,661	0	- 7,661	100
TOTAL COSTS												
POSITIONS	28.00	0.00	- 28.00	100	28.00	0.00	- 28.00	100	28.00	0.00	- 28.00	100
EXPENDITURES (\$1000's)	8,238	0	- 8,238	100	0	0	+ 0	0	7,661	0	- 7,661	100
	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. NUMBER OF APPROVED APPLICANTS	NO DATA	0	+ 0	0	20	1	- 19	95				
2. CONTRACT ADMINISTRATION	NO DATA	37	+ 37	0	37	37	+ 0	0				
3. DISTRIBUTION OF ALLOCATED FUNDS	NO DATA	100	+ 100	0	100	100	+ 0	0				
4. MEETS PERFORMANCE EXPECTATIONS	NO DATA	30	+ 30	0	20	30	+ 10	50				
5. RENEWALS, NON-RENEWALS, AND REVOCATION	NO DATA	36	+ 36	0	37	37	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. OPERATING CHARTER SCHOOLS	NO DATA	37	+ 37	0	37	37	+ 0	0				
PART IV: PROGRAM ACTIVITY												
1. NEW APPLICANTS	NO DATA	1	+ 1	0	3	2	- 1	33				
2. OPERATING CHARTER SCHOOLS	NO DATA	37	+ 37	0	37	37	+ 0	0				

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 65  
EDN 612

**PROGRAM TITLE: CHARTER SCHOOLS COMMISSION & ADMINISTRATION**

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**PART I - EXPENDITURES AND POSITIONS**

No variance for FY 23. Per Executive Memorandum No. 22-03, the Department of Education (DOE) - Charter School Commission (administratively attached to the DOE) would receive its full general fund amounts.

**PART II - MEASURES OF EFFECTIVENESS**

No data reported by agency.

**PART III - PROGRAM TARGET GROUPS**

No data reported by agency.

**PART IV - PROGRAM ACTIVITIES**

No data reported by agency.

PROGRAM TITLE: EARLY LEARNING  
 PROGRAM-ID: EDN-700  
 PROGRAM STRUCTURE NO: 07010170

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	94.00	85.00	- 9.00	10	133.00	120.00	- 13.00	10	133.00	120.00	- 13.00	10
<b>EXPENDITURES (\$1000's)</b>	7,299	6,204	- 1,095	15	3,857	2,113	- 1,744	45	11,573	13,317	+ 1,744	15
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	94.00	85.00	- 9.00	10	133.00	120.00	- 13.00	10	133.00	120.00	- 13.00	10
<b>EXPENDITURES (\$1000's)</b>	7,299	6,204	- 1,095	15	3,857	2,113	- 1,744	45	11,573	13,317	+ 1,744	15

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % 4-YR-OLD CHILDRN ENRLD IN EOEL PBLC PRE-K PRGRM	5.8	NO DATA	- 5.8	100	5.8	5.5	- 0.3	5
2. ATTENDANCE RATE STDNTS IN EOEL PRE-K PROGRAM	80	85	+ 5	6	85	85	+ 0	0
3. % OF STDNTS IN EOEL PRE-K W/ GRWTH IN DEV ASSMT	90	NO DATA	- 90	100	91	91	+ 0	0
4. % INCOME-ELIGIBLE CHILDREN IN EOEL PRE-K PRGRM	90	91.79	+ 1.79	2	90	90	+ 0	0
5. % EOEL PRE-K TCHRS COMPLTD OR ENRLLD IN ECE SATEP	40	NO DATA	- 40	100	45	72	+ 27	60
6. % EOEL EDUC ASST W/ CDA, PREP COURSWK, OR ENROLLED	70	NO DATA	- 70	100	75	75	+ 0	0
7. % CHILDRN IN EOEL PRGM MEETING AT-RISK PRIORITY	90	98	+ 8	9	90	90	+ 0	0
8. % CLSRMS W/ IMPRV IN TARGTD DIM TCHR-CHLD INTERACT	85	NO DATA	- 85	100	90	90	+ 0	0
<b>PART III: PROGRAM TARGET GROUP</b>								
1. # AGE-ELIG CHILDRN ENROLLD IN EOEL PBLC PRE-K PRGRM	1020	463	- 557	55	1020	922	- 98	10
2. # AT-RISK CHILDREN IN EOEL PUBLIC PRE-K PRGRM	918	457	- 461	50	918	830	- 88	10
<b>PART IV: PROGRAM ACTIVITY</b>								
1. # OF STUDENTS ENRLD IN EOEL PUBLIC PRE-K PROGRAM	1020	463	- 557	55	1020	922	- 98	10

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 70  
EDN 700

## **PROGRAM TITLE: EARLY LEARNING**

### **PART I - EXPENDITURES AND POSITIONS**

The FY 22-23 variance is due to vacancies in positions resulting from workforce issues. Active recruitment efforts continue.

The first quarter FY 23-24 variance is due to vacancies in positions resulting from workforce issues. Active recruitment efforts continue.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

Item 3: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

Item 5: FY 22-23: This is an updated measure that took effect FY 2023-24; therefore, data is not being reported for FY 22-23.

Item 5: FY 23-24: Variance was due to criteria changing to include teachers currently enrolled in a State-Approved Teacher Education Program.

Item 6: FY 22-23: Variance was due to criteria changing to include teachers currently enrolled in a State-Approved Teacher Education Program.

Item 8: FY 22-23: This is an updated measure that took effect FY 23-24; therefore, data is not being reported for FY 22-23.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: FY 22-23: Actual numbers do not match the planned numbers.

Item 1: FY 23-24: Actual numbers do not match the planned numbers.

Item 2: FY 22-23: Actual numbers do not match the planned numbers.

Item 2: FY 23-24: Actual numbers do not match the planned numbers.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: FY 22-23: Actual numbers do not match the planned numbers.

Item 1: FY 23-24: Actual numbers do not match the planned numbers.

STATE OF HAWAII

VARIANCE REPORT

REPORT V61

PROGRAM TITLE: RETIREMENT BENEFITS - DOE

PROGRAM-ID: BUF-745

12/5/23

PROGRAM STRUCTURE NO: 07010192

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	488,053	483,170	- 4,883	1	121,036	121,036	+ 0	0	389,260	389,260	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	488,053	483,170	- 4,883	1	121,036	121,036	+ 0	0	389,260	389,260	+ 0	0

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 92  
BUF 745

**PROGRAM TITLE: RETIREMENT BENEFITS - DOE**

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### **PART I - EXPENDITURES AND POSITIONS**

No significant variance.

### **PART II - MEASURES OF EFFECTIVENESS**

No measures of effectiveness have been developed for this program.

### **PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed.

### **PART IV - PROGRAM ACTIVITIES**

No program activities have been developed.

STATE OF HAWAII

PROGRAM TITLE:

HEALTH PREMIUM PAYMENTS - DOE

PROGRAM-ID:

BUF-765

PROGRAM STRUCTURE NO:

07010194

## VARIANCE REPORT

REPORT V61

12/5/23

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	151,427	151,105	- 322	0	53,578	53,578	+ 0	0	97,915	97,915	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	151,427	151,105	- 322	0	53,578	53,578	+ 0	0	97,915	97,915	+ 0	0

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 94  
BUF 765

**PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - DOE**

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### **PART I - EXPENDITURES AND POSITIONS**

No significant variance.

### **PART II - MEASURES OF EFFECTIVENESS**

No measures of effectiveness have been developed for this program.

### **PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed.

### **PART IV - PROGRAM ACTIVITIES**

No program activities have been developed.

STATE OF HAWAII

PROGRAM TITLE:

DEBT SERVICE PAYMENTS - DOE

PROGRAM-ID:

BUF-725

PROGRAM STRUCTURE NO:

07010196

## VARIANCE REPORT

REPORT V61

12/5/23

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
<b>PART I: EXPENDITURES &amp; POSITIONS</b>															
RESEARCH & DEVELOPMENT COSTS															
POSITIONS															
EXPENDITURES (\$1,000's)															
OPERATING COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
EXPENDITURES (\$1000's)	414,210	413,549	-	661	0	105,050	105,050	+	0	0	284,661	284,661	+	0	0
TOTAL COSTS															
POSITIONS	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
EXPENDITURES (\$1000's)	414,210	413,549	-	661	0	105,050	105,050	+	0	0	284,661	284,661	+	0	0

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 01 96  
BUF 725

**PROGRAM TITLE: DEBT SERVICE PAYMENTS - DOE**

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### **PART I - EXPENDITURES AND POSITIONS**

No significant variance.

### **PART II - MEASURES OF EFFECTIVENESS**

No values are provided for this program. Payments are budgeted on projections for principal and interest on bonded debt for capital improvement projects.

### **PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed.

### **PART IV - PROGRAM ACTIVITIES**

No program activities have been developed.

PROGRAM TITLE: SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS  
 PROGRAM-ID: AGS-807  
 PROGRAM STRUCTURE NO: 070102

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	84.00	71.00	- 13.00	15	85.00	69.00	- 16.00	19	85.00	85.00	+ 0.00	0
EXPENDITURES (\$1000's)	7,758	6,857	- 901	12	1,829	1,655	- 174	10	6,677	6,190	- 487	7
TOTAL COSTS												
POSITIONS	84.00	71.00	- 13.00	15	85.00	69.00	- 16.00	19	85.00	85.00	+ 0.00	0
EXPENDITURES (\$1000's)	7,758	6,857	- 901	12	1,829	1,655	- 174	10	6,677	6,190	- 487	7
	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24							
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%				
PART II: MEASURES OF EFFECTIVENESS												
1. % OF OUTSTDG WO VS 3 WKS OF INCOM WO-TARGET<100	100	91	- 9	9	100	100	+ 0	0				
2. % EMERGENCY WO RESPONSE W/IN 2 HRS-TARGET>90	90	100	+ 10	11	90	90	+ 0	0				
3. % TROUBLE CALLS WO RESPSE W/IN 48 HRS-TARGET>90	90	100	+ 10	11	90	90	+ 0	0				
4. % REG WK ORDRS LESS THAN 4 MOS OLD-TARGET, >90	90	83	- 7	8	90	90	+ 0	0				
PART III: PROGRAM TARGET GROUP												
1. TOTAL NUMBER OF SCHOOL BUILDINGS	1764	1772	+ 8	0	1764	1748	- 16	1				
2. TOTAL NUMBER OF SCHOOL SITES	93	94	+ 1	1	93	94	+ 1	1				
PART IV: PROGRAM ACTIVITY												
1. TOTAL NUMBER OF REGULAR WORK ORDERS RECEIVED	12500	13669	+ 1169	9	12500	12500	+ 0	0				
2. TOTAL NUMBER OF EMERGENCY WORK ORDERS RECEIVED	500	628	+ 128	26	500	500	+ 0	0				

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 02  
AGS 807

**PROGRAM TITLE: SCHOOL R&M, NEIGHBOR ISLAND DISTRICTS**

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### **PART I - EXPENDITURES AND POSITIONS**

The variances are primarily due to vacancies, which affect both filled positions, expenditures, and budget restrictions.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 2: The variance is due to trade personnel consistently providing prompt responses to incoming emergency work orders well within the two-hour response time.

Item 3: The variance is due to trade personnel consistently providing prompt responses to incoming trouble calls well within the 48-hour response time.

### **PART III - PROGRAM TARGET GROUPS**

There are no significant variances in the program target groups.

### **PART IV - PROGRAM ACTIVITIES**

Item 2: There was an increase in the number of emergency and trouble-calls received, primarily due to aging facilities resulting in more frequent work order requests being made with higher urgency to prevent conditions from deteriorating further.

PROGRAM TITLE: PUBLIC LIBRARIES  
 PROGRAM-ID: EDN-407  
 PROGRAM STRUCTURE NO: 070103

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	563.50	406.50	- 157.00	28	567.50	406.50	- 161.00	28	567.50	450.00	- 117.50	21
<b>EXPENDITURES (\$1000's)</b>	47,509	42,809	- 4,700	10	12,042	9,652	- 2,390	20	36,777	38,907	+ 2,130	6
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	563.50	406.50	- 157.00	28	567.50	406.50	- 161.00	28	567.50	450.00	- 117.50	21
<b>EXPENDITURES (\$1000's)</b>	47,509	42,809	- 4,700	10	12,042	9,652	- 2,390	20	36,777	38,907	+ 2,130	6
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. % OF POPULATION SERVED	71	68	- 3	4	71	70	- 1	1				
2. % OF TARGET POPULATION THAT LBPD SERVES	12	6.6	- 5.4	45	12	8	- 4	33				
3. % OF LIBRARIES OPEN 39 HOURS OR MORE PER WEEK	57	23	- 34	60	57	40	- 17	30				
4. % OF WEEK DIGITAL COLLECTIONS ARE AVAILABLE	99	99	+ 0	0	99	99	+ 0	0				
5. TOTAL PHYSICAL ITEMS CIRCULATED (THOUSAND)	3200	3617	+ 417	13	3400	3500	+ 100	3				
6. TOTAL ITEMS CIRCULATED BY LBPD	40200	24891	- 15309	38	40400	40400	+ 0	0				
7. TOTAL E-BOOKS/AUDIO BOOKS CIRCULATION & DOWNLOADS	1180000	1358659	+ 178659	15	1190000	1190000	+ 0	0				
8. TOTAL ATTENDANCE AT PUBLIC PROGRAMS	20000	92976	+ 72976	365	40000	40000	+ 0	0				
9. TOTAL USE OF DESIGNATED MEETING SPACES	400	1085	+ 685	171	400	400	+ 0	0				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL RESIDENT POPULATION (THOUSANDS)	1470	1440	- 30	2	1480	1480	+ 0	0				
2. LBPD TARGET POPULATION	20720	24500	+ 3780	18	20860	24000	+ 3140	15				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. NUMBER OF HOURS OF SERVICE ANNUALLY	85000	74587	- 10413	12	90000	85000	- 5000	6				
2. NUMBER OF ITEMS IN PHYSICAL COLLECTION (THOUSAND)	4000	3616	- 384	10	4000	4000	+ 0	0				
3. NUMBER OF VISITS TO HSPLS WEBSITE	1200000	1215016	+ 15016	1	1201000	2400000	+ 1199000	100				
4. NUMBER OF INTERNET SESSIONS INCLUDING WIRELESS USE	300000	556498	+ 256498	85	300000	300000	+ 0	0				
5. NUMBER OF E-BOOKS AND DIGITAL AUDIO BOOKS	200000	214706	+ 14706	7	205000	205000	+ 0	0				
6. NUMBER OF DIGITAL RESOURCES AVAILABLE	101	101	+ 0	0	101	101	+ 0	0				
7. NUMBER OF PUBLIC PROGRAMS	1500	3369	+ 1869	125	2500	2500	+ 0	0				
8. NUMBER OF OUTREACH EVENTS	25	27	+ 2	8	50	50	+ 0	0				

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 03  
EDN 407

### **PROGRAM TITLE: PUBLIC LIBRARIES**

#### **PART I - EXPENDITURES AND POSITIONS**

FY 23: The position variance is attributable to vacant positions that were unfunded and cannot be filled.

FY 24: The position variance in the 1st quarter is due to unfilled positions. The 1st quarter expenditure variance is the payroll savings from vacant positions. The position variance projected for the last three quarters is due to the non-filling of positions that become vacant due to retirement.

#### **PART II - MEASURES OF EFFECTIVENESS**

Item 2: % OF TARGET POPULATION THAT LBPDP SERVES. This year, the number of people served by the Library for the Blind and Print Disabled (LBPDP) decreased by 34% over the previous fiscal year, while the number of people in the State with a visual or print disability (the target population) stayed the same. LBPDP went from serving 10.1% at the end of FY 22 to serving 6.6% at the end of FY 23. The decrease reflects a purge of patron records for those individuals who were no longer active users of LBPDP for any reason, including moving out of State and those who are deceased.

Item 3: % OF LIBRARIES OPEN 39 HOURS OR MORE PER WEEK. This year, a continued drop was seen in public service hours due to the after-effects of the COVID-19 pandemic. Libraries continued to experience: 1) short-staffing which impacted the number of hours the library could be open; 2) several long-time employees retired; and 3) libraries were closed due to renovation and repair projects including Kahului and Waimea Public Libraries.

Item 5: TOTAL PHYSICAL ITEMS CIRCULATED (THOUSAND). Libraries saw a healthy jump of 13% more physical items circulated. In FY 23, 417,000 more items were checked out. This could be attributed to patrons feeling more confident about coming back into the library and borrowing materials after the COVID-19 pandemic slowly subsided. We also had library branches reopen in FY 23 after renovations including Liliha, McCully, and Naalehu.

Item 6: TOTAL ITEMS CIRCULATED BY LBPDP. The decrease is due to a mixture of: 1) fewer registered users; 2) decreased foot-traffic by those not formally registered with the Library of Congress National Library Service for the Blind and Print Disabled; and 3) the shift in patrons to adopt the use of electronic downloads of materials from the National Library Service rather than using physical items.

Item 7: TOTAL E-BOOKS/AUDIO BOOKS CIRCULATION & DOWNLOADS. Circulation of e-books and audiobooks continued to climb upwards as patrons continue to adopt the use of e-books and audiobooks for convenience along with not having late fees associated with them. Spending amounts were also adjusted to increase the number of titles available. Additional services were added to increase access such as the Lucky Day Collection.

Item 8: TOTAL ATTENDANCE AT PUBLIC PROGRAMS. Libraries resumed regular programming at most locations and patrons were welcomed back into library spaces. An increase in attendance could also be attributed to patrons feeling more confident about coming back into the library and the increased desire to attend story times and recreational and informational programs after the COVID-19 pandemic slowly subsided. In addition, three branches reopened after renovation projects and were able to resume offering programs.

Item 9: TOTAL USE OF DESIGNATED MEETING SPACES. Use of meeting spaces across the library system greatly exceeded expectations by 171% of the planned number of 400 uses per year. The total of 1,085 uses shows that the public values and needs access to these meeting spaces in their communities.

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 01 03  
EDN 407

## **PROGRAM TITLE: PUBLIC LIBRARIES**

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### **PART III - PROGRAM TARGET GROUPS**

Item 2: LBDP TARGET POPULATION. The number of people reporting as having a visual disability (the target population of 24,500, as reported by the National Federation of the Blind) stayed the same while the PLANNED number projected an increase in the target population.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: NUMBER OF HOURS OF SERVICE ANNUALLY. Our service hours are impacted by a variety of factors. They include, but are not limited to: lack of staffing; building maintenance issues; and campus-wide lockdowns at our public and school library locations.

Item 4: NUMBER OF INTERNET SESSIONS INCLUDING WIRELESS USE. We replaced and upgraded the network resulting in more accurate data reporting of wi-fi usage. The number of internet sessions using library computers and wi-fi sessions continued to climb with a healthy gain of 85%. Libraries added laptops to the collection for patrons to use in the library and wi-fi service has strengthened.

Item 7: NUMBER OF PUBLIC PROGRAMS. Libraries resumed regular programming in most locations, closed branches reopened after renovation, and patrons were welcomed back into library spaces. Many longtime program series were restarted and additional programs were added for a total of 3,369 programs in FY 23.

PROGRAM TITLE: HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY  
 PROGRAM-ID: DEF-114  
 PROGRAM STRUCTURE NO: 070104

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	7,044	5,871	- 1,173	17	0	2,212	+ 2,212	0	8,259	6,048	- 2,211	27
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	7,044	5,871	- 1,173	17	0	2,212	+ 2,212	0	8,259	6,048	- 2,211	27

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. % DIPLOMAS AWARDED BASED ON NO. STUDENTS PHASE I	95	90	- 5	5	95	70	- 25	26
2. AVERAGE CORPS MEMBER GRADE LEVEL CHANGE	2	2	+ 0	0	2	2	+ 0	0
3. % CORPS MEMBERS PASSING STD PHYSICAL FITNESS TEST	100	100	+ 0	0	100	100	+ 0	0
4. % CORPS MEMBERS MATCHED W/MENTORS AT MID PHASE I	100	100	+ 0	0	100	100	+ 0	0
5. PERCENT OF MENTOR EVALUATIONS	100	100	+ 0	0	100	100	+ 0	0
6. % CORPS MEMBS FINDG EMPLOYMT W/IN 1 YR OF GRADUATN	75	80	+ 5	7	75	70	- 5	7
7. % CORPS MEMBS CONTINUNG EDUC W/IN 1 YR OF GRADUATN	50	45	- 5	10	50	40	- 10	20
8. % CORPS MEMBS ENLISTG IN MIL SVS W/IN 1 YR OF GRAD	10	12	+ 2	20	10	10	+ 0	0
9. CORPS MEMBER APPLICS RECVD PER CYCLE (2 CYCL/YEAR)	500	456	- 44	9	500	120	- 380	76
10. % MEMBR COMPLT 40 HRS COMMUNITY SVS DURNG PHASE I	100	100	+ 0	0	100	100	+ 0	0
<b>PART III: PROGRAM TARGET GROUP</b>								
1. AT-RISK 16-18 YOUTHS NEED 2ND CHANCE OBTAIN HS DIP	5000	5000	+ 0	0	5000	5000	+ 0	0
<b>PART IV: PROGRAM ACTIVITY</b>								
1. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE I	450	388	- 62	14	450	120	- 330	73
2. NUMBER OF CORPS MEMBERS ENROLLED IN PHASE II	400	364	- 36	9	400	120	- 280	70
3. NO. OF CORPS MEMBERS AWARDED GRADUATION DIPLOMAS	400	15	- 385	96	400	70	- 330	83

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

**07 01 04**  
**DEF 114**

## **PROGRAM TITLE: HAWAII NATL GUARD YOUTH CHALLENGE ACADEMY**

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### **PART I - EXPENDITURES AND POSITIONS**

All positions in the Youth Challenge Academy program are temporary. There are 98.00 temporary, full-time, exempt positions authorized. However, it's difficult to retain employees in crucial positions due to the low wages.

The aftermath of the pandemic continues to have a negative impact on the number of youths the program was able to serve, resulting in lower-than-expected enrollment rates. The federal portion of the program funds awarded was directly contingent upon the number of students graduating and completing the program.

### **PART II - MEASURES OF EFFECTIVENESS**

Many of the measures of effectiveness stated previously have continued to be impacted due to the aftermath of the pandemic.

Item 6: The percentage of corps members finding employment within one year of graduation has improved due to increased efforts in vocational training and certification programs. The program has made efforts to reach out to potential employers to improve job placement results.

Item 7: The percentage of corps members continuing education were lower than planned; however, the program continues to offer post-graduate curriculum by offering apprentice training courses and tutoring sessions to encourage graduates to enroll in college.

Item 8: The percentage of corps members enlisting has increased due to cadets being motivated to enlist and score high enough in their Armed Services Vocational Aptitude Battery tests to enlist in military services.

Item 9: The percentage of corps members enlisting has decreased; however, the program has started to reinstate recruiting policies to

improve recruitment efforts and results. Recruiting efforts include working with counseling groups, school campus visits and other community townhall meetings.

### **PART III - PROGRAM TARGET GROUPS**

Item 1: The program target group has remained the same due to an updated Hawaii Department of Education projection based on data reporting that Hawaii high school students'™ graduation rates are on a downward trend.

### **PART IV - PROGRAM ACTIVITIES**

Items 1-3: The variances in program activities were due to lower enrollment numbers because of the aftermath of the pandemic which continues to have negative effects on recruiting efforts for the program. The program is reinstating policies to make improvements on recruiting efforts and results. The staff are focused on keeping attending cadets motivated to complete the program.

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
<b>OPERATING COSTS</b>												
POSITIONS	6,731.23	5,681.51	- 1,049.72	16	6,784.23	5,647.12	- 1,137.11	17	6,784.23	6,083.12	- 701.11	10
EXPENDITURES (\$1000's)	1,672,956	1,398,647	- 274,309	16	397,716	397,716	+ 0	0	1,325,328	1,303,366	- 21,962	2
<b>TOTAL COSTS</b>												
POSITIONS	6,731.23	5,681.51	- 1,049.72	16	6,784.23	5,647.12	- 1,137.11	17	6,784.23	6,083.12	- 701.11	10
EXPENDITURES (\$1000's)	1,672,956	1,398,647	- 274,309	16	397,716	397,716	+ 0	0	1,325,328	1,303,366	- 21,962	2
					FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
PART II: MEASURES OF EFFECTIVENESS												
1. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED		11187	9814	- 1373	12	11702	1486	- 10216	87			
2. DEGREE ATTAINMENT OF NATIVE HAWAIIANS		2515	2265	- 250	10	2636	2366	- 270	10			
3. NO. OF PELL GRANT RECIPIENTS		11409	11028	- 381	3	11409	11028	- 381	3			

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

**PROGRAM TITLE: HIGHER EDUCATION**

**07 03**

**PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

**PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

PROGRAM TITLE: UNIVERSITY OF HAWAII, MANOA  
 PROGRAM-ID: UOH-100  
 PROGRAM STRUCTURE NO: 070301

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	3,432.45	3,026.95	- 405.50	12	3,417.45	2,915.95	- 501.50	15	3,417.45	2,915.95	- 501.50	15
<b>EXPENDITURES (\$1000's)</b>	686,202	525,073	- 161,129	23	164,374	164,374	+ 0	0	543,483	533,973	- 9,510	2
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	3,432.45	3,026.95	- 405.50	12	3,417.45	2,915.95	- 501.50	15	3,417.45	2,915.95	- 501.50	15
<b>EXPENDITURES (\$1000's)</b>	686,202	525,073	- 161,129	23	164,374	164,374	+ 0	0	543,483	533,973	- 9,510	2

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	709	631	- 78	11	738	656	- 82	11
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	4761	4353	- 408	9	4952	4527	- 425	9
3. NO. OF PELL GRANT RECIPIENTS	3762	3655	- 107	3	3762	3655	- 107	3
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	384.3	342.7	- 41.6	11	403.5	359.8	- 43.7	11
5. NO. OF DEGREES IN STEM FIELDS	1087	1065	- 22	2	1130	1108	- 22	2
6. NO. TRANSFERS FROM UH 2 YR CAMPUSES	1146	852	- 294	26	1203	895	- 308	26

<b>PART III: PROGRAM TARGET GROUP</b>								
1. TOTAL STATE POPULATION	1454	1440	- 14	1	1465	1452	- 13	1
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	1791	1550	- 241	13	1863	1612	- 251	13
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	2352	2027	- 325	14	2447	2108	- 339	14

<b>PART IV: PROGRAM ACTIVITY</b>								
1. UNDERGRAD HEADCOUNT ENROLLMENT	14376	14168	- 208	1	14663	14451	- 212	1
2. GRAD HEADCOUNT ENROLLMENT	4734	4440	- 294	6	4923	4618	- 305	6
3. NO. OF STUDENT SEMESTER HOURS	230386	217330	- 13056	6	231529	230386	- 1143	0
4. NO. OF CLASSES	3333	4269	+ 936	28	3333	4312	+ 979	29
5. NO. OF APPLICATIONS FOR ADMISSION	31539	28772	- 2767	9	31539	29060	- 2479	8
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	35838	33525	- 2313	6	35838	34866	- 972	3
7. NO. BACCALAUREATE DEGREES GRANTED	3427	3048	- 379	11	3564	3170	- 394	11
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	1262	1236	- 26	2	1312	1285	- 27	2

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 01  
UOH 100

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, MANOA**

### **PART I - EXPENDITURES AND POSITIONS**

The FY 23 variance in positions is due to positions being held vacant in accordance with the University's hiring freeze and positions slowly being filled as the University's hiring freeze criteria ease. For FY 24, the hiring freeze has been lifted, however, a Manoa review process has been implemented to ensure prudent management of resources. While positions have been released for recruitment, filling of positions have been delayed due to an extremely lengthy recruitment process for faculty. For staff support positions, we are anticipating a continuing trend, both State and nationwide, of difficulty in filling support positions.

The FY 23 expenditure variance is due to non-general fund expenditures being lower than the authorized ceiling.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1. The enrollment reductions experienced pre-covid are being reflected in degree completions post-covid. We expect recent and current enrollment increases to be reflected in degree attainment in years following.

Item 4. The extramural funding support decrease reflect an overestimate with the FY 23 amount being attributed to a decrease in fully executed awards which is expected to continue in FY 24.

Item 6. The hiring freeze in FY 23 temporarily reduced the number of University of Hawaii at Manoa (UHM) personnel working with University of Hawaii Community Colleges (UHCC) students interested in transferring to UHM which impacted the number of students who transferred. In FY 24, UHM personnel were hired to work with UHCC students, however, the decrease is expected to continue as a result lower enrollment at University of Hawaii (UH) 2 year campuses and financial challenges with the higher rate of inflation.

### **PART III - PROGRAM TARGET GROUPS**

Item 2. The enrollment reductions experienced pre-covid are being

reflected in degree completions post-covid. We expect recent and current enrollment increases to be reflected in degree attainment in years following.

Item 3. The enrollment reductions experienced pre-covid are being reflected in degree completions post-covid. We expect recent and current enrollment increases to be reflected in degree attainment in years following.

### **PART IV - PROGRAM ACTIVITIES**

Item 4. With maintaining the recent enrollment increases, the increase in additional classes are required to meet demand.

Item 7. The enrollment reductions experienced pre-covid are being reflected in degree completions post-covid. We expect recent and current enrollment increases to be reflected in degree attainment in years following.

PROGRAM TITLE: UNIVERSITY OF HAWAII, JOHN A. BURNS S.O.MED  
 PROGRAM-ID: UOH-110  
 PROGRAM STRUCTURE NO: 070302

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	205.03	178.31	- 26.72	13	205.03	172.92	- 32.11	16	205.03	172.92	- 32.11	16
<b>EXPENDITURES (\$1000's)</b>	58,845	46,359	- 12,486	21	12,545	12,545	+ 0	0	49,030	48,590	- 440	1
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	205.03	178.31	- 26.72	13	205.03	172.92	- 32.11	16	205.03	172.92	- 32.11	16
<b>EXPENDITURES (\$1000's)</b>	58,845	46,359	- 12,486	21	12,545	12,545	+ 0	0	49,030	48,590	- 440	1
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	7	13	+ 6	86	7	13	+ 6	86				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	115	111	- 4	3	116	112	- 4	3				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION (IN THOUSANDS)	1454	1440	- 14	1	1465	1452	- 13	1				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. GRAD HEADCOUNT ENROLLMENT	430	436	+ 6	1	435	440	+ 5	1				
2. NO. OF STUDENT SEMESTER HOURS	8923	9063	+ 140	2	9013	9154	+ 141	2				
3. NO. OF CLASSES	233	234	+ 1	0	236	236	+ 0	0				
4. NO. OF APPLICATIONS FOR ADMISSION	2820	2386	- 434	15	2848	2410	- 438	15				
5. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	108	110	+ 2	2	109	111	+ 2	2				
6. POST-MD RESIDENT HEADCOUNT ENROLLMENT	232	232	+ 0	0	240	240	+ 0	0				
7. POST-MD RESIDENT CERTIFICATES AWARDED	72	72	+ 0	0	76	76	+ 0	0				

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 02  
UOH 110

**PROGRAM TITLE: UNIVERSITY OF HAWAII, JOHN A. BURNS S.O.MED**

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## **PART I - EXPENDITURES AND POSITIONS**

The FY 23 variance in positions is due to positions being held vacant in accordance with the University's hiring freeze and positions slowly being filled as the University's hiring freeze criteria ease. For FY 24, the hiring freeze has been lifted, however, a Manoa review process has been implemented to ensure prudent management of resources. While positions have been released for recruitment, filling of positions have been delayed due to an extremely lengthy recruitment process for faculty. For staff support positions, we are anticipating a continuing trend, both State and nationwide, of difficulty in filling support positions.

The FY 23 expenditure variance is due to non-general fund expenditures being lower than the authorized ceiling.

## **PART II - MEASURES OF EFFECTIVENESS**

Item 1. We are dealing with small numbers, so this percentage is not surprising and may represent random variation. Efforts to increase the number of Native Hawaiian matriculates' into our medical school will depend upon the success of the State's pipeline programs to increase Native Hawaiian student interest in the health professions.

## **PART III - PROGRAM TARGET GROUPS**

No significant variances.

## **PART IV - PROGRAM ACTIVITIES**

Item 4. The volume of applications for admission to John A. Burns School of Medicine (JABSOM) spiked during the pandemic years as in person interviews were no longer mandatory for health and safety reasons. With the loosening of COVID restrictions, in-person interviews have resumed and the number of admission applications have trended downwards and reverted back to pre-pandemic numbers.

PROGRAM TITLE: UNIVERSITY OF HAWAII, HILO  
 PROGRAM-ID: UOH-210  
 PROGRAM STRUCTURE NO: 070303

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	586.25	433.75	- 152.50	26	588.25	441.75	- 146.50	25	588.25	461.75	- 126.50	22
<b>EXPENDITURES (\$1000's)</b>	99,816	73,780	- 26,036	26	21,528	21,528	+ 0	0	81,046	73,267	- 7,779	10
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	586.25	433.75	- 152.50	26	588.25	441.75	- 146.50	25	588.25	461.75	- 126.50	22
<b>EXPENDITURES (\$1000's)</b>	99,816	73,780	- 26,036	26	21,528	21,528	+ 0	0	81,046	73,267	- 7,779	10
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	246	208	- 38	15	258	212	- 46	18				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	819	682	- 137	17	860	670	- 190	22				
3. NO. OF PELL GRANT RECIPIENTS	1177	1101	- 76	6	1177	1101	- 76	6				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	18.9	17.8	- 1.1	6	19.9	18.7	- 1.2	6				
5. NO. OF DEGREES IN STEM FIELDS	135	148	+ 13	10	142	129	- 13	9				
6. NO. TRANSFERS FROM UH 2 YR CAMPUSES	207	170	- 37	18	207	170	- 37	18				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION	1454	1440	- 14	1	1465	1452	- 13	1				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	241	224	- 17	7	251	219	- 32	13				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	453	387	- 66	15	472	379	- 93	20				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. UNDERGRAD HEADCOUNT ENROLLMENT	2593	2593	+ 0	0	2749	2422	- 327	12				
2. GRAD HEADCOUNT ENROLLMENT	384	384	+ 0	0	396	355	- 41	10				
3. NO. OF STUDENT SEMESTER HOURS	39324	35217	- 4107	10	39618	33992	- 5626	14				
4. NO. OF CLASSES	632	792	+ 160	25	632	660	+ 28	4				
5. NO. OF APPLICATIONS FOR ADMISSION	4466	4124	- 342	8	4466	6861	+ 2395	54				
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	8471	7428	- 1043	12	8471	6914	- 1557	18				
7. NO. BACCALAUREATE DEGREES GRANTED	629	586	- 43	7	636	575	- 61	10				
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	159	96	- 63	40	160	95	- 65	41				

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 03  
UOH 210

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, HILO**

### **PART I - EXPENDITURES AND POSITIONS**

The variances in position counts are due to separations and the selective and strategic filling of vacant positions.

The variances in operating costs are due to non-general fund expenditures being lower than the authorized ceiling.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the degree attainment of Native Hawaiians.

To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 2: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of degrees and certificates of achievement earned.

To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 5: In FY 23, the number of degrees granted in Science, Technology, Engineering and Mathematics programs were more than planned due to an unexpected increase in the number of Astronomy degrees granted. We do not expect this increase to continue in FY 24.

Item 6: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of transfers from University of Hawaii 2 year campuses. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

### **PART III - PROGRAM TARGET GROUPS**

Item 2: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of resident undergraduate

degrees and certificates of achievement earned (18-24). To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 3: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of resident undergraduate degrees and certificates of achievement earned (18+). To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the undergraduate headcount enrollment. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 2: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the graduate headcount enrollment. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 3: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of student semester hours. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 4: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of classes. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 5: The number of applications for admissions estimated for FY 24 is more than planned due to the implementation of a three year pilot program to waive undergraduate application fees. This has resulted in an increase in the number of applications submitted.

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 03  
UOH 210

**PROGRAM TITLE: UNIVERSITY OF HAWAII, HILO**

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Item 6: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of financial aid applications processed. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 7: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of baccalaureate degrees granted. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

Item 8: A recent review of the planned metrics for FY 23 and FY 24 revealed an overestimation of the number of graduate and professional degrees granted. To rectify the situation, the planned numbers for FY 25 and beyond will be updated next year to align with a more realistic outlook for the university.

STATE OF HAWAII

VARIANCE REPORT

REPORT V61

PROGRAM TITLE: SMALL BUSINESS DEVELOPMENT  
 PROGRAM-ID: UOH-220  
 PROGRAM STRUCTURE NO: 070304

12/5/23

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
<b>PART I: EXPENDITURES &amp; POSITIONS</b>															
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>															
<b>POSITIONS</b>															
<b>EXPENDITURES (\$1,000's)</b>															
<b>OPERATING COSTS</b>															
<b>POSITIONS</b>	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
<b>EXPENDITURES (\$1000's)</b>	979	112	-	867	89	44	44	+	0	0	935	381	-	554	59
<b>TOTAL COSTS</b>															
<b>POSITIONS</b>	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0	0.00	0.00	+	0.00	0
<b>EXPENDITURES (\$1000's)</b>	979	112	-	867	89	44	44	+	0	0	935	381	-	554	59
					FISCAL YEAR 2022-23				FISCAL YEAR 2023-24						
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%							
<b>PART II: MEASURES OF EFFECTIVENESS</b>															
1. ANNUAL ECONOMIC IMPACT	29	27.5	-	1.5	5	29	30	+	1	3					
2. RATIO OF ST INVSTMT TO NEW TAX REV GENERATED (1:X)	2.5	3.1	+	0.6	24	2.5	2.6	+	0.1	4					
3. RATIO STATE INVSTMT TO TOT COUNSL-TRNG HOURS (\$)	190	143	-	47	25	190	195	+	5	3					
4. CLIENTS PERCEIVED QUALITY OF COUNSELING/TRNG	99	100	+	1	1	99	100	+	1	1					
<b>PART III: PROGRAM TARGET GROUP</b>															
1. SMALL BUSINESSES IN THE STATE OF HAWAII	33000	34000	+	1000	3	33000	35000	+	2000	6					
2. THOSE INTENDING TO DEV NEW BUSINESSES IN HAWAII	0	NO DATA	-	0	0	0	NO DATA	-	0	0					
<b>PART IV: PROGRAM ACTIVITY</b>															
1. TOTAL COUNSELING CASES	1350	1660	+	310	23	1350	1660	+	310	23					
2. TOTAL COUNSELING HOURS	4100	4306	+	206	5	4100	5100	+	1000	24					
3. TOTAL TRAINING EVENTS	75	65	-	10	13	75	75	+	0	0					
4. TOTAL # OF TRAINING EVENT ATTENDEES	1150	1285	+	135	12	1150	1150	+	0	0					
5. TOTAL STATE GENERAL FUNDS (THOUSANDS)	979	979	+	0	0	979	979	+	0	0					
6. TOTAL OF ALL OTHER FUNDS (THOUSANDS)	820	847	+	27	3	820	847	+	27	3					

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 04  
UOH 220

## **PROGRAM TITLE: SMALL BUSINESS DEVELOPMENT**

### **PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures in FY 23 was due to the transfer of \$866,723 from the Hawaii Small Business Development Center (HSBDC) to the University of Hawaii (UH) System in exchange for Research and Training funds.

The variance in expenditures for the nine months ending June 30, 2024, is due to the planned transfer of \$554,103 from HSBDC to the UH System in exchange for Research and Training funds.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 2: The FY 23 actual ratio of State investment to new tax revenue generated is more than planned due to having an additional advisor available to work more hours with clients. In general, working with clients on a longer-term basis (more than 5 hours) tends to have a greater impact. The estimate for FY 24 is reduced due to an anticipated retirement and an advisor on extended leave.

Item 3: In FY 23, there were fewer training events and hours than planned which affected the ratio of State investment to total counseling/training hours.

### **PART III - PROGRAM TARGET GROUPS**

No significant variances.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: The virtual counseling and training model was found to be a more effective method which we will continue to use as a supplement for face-to-face advising. Virtual options decreased the amount of time our advisors spent on travel and preparation for client appointments. We also noticed a reduction in the amount of no-show or cancelled advising sessions.

Item 2: As previously mentioned, the virtual counseling model was proven to be a more effective method of counseling. We have found that there has been increased interest in our services and the data shows increases each year. We anticipate the number to increase in FY 24.

Items 3 and 4: As mentioned above, we shifted our training plan as workshops went virtual. Virtual workshops allowed for attendance across the State and decreased the amount of times the same workshop is presented. You will see that this model has proven effective with the decreased number of workshops and higher attendance counts reported for FY 23.

PROGRAM TITLE: UNIVERSITY OF HAWAII, WEST OAHU  
 PROGRAM-ID: UOH-700  
 PROGRAM STRUCTURE NO: 070305

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	234.50	222.50	- 12.00	5	234.50	222.50	- 12.00	5	234.50	230.50	- 4.00	2
<b>EXPENDITURES (\$1000's)</b>	42,739	31,699	- 11,040	26	8,225	8,225	+ 0	0	37,352	37,352	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	234.50	222.50	- 12.00	5	234.50	222.50	- 12.00	5	234.50	230.50	- 4.00	2
<b>EXPENDITURES (\$1000's)</b>	42,739	31,699	- 11,040	26	8,225	8,225	+ 0	0	37,352	37,352	+ 0	0
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	223	163	- 60	27	236	173	- 63	27				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	782	630	- 152	19	829	668	- 161	19				
3. NO. OF PELL GRANT RECIPIENTS	1017	949	- 68	7	1017	949	- 68	7				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	7.0	4	- 3	43	7.4	4.2	- 3.2	43				
5. NO. TRANSFERS FROM UH 2 YR CAMPUSES	637	586	- 51	8	637	586	- 51	8				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION	1454	1440	- 14	1	1465	1452	- 13	1				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	334	304	- 30	9	347	316	- 31	9				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	683	582	- 101	15	711	605	- 106	15				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. UNDERGRAD HEADCOUNT ENROLLMENT	3309	2913	- 396	12	3640	3204	- 436	12				
2. NO. OF STUDENT SEMESTER HOURS	30969	28766	- 2203	7	31237	30969	- 268	1				
3. NO. OF CLASSES	472	564	+ 92	19	476	570	+ 94	20				
4. NO. OF APPLICATIONS FOR ADMISSION	2524	2202	- 322	13	2903	2532	- 371	13				
5. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	6194	5734	- 460	7	6504	6021	- 483	7				

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 05  
UOH 700

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, WEST OAHU**

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### **PART I - EXPENDITURES AND POSITIONS**

The variance in expenditures for FY 23 are due to non-general fund expenditures being lower than the authorized ceiling. Additional cash preservation measures and a conservative budget further contribute to the variance.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 1: For FY 23, University of Hawaii-West Oahu (UHWO) planned degree attainment of Native Hawaiians exceeded actuals as we saw a decrease in degrees while projecting an increase. The variance is expected to continue in FY 24 as we again anticipate only a modest growth in actual degrees attained by Native Hawaiians. Initial data from the Hawaii Data exchange partnership showed a 10% decline in the number of Native Hawaiians who enrolled in college following the pandemic. If this decline is part of a larger trend it will require a resetting of budgeted graduates in future years.

Item 2: For FY 23, UHWO experienced a decrease in number of degrees leading to the variance. The variance is expected to continue in FY 24 as we again anticipate only a modest growth in actual degrees.

Item 4: UHWO reflected a planned increase in extramural awards in FY 23 and FY 24 on the back of historically high actuals in FY 22. The FY 23 actuals were lower as they were in alignment with a modest growth on pre-covid awards and FY 24 estimates now also reflect this trend.

### **PART III - PROGRAM TARGET GROUPS**

Item 3: For FY 23, UHWO experienced a decrease in the number of resident undergraduate degrees and certificates achieved by 18+ leading to the noted variance. The variance is expected to continue in FY 24 as we again anticipate only a modest growth in actual degrees and certificates achieved by 18+. The impact of COVID-19 is suspected to be a contributing factor in this decline.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: UHWO saw a slight decrease in enrollment in FY 23 while projecting to increase enrollment leading to the variance. For FY 24, the planned increase in enrollment was previously established and based on anticipated FY 23 growth explaining the variance in FY 24 as well.

Item 3: For FY 23, UHWO restarted the pre-nursing program and offered more offerings as students returned to campus leading to the variance. This trend is expected to continue in FY 24.

Item 4: For FY 23, UHWO overestimated the planned number of applications for admission and this trend is expected to continue in FY 24.

PROGRAM TITLE: UNIVERSITY OF HAWAII, COMMUNITY COLLEGES  
 PROGRAM-ID: UOH-800  
 PROGRAM STRUCTURE NO: 070306

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	1,811.00	1,422.00	- 389.00	21	1,847.00	1,471.00	- 376.00	20	1,847.00	1,847.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	273,674	227,967	- 45,707	17	53,796	53,796	+ 0	0	235,764	232,085	- 3,679	2
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	1,811.00	1,422.00	- 389.00	21	1,847.00	1,471.00	- 376.00	20	1,847.00	1,847.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	273,674	227,967	- 45,707	17	53,796	53,796	+ 0	0	235,764	232,085	- 3,679	2

	FISCAL YEAR 2022-23				FISCAL YEAR 2023-24			
	PLANNED	ACTUAL	± CHANGE	%	PLANNED	ESTIMATED	± CHANGE	%
<b>PART II: MEASURES OF EFFECTIVENESS</b>								
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	1330	1250	- 80	6	1397	1313	- 84	6
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	4709	4038	- 671	14	4945	4240	- 705	14
3. NO. OF PELL GRANT RECIPIENTS	5453	5323	- 130	2	5453	5323	- 130	2
4. GOING RATES OF PUBLIC AND PRIVATE HIGH SCHOOLS	19.1	17.7	- 1.4	7	19.6	18.2	- 1.4	7
5. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	45.8	33.7	- 12.1	26	48.1	35.4	- 12.7	26
6. NO. OF DEGREES IN STEM FIELDS	608	563	- 45	7	638	591	- 47	7
7. NO. DEGREES AWARDED IN WORKFORCE SHORTAGE AREAS	263	209	- 54	21	277	220	- 57	21
8. NO. TRANSFERS TO 4 YR CAMPUSES	2420	1847	- 573	24	2541	1939	- 602	24
<b>PART III: PROGRAM TARGET GROUP</b>								
1. TOTAL STATE POPULATION	1454	1440	- 14	1	1465	1452	- 13	1
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	2420	2028	- 392	16	2517	2109	- 408	16
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	4197	3570	- 627	15	4365	3713	- 652	15
<b>PART IV: PROGRAM ACTIVITY</b>								
1. UNDERGRAD HEADCOUNT ENROLLMENT	26012	23409	- 2603	10	27702	24931	- 2771	10
2. NO. OF STUDENT SEMESTER HOURS	180055	172007	- 8048	4	179783	180055	+ 272	0
3. NO. OF CLASSES	3189	3420	+ 231	7	3220	3454	+ 234	7
4. NO. OF APPLICATIONS FOR ADMISSION	17436	17310	- 126	1	17785	17656	- 129	1
5. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	27875	25397	- 2478	9	29269	26667	- 2602	9
6. NO. OF NON-CREDIT SPECIAL PROGRAM PARTICIPANTS	23415	18328	- 5087	22	23649	18511	- 5138	22

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 06  
UOH 800

## **PROGRAM TITLE: UNIVERSITY OF HAWAII, COMMUNITY COLLEGES**

### **PART I - EXPENDITURES AND POSITIONS**

The position variance is largely due to the struggle that has transpired nationwide of employers having difficulties in filling positions. The budgeted expenditure amount represents the ceiling of spend for funds other than General Fund. In practice, the University and the Community Colleges do not spend up to the ceiling which results in the variance being reported.

### **PART II - MEASURES OF EFFECTIVENESS**

Item 2: The decrease in the Number of Degrees and Certificates of Achievement Earned is the result of a decline in the Community Colleges enrollments. The decrease in enrollment is a national trend, which seems to have impacted community colleges greater than 4 year institutions.

Item 5: The decrease in Extramural Fund Support is due to a \$9.9 million dollar decrease in awards funding received from the previous fiscal year. Future year projections have been adjusted in the next report.

Item 7: The decrease in the Number of Degrees Awarded in Workforce Shortage areas is the result of decline the Community Colleges enrollments. The decrease in enrollment is a national trend which seems to have impacted community colleges greater than 4 year institutions. In addition, the decrease may be further exasperated by the overall motives behind the labor shortage being experienced across the nation.

Item 8: The decrease in the Number of Transfers to 4 Year Campuses is the result of a decline in the Community College enrollments. The decrease in enrollment is a national trend, which seems to have impacted community colleges greater than 4 year institutions.

### **PART III - PROGRAM TARGET GROUPS**

Item 2: The decrease in Resident Undergraduate Degrees and Certificates Achieve Earned 18-24 is the result of a decline in Community College enrollments. The decrease in enrollment is a national trend, which seems to have impacted the community colleges greater than 4

year institutions.

Item 3: The decrease in Resident Undergraduate Degrees and Certificates Achieve Earned 18+ is the result of a decline in Community College enrollments. The decrease in enrollment is a national trend, which seems to have impacted the community colleges greater than 4 year institutions.

### **PART IV - PROGRAM ACTIVITIES**

Item 1: The decrease in Undergraduate Headcount Enrollment is the result of a decline in Community College enrollments. The decrease in enrollment is a national trend, which seems to have impacted community colleges greater than 4 year institutions.

Item 6: The decrease in the Number of Non-Credit Special Program Participants is the result of a decline in the Community College enrollments. The decrease in enrollment is a national trend, which seems to have impacted community colleges greater than 4 year institutions.

PROGRAM TITLE: UNIVERSITY OF HAWAII, SYSTEMWIDE SUPPORT  
 PROGRAM-ID: UOH-900  
 PROGRAM STRUCTURE NO: 070307

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	462.00	398.00	- 64.00	14	455.00	394.00	- 61.00	13	455.00	426.00	- 29.00	6
<b>EXPENDITURES (\$1000's)</b>	101,139	90,356	- 10,783	11	29,650	29,650	+ 0	0	75,506	75,506	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	462.00	398.00	- 64.00	14	455.00	394.00	- 61.00	13	455.00	426.00	- 29.00	6
<b>EXPENDITURES (\$1000's)</b>	101,139	90,356	- 10,783	11	29,650	29,650	+ 0	0	75,506	75,506	+ 0	0
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>							
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>				
<b>PART II: MEASURES OF EFFECTIVENESS</b>												
1. DEGREE ATTAINMENT OF NATIVE HAWAIIANS	2515	2265	- 250	10	2636	2366	- 270	10				
2. NO. DEGREES & CERTIFICATES OF ACHIEVEMENT EARNED	11187	9814	- 1373	12	11702	10216	- 1486	13				
3. NO. OF PELL GRANT RECIPIENTS	11409	11028	- 381	3	11409	11028	- 381	3				
4. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	530.3	515.9	- 14.4	3	556.8	541.7	- 15.1	3				
5. NO. OF DEGREES IN STEM FIELDS	1830	1776	- 54	3	1911	1827	- 84	4				
6. DEFERRED MAINTENANCE BACKLOG	462.5	863.0	+ 400.5	87	348.8	462.5	+ 113.7	33				
7. NO. TRANSFERS FROM UH 2 YR TO 4 YR CAMPUSES	1990	1847	- 143	7	2047	1651	- 396	19				
<b>PART III: PROGRAM TARGET GROUP</b>												
1. TOTAL STATE POPULATION	1454	1440	- 14	1	1465	1452	- 13	1				
2. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18-24	4786	4106	- 680	14	4978	4256	- 722	15				
3. RES UNDERGRAD DEGREES & CERTS ACHIEVE EARNED 18+	7687	6566	- 1121	15	7994	6805	- 1189	15				
<b>PART IV: PROGRAM ACTIVITY</b>												
1. UNDERGRAD HEADCOUNT ENROLLMENT	46289	43083	- 3206	7	48754	45008	- 3746	8				
2. GRAD HEADCOUNT ENROLLMENT	5548	5260	- 288	5	5754	5413	- 341	6				
3. NO. OF STUDENT SEMESTER HOURS	489657	462383	- 27274	6	491180	484556	- 6624	1				
4. NO. OF CLASSES	7859	9279	+ 1420	18	7897	9232	+ 1335	17				
5. NO. OF APPLICATIONS FOR ADMISSION	58786	54794	- 3992	7	59541	58519	- 1022	2				
6. NO. OF FINANCIAL AID APPLICATIONS PROCESSED	78379	72084	- 6295	8	80083	74468	- 5615	7				
7. NO. BACCALAUREATE DEGREES GRANTED	4056	3634	- 422	10	4199	3745	- 454	11				
8. NO. OF GRAD & PROFESSIONAL DEGREES GRANTED	1528	1442	- 86	6	1581	1491	- 90	6				
9. NO. OF NON-CREDIT SPECIAL PROGRAM PARTICIPANTS	23415	17584	- 5831	25	23649	18511	- 5138	22				

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 07  
UOH 900

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**PROGRAM TITLE: UNIVERSITY OF HAWAII, SYSTEMWIDE SUPPORT**

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**PART I - EXPENDITURES AND POSITIONS**

The position and expenditure variances were generally attributed, in part, to a cognizant effort of managing expenditures and lower levels of activity in self-supporting and non-general fund programs whose resource requirements were less than the authorized expenditure ceilings.

**PART II - MEASURES OF EFFECTIVENESS**

The University of Hawaii Systemwide Support Measures of Effectiveness are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

**PART III - PROGRAM TARGET GROUPS**

The University of Hawaii Systemwide Support Program Target Groups are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

**PART IV - PROGRAM ACTIVITIES**

The University of Hawaii Systemwide Support Program Activities are a compilation and aggregate of each of the University campus measurements. For detailed information on the measurement variances, please refer to the various campus narratives (see UOH 100, UOH 110, UOH 210, UOH 700, and UOH 800).

VARIANCE REPORT

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>												
<b>POSITIONS</b>												
<b>EXPENDITURES (\$1,000's)</b>												
<b>OPERATING COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	406,464	398,996	- 7,468	2	106,396	106,396	+ 0	0	299,904	299,904	+ 0	0
<b>TOTAL COSTS</b>												
<b>POSITIONS</b>	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
<b>EXPENDITURES (\$1000's)</b>	406,464	398,996	- 7,468	2	106,396	106,396	+ 0	0	299,904	299,904	+ 0	0

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

**PROGRAM TITLE: UNIVERSITY OF HAWAII, PAYMENTS**

**07 03 08**

### **PART I - EXPENDITURES AND POSITIONS**

Additional details are provided at the lowest level program narratives.

### **PART II - MEASURES OF EFFECTIVENESS**

Additional details are provided at the lowest level program narratives.

STATE OF HAWAII

PROGRAM TITLE:

RETIREMENT BENEFITS - UH

PROGRAM-ID:

BUF-748

PROGRAM STRUCTURE NO:

07030892

## VARIANCE REPORT

REPORT V61

12/5/23

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	198,502	191,426	- 7,076	4	48,289	48,289	+ 0	0	157,561	157,561	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	198,502	191,426	- 7,076	4	48,289	48,289	+ 0	0	157,561	157,561	+ 0	0

**VARIANCE REPORT NARRATIVE  
FY 2023 AND FY 2024**

**07 03 08 92  
BUF 748**

**PROGRAM TITLE: RETIREMENT BENEFITS - UH**

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**PART I - EXPENDITURES AND POSITIONS**

The significant variance.

**PART II - MEASURES OF EFFECTIVENESS**

No measures of effectiveness have been developed.

**PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed.

**PART IV - PROGRAM ACTIVITIES**

No program activities have been developed.

VARIANCE REPORT

PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - UH  
 PROGRAM-ID: BUF-768  
 PROGRAM STRUCTURE NO: 07030894

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	54,663	54,516	- 147	0	19,228	19,228	+ 0	0	36,990	36,990	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	54,663	54,516	- 147	0	19,228	19,228	+ 0	0	36,990	36,990	+ 0	0

**VARIANCE REPORT NARRATIVE  
FY 2023 AND FY 2024**

**07 03 08 94  
BUF 768**

**PROGRAM TITLE: HEALTH PREMIUM PAYMENTS - UH**

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**PART I - EXPENDITURES AND POSITIONS**

No significant variance.

**PART II - MEASURES OF EFFECTIVENESS**

No measures of effectiveness have been developed for this program.

**PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed.

**PART IV - PROGRAM ACTIVITIES**

No program activities have been developed.

STATE OF HAWAII

PROGRAM TITLE:

PROGRAM-ID:

PROGRAM STRUCTURE NO:

DEBT SERVICE PAYMENTS - UH

BUF-728

07030896

## VARIANCE REPORT

REPORT V61

12/5/23

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24			
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%
<b>PART I: EXPENDITURES &amp; POSITIONS</b>												
RESEARCH & DEVELOPMENT COSTS												
POSITIONS												
EXPENDITURES (\$1,000's)												
OPERATING COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	153,299	153,054	- 245	0	38,879	38,879	+ 0	0	105,353	105,353	+ 0	0
TOTAL COSTS												
POSITIONS	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0	0.00	0.00	+ 0.00	0
EXPENDITURES (\$1000's)	153,299	153,054	- 245	0	38,879	38,879	+ 0	0	105,353	105,353	+ 0	0

## VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 08 96  
BUF 728

**PROGRAM TITLE: DEBT SERVICE PAYMENTS - UH**

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**PART I - EXPENDITURES AND POSITIONS**

No significant variance.

**PART II - MEASURES OF EFFECTIVENESS**

No values are provided for this program. Payments are budgeted on projections for principal and interest on bonded debt for capital improvement projects.

**PART III - PROGRAM TARGET GROUPS**

No program target groups have been developed.

**PART IV - PROGRAM ACTIVITIES**

No program activities have been developed.

PROGRAM TITLE: UNIVERSITY OF HAWAII, CANCER CENTER  
 PROGRAM-ID: UOH-115  
 PROGRAM STRUCTURE NO: 070309

	FISCAL YEAR 2022-23				THREE MONTHS ENDED 09-30-23				NINE MONTHS ENDING 06-30-24						
	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ACTUAL	± CHANGE	%	BUDGETED	ESTIMATED	± CHANGE	%			
<b>PART I: EXPENDITURES &amp; POSITIONS</b>															
<b>RESEARCH &amp; DEVELOPMENT COSTS</b>															
<b>POSITIONS</b>															
<b>EXPENDITURES (\$1,000's)</b>															
<b>OPERATING COSTS</b>															
<b>POSITIONS</b>	0.00	0.00	+	0.00	0	37.00	29.00	-	8.00	22	37.00	29.00	-	8.00	22
<b>EXPENDITURES (\$1000's)</b>	3,098	4,305	+	1,207	39	1,158	1,158	+	0	0	2,308	2,308	+	0	0
<b>TOTAL COSTS</b>															
<b>POSITIONS</b>	0.00	0.00	+	0.00	0	37.00	29.00	-	8.00	22	37.00	29.00	-	8.00	22
<b>EXPENDITURES (\$1000's)</b>	3,098	4,305	+	1,207	39	1,158	1,158	+	0	0	2,308	2,308	+	0	0
	<b>FISCAL YEAR 2022-23</b>				<b>FISCAL YEAR 2023-24</b>										
	<b>PLANNED</b>	<b>ACTUAL</b>	<b>± CHANGE</b>	<b>%</b>	<b>PLANNED</b>	<b>ESTIMATED</b>	<b>± CHANGE</b>	<b>%</b>							
<b>PART II: MEASURES OF EFFECTIVENESS</b>															
1. EXTRAMURAL FUND SUPPORT (\$ MILLIONS)	19.2	21.1	+	1.9	10	19.2	21.1	+	1.9	10					
2. EXTRAMURAL EDUCATIONAL SUPPORT (\$ MILLIONS)	2.5	2.5	+	0	0	2.5	2.5	+	0	0					
3. NO. OF CLINICAL TRIALS ACTIVE	152	178	+	26	17	152	150	-	2	1					
4. NO. OF PEER-REVIEWED PUBLICATIONS	260	263	+	3	1	260	260	+	0	0					
<b>PART III: PROGRAM TARGET GROUP</b>															
1. TOTAL STATE POPULATION (IN THOUSANDS)	1454	1440	-	14	1	1465	1452	-	13	1					
2. NO. OF CANCER CENTER MEMBERS (NCI-DESIGNATION)	68	76	+	8	12	68	76	+	8	12					
3. NO. OF COLLABORATING MEMBERS	27	21	-	6	22	27	25	-	2	7					
4. NO. OF CLINICAL MEMBERS	84	78	-	6	7	84	80	-	4	5					
5. NO. OF GRADUATE AND PROFESSIONAL TRAINEES	67	47	-	20	30	67	50	-	17	25					
6. NO. OF UNDERGRADUATE TRAINEES	18	23	+	5	28	18	18	+	0	0					
7. NO. OF POSTDOC TRAINEE	19	16	-	3	16	19	19	+	0	0					
<b>PART IV: PROGRAM ACTIVITY</b>															
1. NO. OF TOTAL PUBLICATION	285	274	-	11	4	285	285	+	0	0					
2. NO. OF CLINICAL TRIALS ACCRUALS	821	5798	+	4977	606	821	5000	+	4179	509					
3. NO. OF PEER-REVIEWED GRANTS FUNDED	105	96	-	9	9	105	105	+	0	0					

# VARIANCE REPORT NARRATIVE FY 2023 AND FY 2024

07 03 09  
UOH 115

**PROGRAM TITLE: UNIVERSITY OF HAWAII, CANCER CENTER**

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## **PART I - EXPENDITURES AND POSITIONS**

For FY 24, the hiring freeze has been lifted, however, a Manoa review process has been implemented to ensure prudent management of resources. While positions have been released for recruitment, filing of positions have been delayed due to an extremely lengthy recruitment process for faculty. For staff support positions, we are anticipating a continuing trend, both State and nationwide, of difficulty in filling support positions.

## **PART II - MEASURES OF EFFECTIVENESS**

Item 1. The variance in FY 23 extramural funding is due to increased grants awarded. This trend is expected to continue in FY 24.

Item 3. The increase in FY 23 active clinical trials is due to a broadened clinical trial portfolio under the direction of the new director.

## **PART III - PROGRAM TARGET GROUPS**

Item 2. The increase in FY 23 Cancer Center members is due to director-related recruitment. This trend is expected to continue in FY 24.

Item 3. In FY 21 when the measure was determined, Cancer Center's collaborating members was 21 and the measure was expected to increase to 25 in FY 22 and 27 by FY 23. The variance in FY 23 reflects a higher expectation of increasing collaborating members. The potential collaborating members were instead represented in the previous measure as an increase in Cancer Center members due to their stature with receiving extramural cancer research funding.

Item 5. The variance in FY 23 graduate and professional trainees is due to a decreased enrollment in the Clinical Professional Training certificate course.

This trend is expected to continue in FY 24.

Item 6. The variance in FY 23 undergraduate trainees is due to an increased financial support for this summer program.

Item 7. The decrease in FY 23 postdoc trainees is due to normal fluctuations of postdoctoral positions.

## **PART IV - PROGRAM ACTIVITIES**

Item 2. Under the new director and Clinical Trials Office leadership, a full accounting of all cancer research studies was undertaken beginning in February 2023. Several particularly large observational studies which were previously reported are now included in this measure. The FY 21 planned clinical trial accruals were 6,124 and when compared to 5,798 actual in FY 22, this would account for a 5.4% decrease which is within the threshold.